# National Oceanic and Atmospheric Administration

# Information Exchange for Marine Educators

# Archive of Educational Programs, Activities, and Websites

# A to G

## Environmental and Ocean Literacy

Environmental literacy is key to preserving the nation's natural resources for current and future use and enjoyment. An environmentally literate public results in increased stewardship of the natural environment. Many organizations are working to increase the understanding of students, teachers, and the general public about the environment in general, and the oceans and coasts in particular. The following are just some of the large-scale and regional initiatives which seek to provide standards and guidance for our educational efforts and form partnerships to reach broader audiences. (In the interest of brevity, please forgive the abbreviations, the abbreviated lists of collaborators, and the lack of mention of funding institutions). The lists are far from inclusive. Please send additional entries for inclusion in future newsletters.

### Background Documents

*Executive Order for the Stewardship of Our Oceans, Coasts, and Great Lakes*
President Barak Obama signed an Executive Order establishing the National Ocean Council. The Executive Order established for the first time a comprehensive, integrated national policy for the stewardship of the ocean, our coasts, and Great Lakes, which sets our nation on a path toward comprehensive planning for the preservation and sustainable uses of these bodies of water.
http://www.whitehouse.gov/administration/eop/oceans

*Environmental Literacy in America* - What 10 Years of NEETF/Roper Research and Related Studies Say About Environmental Literacy in the U.S.
http://www.neetf.org/pubs/index.htm

*The U.S. Commission on Ocean Policy* devoted a full chapter on promoting lifelong ocean education, *Ocean Stewardship: The Importance of Education and Public Awareness.* It reviews the current status of ocean education and provides recommendations for strengthening national educational capacity.
http://www.oceancommission.gov/documents/full_color_rpt/08_chapter8.pdf

### Environmental and Ocean Literacy and Standards

*Mainstreaming Environmental Education* – The North American Association for Environmental Education is involved with efforts to make high-quality environmental education part of all education in the United States and has initiated the National Project

for Excellence in Environmental Education. Here are some of the products and initiatives:

- *National EE Certification Initiative* - NAAEE and EETAP are collaborating to explore development of a national certification program for environmental educators.
- *NCATE/NAAEE Program Standards for the Initial Preparation of Environmental Educators* – (in development) to be used by NCATE in their accreditation process of college/university teacher education programs across the country.
- *Higher Education Faculty and Program Directory Development* - electronic directory of EE programs and faculty in the college and university setting (with the National Council for the Accreditation of Teacher Education) - on-line in 2006.
- *Resource Review Program* for educational resources
- Guidelines, including *Environmental Education Materials, Nonformal Environmental Education Programs, Preparation and Professional Development of Environmental Educators,* and more.

http://naaee.org/

*Science Content and Standards for Ocean Literacy* is a product of workshops sponsored by National Geographic, NOAA, COSEE, NMEA, and the College for Exploration. It describes and presents essential principles and fundamental concepts for creating an ocean literate world and aligns them with the National Science Education Standards.
http://www.coexploration.org/oceanliteracy/index.html

*Charting the Course for Ocean Science in the United States:* The National Science and Technology Council Joint Subcommittee on Ocean Science and Technology is developing *Charting the Course for Ocean Science in the United States: Research Priorities for the Next Decade*, a draft document that outlines the national ocean research priorities for the United States for the next ten years. The document will describe a vision for U.S. ocean science and technology, highlight key areas of interaction of our society and the ocean, and identify critical ocean research priorities.
http://ocean.ceq.gov/about/sup_jsost_orpp_outreach.html

*Ocean Literacy*
This web site and online survey are the result of a partnership of agencies and institutions concerned with improving ocean literacy. Check out the extensive links under Education Resources, Links, and National & Regional Programs.
http://oceanliteracy.org/ .

*Ocean Literacy Educational Materials Available*
The National Geographic Office in Santa Barbara has had quantities of the following materials available:

- Ocean Atlas Teacher's Guides
- Oceans for Life Brochures

Contact Sally Ziegler at Sally.Ziegler@noaa.gov for inquiries.

*Ocean Literacy Website*
The College of Exploration has launched an Ocean Literacy website, with a complete set of scope and sequence charts which can be viewed as web pages or downloaded in a variety of different formats. Visitors can sign up for ocean literacy news, keep up with research, and more.

http://oceanliteracy.wp.coexploration.org/

**Collaborations and Networks**

*American Zoo and Aquarium Association* members are providers of animal care, conservation, and public education about wildlife, providing the highest standard of animal care while offering events and activities to help visitors understand how everyone can help keep our oceans and waterways safe.
www.azasweb.com

*The Centers for Ocean Sciences Education Excellence* is a network of seven regional centers that act locally and regionally, as well as think and act nationally. The goals of COSEE are to promote partnerships between research scientists and educators; to disseminate effective ocean sciences programs; and to promote ocean education to create a more scientifically literate workforce and citizenry.
http://www.cosee.net/

*Coastal America's* designated Coastal Ecosystem Learning Centers (CELCs) comprise a network of informal education institutions. Federal partners provide CELCs with information, expertise, and research vessel access for community education programs. The CELCs educate and involve the public in protecting our ocean ecosystems and coordinate community action projects.
http://www.coastalamerica.gov

*The Environmental Education and Training Partnership* is a consortium of leading national EE organizations, delivering environmental education training and support to education professionals for the purpose of increasing public knowledge about environmental issues, and enhancing the critical thinking skills necessary for individuals and their communities to make responsible environmental decisions.
http://eetap.org/

*The Federal Task Force on Environmental Education*, chaired by the EPA, facilitates communication and collaboration among federal agencies and departments that have common interests in supporting and implementing EE programs with emphasis on supporting joint interagency EE projects that leverage both federal and non-federal dollars.
http://www.epa.gov/enviroed/ftfee.html

*The Global Learning and Observations to Benefit the Environment* (GLOBE) is a worldwide network of students, teachers, and scientists working together to study and understand the global environment.
http://www.globe.gov/globe_flash.html

*National Geographic Oceans for Life Internet Network* - this website offers education resources, news, discussion and more on ocean literacy and bringing the ocean into the classroom.
http://www.ngsednet.org/oceans

*National Marine Educators Association*, affiliated with NSTA and the American Association for the Advancement of Science, brings together those dedicated to teaching and learning about the world of water, providing a focus for marine and aquatic studies world-wide. NMEA members are educators and scientists from K-12 classrooms,

colleges and universities, museums, aquariums, research science centers, government agencies, and conservation organizations from 17 regional U.S. chapters and from 13 other countries. NMEA promotes awareness, appreciation, and conservation of our aquatic environment.
http://www.marine-ed.org/

*National Oceanic and Atmospheric Administration*'s mission is to provide science, service, and stewardship to meet the nation's economic, social, and environmental needs. Creating an environmentally literate public is vital to NOAA meeting its mission and supports numerous educational materials and programs for students of all ages.
www.education.noaa.gov

*The National Oceanographic Partnership Program* is a collaboration of fifteen federal agencies to provide leadership and coordination of national oceanographic research and education initiatives. Since 1997, NOPP has invested $150M to support over 90 research and education projects involving roughly 200 public and private institutions, with comparable in-kind support from the research and education community.
http://www.nopp.org/

*The Ocean Project* works with its broad network of zoos, aquariums, museums and other conservation-oriented organizations to enhance ocean awareness among the public; change attitudes and behaviors for conservation; increase civic involvement in community conservation activities; and generate regional and national policy-focused action. Using values-based communications strategies and tools, their *Seas the Day* initiative promotes ocean awareness and encourages people to take action.
http://www.theoceanproject.org/

*Ocean.US*, the National Office for Integrated and Sustained Ocean Observations was created by NOPP to coordinate the development of an integrated ocean observing system, and includes education and outreach.
http://www.ocean.us

*The United Nations Decade of Education for Sustainable Development* - the overall goal is to integrate the principles, values, and practices of sustainable development into all aspects of education and learning to encourage changes in behavior that allow for a more sustainable and just society for all.
http://portal.unesco.org/education/en/ev.php-URL_ID=27234&URL_DO=DO_TOPIC&URL_SECTION=201.html

**Web Portals**

*The Bridge*, supported by Sea Grant and an official partner of COSEE and NMEA, is a clearinghouse for K-12 ocean science education websites. It includes professional development, lesson plans, ocean science research data, links to aquariums and research institutions, and career information.
http://www.marine-ed.org/bridge

*The Digital Library for Earth System Education* is an online library of web-based resources at all educational levels for teaching and learning about the Earth as a system. It can be searched by keyword, grade level, resource type, collection, and by national standards, both NSES and National Geography standards.
http://www.dlese.org

*EE-Link* from NAAEE provides electronic access to environmental education programs, professional development, jobs, events, organizations and other resources.
http://eelink.net/

*NASA's OceanLiteracy.Org* website is dedicated to helping those interested in the development of a populace knowledgeable about our oceans, to find resources that will assist toward that goal.
http://www.oceanliteracy.org/

*The National Science Digital Library* is an online library for education and research in science, technology, engineering, and mathematics.
http://nsdl.org/

**Regional Initiatives**

*From Sea to Shining Sea: Priorities for Ocean Policy Reform*
A national ocean policy action plan for Congress, *From Sea to Shining Sea: Priorities for Ocean Policy Reform*, developed at the request of a bipartisan group of ten influential Senators, was delivered to Capitol Hill on June 13, 2006. The report calls for Congress to adopt a statement of national ocean policy that acknowledges in legislation the importance of the ocean to the nation's economic and ecological health and establishes a framework for all other ocean legislation.
http://www.jointoceancommission.org/press/press/release0613_assets/seareport.pdf

*The Online Guide to Environmental Education in Georgia* provides EE lesson plans based on state standards, a searchable database of Georgia's EE organizations and the resources they offer, a statewide calendar of EE events, monthly e-newsletter, and easy-to-access facts about Georgia's environment. A customized web system for seven additional southeastern states is in development.
http://www.EEinGeorgia.org

*Minnesota's Environmental Literacy Scope and Sequence* provides a systems approach to environmental education in Minnesota for pre-K through adult learners. The SEEK website provides a directory of environmental education resources.
http://www.seek.state.mn.us/eemn_c.cfm

*Ocean Revolution* is a bilingual, international youth-oriented program designed to connect and inspire a new wave of ocean advocates.
http://www.oceanrevolution.org

*Public ocean literacy for southern California* - The Aquarium of the Pacific, in partnership with CORE, has begun a project to identify and prototype the best strategies to engage the public in learning about the ocean through a regional initiative based at the aquarium. Initial workshops have been held with scientists and educators, with the workshop findings to be used to engage the general public through education, exhibitry, and the media. Contact Adam Lau at alau@lbaop.org

## Educational Programs

**100 Days — A Snapshot of NOAA's Response**
NOAA has been on the scene from day one of the Deepwater Horizon/BP Oil Spill, providing coordinated scientific, weather, and biological information and products. This website offers a brief snapshot of some of NOAA's efforts through science, damage assessment, food safety, wildlife and habitat protection, and more.
http://www.noaa.gov/100days/100days.html

**3-D Geology of National Parks and Other Public Spaces**
For 3D enthusiasts, this index provides a listing by subject of three-dimensional images of national parks and other locations. Users can search for images by selecting from a list of subjects, including rock types, landform and landscape types, plants and animals, and more. Visitors will need 3D viewing glasses.
http://3dparks.wr.usgs.gov/subject.htm

**3D Topographic and Wave Simulations**
ForgeFx is an interactive 3D simulation and visualization company. Their website showcases several useful interactive simulations, including a topographic map and 3D wave simulation. Students can see immediate changes online resulting from their variable input.
www.forgefx.com/casestudies/prenticehall/ph/topo/topo.htm

**4-H Goes to Sea**
*4-H Goes to Sea* is a pilot curriculum project for 4-H youngsters aged 6 - 13. University of New Hampshire marine docent volunteers partner with 4-H leaders to help with the curriculum. There are six modules: open ocean, Gulf of Maine and watersheds, sandy beaches, rocky shores, salt marshes, and estuaries. Field experiences introduce the module and the leaders are asked to use the curriculum in interim meetings.
Sharon.Meeker@unh.edu

**4empowerment**
4empowerment is dedicated to making a positive difference in the lives of individuals, communities, and our environment. They offer e-learning programs that provide the means for educators, communities, organizations, and companies to research, learn, collaborate, and take action on issues affecting their world. The *Cyberways and Waterways Program* offers a bi-lingual supplemental science program that integrates technology into the classroom through inquiry-based learning activities and lesson plans.
http://www.4empowerment.com/en/index.jhtml

**5 Gyres**
Together with their partners Pangaea Explorations and Algalita Marine Research Foundation, 5 Gyres organizes research expeditions, inviting scientists, journalists, and others to join the crew. The crews conduct research and communicate about the global impact of plastic pollution in the world's oceans and employ strategies to eliminate the accumulation of plastic pollution in the five subtropical gyres through multimedia outlets, peer-reviewed publications, lectures and school outreach, and other venues
http://5gyres.org/

**5K Race for the Planet "Seahorse Sprint"**
The Fort Fisher Green Team is out to prove that you can host a sustainable 5K race and fun family-oriented event, April 19, 2009 in Kure Beach, North Carolina. While competing in another area race, Green Team members were disappointed to see Styrofoam cups and trash cans filled with plastic bottles. Inspired to set an example for the racing community, the Green Team is co-sponsoring the aquarium's first "Seahorse Sprint". Contact Samantha Herbert for information to set up similar events, at Samantha.Herbert@ncmail.net.
http://www.ncaquariums.com/5k-race-for-the-planet-seahorse-sprint

**7 Generations**
The 7 Generations manual, *Addressing Village Environmental Issues for the Future Generations of Alaska*, is designed for people in rural Alaska who want to accomplish environmental planning and management using a community based approach. This downloadable manual was written to assist communities to be more self reliant, and to take responsibility for their own environmental issues. It includes planning process, surveys, funding sources, and more.
http://www.7generations.us/page2.html

**72&Rising Magazine**
This magazine covers topics from wildlife and conservation to photography and adventure with a conservational/research approach to oceans and waterways. The magazine can be read online, though it may take a few minutes to get used to the technology needed to read it.
http://issuu.com/72andrising/docs/72andrising_vol1_290710_2

**A-Z of Areas of Biodiversity Importance**
UNEP-WCMC announces the launch of the website The A-Z of Areas of Biodiversity Importance, an online resource to provide information on important areas for biodiversity conservation ranging from World Heritage Sites to Key Biodiversity Area, including Ramsar sites. Areas include biodiversity hotspots, important bird areas, intact forest landscapes, and much more.
http://www.biodiversitya-z.org/

**AAAS Atlas of Population and the Environment**
The AAAS Atlas of Population and Environment provides maps, text, and graphics that quantify and illustrate the broader links between population dynamics and the environment. Analyses of individual topics bring together what is known about the ways in which people impact the Earth's environment. Lastly, the atlas contains six case studies that look at population-environment relationships in selected areas.
http://atlas.aaas.org/ .

**AAAS Launches Public Outreach Initiative Focused on Science Literacy**
*Science. It's Everywhere* is a public outreach initiative by the American Association for the Advancement of Science through the Partnership for Science Literacy. Designed to help parents and families play a more active role in their children's science education, it includes multi-media advertising along with a web site, in English and Spanish, to help motivate parents and families to take action in helping their children learn science.
http://www.tryscience.org/parents/parent.html

**Aboriginal Canada Portal**
Learning about native peoples in Canada has never been so easy as with this website created by the government of Canada, in partnership with the Assembly of First Nations and other stakeholders. Visitors can search the entire site's contents through a search engine on the homepage, or select thematic areas as education, environment and natural resources, and more. Check out the links to kid-friendly games, traditional ecological knowledge, conservation and protection, and much more.
http://www.aboriginalcanada.gc.ca/acp/site.nsf/en/index.html

**Above and Below the Waves: Coastal and Oceanic Treasures Conserved in the National Park System**
The National Park Service established the Ocean Park Stewardship Plan, with goals and priorities to restore and maintain the tremendous biological and recreational values of ocean and coastal resources across the National Park System, in collaboration with state and federal agencies and park stakeholders. Examples of successful joint stewardship programs can serve as models for managing marine resources that attract academic interest.
http://www.nps.gov/pub_aff/oceans/conserve.htm

**ABCs of Ecology**
*The ABCs of Ecology®: An Educator's Guide to Learning Outside* is useful for those looking for outdoor activities and lesson plans to help children understand the world in which they live, and includes chapters and background information on geology, climate, forest, ABCs of ecology, and watersheds. The lessons are geared for 3rd - 8th grade levels
http://www.fbes.org/store/ABCsoEcologyFlyer.pdf

**About Coral Reefs**
NOAA's Coral Reef Information System (CoRIS) is designed to be a single point of access to NOAA coral reef information and data products, especially those derived from NOAA's Coral Reef Conservation Program. The website includes introductory material about coral reefs, deep water corals, coral diseases, and more.
http://coris.noaa.gov/about/

**Acid Test**
Acid Test: the Global Challenge of Ocean Acidification, a film produced by the National Resources Defense Council, was made to raise awareness about the problem of ocean acidification, which poses a fundamental challenge to life in the seas and the health of the entire planet. The video and additional outtakes can be viewed online or downloaded from the website, or ordered on DVD.
http://www.nrdc.org/oceans/acidification/aboutthefilm.asp

**Acronym Finder**
Find out what an acronym, abbreviation, or initialism stands for on this easy-to-use webpage.
http://www.acronymfinder.com/

**Act Green**
Scholastic has launched ACT GREEN!, an educational website designed to motivate and empower kids to take action in school, at home, and in their community to preserve the environment. The multi-media website provides kids, parents, and teachers with

customized green plans, expert tips, short films provided by Live Earth, and a "Greenroom" to share ideas with other kids.
http://www.scholastic.com/actgreen/

**Activities for the Changing Earth System**
Ohio State University offers an online version of their Earth Systems Education Program publication, Activities for the Changing Earth System, with information and activities including ice core importance, contributions of volcanoes to climate change, and more. There are ten middle school and ten high school activities.
http://earthsys.ag.ohio-state.edu/project/pubs/ACES.html

**Adaptation 2009**
*Adaptation 2009: Safeguarding Fish, Wildlife and Natural Systems in the Face of Climate Change*, was convened by the Wildlife Habitat Policy Research Program and the National Wildlife Federation in February 2009. The conference breakouts were organized around four natural systems: forests, grasslands and shrublands, freshwater ecosystems, and coasts and estuaries. Presentations are available for viewing or via audio from the website, along with summaries and other materials.
http://ncseonline.org/WHPRP/NWF/Adaptation2009/

**Adaptations from the Depths**
The Flower Garden Banks National Marine Sanctuary offers its *Adaptations from the Depths* curriculum, downloadable from the web. This curriculum introduces elementary students to animal adaptations as they relate to the octopus. The full curriculum text, including reproducibles, or a separate document with just the handout masters are available. Additional materials can be mailed to you upon request, at no charge. Send an email with your mailing address to flowergarden@noaa.gov to request the supplemental materials. Check out the website for other resources.
http://flowergarden.noaa.gov/document_library/ed_documents.html

**Adapting to Climate Change**
*Adapting to Climate Change: A Planning Guide for State Coastal Managers* includes science-based information on climate change and other hazards, and outlines steps for setting up a planning process, assessing vulnerability, devising a strategy, and implementing the plan. The goal of the guide is to help coastal states and communities get organized to take action in the face of a changing climate, have the tools to take action, and take action to plan for and adapt to the impacts of climate change.
http://oceanservice.noaa.gov/news/weeklynews/sept10/adapt_guide.html

**Adopt-A-Beach School Assembly Program for Los Angeles Watershed**
The Malibu Foundation offers a comprehensive environmental program designed to motivate teachers and K-12 students to care about beaches and oceans. The *Adopt-A-Beach School Assembly Program* demonstrates how beaches and oceans get dirty and provides hands-on opportunities to make a difference by recycling, reducing litter, and cleaning up the beaches.
http://www.malibufoundation.org/tmffe004.htm

**Adopt a Drifter Program**
NOAA's Office of Climate Observation established the Adopt a Drifter Program in December 2004. The program provides teachers with an educational opportunity to

infuse ocean observing system data into their curriculum. The website includes lesson plans, background information, and more.
http://www.adp.noaa.gov/index.html

**Adopt a Microbe**
Students, teachers, groups, everyone can Adopt a Microbe from the deep biosphere, an outreach project of the Juan de Fuca Hydrogeology expedition (see above). Get to know your microbe through weekly activities and submit your projects online for prizes. The website will be completed soon, but has enough information on it already to get you started.
http://sites.google.com/site/adoptamicrobe/

**Advanced Field Oceanography**
The University of Washington, School of Oceanography's course, Oceanography 444, is a five-credit undergraduate course. This year, their research has been aboard the *R/V Thomas G. Thompson* near the Galapagos Islands. In addition to planning, performing, and writing up their own research, the students were responsible for much of the cruise planning. This is a good site for your students to get a feel for oceanography and research from the students' perspective.
http://courses.washington.edu/ocean444/

**Advanced Placement Environmental Science Course – Online**
Based on curriculum developed for California schools, the Advanced Placement Environmental Science course developed by the University of California College Prep initiative is now available through the Encyclopedia of Earth website. The online course includes 25 chapters on topics ranging from energy flows to environmental laws and regulations; the chapters may be used independently as a resource for teachers and students or sequentially as a full course.
http://www.eoearth.org/article/AP_Environmental_Science_Online_Course

**Advanced Technology Environmental and Energy Center**
The Advanced Technology Environmental and Energy Center promotes and supports environmental and energy technology education to address the needs of the national and global workforce. They offer a variety of downloadable resources for teaching about energy and the environment. Materials include Developing Water Quality Index, Invasive Species, and more. Free registration is required.
http://www.ateec.org/store/index.php

**Adventure Marine**
Adventure Marine offers a marine science program at sea aboard the research vessel *Pacific Monarch*, traveling from Long Beach Harbor to the Island of Catalina in California. The ship is equipped with wet lab touch tanks, snorkeling gear, underwater camera, color sonar, and more.
http://www.adventuremarine.org/

**Adventures of Ed the Bear**
Stephen Savage is currently developing a marine based education project that will introduce U.K. schools to marine habitats around the world, along with global marine conservation issues, through a weblog seen through the eyes of the teddy bear, Ed the Bear. Ed hopes to show how his local coastline fits into the bigger picture and also to

create a point of references for local U.K. schools to compare with Ed's global adventures.
http://adventuresofedthebear.blogspot.com/

**Adventures of Fred the Monkey**
Ron Hirschi and Fred the Monkey want to connect with kids about oceans, marine debris, and especially ridding the sea of plastics. Follow Fred on his journeys, including a recent trip to Pihe Manu (Midway Atoll), his research into micro-plastics in beach sand, and his future adventures, including SOARing with Fred. Keep in touch by way of Postcards from Fred on his website.
http://soaronhirschi.blogspot.com/

**Aegean and Black Sea 2006 Expedition**
NOAA's Ocean Explorer offers information and educational materials for the 2006 Aegean and Black Sea expedition, the first mission of a multi-year geological and archaeological study in the Sea of Crete. An interdisciplinary research team of archaeologists and oceanographers will pursue major mission goals of finding well-preserved marine archaeological sites, studying ancient maritime trade, and exploring the history of the Thera volcano. The Ocean Explorer Expedition Education Module includes a summary of the purpose of this expedition; lesson plans designed specifically for this expedition; interactive multimedia presentations and Learning Activities on Plate Tectonics, Mid-Ocean Ridges, and Subduction Zones; profiles of scientists representing careers featured during this mission; and a list of other resources and links related to the 2006 Aegean and Black Sea mission. Immersion Presents featured numerous live broadcasts during the expedition; log onto their website and click on "Channel" to view the following:

- Ancient Eruptions; June 3-June 8, 2006; 30-minute shows from the Aegean Sea
- Updates from the Sea of Crete; June 10-June 15, 2006; featuring expedition scientists

www.uri.edu/endeavor
www.uri.edu/endeavor/thera/index
http://www.oceanexplorer.noaa.gov/explorations/06blacksea/welcome.html
http://www.immersionpresents.org

***After the Storm* Television Special about Watersheds**
The Environmental Protection Agency and the Weather Channel co-produced *After the Storm*, a television special about watersheds. *After the Storm* shows the connection between weather and watersheds and the importance of watershed protection. Key scientists, water quality experts, and citizens involved in local and national watershed protection efforts provide insight into the problems as well as solutions to today's water quality crisis. DVD copies of the half-hour television special about watersheds, After the Storm, are now available at no charge. In addition to free DVD copies, the video is available for downloading, complete with on-video text transcript.
http://www.epa.gov/weatherchannel/

**African Dust, Coral Reefs, and Human Health**
The USGS offers this website with an overview video of Coral Mortality and African Dust. The documentary identifies how recent changes in the composition and quantities of African dust transported to the Caribbean and the Americas might provide clues to why Caribbean coral reef ecosystems are deteriorating, and how human health may be impacted. The documentary also offers the transcribed narrative.

http://coastal.er.usgs.gov/african_dust/
http://gallery.usgs.gov/videos/223

**El Agua Es Importante**
*El Agua Es Importante: guia de maestro sobre recursos de agua, Volumen 3*, available free, includes a teacher's guide and posters created by the U.S. Geological Survey's Water Resources Education Initiative. Designed to help primary and middle school teachers satisfy National Science Education Standards and promote query-based, hands-on learning, topics include oceans and coastal hazards, watersheds, and more.
http://www.epa.gov/ncepihom/ordering.htm

**Agua Pura Curriculum**
The *Agua Pura: Exploring Salmon and Steelhead in California Communities* curriculum teaches children about salmon and steelhead biology, and the critical relationship these fish have to healthy watersheds. Using real-life investigation and problem solving skills, participants investigate the natural history of their local salmon or steelhead populations, find out how human activities have impacted these populations in local rivers and streams, and work with other community members to enhance salmon and steelhead habitat within the community. The worksheets and the parents' letter are available as English or as side-by-side English/Spanish versions.
http://www.sns.ucdavis.edu/

**Aiming for Excellence: An Evaluation Handbook for Interpretive Services in California State Parks**
This handbook provides measures and measurement tools for assessing the quality of educational and interpretive services. It includes visitor evaluation, performance appraisals, evaluation forms and a bibliography. It is available for downloading from the website.
http://www.parks.ca.gov/default.asp?page_id=21700

**Air – Here, There, Everywhere!**
The Chemists in the Library Working Group of the American Chemical Society has compiled electronic and print resources about climate for further exploration of Chemists Celebrate Earth Day: Air - here, there, everywhere! The resources have been classified by grade level and annotated. The website includes basic characteristics of the Atmosphere, Understanding Weather, Climate, and many resources for further information.
http://library.stanford.edu/depts/swain/hosted/earthday/2005/index.html

**Air: The Search for One Clean Breath**
The film, Air: The Search for One Clean Breath acts as a biography of air. With animation and live action, viewers take a guided tour of the story of air, from its ancient beginnings to today's clean air technologies. In addition, the downloadable Educator's Guide for middle and high school instructors and accompanying classroom lessons enable students to not only see the film, but understand more about air quality by expanding upon the material presented in the film.
http://www.vcapcd.org/AirTheFilm/teacher.htm

**Air and Waste Management Association Lesson Plans**
The Air and Waste Management Association offers Environmental Education Resource Guides on CD, with background information, fact sheets, glossaries, and 50 lesson plans

for grades K-5 on several air and water pollution topics. The website offers four of the lesson plans free for downloading, about nonpoint source pollution and air quality.
http://www.awma.org/education/freelessons.asp

**Alabama Learning Exchange**
The Alabama Learning Exchange is a project of the Alabama Department of Education, designed to index and share many types of educational materials and information through a one-stop resource for educators, parents, and students. The resources include lesson plans, web links, and interactive activities. Be sure to check out the distance education and professional learning sections.
http://alex.state.al.us/index.php

**Alaska Coastal Calendar**
Explore Alaska's climate—past, present, and future—with Alaska Sea Grant's 2008 Alaska Coastal Calendar. The calendar celebrates the International Polar Year, and features photos and detailed narratives describing the changing climate and scientific research being done to better understand the effects of change on Alaska's coast, people, and wildlife. Each month is devoted to a different theme around which lessons can be centered.
http://seagrant.uaf.edu/bookstore/pubs/SG-ED-58.html

**Alaska CoastWatch Manual**
The Center for Alaskan Coastal Studies offers a downloadable Alaska CoastWatch manual and other online resources for identification of Alaskan seaweeds and fishes, in the teacher and community resource sections on their website.
http://www.akcoastalstudies.org/teacherresources.htm

**Alaska Department of Fish and Game Website**
The Alaska Department of Fish and Game's mission is to manage, protect, maintain, and improve the fish, game and aquatic plant resources of Alaska. The website contains many resources of interest to marine and coastal educators, including the Alaska Wildlife Curriculum, the Wildlife Notebook Series, and links to refuges, critical habitats, and sanctuaries.
http://www.sf.adfg.state.ak.us/region2/ie/Teacher_Resources/html/teachres.stm

**Alaska Fisheries Science Center Cold Water Coral Video and Science Resource Guide On-Line**
Journey deep beneath the cold waters of the Aleutian Island archipelago from your computer and explore the rich abundance of life on the sea floor. The "Coral Gardens of the Aleutians" streaming video is set up for either Broadband or dial-up connection. Also available from Alaska Fisheries is a down-loadable Science Resource Guide to help students understand the work of NOAA Fisheries.
http://www.afsc.noaa.gov/abl/MarFish/coral_gardens_video.htm
http://www.afsc.noaa.gov/sep/ResGuide_TOC.htm

**Alaska Fisheries Science Center Resources**
The Alaska Fisheries Science Center website offers numerous resources, including a Marine Science Resource Activity Guide, online Rockfish games, the Marine Mammal Education Web and much more. The Multimedia Gallery offers award-winning videos, photos, and much more. Additional sections include data and tools, publications, and species information. Spend some time on this website.

http://www.afsc.noaa.gov/default.htm

**Alaska Islands & Ocean Visitor Center**
The Alaska Islands & Ocean Visitor Center, in Homer, Alaska, recently opened. This interpretive, educational, & research facility is a partnership of the Alaska Maritime National Wildlife Refuge and the Kachemak Bay Research Reserve, dedicated to the understanding and conservation of the marine environment. The facility offers visitors a window into the world of seabirds and other marine animals, as well as their islands and ocean habitats.
http://www.islandsandocean.org/index.html .

**Alaska Native Perspectives on Earth and Climate**
Teachers' Domain has launched a new collection of media resources that looks at earth sciences from the perspective of the people of Alaska. In this collection, students learn both Native ways of knowing nature, and ongoing scientific research about Alaska's unique geology, and how climate change and development are affecting the region.
http://www.teachersdomain.org/special/ean/

**Alaska Regional Resource Directory**
COSEE Alaska is creating a directory to link scientists seeking outreach and education opportunities with the educators and science outreach and media specialists who are their potential partners. The resource directory will be developed as an online, searchable database and published as a hard-copy once a year for distribution at the Alaska Marine Science Symposium.
http://www.coseealaska.net/news/index.cfm?FuseAction=ShowNews&NewsID=193

**Alaska Seas and Rivers Curriculum**
Visit Alaska Sea Grant's website to download the new online Alaska Seas and Rivers marine/aquatic curriculum. Developed by Alaskan teachers, the curriculum offers units for use by teachers and homeschoolers, interpreters, youth groups, and others.
http://seagrant.uaf.edu/marine-ed/curriculum/

**Alaska Small Press Catalogue**
Wizard Works publishes a variety of titles through the Alaska Small Press Catalogue for the US Fish and Wildlife Service, including *Arctic Nesting Shorebird Guide*, *Wetlands and Wildlife,* and *Teach About Geese*. In addition, they publish the Alaska Wildlife Curricula for the Alaska Department of Fish & Game. This includes *Alaska's Ecology*, *Alaska's Forests & Wildlife*, *Alaska's Tundra & Wildlife*, *Wildlife for the Future*, and the *Alaska Ecology Cards*.
http://www.xyz.net/~wizard/home.htm .

**Algae: The Forgotten Treasure of Tidepools**
Hosted by the Department of Biology at Sonoma State University, this very informal website introduces browsers to the world of algae through a small collection of different alga images. The website's three galleries feature seaweeds of the Green (Chlorophyta), Red (Rhodophyta), and Brown (Phaeophyta) varieties, accompanied by brief and easily read text. The home page links to more extensive resources for those who have become intrigued by algae and want more information.
http://www.sonoma.edu/biology/algae/algae.html

**Algalita Marine Research Foundation Materials**
The Algalita Marine Research Foundation is dedicated to the protection of the marine environment and its watersheds through research, education, and restoration. They offer K-12 education programs which include cirriculums and/or DVDs set to California's science standards. In addition, they have downloadable materials on plastic debris, a watershed companion curriculum, research articles, and more. Some materials are available in Spanish.
http://www.algalita.org/education.html

**All About Birds**
Brought to you by the Cornell Lab of Ornithology, this site includes an on-line guide to birdwatching, sound files of bird songs, a video gallery, and links to a variety of sites where you can report your observations. The conservation section highlights bird conservation success stories. Other information includes habitat management, an educator's guide to bird study, and how to get involved.
http://www.birds.cornell.edu/programs/allaboutbirds/ .

**All About Wetlands Newsletter**
"All About Wetlands" is a new newsletter published quarterly by Environmental Concern Inc, publishers of the peer-reviewed publication, *Wetland Journal*, from 1993 to 2001. "All About Wetlands" contains articles covering a wide array of wetland topics and issues from around the world. Join Environmental Concern, Inc. to receive a copy of the newsletter.
www.wetland.org .

**All of Earth's Water in a Single Sphere**
This illustration shows the size of a sphere that would contain all of Earth's water in comparison to the size of the Earth.
http://ga.water.usgs.gov/edu/2010/gallery/global-water-volume.html

**All in One Place**
Educators looking for the latest ocean science news and resources can find them all on the Bridge's front page. From information on on-going ocean research expeditions to our teacher-reviewers' top picks, the homepage is a one-stop shop. There are links to Scuttlebutt, the email discussion list, along with the Bridge-authored Data Analysis Teaching Activities (DATA) series. If you need resources on a particular topic, you will find the Bridge powerful search engine.
http://www.marine-ed.org/bridge

**All the Way to the Ocean**
*All the Way to the Ocean* is a children's book about two friends' discovery of the harmful effects of ocean pollution. This story deals specifically with storm drain run-off that travels directly into our natural bodies of water. The book's colorful illustrations and simple text should help educate readers and inspire them to fight pollution.
http://www.allthewaytotheocean.com/

**Altered Oceans**
*Altered Oceans* is a five-part series on the crisis in the seas published on-line by the Los Angeles Times on latimes.com. Part one, *A Primeval Tide of Toxins*, discusses cyanobacteria. The second part, *Sentinels Under Attack*, is about toxins affects on

marine mammals. The remaining parts discuss marine debris, changing ocean chemistry, and algae blooms. Links are also provided for more in-depth information.
http://www.latimes.com/news/local/oceans/la-oceans-series,0,7842752.special

**Alternatives for Coastal Development: One Site, Three Scenarios**
This website, *Alternatives for Coastal Development: One Site, Three Scenarios,* illustrates three different development scenarios created for a residential area in coastal Georgia. The website includes maps and details of three different designs; comparisons of environmental, economic, and social indicators; three-dimensional views of each; detailed project methodology; and growth and development-related information.
http://www.csc.noaa.gov/alternatives/ .

**America, the Ocean, and Climate Change**
New public opinion research, *America, the Ocean, and Climate Change: New Research Insights for Conservation, Awareness, and Action*, commissioned by The Ocean Project in collaboration with Monterey Bay Aquarium and National Aquarium, surveyed over 22,000 Americans on a comprehensive range of ocean- and environment-related topics. The website offers downloadable files, key findings, and more.
http://www.theoceanproject.org/resources/America_the_Ocean_and_Climate_Change.php

**America Recycles Day**
America Recycles Day is November 15, 2005. The America Recycles Day website offers background information through *Recycling 101*, a contest (entry deadline is America Recycles Day), and an easy-to-use search function for recycling activities in your state. For example, a Trash to Treasure Kid's Fair in Culver City, California on November 19, 2005 includes a recycled art competition (see http://www.ecostation.org/).
http://www.americarecyclesday.org/home.html

**America's Underwater Treasures**
*Jean-Michel Cousteau: Ocean Adventures* returns this September with the series finale, a two-part special investigation about the 13 National Marine Sanctuaries. America's Underwater Treasures will air on two consecutive Wednesdays at 8 p.m. on September 20 and 27, 2006 on PBS. Visit the website for more information and downloadable lesson plans.
http://www.pbs.org/oceanadventures

**America's WILD READ**
America's WILD READ is a virtual book club meant to engage and inspire participants to connect with the outdoors and nature. The goal is to bring together the interested conservation community, young adult readers, and the Fish and Wildlife Service around a common book and essays in order to deepen the conversation for the National Wildlife Refuge visioning process.
http://wildread.blogspot.com/

**American Field Guild**
PBS has collected over 1400 video clips that enable you to experience America's wilderness firsthand. Browse through their selections on animals, ecosystems, plants, and more. Hike the Tijuana Estuary, go on a whale watch, or follow Glacier Bay rangers perform their unique duties in some of the world's most beautiful surroundings. Teacher

resources include lesson plans that weave segments of video together into units of inquiry around specific topics.
http://www.pbs.org/americanfieldguide//index.html

**American Indian Tribal Portal**
The American Indian Environmental Office developed this tribal portal to help American Indian communities and supporters locate tribal related information within EPA and other government agencies. The website offers links to basic information, grants and funding, laws and regulations, programs, and contact. News, maps, education and training, and more are also available.
http://www.epa.gov/tribalportal/

**American Mathematical Society Books Online**
The American Mathematical Society (AMS) is developing the AMS Books Online website, with works originally published by the AMS. The books can be browsed by author or subject, and users can download individual chapters from each book. There are plans to add more books to the site periodically.
http://www.ams.org/online_bks/onbk_list.html

**American Museum of Natural History: Climate Change**
This online exhibit from the American Museum of Natural History on climate change offers interactive features that mirror the in situ exhibits, complete with charts, informative text, photographs, and graphs. There are resources, the *Signs of Change* blog, and sections for Educators and for Kids.
http://www.amnh.org/exhibitions/climatechange/?src=h_h

**American Museum of Natural History Science Bulletins**
The American Museum of Natural History's Science Bulletins are online videos which feature the latest developments in the fields of astrophysics, human biology, biodiversity, and evolution. The website offers additional resource links, educator resources, and an educators' guide to help incorporate the materials into classroom work. The bulletins are categorized in sections that include Astro, Earth, Bio, and Human, with further subcategories of features, visualizations, and snapshots.
http://www.amnh.org/sciencebulletins/

**American Nuclear Society Blog**
The ANS Nuclear Cafe blog site offers headlines, news and updates, links to resources, and more.
http://ansnuclearcafe.org/fukushima/

**American Samoa and the Pacific Remote Islands Expedition**
Follow the scientists and crew of the NOAA Ship *Hi'ialakai* as they head into the Pacific to explore the coral reef ecosystems of The Phoenix Islands, American Samoa, and the Line Islands, starting January 21, 2010. The three month expedition to Johnston Atoll, Howland and Baker Islands, American Samoa, Jarvis Island, Palmyra Atoll, and Kingman Reef will be the fifth biennial Pacific Reef Assessment and Monitoring Program expedition to American Samoa and the seventh to the Pacific Remote Island Areas.
http://asramp10.blogspot.com/

**American Trails Magazine Online**
American Trails Magazine has gone digital. Check out the latest issue in its quick-loading, page-turning format. The format also offers a search feature and the ability to print the issue for those who prefer to pass the paper around.
http://www.myvirtualpaper.com/doc/americantrails/Spr09ATM/2009040801/

**American Wetlands Month**
May is American Wetlands Month; this year's theme is *It Pays to Save Wetlands*. The Environmental Protection Agency partners with other federal, state, and local agencies and private organizations in celebration. Events are scheduled across the country to educate, involve and engage Americans who want to better understand the value of one of Earth's most important ecosystems.
http://www.epa.gov/owow/wetlands/awm/

**American Zoo and Aquarium Association National Awareness Campaign**
AZA's National Awareness Campaign will create a unified voice to position the collective member institutions in the minds and hearts of the public as safe and fun family experiences that are also meaningful. They aim to be perceived as trusted experts and a powerful collective voice on animal care, wildlife conservation, and public education about wildlife and wild habitats.
http://www.aza.org/Publications/2004/03/March04NACTheme.pdf

**America's Climate Choices**
The National Academies have launched America's Climate Choices, a suite of studies designed to inform and guide responses to climate change across the nation. Experts representing various levels of government, the private sector, nongovernmental organizations, and research and academic institutions have been selected to serve on four panels and an overarching committee.
http://www.americasclimatechoices.org/index.shtml

**Americans' Knowledge of Climate Change**
Americans' Knowledge of Climate Change was conducted by the Yale Project on Climate Change Communication and funded by the National Science Foundation as part of the Communicating Climate Change Initiative. The report results from a national study of what Americans understand about how the climate system works, and the causes, impacts, and potential solutions to global warming.
http://environment.yale.edu/climate/

**AmeriCorps Signature Project with Coastal America**
AmeriCorps National Civilian Community Corps has selected Coastal America for its Signature Project for 2005/2006. Coastal Ecosystem Learning Centers are developing project proposals that involve AmeriCorps conservation corps volunteers in their Learning Center and community programs. Coastal America's federal partners are also submitting proposals through their regional implementation teams.
Contact Marguerite Duffy at marguerite.duffy@usda.gov

**Amphibian Alert! Curriculum**
This downloadable curriculum aims to teach children what amphibians are and why amphibian population declines are important to scientists and communities throughout the world. The curriculum targets age groups from grades 2-5 but is adaptable to other grades.

http://eeingeorgia.org/net/content/go.aspx?s=67749.0.68.4863

**Amphibian Poster**
Omaha's Henry Doorly Zoo, together with other zoos and organizations, has launched the Amphibian Conservation Initiative to address amphibian extinctions on a global scale. A downloadable poster includes activities on the back.
http://www.omahazoo.com/exhibits/index.asp?page=/exhibits/amphibiancrisis.htm

**AmphibiaWeb**
AmphibiaWeb is an online system created in conjunction with the Digital Library Project at the University of California, Berkeley, enabling search and retrieval of information relating to amphibian biology and conservation. Their goal is to establish a "home page" for every species of amphibian in the world; they hope to accomplish this with the help of volunteers and specialists. The website offers general background information about amphibians, species vulnerability, links to additional websites, and more.
http://elib.cs.berkeley.edu/aw/index.html

**AMSER Science Reader Monthly**
The AMSER (Applied Math and Science Education Repository) Science Reader Monthly aims to provide educators with information about a particular topic related to applied math and science by combining freely available articles from popular journals with curriculum, learning objects, and web sites from the AMSER portal. The AMSER Science Reader Monthly is free to use in the classroom and educators are encouraged to contact AMSER with suggestions for upcoming issues.
http://www.amser.org/AMSER--ScienceReader.php

**An Inconvenient Truth DVD for Teachers**
50,000 copies of the documentary about global warming, *An Inconvenient Truth*, were donated on a first come, first serve basis to teachers across the country interested in using the film as a teaching tool in classrooms. A free curriculum guide is also available for download on the website. The website also hosts teacher comments about the materials by way of a blog.
http://www.participate.net/educators/

**Anatomy of Sea Turtles**
The Anatomy of Sea Turtles is available for downloading in English and Spanish. The manual provides background information, reference photos of normal anatomy, and diagrams. Species identification, standard dissection techniques, standard measurements, and basic anatomy are covered with a diverse audience in mind. Hard copies in English are no longer available, and only a limited number of Spanish hard copies remain.
English http://www.sefsc.noaa.gov/PDFdocs/TM_470_Wyneken.pdf
Spanish http://www.sefsc.noaa.gov/PDFdocs/TM_470_Wyneken_spanish.pdf

**And the Winners Are...Ocean Art**
The Hawaiian Islands Humpback Whale National Marine Sanctuary has posted the winners from the 2009 Humpback Whale Month Ocean Contest. Winning art, poetry, and essays from the K-8 participants can be found on the website. Perhaps these will inspire additional waves of young poetry, story-telling, and artistry?
http://hawaiihumpbackwhale.noaa.gov/news/stories/newsocwinners09.html

**Animal Diversity Web**
The Animal Diversity Web is an online database of animal natural history, distribution, and classification sponsored by the University of Michigan with thousands of individual species accounts. Each account may include such features as extended descriptions, pictures of each species, and recordings of sounds and short movies. The site has a virtual museum which includes a number of representative photographs of various animal species, and several hundred virtual reality movies of skulls.
http://animaldiversity.ummz.umich.edu/site/index.html

**Animal Sounds from the Macaulay Library**
The Macaulay Library (formerly the Library of Natural Sounds) is the world's largest archive of animal sounds. The library is a principal source of sound recordings for basic research, education, conservation, habitat assessment, media, and commercial projects. The Library also archives and preserves an exhaustive sampling of the behaviors of each animal species using digital video and audio recordings. Their marine collection includes over 3000 recordings. http://www.birds.cornell.edu/MacaulayLibrary/About/

**Animal Welfare Information Center**
The USDA's Animal Welfare Information Center website contains everything from current animal issues to workshops for those in industries that utilize animals to licensing forms. Specifically, the center is designed to regulate and improve care of animals in research, testing, teaching, and exhibition.
http://awic.nal.usda.gov/nal_display/index.php?info_center=3&tax_level=1

**Animals in Curriculum-based Ecosystem Studies**
Animals in Curriculum-based Ecosystem Studies (ACES) is a classroom based curriculum program in which students use Earth imagery to explain the movement of animals that are tracked by NOAA's operational satellites. Follow seabirds, sea turtles, marine mammals, and fish as they migrate. Students study aspects of the animal's life history, conservation status, food web, connections to ocean processes and remote sensing data, environmental issues the animals face, and more.
http://www.signalsofspring.net/aces/

**Annenberg Media Interactives**
Annenberg Media uses media and telecommunications to advance excellent teaching in American schools. This mandate is carried out chiefly by the funding and broad distribution of educational video programs with coordinated Internet and print materials for the professional development of K-12 teachers, encouraging more effective ways to share ideas and knowledge. The website includes a variety of Interactives, including Dynamic Earth, Garbage, Weather, and more.
http://www.learner.org/interactives/

**Antarctica's Climate Secrets**
ANDRILL's (ANtarctic geological DRILLing) website offers a set of hands-on learning activities, video podcasts, and other materials for use in the classroom or with after-school groups. The learning activities feature physical models that illustrate geologic concepts, plus a range of maps and photographs of Antarctica. The video podcasts provide background information, and an activity book offers hands-on activities.
http://www.andrill.org/flexhibit

**Antarctic Journal**
Allan Miller, Albert Einstein Distinguished Educator Fellow at the National Science Foundation and a NASA Educator Astronaut finalist, has returned from a tour of duty in and around Antarctica. Miller chronicled his experience in an expedition - the first of at least 30 - that allows classroom teachers to travel to field research sites in the Arctic and Antarctic and work with scientists engaged in many different types of polar research throughout the upcoming International Polar Year
http://www.polartrec.com/allanmillerjournal

**Antarctic Quest Challenge**
NASA Quest Challenges are free, web-based, interactive explorations designed to engage students in authentic scientific and engineering processes related to issues encountered daily by NASA personnel. Students in grades 5-14 will develop a research question and debate the value of studying the chosen Antarctic feature. Students become scientists and propose Antarctic research using a new tool called LIMA, Landsat Image Mosaic of Antarctica. The LIMA web site is designed as part of the International Polar Year to familiarize people with Antarctica, to explore the richness of its features, to learn about why Antarctica matters to us all, and to explain and demonstrate how scientists use satellite imagery to study the continent.
http://quest.nasa.gov/challenges/lima/about.html

**Antarctic Summer**
Two young scientists spending six months in Antarctica will share their experiences and different perspectives with students and teachers. Alex's blog is focused on the science they're doing (he recently got his Ph.D. in oceanography), while Elizabeth (a registered nurse by training) is blogging more about life in Antarctica. They are also looking for volunteer educators to help develop new activities and lesson plans in whatever subjects or grades that interest you.
http://coseenow.net/forum/?wpforumaction=viewforum&f=4.0
http://rucool.marine.rutgers.edu/antarctica/

**Antarctica Melting: A Story in 4 Acts**
COSEE-NOW offers *Antarctica melting: A Story in 4 Acts*, a four-part audio slideshow series with an accompanying lesson plan on the role that global climate change has had in transforming the Antarctic ecosystem, as seen through the eyes of three scientists. Each episode includes an accompanying lesson plan to help students learn how all aspects of Antarctic's environment are connected.
http://coseenow.net/blog/antarctica-melting/

**Antarctica: Signs of the Great Thaw**
The Chicago Tribune offers this portrait of the effects of global warming on and around Antarctica. Visitors can view the ways in which the thawing sea ice is taking its toll on the Adelie penguins, learn about how scientists are attempting to reconstruct the history of various global climate changes, take a 360-degree look around the South Pole, and listen to the voices of people who live and work on Antarctica.
http://www.chicagotribune.com/news/nationworld/chi-antarcticamain-html,1,567386.htmlstory

**Applied Environmental Education and Communication**
Applied Environmental Education and Communication is an international peer-reviewed quarterly for both academics and practitioners. It features articles, a discussion and

editorial section, and books and materials reviews. A special themed issue on environmental education and communication for biodiversity will be published in 2004. http://www.aeec.org/submission/submission.asp .

**Applied Math and Science Education Repository**
Internet Scout offers the Applied Math and Science Education Repository (AMSER). AMSER serves up information about applied math and science resources in an easy-to-use format. Users can find a wide assortment of materials, from large web sites focusing on an individual applied science or math topic to animations that demonstrate specific science or math principles in action.
http://amser.org

**Aquaculture Technologies Handbook**
A new handbook, *New technologies in Aquaculture: Improving Production Efficiency, Quality and Environmental Management,* reviews recent advances in improvements in aquaculture production, discusses key health issues, and more. Check out the summary and contents on this website.
http://www.aquaculturehub.org/group/books/forum/topics/new-technologies-in

**Aquakids**
The premise of this half-hour TV show is that by using young people, the "Aqua Kids", to teach other young people about the diversity and beauty of the marine environment and its potential destruction by pollution and carelessness of human populations, they can spread the message of ocean preservation to their peers. Each episode presents a lesson on conservation of the water environments of the world.
http://www.aquakids.tv/index2.html

**Aquarium of the Pacific Celebrates Halloween**
Discover the creepy creatures lurking in the depths of the Pacific at the Scarium of the Pacific, October 23 and 24, 2004, Long Beach, California. Pick up the creepy creature map/scavenger hunt at the aquarium information booth to begin your haunted holiday. The first 4,000 children through the door received a special Scarium of the Pacific souvenir. Check out the Aquarium of the Pacific's many educational programs.
http://www.aquariumofpacific.org/NEWS_EVENTS/10_04/scarium04.htm .

**Aquarium of the Pacific's Lecture Series**
Aquarium of the Pacific offers a live lecture series and posts archived videos from the 2008 and 2009 lectures; this year's series will be added. Each lecture video is accompanied by a short video in which the guest speaker talks about herself/himself.
http://www.aquariumofpacific.org/multimedia/video/

**Aquarius 2010: If Reefs Could Talk**
From October 12-21, 2010 you can find out what it would be like to live underwater, by tuning in to daily broadcasts live from Aquarius, the undersea research lab located off the coast of Key Largo in the Florida Keys National Marine Sanctuary. *Aquarius 2010: If Reefs Could Talk* offers lesson plans, meet the team, and more. The information will be archived if your schedule doesn't permit watching the live broadcasts.
http://isc.gso.uri.edu/oceanslive

**Aquarist Journals Online**
*Advanced Aquarist* and *Reefkeeping* are online magazines for marine aquarists, offering articles for aquarists from beginners to advanced. Check out Reefkeeping's Top Ten.
http://www.advancedaquarist.com/
http://reefkeeping.com/

**Aquatic Invasions**
Aquatic Invasions is an open access, peer-reviewed international journal focusing on biological invasions in inland and coastal waters of Europe, North America, and other regions. The journal provides the opportunity for publication of first records of aquatic invaders and other relevant information needed for risk assessments and early warning systems.
http://www.aquaticinvasions.net/

**Aquatic Invasive Species: An Educator's Information and Materials Guide**
This guide is a compilation of selected educational materials on aquatic invasive species, including curricula, posters and print materials, videos, books and compact discs, and web sites. The guide is available for down-loading at http://www.seagrant.umn.edu/exotics/ais_guide.pdf . But for more information, make sure you check out the rest of this extensive website, at http://www.seagrant.umn.edu/exotics/ .

**Aquarium Video Library - Online**
The Monterey Bay Aquarium Website Video Library includes over 30 videos about animals, exhibits, and conservation research programs at the aquarium. The videos are in QuickTime© or Windows Media Player©. The site also offers activities, materials for the classroom, and marine science career information.
http://www.mbayaq.org/efc/video_library/video_library.aspx

**ARC Centre**
The ARC Centre of Excellence for Coral Reef Studies undertakes integrated research for sustainable use and management of coral reefs. This research center is headquartered at James Cook University, in Townsville, Australia. The website includes links to hundreds of coral-related publications, many with full text available. Check out the educational resources links.
http://www.coralcoe.org.au/index.html

**Archaeology Channel Video Guide**
Based in Oregon, The Archaeological Legacy Institute was founded to bring the benefits of archaeology to a wider constituency. Check out their collection of video programs, which include Queen Anne's Revenge Overview, The River has Many Stories, The Shipwreck at Playa Damas, and many more. In addition to the videos, each offers web links for further information. While on the website, check out the extensive links to teacher resources and lesson plans from the main Archaeology Channel webpage.
http://www.archaeologychannel.org/content/videoguide.asp

**Archeology and Ethnography Program**
The National Park Service Archeology Program has launched a series of new webpages. "The Public Benefits of Archeology" offers a unique perspective for different segments of the public. Through narrative scenarios, case studies, and additional reading, visitors to the webpage can learn about ways that archeology can benefit them.

The website includes links for teachers and kids, lesson plans, distance learning, and career information.
http://www.cr.nps.gov/aad/PUBLIC/INDEX.HTM

**Archipelago Exhibit – Hawai'i**
"Archipelago: Portraits of Life in the World's Most Remote Island Sanctuary" will be on exhibit at the Maui Ocean Center for the month of February. This photographic exhibit on the flora and fauna of the Northwest Hawaiian Islands and conservation efforts to protect them showcases images from the new book "Archipelago" by photographers David Liittschwager and Susan Middleton.
http://www.mauioceancenter.com/home.html

**Archeology Twitter Feed**
The NPS Archeology twitter feed highlights projects, accomplishments, and news items related to archeology in national parks, other federal archeology projects, and general interest archeology news. It emphasizes content related to archeology performed in parks, with NPS funds, or by NPS personnel.
http://twitter.com/NPSArcheology

**Arctic and Antarctic**
This NSF website looks at research being conducted in the two polar regions of the earth. These inhospitable environments provide natural laboratories for scientists to study basic questions such as, Is earth's climate changing? What are the limits of life in extreme environments? The website includes interactives about ongoing and future research along with links to classroom resources.
http://nsf.gov/news/overviews/arcticantarctic/index.jsp

**Arctic and Antarctic Activity Book**
NOAA's National Centers for Coastal Ocean Science offers the Arctic and Antarctic Activity Book in their ongoing series of regional children's activity books. This activity book, produced for the International Polar Year of 2007-2008, is for K-5th graders. The 25 page book is filled with information about both poles, along with facts, drawings, mazes, find-a-word puzzles, connect-the-dots, and other activities about organisms and life in the coldest areas of the world.
http://www.coastalscience.noaa.gov/education/welcome.html

**Arctic Studies Center**
The Smithsonian Institution hosts this virtual museum exhibit on Arctic cultures, and offers the center's newsletter, field reports, and staff research. Check out the multimedia exhibitions under Features.
http://www.mnh.si.edu/arctic/

**Arctic Theme Page**
NOAA's Arctic Theme Page provides access to Arctic data and information for scientists, students, teachers, academia, managers, and others. The Gallery links to images of ice, animals, ships, and more. Links to education include an arctic primer, information abuot arctic change, polar ecosystems, glaciers, and much more. Check this site out for FAQs, data, maps, information, and images.
http://www.arctic.noaa.gov/index.shtml

**ARKive – Images of Life on Earth**
ARKive gathers together into a centralized digital library films, photographs, and audio recordings of the world's species, creating a record of the world's biodiversity. The website features photographs of endangered and protected species worldwide, and includes information on habitat, status, descriptions, threats, and biology. It also features lesson plans (UK standards).
http://www.arkive.org/ .

**ARKive and Universities Scheme**
ARKive is giving university students of relevant subjects the opportunity to research and write ARKive species profiles as part of the ARKive and Universities Scheme. The writing of ARKive species profiles gives students the opportunity to put their scientific writing skills into practice, further develop the research and writing skills they have gained throughout their studies, and see their work published on ARKive's website. The current need is for profiling threatened and endangered species in the U.S.
http://www.arkive.org/about/universities.html

**Armada Project Classroom Activities**
The Armada Project, funded by the National Science Foundation, provides K-12 teachers an opportunity to actively participate in ocean, polar, and environmental science research. Their website offers downloadable classroom activities and background information about sea level rise, population ecology, benthic infauna, and more.
http://www.armadaproject.org/downloads.htm

**Artist Boat**
Artist Boat is dedicated to promoting awareness and preservation of coastal margins and the marine environment through collaborations between marine scientists and artists in order to develop environmental literacy. They utilize tools of the sciences and the arts to bring people to places of awareness and reflection while visiting these habitats. While sections of their website are under development, it includes links to educational materials, a downloadable pdf of upcoming events, and youth program descriptions.
http://www.artistboat.org/

**Artists for Reefs**
Reef Check has partnered with artists for the online art gallery, Artists for Reefs. The main goals are to promote appreciation for the beauty and importance of marine environments among the general public, and to raise funds for reef conservation projects. The gallery includes one-of-a-kind and limited-edition art pieces featuring a variety of marine themes. Each artist has agreed to donate a portion of sales to Reef Check.
http://www.reefcheck.org/involved/iyorgallery/default.php

**ARTNC (North Carolina Museum of Art)**
The North Carolina Museum of Art provides online educational resources featuring nature and science activities that can be used in environmental education. The website includes K-12 lesson plans and activities searchable by region, subject, and grade. While none specifically address the marine environment, concepts include animal behavior and adaptation, weather and climate, ecosystems, and more relevant topics.
http://www.ncmoa.org/artnc/

**Ask Dr. Global Change**
From the U.S. Global Change Research Information Office, "Dr. Global Change" offers a searchable collection of answers to questions about global warming, ozone depletion, greenhouse gases, and other issues related to climate change. Students can also submit questions of their own and explore related links. This reference service also assists researchers, educators, resource managers, and others in finding information relevant to global environmental change.
http://gcrio.custhelp.com/cgi-bin/gcrio.cfg/php/enduser/home.php .

**Assessing and Monitoring Floatable Debris**
*Assessing and Monitoring Floatable Debris* is designed to provide guidance in assessing and monitoring floatable debris as directed by the BEACH Act of 2000. A copy of can be found on EPA's website.
http://www.epa.gov/owow/oceans/debris/floatingdebris/

**Astrobiology in the Classroom**
While Astrobiology in the Classroom leads students in the exploration of the limits of life on Earth to extend their beliefs about life to include its possibility on other worlds, these units can easily be adapted for other studies. In this four-part activity, students first explore the environments of several mammals and birds to better understand how living things and their environments interact and depend on each other. In the second part, students match bacterial types with their more extreme environments.
http://btc.montana.edu/ceres/astrobiology/LabActivities/ExtremeEnvironments.doc

**At Sea – A Cruise and Virtual Expedition to the Oculina Banks**
Scientists and students explored deepwater coral reefs of the Oculina Banks, stretching 30 miles offshore from Ft. Pierce to Cape Canaveral, Florida. This remote MPA is designated a habitat of particular concern, and is a model for efforts underway to create new MPAs throughout southeast U.S. waters and the Gulf of Mexico. The team used a Remotely Operated Vehicle to study the current health of coral on the banks.
http://oceanica.cofc.edu/Oculina2003/home.htm

**At Sea Newsletter**
The University of Delaware College of Marine Studies and the Delaware Sea Grant College Program have launched a new e-newsletter, At Sea. It provides information on the marine research, education, and outreach activities at the University of Delaware. The website also has links to educational resources.
http://www.mis4.udel.edu/deptnews/deptnews.html?3501 .

**At Work in the Ocean**
This CD-ROM contains material mapped to science standards created during a series of live interactive Internet events and from education and outreach material developed during the 1999 and 2000 field seasons of the National Geographic Society's Sustainable Seas Expeditions. The three curriculum units on this CD feature clips, web chat questions and answers, labs, activities, and related resource materials. The units are monitoring a habitat, tools for exploring the ocean, and oceanography careers.
http://www.dlese.org/dds/catalog_NASA-ESERevProd374.htm

**Atlantic Coastal Fish Habitat Database**
NOAA's National Centers for Coastal Ocean Science has recently launched a tool linking various bibliographic resources to their corresponding geographic area. The

web-based tool links standard bibliographic and relevant assessment information within a spatial framework to corresponding fish habitats. This approach is also unique in that it provides summaries of habitat condition, indicators of threats to habitats, and recommendations on conservation efforts for the selected area.
http://www8.nos.noaa.gov/bhv/spatbibindex.html

**Atlantic and Gulf Rapid Reef Assessment Database**
The Atlantic and Gulf Rapid Reef Assessment (AGRRA) database is now available in Microsoft Access©. The database hosts data for 737 sites that were surveyed during the 35 assessments conducted between 1997 and 2003 in the Caribbean, Gulf of Mexico, Florida and the Bahamas.
http://www.agrra.org/

**Atlantic and Gulf Rapid Reef Assessment Program Report**
The Atlantic and Gulf Rapid Reef Assessment (AGRRA) Program is a joint program of the University of Miami's Rosenstiel School of Marine and Atmospheric Science and The Ocean Research and Education Foundation. A comprehensive survey of coral reefs in 20 areas of the Western Atlantic can be used to compare the current health of one reef to that of another, and to evaluate future changes.
http://www.coral.noaa.gov/agra/index.html

**Atlas of Extratropical Storm Tracks**
From the NASA Goddard Institute for Space Studies comes information about midlatitude storm systems, including maps of storm frequency and intensity as well as plots of individual storm paths. Maps are available as monthly and seasonal means for the years 1961 through 1998 in either global or hemispheric projections.
http://www.giss.nasa.gov/data/stormtracks/

**Atlas of the Biosphere**
The Center for Sustainability and the Global Environment's *Atlas of the Biosphere* contains numerous maps documenting environmental phenomena across the globe, such as water resources, ecosystems, land use patterns, and human impact, at a variety of scales. The Atlas also contains the data sets that were used to generate these different thematic maps.
http://atlas.aos.wisc.edu/maps.php

**Atlas of Our Changing Environment**
*One Planet, Many People: Atlas of Our Changing Environment,* from the United Nations Environment Programme (UNEP), provides a comparative picture of our environment 30 years ago with the present day. The atlas contains photographs, satellite images, maps, and narratives that provide insights into the many ways people around the world have changed, and continue to change, the environment.
http://na.unep.net/OnePlanetManyPeople/index.php

**Atlas of Science Literacy**
The Atlas of Science Literacy is a two-volume collection of conceptual strand maps, and commentary on those maps, that show how students' understanding of the ideas and skills that lead to literacy in science, mathematics, and technology might develop from kindergarten through 12th grade. The atlas is part of a coordinated set of tools developed by the American Association for the Advancement of Science's Project 2061, to help educators understand and use specific goals for student learning.

http://www.project2061.org/publications/atlas/default.htm

**Atlas of Wetlands in the St. Lawrence Valley**
The *Conservation Atlas of Wetlands in the St. Lawrence Valley* from Environment Canada, an interactive GIS mapping site, pinpoints the location of some 20,000 wetlands. It provides definitions of the various wetlands and their roles, statistical and descriptive data for specific areas, and conservation options. Users can create their own maps from the original database.
http://lavoieverte.qc.ec.gc.ca/faune/AtlasTerresHumides/AtlasTerresHumides.html

**Audio Guide to Urban Birds: By Students, For Students**
Learn more about common urban birds with this project, written and narrated by high school students from Boston, Massachusetts. The Urban Bird Sounds Project features recordings and descriptions of birds, tips for remembering their songs and calls, and short quizzes to test your skills. The website allows you to download audio and teaching materials, take online quizzes, and more. There is also a step-by-step guide to producing a similar project.
http://www.urbanbirdsounds.org/Site/Welcome.html

**Audubon Lesson Plans On-Line**
Wild Republic's Learning Adventure features lesson plans about nature, animals and their habitat; this year's focus is on birds. Educators at Audubon provided the necessary content for the 2003-2004 lesson plans, including Puffins, upwelling, coastal food webs, and more. Each unit is designed to enrich students' knowledge and understanding of birds, their characteristics and habitats.
http://www.wildrepublic.com/lessonplans/2003/index.html .

**Australian Antarctic Magazine**
The online version of the Australian Antarctic Magazine is part of an Australian government website that supports and informs the public, scientists, researchers, and lawmakers about the involvement of Australia in the Antarctic region. The magazine comes out twice yearly, and archived issues are available on the website. Sections of the magazine include Science and Policy, Marine Mammal Science, and Working in Antarctica.
http://www.aad.gov.au/default.asp?casid=2006

**Australian Biological Resources Study**
The mission of the Australian Biological Resources Study is to document which plants and animals are found in Australia, map their locations, and provide information this information to the general public. The website includes material on research activities and administration, and offers a series of online databases, including fauna, flora, species bank, and more.
http://www.deh.gov.au/biodiversity/abrs/

**Australian Marine Environment Protection Association Educational Materials**
The Australian Marine Environment Protection Association offers a variety of educational web pages and materials. Topics include marine stormwater pollution, the effects of climate change on coral bleaching, marine pest and threat, and much more. Check out the flash versions and downloadable teacher resources.
http://www.ausmepa.org.au/home/

**Australian Museum Online**
The Australian Museum has a long tradition of educational outreach; this website affords users access to materials created for this website and materials culled from *in situ* exhibits. The *Features* section contains exhibits ranging from explorations of the Great Barrier Reef to everything you want to know about sea slugs. *Explore* allows users access to fact sheets and educational materials. *Research and Collections* offers users the ability to learn more about the museum's different departments, including marine ecology, biodiversity, fishes, and much more.
http://www.amonline.net.au/

**AUVfest 2008 – Online**
AUVfest 2008 took place May 12-23, 2008, hosted by and based at The Naval Undersea Warfare Center in Newport, Rhode Island, co-sponsored by the Office of Naval Research and NOAA's Office of Ocean Exploration and Research. This was a unique opportunity to demonstrate and test the applications of autonomous underwater vehicles for both mine countermeasures and archaeological research. Check the website for lesson plans (Grades 5-12), videos, background information, and more.
http://oceanexplorer.noaa.gov/explorations/08auvfest/welcome.html

**Avian Index**
Teachers, students, and others can find useful resources through the Avian Index, from Environment for the Americas. Curriculum, workshops, books, speaker's lists, and more, are available through this easy-to-search database.
http://www.birdiq.com/learn/Resource_Dir/index.php#

**Avibase – The World Bird Database**
Avibase is an extensive database information system about birds of the world, containing over 1.4 million records about 10,000 species and 22,000 subspecies of birds, including distribution information, taxonomy, conservation status, and more. This site is hosted by Bird Studies Canada, an affiliate of Birdlife International.
http://www.bsc-eoc.org/avibase/avibase.jsp .

**Baby Grouper Adrift!**
Researchers from REEF's Grouper Moon Project released satellite drifters at the largest remaining Nassau grouper spawning aggregation, and the Adrift! website will follow the location of the drifters. Scientists are studying the passive transport of Nassau grouper larvae spawned at the protected aggregation sites in the Cayman Islands to better understand the importance of place.
http://www.reef.org/programs/grouper_moon/adrift/

**Back the Brookie Learning Module**
The *Back the Brookie* Learning Module was created by Tennessee educators and includes a DVD and teacher packet for use in grades 7-12. The module helps students learn about clean air and clean water, and their effects on brook trout habitat as well as on humans. It includes information on brook trout biology, watersheds, acid rain, the water cycle, pH, and how students can help participate in conservation efforts. The teacher packet is complete with a pre/post test, activity suggestions, notes, and more.
http://www.eeintennessee.org/net/content/go.aspx?s=56894.0.0.37935

**Back to the Sea of Cortez: Sailing with the Spirits of John Steinbeck and Ed Ricketts**
A team of scientists will embarks on a 73-foot fishing boat to retrace the historic expedition that John Steinbeck and Edward F. "Doc" Ricketts made to explore the Sea of Cortez in 1940. Their journey was immortalized in a book they wrote together, *The Log from the Sea of Cortez*. A science writer will travel with the expedition and post a daily log of the journey online. Students and teachers in Baja California will join the expedition for different days of studying life in the tide pools.
www.seaofcortez.org and www.mardecortes.org .

**Backyard Bird Checklists**
The Great Backyard Bird Count checklist has interactive links to pictures and facts about the birds most likely to be found in your zip code or other identified location. The checklist is specially prepared for February sightings but can be very useful to help identify common birds you might see in your neighborhood.
http://gbbc.birdsource.org/gbbcApps/checklist.

**Bad Science**
This website identifies some scientific phenomena which are persistently presented incorrectly by teachers and writers, and provides scientifically correct explanations. The author hopes "to sensitize students, teachers, and writers to the horrors of such glib explanations or representations." The website includes Bad Meteorology, Bad Chemistry, and more.
http://www.ems.psu.edu/~fraser/BadScience.html

**Banana Slug String Band**
Banana Slug String Band is committed to educational entertainment for children and families through interactive music and performance. The band's *Slugs at Sea* CD correlates with the K-8 MARE (Marine Activities, Resources & Education) curriculum out of the University of California Berkeley's Lawrence Hall of Science (LHS) and their upcoming album, *Only One Ocean*, will have associated curricula through LHS and COSEE. Join the email list to get free music downloads and more.
http://www.bananaslugstringband.com/

**Barging Down the Mississippi**
The Wyland Foundation is traveling down the Mississippi River on its third public education tour. *Barging Down the Mississippi* will take place throughout the month of October, 2006. From the headwaters of the Mississippi River watershed to the Gulf of Mexico, this program of classroom study and live events uses art as a gateway for the promotion of aquatic resource science and environmental education.
http://www.wylandoceanchallenge.org/index.cfm?do=tourabout

**Barrier Island EcoTours – South Carolina**
Explore South Carolina's Coastal Habitats while meeting national and state science standards. Field trips may be tailored to meet the interests and knowledge levels of students from kindergarten through college. Scientific process and inquiry skills are promoted and reinforced throughout the field trip as students learn about organisms, habitats, communities, and ecosystems, as well as the physical, chemical, geological and historical factors that influence them.
http://nature-tours.com

**Barrier Islands: To Build or Not to Build?**
This Internet WebQuest Science website offers a task for students along with research resources and a teacher page. Students are tasked with developing an educated opinion as to whether or not people should build permanent structures on barrier islands. They learn about the geological and physical nature of barrier islands, and how barrier islands change over time.
http://www.glencoe.com/sec/science/webquest/content/barrierisland.shtml

**Bay Backpack**
The Chesapeake Bay Program launched Bay Backpack, an online resource to engage students in hands-on learning about the Chesapeake Bay and its local waterways. Bay Backpack provides educators with the necessary resources to give their students a Meaningful Watershed Educational Experience, through projects that allow students to gain a deep understanding of environmental issues in the Chesapeake Bay and its local streams and rivers.
http://www.baybackpack.com/

**Bay Link**
Bay Link is an educational site centered on the Chesapeake Bay estuary, the people living on its drainage area, and the effect the various natural and human forces have on the Bay. The website offers lesson plans, links to field trips, and more.
http://www.baylink.org/

**The Bay Game**
The University of Virginia's Bay Game simulation allows players to take the roles of stakeholders, make decisions about their livelihoods and professional expertise, and see the impacts of these decisions on the watershed and on each other over a twenty-year period. The website provides information about the simulation, along with materials on the different simulation events and the participating groups. Visitors can review the Bay Resources with links to organizations and interactive maps of the Chesapeake Bay.
http://www.virginia.edu/vpr/sustain/BayGame/

**Bay Grasses in Classes**
The Bay Grasses in Classes project is a joint partnership with the Maryland Department of Natural Resources and the Chesapeake Bay Foundation. Since its inception in 1998, over 1,269 classes and 32,000 students have been involved with Bay Grasses in Classes. During this time students have planted over 2.5 acres of bottom surface in the Bay with the 425,000 plants grown in their classrooms. The website includes maps, photos, and classroom activities.
http://www.dnr.state.md.us/bay/sav/bgic/grass_class.html

**Bay and River Sojourns**
The Alliance for the Chesapeake Bay 2009 River Sojourns are multi-day expeditions down the Patuxent, James, and Susquehanna Rivers of the Chesapeake watershed. Various trips are offered; see the website for details in upcoming days.

- Patuxent River – June 18-22, 2009
- North Branch Susquehanna – June 18-23, 2009
- Lower Susquehanna – June 24-28, 2009
- James River – July 10-14, 2009

http://www.acb-online.org/2008Sojourns.cfm

**BBC Science**
BBC Radio 4 offers downloadable archives of broadcasts, including a wide variety of science shows. Programs include *Arctic Meltdown*, the *Goldilocks Planet* (a search for an earth-like planet), *Wild Blue Britain* and much more.
http://www.bbc.co.uk/radio4/science/

**Be Out There**
The National Wildlife Federation has launched Be Out There, a national movement to return the outdoors to the nation's children. Be Out There engages families, educators, healthcare practitioners, corporate leaders, policymakers, and the media in persuading others to spend more time outdoors. The goal is to re-connect families to the outdoors to raise healthier kids and inspire a life-long appreciation of wildlife and nature.
http://www.nwf.org/beoutthere/

**Be Water Wise!**
National Environmental Education Week (EE Week), April 12-18, 2009, promotes the understanding and protection of the natural world by actively engaging students and educators of all subjects in a week of environmental learning and service before Earth Day. This year's EE Week theme is *Be Water Wise!* The website offers a water-themed Nature Journaling blog, lesson plans, and more.
http://www.eeweek.org/

**Be Water Wise in School**
Presented by The Groundwater Foundation, this newly developed guide brings education and action together. Written as a complete guide ready for implementation in the classroom, it contains background information for teachers, lesson plan instructions, pre- and post-tests, vocabulary lists, website links for further student research and service-learning project ideas. *Be Water Wise in School* is completely hands on and has been correlated to National Science Education Standards.
http://www.groundwater.org/shop/proddetail.asp?prod=1114d

**Beach Chair Scientist**
The purpose of this website and blog is to bring a simplified perspective to the questions one might have while relaxing on the beach.
http://www.beachchairscientist.com/

**Beach Management**
*Beach Management, Principles & Practice*, is a handbook which collects decades of research on integrated beach management. Part One covers beach management principles and theory and addresses practical management tools and guidelines, including how to determine the best management strategy for different beach types as well as how to include user preferences and priorities in effective management plans. Part Two offers case studies of best and worst practices.
http://www.earthscan.co.uk/?tabid=56717

**Beach Watch**
Beach Watch trains citizen-scientists to survey and document the resources of the Gulf of the Farallones and Monterey Bay National Marine Sanctuaries. As a long-term volunteer beach monitoring program, the goals of Beach Watch are to help protect and understand coastal resources. The website offers sixteen years of biological data from

41 beaches, tracking live and dead wildlife and their locations. The live bird and marine mammal data provides annual, seasonal, and geographical trends, and more.
http://www.farallones.org/BeachData/BeachWatchData.php

**Beach Water Quality Monitoring System**
This partnership effort between Earth 911, Oceana, and participating states and communities provides information regarding the most recent water quality conditions at local beaches. This application is currently being expanded in several communities and will soon be available nationwide. The site also provides links to learn more about beach water monitoring, waste disposal, stormwater, rip currents, and more.
http://southcarolina.earth911.org./usa/WaterQuality/index.asp

**Beachcomber's Companion© Cards**
Woods Hole Sea Grant has developed Beachcomber's Companion© cards, an alternative to the traditional field guide. The cards feature user-friendly information for 50 Atlantic coast marine invertebrates, perfect for beachcombers of all ages. The cards cover marine invertebrates common to the Atlantic Coast. They help beachcombers identify a specimen by size, shape, features, and coloration; where to look for it; and interesting facts about the creature.
www.beachcomberscompanion.net

**Beaked Whale Identification Guide**
From the Smithsonian's National Museum of Natural History's Marine Mammal Program comes the Beaked Whale Identification Guide, with detailed identification guides and separate pages for each beaked whale species. The website includes basic morphology, habits, and geographic distribution. In addition to references, there are links to a cetacean stranding database and more.
http://vertebrates.si.edu/mammals/beaked_whales/pages/main_menu.htm

**Becoming Whales**
From the Evolution and the Nature of Science Institutes, this website contains a 45-minute lesson about evolutionary links between whales and terrestrial mammals. Experience discoveries of whale evolution, or, as the website states, "The thrill of discovery…The loss of de feet." Downloadable materials for the lesson are provided as well. The site also includes a useful collection of extensions and resources.
http://www.indiana.edu/~ensiweb/lessons/whale.ev.html

**Before and After Disasters: Federal Funding for Cultural Institutions**
This guide is intended to help cultural institutions prepare for emergencies and disasters that may strike their regions. The latest version of the report, prepared by FEMA and the National Endowment for the Arts, provides summary descriptions and contact information for 15 federal grant and loan programs and additional sources of federal assistance for preparedness, mitigation, and response.
http://www.arts.gov/pub/DisasterRecovery.pdf

**Bentham Open**
Bentham Publishers is launching more than 200 peer-reviewed open access journals during this year, under the banner of Bentham OPEN. The journals will cover all major disciplines and are exclusively open access publications. Browse the subject list for Earth Science, Environmental Science, Geology, and more.
http://www.bentham.org/open/

**Benthic Assemblages in the Twilight Zone Expedition**
Join scientists aboard the NOAA Ship *Nancy Foster* for the Benthic Assemblages in the Twilight Zone Expedition as they embark on the expedition to characterize mesophotic benthic assemblages 50-200 meters deep in the Gulf of Mexico. They will be using the Phantom II remotely operated vehicle to collect samples on a few banks along the continental shelf break. The expedition was scheduled to start August 25 but was delayed.
http://flowergarden.noaa.gov/science/nancyfoster08.html

**Benthic Habitat Atlas of Coastal Texas**
The Benthic Habitat Atlas, from the NOAA Coastal Services Center, contains shallow-water habitat information for over 190 miles of Texas coastal bays. Users can access individual maps from the website and download and print them as PDF documents. Users can also access supplemental information on data development techniques.
http://www.csc.noaa.gov/digitalcoast/tools/texasatlas/index.html

**Benthic Habitats and the Effects of Fishing**
This book from the American Fisheries Society Symposium 41 offers an understanding of the effects of fishing activities on benthic habitats necessary to address the issues of habitat alteration that challenge managers, practitioners, and ocean scientists. Free copies may be available while they last from the National Marine Fisheries Service, Office of Habitat Conservation; contact Dr. James Thomas at james.thomas@noaa.gov. They are available for purchase from the American Fisheries Society.
http://www.fisheries.org/html/publications/catbooks/x54041.shtml

**Benthic Marine Algal Herbarium of L.I. Sound**
The University of Connecticut has photographed original herbarium sheets featuring over 300 preserved benthic marine macroalgal species in the Long Island Sound. Visitors can search by phylum, family, or name. The site offers a list of definitions, and more.
http://www.algae.uconn.edu/

**Bermuda: Search for Deep Water Caves 2009 Expedition**
NOAA's Office of Ocean Exploration and Research has launched the *Bermuda: Search for Deep Water Caves 2009 Expedition* website, following the cruise that took place September 5-30, 2009. The expedition posting includes daily logs, videos and images, an Ocean Explorer Expedition Education Module, lesson plans, and more.
http://oceanexplorer.noaa.gov/explorations/09bermuda/welcome.html

**The Best of CLEARING**
The Best of CLEARING (Volume VI) is a unique collection of EE stories, reviews, and perspectives from 20 past issues of CLEARING: the EE resource magazine of the Pacific Northwest. The CD includes field-tested teaching ideas and strategies, K-12 activities for all subject areas, and stories from innovative EE projects and programs. Be sure to check out the free online issues of Clearing.
http://www.clearingmagazine.org/online/best-of-clearing

**"Best" Lists**
Larry Ferlazzo, a high school English Language Learners teacher in California, has compiled lists of "best" websites, including websites to introduce environmental issues

into the classroom, science websites for students and teachers, articles about education, and more.
http://larryferlazzo.edublogs.org/2008/07/19/the-best-sites-to-introduce-environmental-issues-into-the-classroom/

**Best Practices in Boating, Fishing, and Aquatic Stewardship Education Tools**
The Recreational Boating and Fishing Foundation developed Best Practices in Boating, Fishing, and Aquatic Stewardship Education, as well as accompanying tools to facilitate implementation. The document includes guidelines in program development, research, and evaluation and is supported by 11 papers on topics ranging from effective minority outreach to program evaluation.
http://www.rbff.org/educational/bestpractices.cfm .

**Beyond the Moon**
James Greig McCully, author of *Beyond the Moon: A Conversational, Common Sense Guide to Understanding the Tides*, offers a comprehensive explanation of the tides on earth that is both simple enough for students and solid enough for their professors. This book describes how the cyclical motion of the near solar system acts upon the earth's oceans, and how the hydraulics over the continental shelf and the geography of the coastline orchestrate this rhythm into the variety of tide patterns seen around the globe.
http://www.worldscibooks.com/environsci/6015.html

**Beyond Penguins and Polar Bears**
*Beyond Penguins and Polar Bears,* from Ohio State University and partners, is a new online magazine to help elementary school teachers develop their knowledge of the Arctic and Antarctica and organize science and literacy instruction around polar themes. Issues provide lessons and readings on data collection and representation, map skills, comparing the Arctic and Antarctica, paleontology and archaeology, and more. Book recommendations are included.
http://beyondpenguins.nsdl.org/

**Blick on Flicks**
We love watching movies, but we also love science. And sometimes the two don't mix. To help sort the good science from the bad in movies and other visual media, the NSTA website hosts audio and written reviews, providing expert commentary, pointing out where the physics is twisted, the chemistry fudged, or the biology stretched on behalf of the story, without losing sight of the fact that movies are meant to entertain. Blick helps make "bad science" into teachable science for middle level and high school students.
http://www.nsta.org/publications/blickonflicks.aspx

**Big Blue Bus from Fisheries and Oceans Canada**
The Big Blue Bus is Fisheries and Oceans Canada's Kids Corner with all kinds of activities, contests, and facts. This site has features such as the Water Wizards Club, the Creature Feature, Small Fry Club, a monthly contest, vocabulary, and much more. Among the many offerings, kids can learn about clean water sources, climate change, invasive species, and marine protected areas.
http://www.dfo-mpo.gc.ca/canwaters-eauxcan/bbb-lgb/index_e.asp .

**Big Green Help**
The Big Green Help from Nickelodeon is a global kid-led initiative that provides information and tools to help explain climate change to kids, and educates and

empowers kids to make a difference by connecting them to earth-friendly activities in their everyday lives.
http://www.biggreenhelp.com/

**BiG RAPA**
Scientists from the Center for Microbial Oceanography: Research and Education and the Universidad de Concepción, Chile have organized an expedition the southeast Pacific Ocean. The BiG RAPA (Biogeochemical Gradients: Role in Arranging Planktonic Assemblages) expedition departed from Chile on the research ship *Melville* and will travel almost due west, ending at Rapa Nui (Easter Island). Check out the tracking website with journal entries, a media gallery, and more.
http://cmore.soest.hawaii.edu/cruises/big_rapa/index.htm

**Bigelow Lab Resources**
The scientists at the Bigelow Laboratory for Ocean Sciences share their discoveries with educators, students, and the public through a variety of programs. Their website offers on-line education resources available for teachers to use in a range of grade levels, in addition to other resources and networks for further information.
http://www.bigelow.org/education/

**Bilko**
Supported by UNESCO, Bilko is a system for learning and teaching remote sensing image analysis skills. Current lessons teach the application of remote sensing to oceanography and coastal management, but Bilko routines may be applied to the analysis of any image in an appropriate format, and include a wide range of standard image processing functions. Bilko is available to registered users for free. The website offers PC-based software, tutorials, thematic modules, and more.
http://www.noc.soton.ac.uk/bilko/

**Billfish Film Documentary**
As part of programming around Earth Day in April, a new documentary, *Billfish: A Challenge for Survival,* is being aired and distributed by the Public Broadcasting Service. Copies of the show, on either VHS or DVD, will be available through each PBS station at the conclusion of the broadcast. In the U.S., viewers can call 1-800-533-8321 to purchase a copy. International distribution to foreign television markets will proceed after six months of U.S. telecasts.
http://www.billfishdocumentary.com

**Bilingual Publication for Recreational Users of Coral Reefs**
The Coral Reef: Precautions for Recreational Users in Puerto Rico and the U.S. Virgin Islands
El Arrecife de Coral: Precauciones para los Usuarios Recreativos en Puerto Rico y las Islas Vírgenes Estadounidenses
NOAA's National Marine Fisheries Service has produced this recreational users guide that explains what coral reefs are and measures that can be taken to protect them. The guide is distributed through the NMFS Habitat Conservation Division Caribbean Field Office in Puerto Rico.
Contact Dr. Lisamarie Carrubba at 787-851-3700 or lisamarie.carubba@noaa.gov

**BioBlitz - California**
BioBlitz is a 24-hour event in which teams of scientists, volunteers, and community members join forces to find, identify, and learn about as many local plant and animal species as possible. A BioBlitz will take place in the Santa Monica Mountains National Recreational Area, May 31-32, 2008. Educators are encouraged to have their students participate. National Geographic and the U.S. National Park Service are planning a series of ten annual BioBlitzes around the country – check the website for future sites.
http://www.nationalgeographic.com/field/projects/bioblitz.html

**BioBlitz - Indiana**
BioBlitz is a 24-hour event in which teams of scientists, volunteers, and community members join forces to find, identify, and learn about as many local plant and animal species as possible. A BioBlitz will take place at Indiana Dunes National Lakeshore on May 15-16, 2009. Educators are encouraged to have their students participate, and educational materials are available for download from the website.
http://www.nationalgeographic.com/field/projects/bioblitz.html

**BioBlitz – Rhode Island**
Sponsored by the Lincoln Land Trust and the Blackstone River Watershed Council, BioBlitz 2006 will be held June 9-10, 2006 in Cumberland, Rhode Island. The BioBlitz will involve scientists and volunteer naturalists who will tally as many species as possible in a 24-hour period to increase awareness of the variety of life on even the most mundane-looking land.
http://www.uri.edu/ce/rinhs/bioblitz.htm

**Biodidac**
Biodidac is a bank of digital images, video, and animations that can be used and adapted for teaching biology. They have black and white illustrations that are free for educators; registration is required. Illustrations are included from Eubacteria, Protista, Fungi, Plantae, Animalia, Human Biology, and Histology. The website is available in French and English.
http://biodidac.bio.uottawa.ca/

**Biodiversity and Agriculture**
The Convention on Biological Diversity supports teachers in guiding students through an exploration of biodiversity issues with the launch of its first educational module for children and teachers on biodiversity and agriculture. The module consists of an online educational web portal for primary school students, and five accompanying lesson plans for educators. The module has been designed to engage students in a variety of exercises reflecting the principles of education for sustainable development.
https://www.cbd.int/ibd/2008/resources/teaching/

**Biodiversity and Conservation**
This book is by Peter J. Bryant of the School of Biological Sciences, University of California, Irvine. The book covers the origin, nature and value of biological diversity, threats to its continued existence, and approaches to preserving what is left. The book itself is on-line, and most of the links leave the book in order to take advantage of documents produced and updated elsewhere. Ocean resources are covered, with chapters on whaling and fishing, endangered aquatic habitats, and islands.
http://darwin.bio.uci.edu/~sustain/bio65/Titlpage.htm

**Biodiversity Counts**
The *Biodiversity Counts* website offers a resource collection for middle school students, which takes students into the field and engages them in life science research - the inventory of plants and arthropods outside their own backdoors. Materials include lesson plans, profiles of scientists and museum staff, essays, and interactives that help students explore, analyze, and apply their field observations.
http://www.amnh.org/education/resources/biocounts/
http://www.amnh.org/nationalcenter/it_takes_all_kinds/

**Biodiversity Education Network**
The Biodiversity Education Network is a coalition of organizations dedicated to enhancing local, regional, and national efforts to educate people of all ages about biodiversity. It was created to promote networking among those organizations and individuals who are working in biodiversity education. The website provides a searchable database of biodiversity materials, a calendar of events, and an outline for developing an education program along with links to additional resources.
http://www.bioednet.org/

**Biodiversity Facts And Figures**
The Science and Development Network Biodiversity pages have an updated Biodiversity Facts and Figures Section. Here, you will find the latest data on the extent and the distribution of the world's biodiversity. It also includes the most recent estimates of extinction threats for different groups of species, as well as facts and figures on the value of biodiversity and efforts to conserve it.
http://www.scidev.net/ms/biofacts/

**Biodiversity Heritage Library**
Ten major natural history museum libraries, botanical libraries, and research institutions have joined to form the Biodiversity Heritage Library Project. The group is developing a strategy to digitize the published literature of biodiversity held in their respective collections and make it available through a global “biodiversity commons.” The participating libraries have over two million volumes of biodiversity literature collected over 200 years; over 1.124 million pages of key taxonomic literature are already on-line.
http://www.biodiversitylibrary.org/

**Biodiversity Indicators Partnership**
The 2010 Biodiversity Indicators Partnership is a global initiative funded by the Global Environmental Facility, which brings together international organizations to develop biodiversity indicators and assess biodiversity loss. The website offers a portal to provide comprehensive information on global biodiversity indicators and trends.
http://www.twentyten.net/

**Biodiversity Information Center**
The Convention on Biological Diversity offers this website to facilitate access to and exchange of information on biodiversity related publications, bibliographies, and other resources. There are currently over 3000 monographs, reports, and serials available from the website. In addition, there are links to a variety of glossaries, case studies, and information on biosafety.
http://www.biodiv.org/doc/info-centre.shtml

**Biodiversity and the Law: Intellectual Property, Biotechnology and Traditional Knowledge**
This book offers twenty-eight chapters from dozens of international legal and scientific experts, complete with thorough references. It examines biodiversity, what are we losing, why, and looks at what is to be done; addresses biotechnology; examines traditional knowledge; and looks at ethnobotany and bioprospecting and offers practical lessons from the diverse experiences of the contributors.
http://styluspub.com/books/BookDetail.aspx?productID=151824

**Biodiversity Finance Book**
The downloadable publication, The Little Biodiversity Finance Book, highlights many ways for policy makers to generate funding to support biodiversity and ecosystem services. The authors advise readers to embrace Proactive Investment in Natural Capital, or "Think PINC." Along with background on biodiversity, the book offers options for generating financing, delivering the financing to the people who need it, and governing the financing via institutional arrangements.
http://globalcanopy.org/themedia/file/PDFs/LBFB_lowres/lbfb_en.pdf

**Biodiversity Guide for Developing Countries**
SciDev.Net is an organization devoted to providing news and promoting debate on science and technology issues relevant to the needs of developing countries. The online guide to the biodiversity challenges facing developing countries looks at the issues surrounding the need to protect global biodiversity in developing countries and the need to promote social and economic growth.
www.scidev.net/biodiversity

**Biodiversity in a Rapidly Changing World**
The National Council for Science and the Environment offers this website featuring efforts to advance science and public understanding of the loss of biodiversity and life on Earth.
http://www.NCSEonline.org/biodiversity

**BioEd Online**
The Baylor University College of Medicine offers the BioEd Online website for educators, students, and parents. The website includes streaming video presentations, a slide library, science news updates from the journal *Nature*, and virtual workshops. Check out the Ready-to-Go Lesson, The Water Cycle and Global Warming; presentations on the diversity of life; the K-5 Resource, Create a Lasting Water Cycle; and more.
http://www.bioedonline.org/

**Bioimages**
The Bioimages database has been developed by the Department of Biological Sciences at Vanderbilt University in cooperation with other participating institutions and agencies. The image databases cover a wide range of biogeographical regions and their associated flora.
http://www.cas.vanderbilt.edu/bioimages/

**BioLEARN**
BioLEARN (Linking Educators As a Resource Network) is an on-line collection of biology education materials created for and by Wisconsin high school and middle school biology teachers, coordinated by the Center for Biology Education at UW-Madison. The website

includes teaching activities and resources aligned with Wisconsin Model Academic Standards and incorporating standards-based student performance measures. Sample activities are included in ecology, classification, botany, and more.
http://www.wisc.edu/cbe/biolearn/index.html

**Biological ESTEEM**
The Biological ESTEEM (Excel Simulations and Tools for Exploratory, Experiential Mathematics) Collection is a project of the BioQUEST Curriculum Consortium. The project offers sample applications of mathematics across the spectrum of activity-based general biology curricula. Particular attention is paid to equations that have significantly transformed contemporary biological practice and that are widely used in classroom, laboratory, and field activities through use of simulations, tools, and databases.
http://mathdl.maa.org/mathDL/3/?pa=content&sa=viewDocument&nodeId=623

**Biology Corner**
This virtual biology website is maintained and updated by science educator and high school teacher, Shannan Muskopf. The website offers labs, worksheets, and various classroom activities. Lesson plans include Biodiversity of Ponds, Comparing Ecosystems, and more. There are online quizzes and links to other science education resource websites.
http://www.biologycorner.com/

**BiologyBrowser**
Biology Browser is a free website offering resources for the life sciences information community. You can browse by organism, subject, and geography. The Guide to the Animal Kingdom offers a simplified (and somewhat abbreviated) classification scheme for the whole animal kingdom. A searchable database offers links to information and resources for educators and students.
http://www.biologybrowser.org/

**Biology Classroom Resources**
The National Science Digital Library offers links to lessons and resources about biology from one convenient location. Learn about cells, slugs, whales and dolphins, turtles, biodiversity, and more. Find online references, images, and interactive games on evolution and the animal kingdom.
http://www.nsf.gov/news/classroom/biology.jsp

**Bioluminescence 2009: Living Light on the Deep Sea Floor Expedition**
NOAA's Ocean Exploration and Research Program has launched the *Bioluminescence 2009: Living Light on the Deep Sea Floor Expedition* webpage, following a July 20-30, 2009 expedition. The educators working with scientists from the expedition have developed an Ocean Explorer Expedition Education Module for the mission designed for teachers of students in grades 5-12. Be sure to check out ORCA's Eye-in-the-Sea and other visual media.
http://oceanexplorer.noaa.gov/explorations/09bioluminescence/welcome.html

**BIOMapper**
NOAA's National Centers for Coastal and Ocean Science offers the St. John Biogeography Integrated Online Mapper. BIOMapper lets users interactively view data, aerial imagery, dive photography, underwater video, and related publications for the benthic habitat mapping. The tool is an easy way to view the benthic habitat data,

examine the attributes of the data, and show different thematic representations of the data. PDF maps can be produced of user-selected areas in a pre-formatted template.
http://ccma.nos.noaa.gov/gv_stjohn/StJohn.html

**BioMEDIA Associates**
BioMEDIA ASSOCIATES produces multimedia programming for life science instruction for middle school, high school, and college students that captures the diversity of the living world. The website offers a large amount of overview information and vibrant illustrations, including a series of free posters.
http://www.ebiomedia.com/

**Biomes of the World**
This website from the Missouri Botanical Garden offers an introduction to the biomes of the world, including land, freshwater, and marine ecosystems. It offers insight into wetlands, shorelines, temperate and tropical oceans. One example is the barrier islands website with a simple diagram and basic introductory information. Good links to additional websites allow you to delve deeper into subjects of interest.
http://mbgnet.mobot.org/

**BiosciEdNet**
BiosciEdNet, the BEN Collaborative is composed of professional societies and coalitions for biology education. BEN Collaborative is the Biological Sciences Pathway for the National Science Digital Library (NSDL), a program of the National Science Foundation. The BEN portal provides searchable access to the digital library collections of its partners to provide users with accurate and reliable biology education resources. Subjects include marine biology, oceanography, and more.
http://www.biosciednet.org/portal/

**Bioscience Lesson Directory**
ActionBioscience.org provides original peer-edited lessons, written by science educators, to specifically accompany peer-reviewed articles on the ActionBioscience website. Each lesson contains questions related to the article, as well as a variety of student activities that promote active learning and inquiry into current issues in the biosciences. Topics include biodiversity, alien species, ecosystem value, water issues, and more.
http://www.actionbioscience.org/lessondirectory.html

**Bioscience Literacy**
This educational resource of the American Institute of Biological Sciences is designed to promote bioscience literacy. It highlights articles in English and Spanish by scientists, science educators and science students on issues related to seven bioscience challenges, including the environment, biodiversity, and bioscience education. In addition, the website provides lessons and resources to enhance bioscience teaching.
http://www.actionbioscience.org/

**Birch Aquarium at Scripps – Teacher Open House**
The Birch Aquarium at Scripps Institution of Oceanography is hosting a free Teacher Appreciation and Open House, October 14, 2008 in La Jolla, California.
http://aquarium.ucsd.edu/Education/For_Schools/For_Teachers/Professional_Development/Appreciation_and_Open_House_Events/

**Bird Education Alliance for Conservation**
The Bird Education Alliance for Conservation is a coalition of educators representing universities, bird observatories, local, state, and federal agencies, and environmental education and conservation groups. They are working to promote bird conservation education and to develop effective ways to implement bird conservation through education.
http://www.birdedalliance.org/

**Bird Migration**
AMSER (Applied Math and Science Education Repository) offers this website with links to various aspects of bird migration.
http://amser.org/amser/topicindepthbirdmigration

**BirdSleuth**
Bring science to life through inquiry with BirdSleuth's resources. Through citizen science, students observe the world, ask questions about the environment, and investigate natural relationships. The website offers kits, downloads, and more.
http://www.birds.cornell.edu/birdsleuth/

**Birdcinema.com**
Birdcinema.com is a website for people to post bird videos, dedicated to the sharing of birding videos, pictures, and resources. They seek both amateurs and professionals willing to share their bird videos and a little about the bird, the video, or whatever else they feel is relevant. The channels section allows for grouping of videos such as inland water birds, education, and more. Education offers background and other information.
http://www.birdcinema.com/

**BirdLife International Database**
You can find full accounts of all globally threatened birds on this web database. The accounts include a distribution map and an illustration of each bird. There is a concise account and extended report which gives all of the data held in the BirdLife World Bird Database.
http://www.birdlife.org/datazone/search/species_search.html .

**BirdNote**
BirdNote is a radio series about the intriguing ways of birds. Each show is scheduled to coincide with the time of year when you can see or hear the featured bird, to help you be able to exclaim, “Oh, that’s what that is!” BirdNote shows are two-minute vignettes that incorporate sounds of birds with stories that illustrate their interesting or intriguing abilities. The radio shows are archived on the website for downloading. Links are also provided to BirdWeb for more information.
http://www.birdnote.org/kplu-archive.cfm

**Birds Without Borders**
Birds Without Borders - Aves Sin Fronteras® Landowner Recommendations manual, is the result of a research, education, and conservation project that has been studying birds in both Wisconsin and Belize since 1997. It provides information on habitats and plants found to be important to birds, along with many pictures of birds and plants so that the reader can easily identify them. The manual aims to conserve Belize's birds, both resident and Neotropical migratory birds that link Belize and Wisconsin.
http://www.zoosociety.org/Conservation/BWB-ASF/BelizeLandowner.php

**Biscayne National Park BioBlitz**
Biscayne National Park and National Geographic are teaming up for the 2010 BioBlitz, April 30-May 1, 2010 in Homestead, Florida. This event will connect students and the community with scientists in order to count species of every shape, color, and size in Biscayne National Park. The event promotes science education, provides students with access to scientists, and celebrates biodiversity. Make sure to attend the Celebrate Biodiversity Festival immediately following the blitz.
http://www.nps.gov/bisc/supportyourpark/bioblitz.htm

**Black Sea Shipwreck Expeditions**
Dr. Ballard and his team return to the Black Sea from August 18-24, 2007, to document two Byzantine-era shipwrecks. Explore alongside the scientists with live updates from the expedition. Ask questions of the scientists before the broadcasts; they may be answered live at Thunder Bay National Marine Sanctuary's Great Lakes Maritime Heritage Center in Alpena, Michigan.
http://www.immersionpresents.org

**Black Smokers WebQuest**
This website from the University of Sydney's UniServe Science contains a webquest where student groups investigate one aspect of the science of black smokers. The webquest provides a separate list of links for each research role, including geochemist, biologist, oceanographer, and geologist. The website offers links to current information, animations, and more.
http://science.uniserve.edu.au/school/quests/hydroventwq.html

**Blue Planet Run**
The book *Blue Planet Run* provides readers with a look at the water problems facing humanity and some of the solutions being pursued by large and small companies, by entrepreneurs and activists, and by nongovernmental organizations and foundations. The book may be purchased or downloaded (beware: large file, 122 pages) from this website. All royalties from the book will be used to provide clean water to people around the world.
http://www.amazon.com/Blue-Planet-Run-Provide-Drinking/dp/160109017X/ref=cm_taf_title_featured?ie=UTF8&tag=tellafriend-20

**Blue Whales**
National Geographic offers an interactive article on blue whales, derived from a March, 2009 feature in the print edition of National Geographic magazine. The website offers an in-depth look into the recovery of the blue whale population off the coast of Costa Rica in recent years, a quiz on these creatures, and an online video.
http://ngm.nationalgeographic.com/2009/03/blue-whales/brower-text

**Blue World**
Segments to the Blue World underwater adventure television series can now be viewed online. Each 8-10 minute segment also has a downloadable teacher's guide.
http://www.blueworldtv.com/

**Bobs & LoLo**
Bobs and LoLo are dedicated to connecting kids to the natural world with music, movement, and make-believe. Sharing musical stories that engage, inspire, and

educate, they teach kids to care about themselves, their neighbors, and the planet. Listen to Sea Notes and check out the rest of the website.
http://www.bobsandlolo.com/music.html

**Bonaire 2008: Exploring Coral Reef Sustainability with New Technologies Expedition**
NOAA Ocean Exploration has launched the *Bonaire 2008: Exploring Coral Reef Sustainability with New Technologies Expedition* web page. The expedition, January 7-30, 2008, presented an opportunity to follow the journey to one of the few coral reefs that seems to have escaped the recent coral reef crisis. The website offers expedition and background information, lesson plans, career connections, multimedia resources, and more.
http://oceanexplorer.noaa.gov/explorations/08bonaire/welcome.html

**Bonneville Power Administration's Resources for Teachers**
The Bonneville Power Administration offers lessons on energy conservation, water and electricity, stream environments and stream health, aquatic macroinvertebrates, and the life cycle of salmon. High school students can conduct an energy audit of their school. The website must have undergone a recent update – note that some of the links aren't working, but a Google™ search finds the materials.
http://www.bpa.gov/Corporate/KR/ed/page6.htm

**BookletChart**
NOAA's Office of Coast Survey is testing a potential new product named the BookletChart™. This product will enable recreational boaters to print charts at home for no charge. It has been created to help recreational boaters better navigate and practice safer transportation on the water. The BookletChart™ is a form of nautical chart that has been reduced in scale and divided into a series of pages for convenience, but retains all the information of the full-scale nautical chart.
http://www.nauticalcharts.gov/bookletcharts/

**Border-Wide EE Coalition**
The Border-Wide EE Coalition Web site is a rich source of environmental education information for the US-Mexico border region. The portal provides a calendar and live search feature on every page, lists bilingual publications, hundreds of organizations, contacts, events, and more.
http://redeafronteriza.net/ (Spanish)
http://bordereeweb.net/ (English)

**Boston Harbor Islands Curriculum**
The Boston Harbor Islands, part of the National Park System, include 34 islands that lie within Boston Harbor. The national park area extends seaward 11 miles from downtown Boston. The landmass of the Boston Harbor Islands is between 1,600 - 3,100 acres, depending on the tides. In addition to maps and visitor information, the website includes downloadable curriculum for teachers and on-line quizzes for students.
http://www.bostonislands.org/learn/index.html .

**Box Office at Sea Level from Space**
NASA's Jet Propulsion Laboratory's Sea Level from Space website offers two short videos, *Earth: the Water Planet* and *Frozen Earth*.

http://sealevel.jpl.nasa.gov/newsroom/featurearchive/index.cfm?FuseAction=ShowNews&NewsID=369

**Brain-Powered Science**
Brain-Powered Science is a resource for middle and high school teachers looking to stimulate students' thinking. The book offers thirty-three hands-on activities based on the science of a discrepant event—an experiment or demonstration in which the outcome is not what students expect—and can motivate students to reconsider preconceived notions and think about what has actually occurred.
http://www.nsta.org/store/product_detail.aspx?id=10.2505/9781935155102&lid=exp

**Breaking Waves**
The World Ocean Observatory offers Breaking Waves, an online ocean news service. Features and articles on ocean and water-related issues are chronologically compiled from daily searches of more than 150 news and information sources around the globe. Don't forget to check out the World Ocean Observatory's education offerings under Ocean Classroom and the information about maritime history and culture under Cultural Ocean.
http://www.thew2o.net/oceanForum.html

**Bridge Activities and Ocean Science Podcasts**
COSEE-NOW partners offer Volume I of Ocean Gazing pairing the Ocean Gazing podcasts with related classroom-ready data activities. Students will learn about ocean science research straight from the scientists and explore actual ocean science data. The free CDs, as well as the individual podcasts and activities, are available on the COSEE-NOW website, where educators can also participate in discussions and collaborate on ocean-observing system-related education projects.
http://coseenow.net/
http://www.marine-ed.org/bridge/

**Bridge at NSTA**
Visit the Bridge exhibit at the NMEA Whale of a Share-a-thon at the NSTA National Conference and the NESTA Share-a-thon. There will be lots of great resources for the taking. Then, , the Bridge's Chris Petrone will be demonstrating the Data Analysis Teaching Activity Can't Take the Heat? during the first session of the day-long COSEE Program. In addition, the Bridge's Chris Petrone demonstrated the Data Analysis Teaching Activity *Satellites and Storms* during the second session of the day-long COSEE Program.

http://www.marine-ed.org/bridge

**Bridge Data Analysis Teaching Activities**
Data Analysis Teaching Activities (DATAs) utilize online scientific data from research projects all over the country, presented in an organized, controlled format, which allows for easier analysis and comprehension. By working with real data, students better understand basic scientific concepts and learn about the issues most prevalent in today's lakes, rivers, and oceans. Currently, the DATA series contains over 65 activities in biology, human activities, ecology, physics, chemistry, climate, and geology.
http://www.marine-ed.org/bridge/index_archives.html

**The Bridge Facebook Page**
The Bridge Facebook page identifies when and where the next Bridge presentations will be, introduces new sites as they are added to the Bridge, posts pictures from sessions and exhibits, and holds discussions concerning resources you all would like to see added to the Bridge and which Data Analysis Teaching Activities (DATAs) you all like the best and how you have modified them.
http://www.facebook.com/pages/Gloucester-Point-VA/The-Bridge/34259244804?ref=s
http://www.marine-ed.org/bridge

**The Bridge to Highlight NOAA Education Resources**
During 2006-2007, the Bridge will work to bring NOAA education products to the forefront by highlighting them as a special collection of reviewed websites for educators. This collection will be featured on a special gateway page which will include annotated links to NOAA education resources that have been evaluated through the Bridge's Teacher Reviewer of On-Line Learning (TROLL) program.
http://www.marine-ed.org/bridge

**The Bridge Needs You**
In an effort to better assist educators with teaching climate change science and its impacts, the Bridge needs your help to increase the number of climate change resources within its collection. If you have online climate change resources that you have developed or use with your students, please nominate it today. Each resource undergoes a review process completed by Teacher Reviewers of On-Line Learning. The TROLLs evaluate the resource's educational and content value, and usability.
Bridge site nomination form - http://www2.vims.edu/bridge/search/nominate.cfm

**The Bridge SMILEs**
Many of the Bridge Data Analysis Teaching Activities (DATAs) can now be found on the new SMILE online resource center. SMILE is the Science and Math Informal Learning Educators pathway of the National Science Digital Library (NSDL), and their website is dedicated to bringing science, technology, engineering, and math activities and resources to informal educators. As a project partner, the Bridge's DATA series are being accessioned into the SMILE collection.
http://www.marine-ed.org/bridge/
http://www.howtosmile.org

**Bridge Webinars**
The Bridge has just completed its first two webinars. The first introduced participants to the Bridge website and all of its many features; the second webinar served as an introduction to ocean observing systems, their uses and components, as well as how educators can use the systems with their students. Both webinars are archived on the Bridge and COSEE-NOW websites, and forums have been set up on the COSEE-NOW site for those that want to discuss the webinars.
Bridge - http://coseenow.net/2009/05/bridge-online-webinars/
COSEE-NOW – http://coseenow.net/2009/05/bridge-online-webinars/

**Bridge e-Updates**
The Bridge now offers monthly e-Updates, bringing you new marine education resources and happenings to encourage you to plunge into ocean science education. These brief, monthly updates, distributed through the Scuttlebutt e-mail list, will help to keep you

current on ocean science education. Subscribe to Scuttlebutt, the email list for ocean educators to receive this useful resource.
http://www2.vims.edu/bridge/search/scuttle.cfm

**Bridge's NOAA Collection**
The Bridge now offers a special NOAA collection with more than 145 resources which have been reviewed by our Teacher Reviewers of On-Line Learning (TROLLs). The collection includes a roll-over navigation menu and a search engine. The navigation menu is arranged by topic, including all science disciplines, habitat, virtual expeditions, and more. Each resource in the collection features the link to the resource, a brief description, the grade levels for which the resource is appropriate, and a related image.
http://www2.vims.edu/bridge/noaa/

**Bridge's Tsunami Blog**
The Bridge has created a special blog through which you may share information as well as learn of ways you may help. Check back often, as new resources will be posted.
http://bridge.blogs.wm.edu/tsunami-in-japan/

**briefCAISE**
The premier issue of briefCAISE, the newsletter of the Center for Advancement of Informal Science Education (CAISE), offers news, educational links, information about opportunities, and more. CAISE is devoted to advancing and improving the practice of informal science education, including film and broadcast media, science centers and museums, zoos and aquariums, botanical gardens and nature centers, digital media and gaming, and youth, community, and after-school programs.
http://insci.org/resources/

**Bright Future Environmental Card Game**
This website from Applied Materials offers a free card game that educates about science issues. Players can learn how science can make the Earth a better place to live, while having fun. The website offers the downloadable cards, an activity guide, and more.
http://brightfuture.appliedmaterials.com/game/

**Bringing Coastal Issues to the Public Eye**
Here are a couple of initiatives that bring ocean and coastal issues closer to the broader public eye:

- Ohio License Plate: Ohio drivers can purchase a new *Fish Lake Erie* license plate. A portion of its sale will support research and education programs of Ohio Sea Grant and Stone Lab. http://bmv.ohio.gov/vehicle_registration/fish_lake_erie.htm
- National Marine Sanctuary Foundation is now included in the upcoming Combined Federal Campaign, number 9255.
- The July 9 issue of the Sunday comic, *Mark Trail*, focused on the threats to coral reef ecosystems. http://coralreefwatch.noaa.gov/marktrail/index.html

**The Broad Benefits of Restoring the Great Lakes**
The Great Lakes account for 90 percent of the United States' and 20 percent of the world's surface fresh water and represent an enormous economic and cultural resource to the region. The Brookings Institution offers this paper addressing the benefits of restoring the Great Lakes ecosystem from numerous threats, summarizing the major findings of a more in-depth study, *Developing America's North Coast: A Benefit Cost*

*Analysis of a Great Lakes Infrastructure Program*.
http://www3.brookings.edu/metro/pubs/20070904_gleiecosystem.pdf

**Broadcasts from Monterey Bay**
Dr. Robert Ballard's Immersion Presents will broadcast live from the Monterey Bay National Marine Sanctuary in California from March 2-7, 2008. Live video feeds and educational materials will be available on the OceansLive.org web portal as the expedition team explores many of Monterey Bay's ecosystems, including estuaries, kelp forests, and deep submarine canyons.
http://www.oceanslive.org/portal/

**Bugscope and Virtual Microscope**
The Bugscope project from the Beckman Institute's Imaging Technology Group at the University of Illinois provides free interactive access to a scanning electron microscope so that students anywhere in the world can explore the microscopic world of insects. The Virtual Microscope is a NASA-funded project that provides simulated scientific instrumentation for students and researchers worldwide, supporting functionality from electron, light, and scanning probe microscopes, and other related tools.
http://bugscope.beckman.illinois.edu/
http://virtual.itg.uiuc.edu/

**Build a Squid**
Nothing but fun! Build your own squid, set it free, and then check out what yours and all the other squids have been up to.
http://squid.tepapa.govt.nz/build-a-squid/interactive

**Build Your Own ROV**
NOAA scientist Doug Levin has developed a detailed manual to explain how to build a remotely operated vehicle (ROV) for underwater use. The manual lists parts and pieces, where to find them, and photographs of how to assemble them. The Monitor National Marine Sanctuary website publications page offers the downloadable manual, along with ROV lesson plans, origami and other activities, and much more.
http://monitor.noaa.gov/publications/

**Building a Presence for Science**
The mission of NSTA's *Building a Presence for Science* initiative is to end the isolation of classroom science teachers and to provide them with professional development opportunities and science teaching resources. The goals of the program are to identify a point of contact for standards-based science teaching and learning in every school; establish an electronic network of science educators, and create an infrastructure of partners who are advocates for effective science teaching and learning.
http://www.cabap.org/
http://ecommerce.nsta.org/bap/mission.asp .

**Burning Issues**
*Burning Issues in Wildhorse Basin* is an online interactive wildland fire education curriculum for grades 5-9 addressing fire and ecosystems in the west. This website deals with issues not specific to fire management along the coasts, but includes much pertinent information and easy-loading graphics to teach about the critical role fire plays in ecosystem management. The website includes activities, an educator's guide, vocabulary, and more.

http://www.blm.gov/education/whb/#In

**Buy, Use, Toss**
*Buy, Use, Toss? A Closer Look at the Things We Buy*, is an interdisciplinary curriculum unit from Facing the Future that leads students through an exploration of the system of producing and consuming goods. Students learn about the five major steps of the materials economy (Extraction, Production, Distribution, Consumption, and Disposal) and are asked to analyze the sustainability of these steps to determine how consumption can benefit people, economies, and environments.
http://www.facingthefuture.org/Curriculum/BuyUseToss/tabid/469/Default.aspx

**BVI Marine Awareness Guide**
The British Virgin Islands Ministry of Natural Resources and Labour and the Conservation and Fisheries Department are encouraging BVI residents to learn more about International Year of the Reef. They have launched a Marine Awareness Guide which includes information about the island's marine habitats, species, laws, and more. An on-line version is available for downloading from the SailDiveBVI website.
http://www.saildivebvi.com/paper/marine-awareness-08.pdf

**C-Side**
C-Side - Coastal Studies, Information and Data for the Ecosystem is a comprehensive Gulf Coast Storm Information Center, providing direct linkage to local, state and federal information as it pertains to severe weather preparation and monitoring across the Gulf of Mexico coastal region. Find recommendations for home preparation and evacuation as well as time-sensitive data, weather products, and storm surge information. Post-storm assessments on the ecosystem, response and recovery products, environmental data and information, and remotely sensed data and imagery for affected areas will be available for response and recovery efforts.
http://ecowatch.ncddc.noaa.gov/c-side

**Cal-Echoes Cruise**
Cal-Echoes was a Scripps Institution of Oceanography student-led cruise, September 25–October 3, 2010 along the coast of southern California, that combined science at sea with science in the classroom. The website hosts an overview of the science, scientist and educator backgrounds, and lesson plans related to geology, physics, biology, and chemistry.
http://calechoes.ucsd.edu/

**Calendar of Events from NSTA**
The National Science Teachers Association (NSTA) hosts a searchable online calendar of events in the world of science and science education: events, awards and competitions, conferences, exhibits and films, and more. You can search according to your area of interest, by grade level, and by region of the United States or Canada.
http://www.nsta.org/main/calendar/events.php

**2006 Calendars**
Check out the following calendars for your holiday gift-giving, and support the education and outreach of these organizations. Don't forget to check out other favorite organizations for their holiday offerings.

- Mangrove Action Project: http://www.earthisland.org/map/calendar_2006.html
- Seas the Day: http://seastheday.theoceanproject.org/seastheday/order/

- National Marine Sanctuary Foundation: http://www.ideas4adv.com/nmsf/catalog.cfm
- Watchable Wildlife: http://secure.watchablewildlife.org/tek9.asp?pg=products&specific=jnqmqsd0

**California Center for Ocean Science Excellence in Education (CA COSEE)**
CA COSEE is dedicated to creating environments in which collaborations among ocean scientists and K-12 educators flourish, with the goal of enhancing the general public's understanding and appreciation of the ocean. The Center marshals the resources of UC San Diego's Scripps Institution of Oceanography, Marine Advanced Technology Education (MATE) Center at the Monterey Penninsula College, the Marine Activities Resources and Education (MARE) Program at UC Berkeley's Lawrence Hall of Science, and California Sea Grant.
http://www.cacosee.net/index.html .

**California Climate Change Extension**
The California Climate Change Extension website offers scientific information about climate change in California. Interviews with leading climate change researchers are posted as 20-30 minute downloadable audio segments; they are also separated by topic into 2-3 minute short videos under Quick Topics. Transcripts of the interviews are also available for downloading. Additional links are provided to many resources for California climate change information.
http://groups.ucanr.org/CAClimateChangeExt/

**California Climate Change Portal**
This website combines information on the impacts of climate change on California and the state's policies relating to global warming. The website includes background information, news, and information about policies and initiatives.
http://www.climatechange.ca.gov/index.html

**California Coastweeks**
Join the California Coastal Commission's Public Education Program in celebrating Coastweeks from September 17 to October 9, 2005. The Commission will feature the events of participating organizations in a special section of their website, and conduct targeted outreach to publicize it. The deadline for submitting information is July 28, 2005. Follow the link on the left side to Coastweeks for more information.
http://www.coastal.ca.gov/publiced/pendx.html

**California Coastweeks 2006**
Join the California Coastal Commission's Public Education Program in celebrating Coastweeks from September 16-October 8, 2006. The Commission features the events of participating organizations in a special section of their website, and conducts targeted outreach to publicize it with an on-line calendar of events. The kickoff for the celebration is Coastal Cleanup Day.
http://www.coastal.ca.gov/publiced/coastweeks/coastweeks.html

**California Current Marine Laws Database**
All of the laws pertaining to the management of the California Current ecosystem have been compiled into a single, searchable, online database, publicly accessible through the Governance of the California Current Large Marine Ecosystem website. The data

includes state laws from Washington, Oregon, and California, along with federal laws from the United States and Mexico.
http://www.cclme.org/index.php

**California Derelict Fishing Gear Removal Project**
California Derelict Fishing Gear Removal Project is a partnership between the California State Coastal Conservancy, the Northwest Straits Commission, and the National Fish and Wildlife Foundation. Anyone who loses fishing gear or observes derelict fishing gear underwater is encouraged to report their sighting. This project does not assess fault or blame, but rather encourages ocean users to report the presence of derelict gear, and hires experienced and certified SCUBA divers to remove gear from near-shore waters in a safe and environmentally sensitive manner.
http://www.derelictfishinggear.org

**California Ocean Uses Atlas**
The California Ocean Uses Atlas Project is a public-private partnership between NOAA's Marine Protected Areas Center and the Marine Conservation Biology Institute. The project maps significant human uses of the ocean in state and federal waters of the coast of California. Data, maps, and analytical products are available. In addition, the aim is to create Ocean Uses Atlases for all U.S. waters and they are actively seeking interested partners in coastal states and regions, and in other public and private entities.
http://mpa.gov/science_analysis/atlas.html

**California Regional Environmental Education Community**
Find out the latest environmental education news and resources in California with the CREEC (California Regional Environmental Education Community) Networks' electronic newsletters, tailored to the different regions of California. Topics include community events, educational resources, training and professional development opportunities, grants/contests and more. Also, visit the website to access the free resource directory to find out about the other resources provided by local, state and federal agencies.
http://www.creec.org

**California Roots & Shoots Festival**
The daylong event is designed to increase young people's awareness of their role as the Earth's caretakers. In addition to student exhibits, the program will include live animals, multicultural music and dance, international children's art, craft activities, storytelling and displays by local conservation groups such as TreePeople and Heal the Bay.
http://www.huntington.org/ .

**California ScienCenter Fun Lab**
The California Science Center offers the Fun Lab website for kids, with games, videos, and hands-on activities. Color Full Inks offers an easy-to-do chromatography experiment, Build a Bug lets students create their own edible bug, and Habitat Match helps animals find their way home.
http://www.californiasciencecenter.org/FunLab/FunLab.php

**California and the World Ocean Conference Online Library**
The California and the World Ocean '10 Conference website offers a presentation library of complete video recordings of concurrent and plenary sessions, along with PowerPoint presentations and photographs taken throughout conference events.
http://www.cal-span.org/events/CWO/2010/

**California and the World Ocean Conference Theme Resources**
This NOAA website offers links to online supplemental resources on major conference themes, including coastal and marine spatial planning, climate change, ocean literacy, sustainable economies and ecosystems, and freshwater.
http://oceanservice.noaa.gov/cwo2010/

**CaMPAM-L List Online**
The Caribbean Marine Protected Areas Managers (CaMPAM) forum listserv is for people interested in marine protected areas management, science, policy, and governance in the Caribbean region. The list is supported by the Gulf and Caribbean Fisheries Institute (GCFI), the United Nations Environment Programme Caribbean Environment Programme, and NOAA's National Ocean Service. The CaMPAM list was recently migrated to the GCFI website and management; login is unnecessary.
http://listserv.gcfi.org/SCRIPTS/WA-GCFI.EXE?A0=CAMPAM-L

**Canadian Environmental Literacy Project**
The Canadian Environmental Literacy Project (CELP) is developing a series of Canadian-focused educational modules, available on their website. The modules, oriented to introductory classes in environmental studies and environmental science in universities, colleges, and senior high-schools, include lectures, calculation exercises, and materials in support of discussion-type seminars. CELP currently has two modules with a marine focus which look at the ecological sustainability of aquaculture.
http://www.celp.ca .

**The Canary Project**
The Canary Project uses visual media, events, and artwork to visualize global warming in compelling ways, investigate questions about current ecological crises, and cultivate media attention.
http://www.canary-project.org/

**Can't Take the Heat?**
In the Data Analysis Teaching Activity from the Bridge and COSEE-NOW, *Can't Take the Heat?*, students get a hands-on introduction to heat capacity and its effects on our daily lives. Students use real-time and archived data from two NOAA ocean observing system buoys and two National Climate Data Center weather stations to investigate how water acts as a thermal buffer, and the ecological and practical applications this has.
http://www2.vims.edu/bridge/DATA.cfm?Bridge_Location=archive0909.html

**Carbonrally**
Carbonrally is a web-based activism platform offering individuals and groups a simple and social way to have a measurable impact on climate change. The website is a place where many people can commit to small, positive actions over time. People can propose ideas for reducing carbon dioxide emissions, and the community chooses the best ideas to pursue as a team.
http://www.carbonrally.com/

**Career Guides List**
This one-page website from the Scripps Institution of Oceanography Library offers a list of resources for those looking for information about careers in oceanography, marine science, and marine biology. The directory is divided into three sections: general guides

for oceanography and marine science; guides for marine biology, marine mammals, zoos and aquariums; and other guides covering all of science.
http://scilib.ucsd.edu/sio/guide/career.html

**Caribbean Birds Festival**
The Caribbean Endemic Bird Festival runs from April 22nd, Earth Day, until May 22nd, International Biodiversity Day, and is coordinated by the Society for the Conservation and Study of Caribbean Birds. Activities range from exhibitions of drawings and paintings by local schoolchildren, public lectures, photographic exhibitions, church services, bird-watching excursions, and theatrical productions in celebration of the region's rich bird life.
http://www.birdlife.org/news/news/2006/04/cebf.html

**Caribbean Coral Data Center**
The Caribbean Coastal Data Centre is the data archiving and management unit of the Centre for Marine Sciences at the University of the West Indies, Mona. The center provides a variety of monitoring data archives, including Reef Check, fish survey, and the annual Caribbean Coastal Marine Productivity (CARICOMP) monitoring data on coral reef communities, seagrass ecosystems and mangrove ecosystems.
http://www.ccdc.org.jm/mission%20statement.htm .

**Caribbean Coral Reef Ecosystem Monitoring Program**
This online database from the National Centers for Coastal Ocean Sciences' Biogeography Program presents ecosystem monitoring data gathered over the last five years from field studies in southwestern Puerto Rico and the U.S. Virgin Islands. You can query the database to provide specialized reports on species biomass, richness, abundance, and diversity. In addition to the data products, the website includes monitoring protocols, habitat maps, and links to some audiovisual materials.
http://biogeo.nos.noaa.gov/projects/reef_fish/

**Caribbean Coral Videos in Spanish**
The NOAA Central Library includes downloadable videos and documents. Three videos from the National Marine Fisheries Service, Office of Habitat Conservation, Caribbean Field Office, have been added to its catalog. They are: (1) Explorando los ecosistemas marinos de Puerto Rico; (2) Los corales y tu comunidad (Corals and your community); and (3) Programa de arrefices de coral (Coral Reef Initiative Program). Access the videos by visiting the library website, clicking on NOAA Library Catalog (NOAALINC).
http://www.lib.noaa.gov/

**Caribbean Endemic Bird Festival**
The 6th Caribbean Endemic Bird Festival was from April 22-May 22, 2007, with a theme of Global Warming. The purpose of the festival was to increase public awareness of the region's high endemism and rich bird life through activities such as talks, nature and birdwatching walks, the distribution of educational materials about birds, and more. The website offers a downloadable festival poster, suggestions for activities, and links to resources on global warming and impacts on birds and wildlife.
http://www.scscb.org/

**Caribbean Hub**
Caribbean Hub is a new website under construction to facilitate professional communities with an interest in combating invasive species, climate change, and

preserving biodiversity in the Caribbean. Though it is currently in start-up, the long term objective of the Hub is to bring together ideas, people, projects, experience, expertise, funds, and common resources.
http://www.caribbeanhub.net/

**Caribbean Marine Etiquette PSA**
For the Sea Productions and NOAA have released a Public Service Announcement targeting tourists visiting the USVI and Puerto Rico. The seven-minute film addresses marine debris, illegal collecting, and more, and offers the viewer solutions on how to behave responsibly around marine environments. The video can be viewed online, in English or Spanish.
http://www.forthesea.com/

**Caribbean Natural Resources Institute**
The Caribbean Natural Resources Institute seeks to create avenues for the equitable participation and effective collaboration of Caribbean communities and institutions in managing the use of natural resources. *Marine Protected Areas and Sustainable Coastal Livelihoods* is based on research and includes guidelines on developing effective management partnerships that involve local stakeholders; dealing with conflicts between the tourism and fisheries sectors, and sustaining fishery-based livelihoods.
http://www.canari.org/mpa.htm

**Caribbean Protected Area Communication Programs**
The Trust for Sustainable Livelihoods offers the downloadable publication, *Protected Areas Management in the Caribbean: Core Themes for Education, Awareness, and Communication Programmes*. Information for the preparation of the report was gathered from a literature review and a survey of protected areas professionals in the wider Caribbean region.
http://www.sustrust.org/documents.html

**Caribbean Sea Grant Publication Database**
The University of Puerto Rico Sea Grant Program has developed a research program focused on conservation and management of marine and coastal resources in the Caribbean. The website includes a publication and information database with peer-reviewed articles, white papers, and more, specific to marine and coastal resources in the Caribbean. Check out *How to use our Publication Database* before use.
http://seagrantpr.org/caribbean/how-to-use-our-publication-database/

**Caribbean Volcano Forecast**
The *Holocene Volcanic Activity in the Caribbean Plate Margins: Forecast and Risk Assessment* is available from R.B. Trombley, principal research volcanologist for the Southwest Volcano Research Centre in Apache Junction, Arizona. The website will be will be updated as appropriate. Additional Caribbean plate information is also posted.
http://www.ig.utexas.edu/CaribPlate/forum/volcanoes/

**Caribherp**
Caribherp contains information on amphibians and reptiles of the Caribbean Islands. It serves as a checklist of what occurs in the region as well as a quick identification guide to the species. Approximately 2000 images, maps, and selected frog calls are presented, along with an integrated open-access journal, *Caribbean Herpetology*.
http://www.caribherp.org/

**Cartography 2.0**
Cartography 2.0, from the University of Wisconsin Madison's Department of Geography, offers a free knowledge base and e-textbook for students and professionals interested in interactive and animated maps. The website covers map animation, virtual globes, elements of design, and more.
http://cartography2.org/

**Casco Bay Curriculum**
Friends of Casco Bay developed the place-based Casco Bay Curriculum to help teachers of grades 4-6 incorporate locally-focused environmental education into their classrooms to instill an ethic of stewardship by helping students understand the immediate marine world around them through the use of hands-on science, inquiry activities, and actual data.
http://friendsofcascobay.org/curriculum.aspx

**The Case of the Wacky Water Cycle**
The NASA SCIence Files™ series is a distance learning initiative to integrate and enhance the teaching of mathematics, science, and technology in grades 3-5. Each episode includes hands-on classroom and home activities, virtual field trips, subject matter experts, a video broadcast, educator's guide and web-based activities and materials. *The Case of the Wacky Water Cycle* began airing October, 2004.
http://scifiles.larc.nasa.gov/

**Catalog of Conservation Social Science Tools**
The Society for Conservation Biology's Social Science Working Group is a global community of conservation scientists and practitioners. The group is dedicated to strengthening conservation social science and its application to conservation practice. The website offers a catalog designed for conservation practitioners, planners, students and researchers interested in the social dimensions of conservation.
http://www.conbio.org/WorkingGroups/SSWG/catalog/index.cfm

**Catch the Science Bug**
This educational science website, sponsored by Best Buy Children's Foundation, offers a variety of science activities meant to increase science literacy, raise environmental awareness, and introduce different careers in the sciences. The site also provides the user with video clips from the PBS Rhode Island television series, interactive online activities, and educational activities.
http://www.sciencebug.org/

**Catch the SEACOOS Wave!**
Visit the Southeast Atlantic Coastal Ocean Observation System (SEACOOS) Virtual Waves Classroom and learn about the properties of waves through the glossary and other resources on this website. The website includes information about research, news, and a *Community and Classrooms* link to the waves classroom and teacher workshop information. The site provides access to real time wave data, lessons plans, and a four-color *Making Waves* poster.
www.seacoos.org

**Catchment to Reef**
The Catchment to Reef poster and booklet offer an understanding of connections between land, sea, and reef, highlighting ecological and physical connections and impacts affecting the coastal waters of the Great Barrier Reef. It outlines the key freshwater connections and processes and describes the impacts of human activities on the freshwater environments of catchments and the consequences for the marine environment. Materials can be downloaded from the website.
http://www.catchmenttoreef.com.au/Start.html

**Cayman Islands Twilight Zone**
From May 20-June 10, 2007, a scientific team will study coral reefs of the "twilight zone" in the Caribbean Sea between Jamaica and Cuba. This shore-based mission will employ new diving techniques that allow scientists to personally visit deep-water ecosystems without the need for expensive submersibles. NOAA's Ocean Explorer website coverage for this mission includes Biotechnology, Technical Diving, and Biodiversity content essays written especially for this mission.
http://oceanexplorer.noaa.gov/explorations/07twilightzone/welcome.html

**Celebrate World Oceans Day with Dr. Seuss**
Partners in The Ocean Project network can take advantage of the opportunity to download the Dr. Seuss' One Fish World Oceans Day materials for free. Materials include a manual, games and activities, and more.
http://theoceanproject.org/wod/seuss/

**Census of Marine Life Reports**
The Census of Marine Life offers a first baseline picture of ocean life and the website hosts reports and syntheses which can be used to forecast, measure, and understand changes in the global marine environment, as well as to inform the management and conservation of marine resources. Check out A Summary for Decision Makers: Scientific Results to Support the Sustainable Use and Conservation of Marine Life; First Census of Marine Life 2010: Highlights of a Decade of Discovery; and much more.
http://www.coml.org/

**Center for Improved Engineering and Science Education (CIESE)**
CIESE at the Stevens Institute of Technology sponsors and designs interdisciplinary projects that teachers throughout the world can use to enhance their curriculum and learn problem-solving through use of the Internet. The *Virtual Gulf Stream Voyage* is a allows students to access real time ocean & atmospheric data and historical primary source materials to explore real world problems, and *The Stowaway Adventure--Adventures on the High Seas,* offers Language Arts and Social Studies activities.
http://www.k12science.org/currichome.html .

**Center for International Earth Science Information Network**
The Earth Institute at Columbia University hosts The Center for International Earth Science, specializing in on-line data and information management, spatial data integration and training, and interdisciplinary research related to human interactions in the environment. The collection includes climate change resources for the New York metropolitan area, GIS training opportunities, links to educational resources, and, especially, data resources.
http://www.ciesin.columbia.edu/

**Center for Remote Sensing of Ice Sheets**
The Center for Remote Sensing of Ice Sheets (CReSIS) focuses on topics related to global climate change and remote sensing. The center combines the expertise of researchers from universities and businesses in order to study and conduct research that will result in the technology necessary to achieve a better understanding of the mass balance of the polar ice sheets and its contribution to global climate change. The website includes an extensive section on K-12 education.
http://www.cresis.ku.edu/EducationIndex.htm

**Census of Marine Life**
The Census of Marine Life is a global network of researchers in more than 80 nations engaged in a 10-year scientific initiative to assess and explain the diversity, distribution, and abundance of life in the oceans. Each Census project has an education and outreach initiative. These include Arctic Ocean Biodiversity, Abyssal Marine Life, Natural Geography In Shore Areas, and more.
http://www.coml.org/

**Census of Marine Life**
The Census of Marine Life assesses the diversity, distribution, and abundance of ocean life and to explain how it changes over time. The different elements include: Initial Field Projects; History of Marine Animal Populations; Ocean Biogeographic Information System; Future of Marine Animal Populations; Scientific Committee on Oceanic Research Working Group; and Known, Unknown and Unknowable.
www.coml.org

**Census of Marine Life**
The Census of Marine Life international web portal is constantly growing. This global network of researchers in more than 70 nations is engaged in a ten-year initiative to assess and explain the diversity, distribution, and abundance of marine life in the oceans -- past, present, and future. Active websites include Arctic and Antarctic, abyssal, shore areas, deep-water chemosynthetic ecosystems, and more.
http://www.coml.org/descrip/nagisa.htm

**Center for Alaskan Coastal Studies**
The Center for Alaskan Coastal Studies (CACS), based in Homer, Alaska, provides spring school field trip programs during April and May to diverse rocky beaches with extreme tides that range from +24 feet to –5 feet, a salt marsh, bog, lake, coastal forest trail system and sites of archaeological and geological interest. CACS has coastal education curriculum units for grades 4-12, along with many other educational programs.
http://www.akcoastalstudies.org

**Center for Environmental Education Online**
The Center for Environmental Education Online is a dynamic resource for educators and students. The Curriculum Library includes reviewed curriculum and lesson plans on topics ranging from the water cycle to sustainable economics. Additional resources include Educating for Sustainability and an easy-to-read online newsletter which includes environmental education information, upcoming events, and grant opportunities.
http://www.ceeonline.org/default.cfm

**Center for International Environmental Law**
The Center for International Environmental Law works to solve environmental problems through a variety of advocacy and education programs. The sections, including Biodiversity, Human Rights & Environment, Climate Change, and more, contain links to calendar events, full-text publications, and information about their goals for each topical area. The website also includes information about available fellowships, internships, and potential job opportunities
http://www.ciel.org/

**Center for Microbial Oceanography: Research and Education**
The NSF-sponsored Science and Technology Center is designed to facilitate a more comprehensive understanding of the diverse assemblages of microorganisms in the sea. The website offers background information about microbial oceanography, microscopic slideshows, and education and outreach materials.
http://cmore.soest.hawaii.edu/index.htm

**Center for North American Herpetology**
The Center for North American Herpetology serves as a data bank for information about North American amphibians, turtles, reptiles, and crocodilians, and promotes their study and conservation. There are links to websites for information, on-line collections, publications, and much more.
http://www.cnah.org/

**Center for Ocean Solutions**
Stanford University, the Monterey Bay Aquarium, and the Monterey Bay Aquarium Research Institute have joined forces to create the Center for Ocean Solutions. In addition to developing new knowledge to solve ocean challenges, they will reach out to decision-makers to translate the results of marine science and policy research into action; offer educational and research opportunities; highlight these issues in the media; and sponsor outreach programs .
http://www.centerforoceansolutions.org/

**Centre for Evidence-Based Conservation**
The Centre for Evidence-Based Conservation conducts and widely disseminates systematic reviews of evidence pertaining to questions identified by decision-makers in the conservation and environmental sectors. The Centre aims to investigate the effectiveness of a diverse variety of actions, from practical site management to national and international policy. In addition, the center seeks to provide training in conducting, interpreting, and utilizing the results of systematic reviews.
http://www.cebc.bangor.ac.uk/index.php.en?menu=0&catid=0

**Cephalopod Lesson Plans**
This collection of lesson plans, created by the Bermuda Biological Station for Research, highlights color change in cephalopods. Additional links include articles, FAQs, species information, and photos.
http://www.thecephalopodpage.org/cephschool/

**CERMES Guides**
The mission of the Centre for Resource Management and Environmental Studies at the University of the West Indies is to make a significant contribution to sustainable development. The *Information and Reports* section of the website includes a variety of

manuals, including the downloadable *Reef Watchers Under H2O Guides, The Junior Coral Reef Ambassador Training Manual*, and more.
http://www.cavehill.uwi.edu/cermes/folkestone_info.html

**Cetacean Curriculum**
The American Cetacean Society offers a downloadable teacher's guide to introducing and using whales, dolphins, and porpoises in the classroom. The curriculum contains basic background information on cetaceans and offers ideas for activities to engage students. The website also includes individual cetacean fact sheets.
http://www.acsonline.org/education/curriculum/index.html

**Changing Habitats...Vanishing Species**
Harvard@Home produces web-based video programs with in-depth exploration of topics of general interest to the Harvard community and the broader public. *Changing Habitats…Vanishing Species* presents video clips and slides from a symposium presented in November 2004 about how environments are changing and why species are being lost. Presentations discuss the root causes, including climate and land use change, and their impact on species' habitats.
http://athome.harvard.edu/dh/chvs.html

**Changing Tides**
Changing Tides: A Series of Ocean Discussions by Smithsonian's Museum of Natural History and COSEE, is a series of talks by ocean scientists about current research and how it is helping to change the tide in ocean science and conservation. Live webcasts can be heard online and links to recordings will be posted after the webcast footage is processed. Sign up for the Ocean Portal Newsletter for notification of future lectures. Check out the Educators' Corner, with links to lesson plans and activities and more.
http://ocean.si.edu/ocean-videos/changingtides/

**Changing Your Latitude**
Join an expedition to Palmer Station, Antarctica and travel aboard the 230-foot icebreaker Laurence M. Gould during the 18th Field Research Season through the Palmer LTER Education & Outreach Program interactive blog, *Changing Your Latitude*. Visitors can track the ship, explore the environment with Google Earth, view videos, and more. Educators can download instructional materials that parallel the scientific research, and encourage students to post questions directly to the scientists.
http://pal.lternet.edu/outreach/blogs/cruise201001/

**Channel Islands Argonauts Program**
For the third year in a row, several local organizations are teaming up to provide an opportunity for 20 outstanding middle school students to become members of an elite group—the Channel Islands Argonauts. This group will have a chance to explore the Channel Islands region with researchers and staff from the Channel Islands National Marine Sanctuary and National Park, as well as compare and contrast the islands with the wetlands of the bayou as part of the JASON Expedition: Disappearing Wetlands.
http://channelislands.noaa.gov/edu/shoretosea.html .

**Chesapeake Bay Interpretive Buoy System**
The NOAA Chesapeake Bay Interpretive Buoy System is a sensor-to-user information delivery system focused on the Chesapeake Bay and its surrounding estuarine environment. "Talking buoys" will serve as interpretive guide posts, linking trail visitors—

whether they be right next to the buoy in a kayak or at home on their computer—with information about the buoy location and nearby history and culture via cell phone or Internet-accessible devices.
http://www.buoybay.org/site/public/

**Chesapeake Bay - Views of the National Parks**
The National Park Service features the Chesapeake Bay for its latest edition of Views of the National Parks, an online educational resource. This edition of Views provides readers with a background in the natural world of the Chesapeake, its geologic formation as an estuary, and its diverse ecosystems and species, as well as an understanding of the human history and cultural environment of the Bay watershed.
http://www.nature.nps.gov/views/layouts/Main.html#/CBPO/

**Children & Nature Network**
The Children & Nature Network supports those working to reconnect children with nature. The Natural Teacher Network is a new initiative to provide tools and resources and a peer-to-peer network for teachers who make outdoor learning a priority. Sign up for the monthly newsletter for news, reports, and updates on the children and nature movement.
http://www.childrenandnature.org/

**Children & Nature Network Connect**
C&NN Connect was created to support people and organizations working worldwide to reconnect children and nature. The website offers a peer-to-peer online network as a place to participate, contribute, promote, and share what participants are doing to connect children with nature.
http://childrenandnature.ning.com/

**Children and Nature**
This special edition of Fish & Wildlife News provides a glimpse of what U.S. Fish & Wildlife Service (FWS) employees are doing to connect children with nature. From the Don Edwards San Francisco Bay National Wildlife Refuge, where youngsters sample brine shrimp in the salt ponds or investigate bird and plant life with their parents, to the Chesapeake Bay Field Office, where students create schoolyard habitats outside their classroom door, the FWS is helping people of every age to get outdoors.
http://www.fws.gov/news/pdf/News_SuFall07.pdf

**Children in Nature Programs**
The National Park Service hosts hundreds of replicable programs for kids in parks. You can search their data base by a variety of criteria, or leave the fields blank to list all programs.
https://pwrcms.nps.gov/customcf/apps/cnps/Bestpractices/index.cfm

**Children's Environmental Literature Bibliography**
The Children's Environmental Literature Bibliography is available online courtesy of Wisconsin's Project WILD, Project Learning Tree, and Project WET programs. The bibliography contains more than 400 books, over 300 of them new additions. For easy teacher reference, the books are grouped according to topic area (including Aquatic Ecosystems and the Water Cycle and Fish) and age group.
http://www.dnr.state.wi.us/org/caer/ce/eek/teacher/childlit.htm

**Christmas Bird Count**
The Audubon Christmas Bird Count, December 14, 2005 – January 5, 2006, December 14, 2009-January 5, 2010.s part of the oldest and largest citizen science event in the world. For over a hundred years, people have gathered together during the winter holiday season to count birds. Your local count will occur on one day between those inclusive dates. Check out the lesson plans at the North American Bird Project.
http://www.audubon.org/bird/cbc/getinvolved.html
http://birdcentral.net/lessonplans.htm
http://www.audubon.org/bird/cbc/

**CIESE Online Classroom Projects**
The Center for Improved Engineering and Science Education (CIESE) sponsors and designs interdisciplinary projects that teachers can use to enhance their curriculum through use of the Internet. The focus is on projects that utilize real-time data from the Internet, and collaborative projects that reach peers and experts around the world via the Internet. Each project has a brief description and links to the National Science Standards it supports.
http://www.k12science.org/currichome.html

**Cities and Oceans**
The World Ocean Observatory offers Cities and Oceans, the latest website in their series of events exploring ocean issues. This site offers multimedia presentations, interviews, and a wide array of information and images.
http://www.thew2o.net/events/cities_oceans/index.html

**CITIZENShift**
CITIZENShift is a National Film Board of Canada website dedicated to citizen engagement and social change. The website integrates written, audio, and visual media and provides a space where filmmakers and citizens can share knowledge, be entertained, and debate social issues. The focus on biodiversity under the Reel Community link includes *Nomads of the Ocean*, *Reefs: Rainforest of the Ocean*, and *Lords of the Arctic*. The website also includes background information, and photos.
http://citizen.nfb.ca/onf/info?aid=3423

**City of Portland Wetlands Education**
The City of Portland (Oregon) Environmental Services, in partnership with City of Portland Parks & Recreation, has been working for two years with all the 6th graders in the David Douglas School District to carry out wetlands investigations and restoration planting. They have two mandatory field trips, and provide several optional classroom programs. All of the programs are free for the students. Pre-field trip classroom options include a *Riparian Restoration* program and *Water Quality Testing in the Classroom*.
http://www.cleanrivers-pdx.org/clean_rivers/index.htm .

**Civic Education Project**
This Earth Day Network program helps teachers to teach students about a selected local environmental problem and take action to improve that issue. The program currently seeks applicants for the spring semester in Los Angeles, New Orleans, Cleveland, Chicago, Cincinnati, Albuquerque, and Washington, DC.
http://www.earthday.net/involved/civic_education/CEP_intro.aspx

**CLASS Data Library from NOAA**
The Comprehensive Large Array-data Stewardship System (CLASS) is an electronic library of NOAA environmental data. This website provides capabilities for finding and obtaining those data. CLASS is NOAA's premiere on-line facility for the distribution of NOAA and US Department of Defense Polar-orbiting Operational Environmental Satellite (POES) data, NOAA's Geostationary Operational Environmental Satellite (GOES) and derived data. CLASS provides data free of charge.
http://www.class.noaa.gov/nsaa/products/welcome

**Classroom Companion**
The National Geographic has developed a new online resource called a Classroom Companion series, which includes K-12 lessons, maps, photographs and multimedia resources. While the materials can be listed by category or alphabetically, the keyword search yields the most useful method of finding resources.
http://www.ngsednet.org/community/resources_category.cfm?community_id=168

**Classroom Data Activities**
The BRIDGE collaborated with the Monterey Bay Aquarium Research Institute to develop two classroom data activities. ***Pumping Iron*** focuses on ocean fertilization, and ***Hold the Anchovies*** focuses on climate phenomena and fish populations. These activities and several others are available as part of the EARTH (Education and Research Testing Hypotheses) program. EARTH allows integration of real-time data with existing educational standards and tests curriculum in an interactive and engaging way.
http://www.marine-ed.org/bridge/index_archive0504.html
http://www.marine-ed.org/bridge/indexarchive0903.html
http://www.mbari.org/education/EARTH/default.htm

**Classroom Earth**
The National Environmental Education & Training Foundation (NEETF) launched Classroom Earth, a free website to help educators find the best and most usable environmental education programs available. It is a collection of environmental education programs and resources for K-12 teachers, parents, and students. This new site will help educators, after-school providers, and home-schooling parents to get started or improve their skills in environmental education.
www.ClassroomEarth.org .

**Classroom Exploration of the Oceans: An Online Virtual Teacher Conference**
The National Geographic Society and NOAA's Office of Ocean Exploration (OE) hosted a 9-part virtual teacher workshop series using ocean exploration to enhance learning in the classroom. Teachers were provided with lesson plans and information, with workshop information linking to Geographic's Ocean Atlas Teacher's Guide, OE's lesson plans, and the Oceans Scope and Sequence Matrix for K-12 Teachers.
http://coexploration.org/ceo

**Classroom Exploration of Oceans 2005**
Three online virtual teacher workshops focus on efforts currently underway to protect and conserve special places in the ocean and explore still unknown areas of the deep ocean. They will focus on new discoveries being made in ocean exploration, delve into historic and physical events newly found or still hidden in the ocean depths, and discuss what we still need to know for effective marine conservation and management.

- Oceans for Life: January 24 - February 6, 2005

- Mysteries and Sirens of the Deep: April 4 - 17, 2005
- Extreme Environments: October 10 - 23, 2005

http://www.coexploration.org/ceo/

**Classroom Exploration of Oceans – Maritime Heritage Online**
This online virtual teacher workshop focuses on maritime heritage: Mysteries and Sirens of the Deep: April 4-17, 2005. The upcoming keynotes are Maritime Heritage: Resources Revealed in the Hawaiian Islands; The Steamship Portland - Discovering and Managing our Maritime Heritage and the Technologies That Take Us Beneath the Blue Horizon; and Exploring Shipwrecks Together: How one program helps scientists and the public connect with the past.
http://www.coexploration.org/ceo/

**Classroom and Field Activity Resources**
This website from the University of Florida Sea Grant hosts activities which have been created by or suggested by Florida marine educators. Topics include aquarium maintenance and activities, field sampling, and much more. While you're on the website, check out all the links to other materials and information, including marine debris, sea oats, educator slideshows and activities, and much more.
http://stjohns.ifas.ufl.edu/Sea/activities.html

**Clean Air-Cool Planet**
Clean Air-Cool Planet's goal is to solve the global warming problem through civic engagement, education, and effective policy. Check out the sections For Science Centers, For Campuses, and Get Informed for links to information and useful tools.
http://www.cleanair-coolplanet.org/

**Clean Air Lesson Plans**
The Clean Air Campaign and the Georgia Environmental Protection Division have developed five new air quality curriculum units for grades 4 to 8. Each grade unit includes two to three lesson plans, along with a Teacher Resource Manual and support materials, which educate students about air chemistry, health and human behaviors, as well as the air pollution challenges. The lessons cross several subjects including science, social studies, geography and English.
http://www.cleanaircampaign.com/index.php/cac/for_schools/clean_air_lesson_plans

**Clean Beaches Blue Wave Campaign**
The Clean Beaches Council is a non-profit organization devoted to sustaining America's beaches. Their flagship program is the *Blue Wave Campaign*—America's first environmental certification program for beaches. The goal of Blue Wave is to promote public awareness and voluntary participation in beach sustainability, including water quality, habitat conservation, public information and education.
http://www.cleanbeaches.org/bluewave/bluewave.cfm

**CLEAN Network**
The Climate Literacy and Energy Awareness Network (CLEAN), a part of the National Science Digital Library, provides a reviewed collection of resources coupled with the tools to enable an online community to share and discuss teaching about climate and energy science. The activities have been vetted and aligned to the Climate Literacy Principles, AAAS Benchmarks, National Science Education Standards, and other standards. The project will offer virtual workshops, social networking tools, and more.

http://cleanet.org/index.html

**Clean Sweep U.S.A. - Solid Waste Education**
Keep America Beautiful has a new education website geared for middle grades teachers and students -- Clean Sweep U.S.A. There is a wealth of information, activities, lessons, and links about solid waste.
www.kab.org/kids .

**Clean Water for the 21st Century**
The Wyland Ocean Challenge offers the Clean Water for the 21st Century classroom program, exploring the world of aquatic ecosystems above and below using tools and techniques from science and art. The downloadable materials include a teacher's guide containing detailed art and science activities, background information, tips on using art in your classroom, and standards alignment charts. Eco-Guides offer a full color student supplement with articles, fun facts, people profiles, images, and a set of organism cards.
http://www.wylandoceanchallenge.org/index.cfm?do=part2

**Cleaning Water**
*Cleaning Water*, from NASA, is a lesson in which students (Grades 3-5) create and test a system to filter "gray" water. In this lesson, students will design and build their own water filtering system and collect data to compare water before and after filtering. The activity is downloadable from the website, and is available in English and Spanish.
http://www.nasa.gov/audience/foreducators/topnav/materials/listbytype/Cleaning_Water_Activity.html

**Clearing Magazine**
The quarterly resource magazine, C*learing: Environmental Education Resources for Teachers,* provides the latest news, information, perspectives, teaching ideas, and resources available to teachers of all grade levels and all subject areas with environmental and natural resources education. Published since 1978, Clearing has published over 100 issues.
http://www.clearingmagazine.org/

**Climate Action: Energy For A Changing World**
The European Union member nations agreed to work on a package of proposals that will help fight climate change and promote renewable energy. This website serves as the clearinghouse for the information related to this ambitious project. Information is available in all of the European Union languages. There are country fact sheets, working documents, reports on emissions trading schemes, and more.
http://ec.europa.eu/energy/climate_actions/

**Climate Adaptation**
EcoAdapt has released a report on climate adaptation, *The State of Marine and Coastal Adaptation in North America: A Synthesis of Emerging Ideas*. The downloadable report summarizes climate impacts and provides summaries and examples of adaptation actions implemented throughout Canada, United States, and Mexico.
http://www.cakex.org/virtual-library/1615

**Climate Adaptation Knowledge Exchange**
EcoAdapt and Island Press have launched CAKE - the Climate Adaptation Knowledge Exchange. CAKE is aimed at building a shared knowledge base for managing natural

systems in the face of rapid climate change. The website offers a Virtual Library, Tools, Directory, and more. Be sure to check out the free CAKE and Ice Cream offer.
http://www.cakex.org/

**Climate Change**
Will Steger Foundation's K-12 interdisciplinary climate change education program includes lesson plans that are experiential in nature, tied to national standards, and available free for download. The website offers global warming lessons, a Citizen Climate Curriculum emphasizing civic engagement, and additional resources.
http://www.willstegerfoundation.org/index.php/programs/k-12-education-program

**Climate Change**
The Climate Change website from the World Bank offers a view of climate change from the perspective of people in the developing world. The website reviews current projects, data sets, research papers, and more.
http://beta.worldbank.org/climatechange/

**Climate Change Action Projects**
Facing the Future has released the Climate Change Action Project Database, a resource with ready-to-use service-learning projects that prepare students to understand and take action on climate change.
http://www.facingthefuture.org/ServiceLearning/ClimateChangeActionProjects/tabid/350/Default.aspx

**Climate Change: Agencies Should Develop Guidance for Addressing the Effects on Federal Land and Water Resources**
The U.S. Government Accountability Office (GAO) obtained experts' views on the effects of climate change on federal resources and the challenges managers face in addressing climate change effects on these resources. GAO recommends developing guidelines incorporating agencies' best practices, advising on how to address climate change effects on the resources they manage and gather the information needed to do so. Links are provided to the report, report summary, and the full downloadable report.
http://www.gao.gov/docsearch/abstract.php?rptno=GAO-07-863

**Climate Change Animations**
Commissioned by the Great Barrier Reef Marine Park Authority, Archipelago offers three online climate change animations: Impacts of Climate Change, What is Coral Bleaching?, and What is Climate Change?
http://www.archipelago.co.uk/articles/climate-change-animations-launched

**Climate Change Backpack**
The New England Science Center Collaborative has developed the Climate Change Backpack®, a teaching tool containing graphs, experiments, a climate change play, an imitation ice core, lesson plans, and more. The lessons are designed to expand or contract according to the audience and available teaching time. All of the activities are downloadable.
http://www.sciencecentercollaborative.org/backpack.php

**Climate Change Booklist**
Check out this booklist from the U.S. Fish and Wildlife Service's National Conservation Training Center Conservation Library, *Grades K-12: Books about Climate Change and Global Warming Selections.*
http://library.fws.gov/booklists/booklistK-12climatechange.pdf

**Climate Change in the Classroom**
The Educational Global Climate Model incorporates a 3-D climate model developed at NASA's Goddard Institute for Space Studies. It is free and available for high school and university desktop computers. The climate model allows teachers and students to conduct experiments identical to those scientists run on supercomputers to simulate past and future climate changes.
http://www.nasa.gov/vision/earth/everydaylife/climate_class.html

**Climate Change: Connections and Solutions**
Facing the Future offers the 2-week curriculum unit, *Climate Change: Connections and* Solutions, free through funding from the Hewlett-Packard Company. The unit is available for grades 6-8 and 9-12. Students are encouraged to think critically about climate change and to collaborate to devise solutions. Students learn about climate change within a systems framework, examining interconnections among environmental, social, and economic issues. Check the website for additional free or for fee curriculum.
http://www.facingthefuture.org/Curriculum/BuyFacingtheFutureCurriculum/tabid/59/Default.aspx#Curriculum%20Unit

**Climate Change Curriculum**
*Activities for Conceptualizing Climate and Climate Change*, from Purdue University and partners, offers a digitally-based instructional program that contains data-rich case studies and visualization activities as well as a visual library, as a resource for grade 7-12 teachers and students. A central goal of this program is to explore the complex interface between science and society that forms the basis of management decisions related to climate change issues. Modules include Ecological Impacts, Current Climate Maps, Extreme Weather, and Natural Processes.
http://www.iclimate.org/ccc/

**Climate Change: Fitting the Pieces Together**
The Meteorology Education and Training website provides a wide range of resources pertaining to climate change. The Climate Change module discusses climate change, particularly as it is currently being affected by increasing concentrations of greenhouse gases emitted by human activities. It also covers signs of climate change, how scientists study climate, the current thinking on future changes, and what can be done to minimize the effects. Free registration is required.
http://www.meted.ucar.edu/broadcastmet/climate/

**Climate Change Forum**
The Frontlines Forum seeks community-based experiences with climate change: impacts, opportunities and adaptation strategies. It provides a platform for sharing observations, concerns, and innovations. They invite contributions from indigenous or rural communities in small islands, high altitudes, the Arctic, desert margins, and other vulnerable environments.
http://www.climatefrontlines.org/

**Climate Change From Pole to Pole: Biology Investigations**
NSTA offers the text, *Climate Change From Pole to Pole: Biology Investigations*, with case studies and background information on how to teach the science of climate change. The six researched and field-tested activities building on four content chapters, provide students the opportunity to solve real-life scientific problems using guiding questions, graphs and data tables, short reading assignments, and independent research.
http://www.nsta.org/store/product_detail.aspx?id=10.2505/9781933531236&lid=exp

**Climate Change Games**
Red Redemption Ltd., based in Oxford, England, is an environmental games company producing scientific, educational, and environmental games. The website hosts online games, including Climate Challenge (for older students) and Operation Climate Control (for younger students).
http://red-redemption.com/news/

**Climate Change and Human Health**
NEEF has created a climate change webpage for health professionals which offers an overview of the potential health effects as well as a list of additional resources. In addition, two new online courses developed by NEEF and the Cooperative Program on Operational Meteorology Education and Training are included among the resources. Both courses are offered at no cost; free registration is required.
http://www.neefusa.org/health/cc_initiative.htm

**Climate Change Impacts in the Caribbean**
A new report, *An Overview of Modelling Climate Change Impacts in the Caribbean Region with Contribution from the Pacific Islands*, highlights the impacts of climate change on Caribbean nations and natural resources. The report focuses on sea level rise projections and implications, ocean acidification impacts on Caribbean coral reefs, and water resources and agriculture in the Caribbean, and offers additional analysis for the Pacific Islands.
http://www.caribsave.org/index.php?id=5

**Climate Change Kids Site**
The EPA's Climate Change Kids Site looks at climate change -- what it is, why it matters, and what kids can do about it. The website offers games, animations, quizzes, and more.
http://epa.gov/climatechange/kids/

**Climate Change Lesson Plans**
The International Environmental Change Workshop Series is a multi-year series of teacher workshops on global environmental change, co-sponsored and co-directed by the Wright Center for Innovative Science Education at Tufts University. The website offers lesson plans and activities, including A Haiku Journey, a Climate Reconstruction Lesson Plan, Glaciers, Climate, and the Landscape, and more.
http://www.tufts.edu/as/wright_center/iecws/

**Climate Change Listservs**
The EPA offers several listservs for various audiences that provide information on new climate changes resources and current news and strategies.

http://www.epa.gov/climatechange/news_listservs.html

**Climate Change Presentations for High Schools**
The Alliance for Climate Education offers 45-60 minute interactive assembly presentations for high school students (in specific regions) to deliver science-based multimedia presentations on climate education. The organization also offers grant and scholarship opportunities to empower students to take action.
http://www.climateeducation.org/

**Climate Change Publications**
Various institutions have recently published reports on the environmental and socioeconomic impacts of climate change, as well as strategies for addressing those impacts. MPA News Volume 11, No. 4 offers a brief publications list of general sources, management of ecosystems as carbon sinks, ocean acidification, adaptation to climate change impacts, sea level rise, and coral bleaching.
http://depts.washington.edu/mpanews/MPA112.htm

**Climate Change Resources**
Marine Ecosystems and Management, the bimonthly information service on marine ecosystem-based management from Marine Affairs Research and Education (MARE) in association with the University of Washington, has compiled a list of useful reports and websites on climate change. The reports include both general overviews and resources that focus on specific aspects such as sea level rise, ocean acidification, and more.
http://depts.washington.edu/meam/climate.htm

**Climate Change Resources for the Classroom**
The Teachers' Domain website offers climate change teaching resources for the classroom (5th grade and up) and includes public TV footage and student activities. Free registration is required.
http://www.teachersdomain.org/special/climchg/

**Climate Change Response Strategy**
The National Park Service's Climate Change Response Program provides direction for addressing the impacts of climate change in national parks. The website offers background information about climate change and climate change effects, along with links to further resources for education, research, and more.
http://www.nature.nps.gov/climatechange/index.cfm

**Climate Change Short Course**
*Adapting to Climate Change: A Short Course for Land Managers* is now available from the USDA Forest Service, online or as a DVD. The self-paced course provides a synthesis of scientific and technical information and can help resource managers and decision-makers plan for future climate-driven uncertainties. There is also a flash version, which may be appropriate for those with fast computer connections.
http://www.fs.fed.us/ccrc/hjar/index_st.html

**Climate Change Stories for Children**
The Professor Sneeze stories and educational materials were developed in the framework of a project of the International Polar Foundation. Stories for 5-12 year olds explain ways to save energy; 8-12 year olds learn how energy is produced by wind, sun, and water. The website also offers crafts, photos, and other materials.

http://www.contespedagogiques.be/pages/accueil_angl.html

**Climate-Change Town Hall**
Communicating and Learning About Global Climate Change, an event for teachers, students, and others, was organized by AAAS in collaboration with the California Science Teachers Association, the National Science Teachers Association, and the United Educators of San Francisco (representing the National Education Association and the American Federation of Teachers). Videos of the program, an Abbreviated Guide for Teaching Climate Change, and additional information, are available online.
http://www.aaas.org/news/press_room/climate_change/mtg_200702/

**Climate Change UNEP Portal**
Established as part of the United Nations Environment Network, this website serves as a portal for resources that deal specifically with climate change. Navigation is aided by the left-hand side of the homepage, with a Key Issues area offering a set of resources that provide introductions to the topic, along with sections on the overall environmental, social, and economic implications of climate change. Featured Resources leads to many good resources, including common questions, a student guide, and more.
http://climatechange.unep.net/index.cfm

**Climate Change: A Wisconsin Activity Guide**
This climate change guide from Wisconsin's Department of Natural Resources is a resource for Wisconsin's teachers (grades 7-12) to help students develop the knowledge and skills needed to become informed and active participants in society's climate change discussions. The guide touches on both the scientific aspects of climate change and social issues. It contains activities applicable to a variety of subjects including sciences, math, language arts, social studies, and art.
http://www.dnr.wi.gov/eek/teacher/climatechangeguide.htm

**Climate Change, Wildlife, and Wildlands Toolkit: A Toolkit for Teachers and Interpreters**
The U.S. Environmental Protection Agency, in partnership with the National Park Service and with input from the U.S. Fish and Wildlife Service, developed a kit for use when talking with the public about how climate change is affecting our nation's wildlife and public lands. The website includes downloadable introductory materials, case studies, flash cards, and more. Check out the Climate Change Home Page with links to a myriad of useful resources.
http://www.epa.gov/climatechange/wycd/ORWKit.html

**Climate Change and World Heritage**
The UNESCO World Heritage Centre offers the publication entitled "Case Studies on Climate Change and World Heritage". The report features 26 case studies, including the Tower of London, Kilimanjaro National Park, and the Great Barrier Reef, that are representative of the dangers faced by the 830 sites inscribed on the World Heritage List. Chapters include Glaciers, Marine Biodiversity, Archaeological Sites, and more.
http://whc.unesco.org/documents/publi_climatechange.pdf

**Climate Communications and Behavior Change Guide**
The Climate Communications and Behavior Change Guide, a collaboration between the Resource Innovation Group and the University of Oregon's Institute for a Sustainable Environment, focuses on mitigation and can be downloaded from the website.

http://climlead.uoregon.edu/node/156

**Climate, Community and Biodiversity Project Design Standards**
The downloadable draft of the Climate, Community & Biodiversity (CCB) Project Design Standards is designed to identify proposed projects likely to deliver measurable climate, biodiversity and community benefits. The standards are primarily designed for land-use carbon markets but can also apply for sustainable development and biodiversity projects more broadly.
www.climate-standards.org
http://www.climate-standards.org/images/pdf/ccb_project_design_standards_v1.0.pdf

**Climate Connections**
National Public Radio (NPR) and National Geographic host the Climate Connections website with news items, interesting facts, practical ideas, and a daily podcast. An interactive map allows visitors to follow NPR reporting on areas of the world impacted by global warming, and the Wild Chronicles offers videos on a variety of wildlife and global warming issues.
http://www.npr.org/templates/story/story.php?storyId=9657621

**Climate Discovery Teacher's Guide**
This website from the National Center for Atmospheric Research includes three units with downloadable lessons for grades 5-9 to facilitate student learning about our planet's climate system. The units review how the sun's magnetism interacts with the earth's magnetic field, how scientists study ancient climates, and understanding how the earth system works. An unit on Investigating Climate Future is expected to be available in 2007.
http://eo.ucar.edu/educators/ClimateDiscovery/

**Climate Kids**
NASA offers the Climate Kids: NASA's Eyes on the Earth website, targeted at kids in grades 4-6. It offers online interactives, images, video, and content, along with links to websites with educator resources.
http://climate.nasa.gov/kids/

**Climate Literacy**
The Teachers' Domain website offers climate change teaching resources for the classroom, grades 3-12, based upon the Essential Principles of Climate Literacy. Note that the website has been updated with a new address.
http://www.teachersdomain.org/special/climlit/

**Climate Literacy: Essential Principles and Fundamental Concepts**
The Climate Literacy Network offers a climate science literacy guide to serve as a framework for understanding and communicating about climate science. Points in the guide can serve as discussion starters or launching points for scientific inquiry. The guide can also serve educators who teach climate science principles as a way to meet learning standards in their science curriculum. The website offers links to additional student and teacher resources.
http://climateliteracynow.org/

**Climate Literacy Guide**
The United States Global Change Research Program offers the downloadable report, *The Climate Literacy Guide: The Essential Principles of Climate Science*, an interagency guide providing a framework and essential principles for formal and informal education about climate change. The guide presents information about climate, impacts of climate change, and approaches for adapting and mitigating change.
http://globalchange.gov/resources/educators/climate-literacy

**Climate Literacy Handbook**
The Climate Literacy Handbook presents the basic scientific concepts of climate science for non-technical audiences. It is an elaboration of Climate Literacy: The Essential Principles of Climate Sciences, a set of seven principles and their underlying fundamental concepts that developed by scientists and educators. Commentary and online resources follow each principle, allowing further exploration of key climate literacy concepts.
http://www.eoearth.org/article/Climate_Literacy_Handbook

**Climate of the Past**
Climate of the Past is an interactive open access journal published under the auspices of the European Geosciences Union, dedicated to the publication and discussion of research articles, short communications, and review papers on the climate history of the Earth. In addition to general issues, they offer the possibility of publication of special issues.
http://www.clim-past.net/volumes_and_issues.html
http://www.climate-of-the-past.net/

**Climate One Stop**
Researchers attending the United Nations Climate Change Conference in Copenhagen unveiled a website dedicated to gathering and organizing climate data for decision makers, professional scientists, and others. Information search criteria include education, funding, and more. Be sure to add your program to the website.
http://arcserver4.iagt.org/climate1stop/

**Climate Post**
The Nicholas Institute for Environmental Policy Solutions at Duke University introduces The Climate Post, a weekly narrative overview which aims to provide commentary on the news, trends, and events that shape climate policy.
http://theclimatepost.wordpress.com/

**Climate Program**
NOAA's Climate Program Office education website offers links to a variety of climate change materials, including presentations; the guide from AAAS, *Communicating and Learning About Global Climate Change: An Abbreviated Guide for Teaching Climate Change*; and more.
http://climate.noaa.gov/index.jsp?pg=/education/edu_index.jsp&edu=literacy

**Climate Reel**
Climate Reel offers a collection of NASA's videos and visualizations of climate change. The website highlights popular videos and offers lists of videos organized by theme. Each video explores a different aspect of climate change, and encourages the viewer to explore the topic further.

http://climate.nasa.gov/ClimateReel/

**Climate Stabilization Targets**
This report on climate change, *Climate Stabilization Targets: Emissions, Concentrations, and Impacts over Decades to Millenia*, was sponsored by the Energy Foundation and the U.S. Environmental Protection Agency. The report emphasizes the importance of 21st century choices regarding long-term climate stabilization. The report and summaries are downloadable from the website.
http://www.nap.edu/catalog.php?record_id=12877#description

**Climate Time Machine**
This NASA website offers a series of visualizations which show how some of the key indicators of climate change, such as temperature, sea ice extent, and carbon dioxide concentrations, have changed in Earth's recent history.
http://climate.jpl.nasa.gov/ClimateTimeMachine/climateTimeMachine.cfm

**Climate Witness**
Climate Witness is an initiative by the World Wildlife Federation to document the direct experiences of people who are witnessing the impacts of climate change on their local environment. WWF is working with climate scientists through their Climate Witness Science Advisory Panel to establish if the impacts reported are consistent with known trends, and if these stories can be placed in the context of current scientific knowledge of human-induced climate change events in a particular region. Subject to time availability these scientists will give their expert opinion on submitted stories.
http://www.panda.org/about_wwf/what_we_do/climate_change/problems/people_at_risk/personal_stories/index.cfm

**Climate Wizard**
The Nature Conservancy's ClimateWizard lets technical and non-technical audiences access leading climate change information and visualize its impacts anywhere on Earth. Users can choose a state or country and assess how the climate there has changed over time and project what changes are predicted to occur in the future.
http://www.climatewizard.org/

**ClimateBiz**
As a partnership between two nonprofit organizations, Business for Social Responsibility and the Green Business Network, the ClimateBiz website offers a place to learn from each other. *ClimateBiz 101* offers an overview of the interactions between the world of business and climate change, and also provides insights into how to best utilize the website. Other sections include background articles, tools and resources, Ask the Climate Expert, and more.
http://www.climatebiz.com/

**ClimateClassroom**
The National Wildlife Federation's Climate Classroom is designed to help parents and teachers talk to students of differing ages about global warming. Its features include information for parents, proposed educator guidelines, age-adapted sources of useful curricula, a downloadable slide presentation with presenter's guide, and more.
http://www.ClimateClassroom.org

**Clue in to Climate Change**
Climate change can be examined through a number of lenses, including both rigorous scientific inquiry and through the perspective of persons living in various areas which happen to be undergoing significant climatic transitions. This website examines climate change in the Arctic. The site includes interactive activities, first-hand narratives, and section designed to increase awareness of the rapidly changing situation in the region. Other features of the site include a glossary, three lesson plans, and an online quiz.
http://www.nature.ca/sila/

**C-MORE Teacher Resources**
The Center for Microbial Oceanography offers a variety of science kits with lesson plans and materials for hands-on science activities in a self-contained format, for distribution within Hawai'i. Each kit provides the information and supplies necessary for educators to teach their students about a particular topic in oceanography. The website offers the lesson plans for downloading, along with many more resources. Topics include ocean acidification, marine debris, random sampling, and more.
http://cmore.soest.hawaii.edu/education/teachers/science_kits.htm

**Coast Day - Delaware**
The University of Delaware's Coast Day, October 7, 2007 in Lewes, Delaware, introduces thousands of people each year to the wonders of the sea and the importance of Delaware's marine and coastal resources. Visitors enjoy hands-on exhibits, lectures on popular science topics, and more. Kids have special opportunities to speak with marine scientists and learn firsthand about their discoveries. They can also explore the many fascinating careers available in environmental science fields.
http://www.ocean.udel.edu/coastday/

**Coastal America Student Summit – Washington, D.C.**
Coastal America is holding the 3rd Student Summit on the Ocean and Climate, February 14-17, 2011 in Washington, D.C. The Summit is designed to teach high school students about the interconnectedness between the ocean, Great Lakes, inland seas, and climate with particular focus on climate change, and help prepare them for future careers in ocean and climate science and policy.
http://studentsummit.wikispaces.com/

**Coastal Climate Adaptation**
The NOAA Coastal Services Center hosts the Coastal Climate Adaptation website, which focuses on adaptation-related resources such as local and state plans, new policies, case studies, risk and vulnerability assessments, and decision-support tools. There is a forum where users can suggest new resources, engage in dialogue on the issues, and submit comments and questions. Check out the list of tools for adaptation already on the website, along with the initial outreach and education offerings.
http://community.csc.noaa.gov/climateadaptation/

**Coastal Climate Adaptation Website**
NOAA's Coastal Climate Adaptation website makes it easy for coastal communities to find resources and engage in climate-related discussions. Visitors can find easy-to-understand climate change science information, examples of strategies, and plans and policies that communities can employ to address climate change impacts.
http://collaborate.csc.noaa.gov/climateadaptation/default.aspx

**Coastal and Estuarine Science News**
The Estuarine Research Federation offers Coastal and Estuarine Science News, funded by the Ocean and Coastal Protection Division of the EPA, to strengthen the link between science and management in coastal systems. Back issues are posted at http://www.erf.org/cesn/ . You can subscribe to the mailing at http://www.erf.org/user-cgi/cesnlist.pl .

**Coastal Fisheries Management and Development Project**
The National Fisheries Authority of Papua New Guinea offers downloadable files from the Coastal Fisheries Management and Development Project, an initiative to promote sustainable, community-based management of coastal waters and education of communities that are often relatively isolated and home to people with varying degrees of literacy. Materials include posters, comics, and radio plays free of scientific and technical jargon.
http://www.fisheries.gov.pg/publications_coastal_fisheries_management_dev_project.htm

**Coastal Heritage**
Coastal Heritage is a quarterly publication of the South Carolina Sea Grant Consortium. Each issue is accompanied by Curriculum Connection guides, which offer focus questions, links to in-depth information, educational activities and resources, and more. The latest issue is *Cold-Water Corals: Ancient life in the deep, dark sea*. You can access the latest issue along with complete archives from the website.
http://www.cosee-se.org/teacher/?join=209

**Coastal Inundation Toolkit**
The Coastal Inundation Toolkit is available from the Digital Coast website. The toolkit contains tools and information communities need to address coastal inundation issues. An inundation mapping guidebook is the main component of the toolkit, with instructions that show communities how to discover and map the areas likely to flood and the features which are most at risk. The site also provides information about coastal inundation, how to best communicate risk information, and more.
http://www.csc.noaa.gov/digitalcoast/inundation/

**Coastal Land Cover and Change Maps**
Coastal land cover and change maps, circa 1996-2001, are available for the conterminous U.S. from NOAA's Coastal Services Center. In addition, land cover updates for 2006 and their corresponding change maps are available for the Gulf Coast region and parts of the Northeast.
http://www.csc.noaa.gov/crs/lca/locateftp.html

**Coastal Louisiana Activity Book**
NOAA's National Centers for Coastal Ocean Science (NCCOS) offers the Coastal Louisiana Activity Book, the sixth in a regional series of children's activity books. The book introduces children (grades K-5) to coastal animals and ecology through regional information, fun facts, drawings to color, games, matching, and more. This series' goal is to begin the process of forming an environmentally aware citizen population, and encourage future careers in marine sciences.
http://www.coastalscience.noaa.gov/education/welcome.html

**Coastal Ocean Observing Center**
The Coastal Ocean Observing Center at the University of New Hampshire monitors the linked oceanic and estuarine ecosystem in their region. This monitoring system can detect changes in the ecosystem across multiple physical and trophic levels. The web-site includes data, educational materials, news, upcoming workshops, and more. Lesson plans and activities can help you integrate ocean observing data and tools into your classroom, and includes an image viewer and analysis tool for satellite images.
http://www.cooa.unh.edu/index.jsp

**Coastal Population Trends**
NOAA's National Ocean Service's Special Projects office has published *Population Trends Along the Coastal United States: 1980-2008*. This report contains useful statistics and highlights the importance of coastal areas. It presents an overview of coastal population trends from 1980 to 2003 and projected change in coastal population by 2008.
http://oceanservice.noaa.gov

**Coastal Resource Management Customer Trends Survey**
NOAA's Coastal Services Center provides technology, information, and management strategies needed to address complex coastal issues. The center sponsors a survey every three years to gather information to better understand the issues affecting the coastal management community. The latest survey offers an overview of the issues, needs, and priorities of coastal managers, while providing a resource to understand how managers are using data and tools.
http://www.csc.noaa.gov/survey/

**Coastal Roots**
Coastal Roots: Seedling Nursery Program for Wetland Restoration is a program of the Louisiana State University. Students from 4th grade through high school in south Louisiana are taking part in this project by establishing wetland plant nurseries at their schools. Students grow native plant seedlings that they will plant in a coastal habitat restoration project in south Louisiana.
http://coastalroots.lsu.edu/

**Coastal Storm Impacts**
The NOAA Ocean Service is working with the Weather Channel on a 30-minute show on the impacts of coastal storms on communities and some of the tools/capabilities that are available to help them. The key issues the show will address include ways that the public can be better informed about coastal storms.
keelin.kuipers@noaa.gov

**Coastal Storms**
The Bridge features a series of over 65 DATAs that can be used to supplement curriculum material in almost every discipline of science. The DATA *Satellites and Storms* utilizes satellite and ship-reported data to investigate the similarities and differences between hurricanes and northeasters. Students will explore how these storms form, how to locate them on weather maps, and their effects on other seemingly unrelated systems.
http://www2.vims.edu/bridge/DATA.cfm?Bridge_Location=archive1007.html

**Coastal Socioeconomics**
The Management and Budget Special Projects Office launched a new website highlighting spatial trends in coastal socioeconomics. The site offers time series, geo-referenced data from the U.S. Census Bureau and the Bureau of Economic Analysis, and web based tools to facilitate data analysis. The primary objective of the site is to increase awareness and improve access for the coastal stewardship community to socioeconomic information.
http://stics.noaa.gov

**The Coastal Union**
EUCC - The Coastal Union is an association with members and member organizations in 40 countries. Founded in 1989 with the aim of promoting coastal conservation by bridging the gap between scientists, environmentalists, site managers, planners and policy makers, it has grown since then into the largest network of coastal practitioners and experts in Europe. Their website includes information about dune management, coastal landscapes and typology, the European Code of Conduct for Coastal Zones, and more. All issues of the EUCC Coastal News can now be accessed from a link on the front page of the website.
http://www.coastalguide.org

**Coastal and Waterfront Smart Growth**
NOAA, the EPA, and other agencies have released a smart growth guide that will help coastal and waterfront communities tackle threats from sea level rise, stronger hurricanes, flooding, and other challenges. *Smart Growth for Coastal and Waterfront Communities* features ten smart growth guidelines for development along the water. The publication and website highlights tools, techniques, and examples of smart growth in practice.
http://coastalsmartgrowth.noaa.gov/

**Coastal Wildlife – Feeling the Squeeze**
University College in Chichester, England hosted a video conference on October 1, 2003, with presentations on climate change, coastal habitats and coastal defense, a field visit, and workshop sessions.
http://www.excitingscience.com/pages/924510/

**Coastcolour Project**
The European Space Agency has launched the Coastcolour project to fully exploit the potential of the MERIS instrument for remote sensing of the coastal zone. All data will be made online available from the website. Coastcolour is developing, demonstrating, validating, and comparing different algorithms over a global range of coastal water types, identifying best practices, and promoting discussion of the results in an open, public form.
http://www.coastcolour.org/

**CoastLines**
CoastLines, funded by the National Science Foundation, will introduce fundamental concepts about information technologies to grade 7-12 schools through geographic information systems (GIS) and global positioning systems (GPS), by conducting scientific studies of coastal ecosystems in the Long-Term Ecological Research network.
http://www.coastlines.ws/

**Coastwatching by Computer: Water Quality and the System-Wide Monitoring Program (SWMP)**
The NERR System-wide Monitoring Program tracks short-term variability and long-term changes in estuarine waters to understand how human activities and natural events can change ecosystems. It provides long-term data on water quality and weather at frequent time intervals. There are lesson plans giving step-by-step instructions for accessing and downloading the data and a graphing exercise to help use the data in your classroom.
http://www.nerrs.noaa.gov/Monitoring/welcome.html .
http://www.waquoitbayreserve.org/education.htm#lp .

**COASTWEEKS - California**
COASTWEEKS, September 15-October 7, 2007, is a celebration of coastal and water resources. In California, COASTWEEKS is coordinated by the California Coastal Commission. The Commission will feature the events of participating organizations in a special section of their website; submit your event by July 27, 2007.
http://www.coastal.ca.gov/publiced/coastweeks/coastweeks.html

**Coastweeks**
Coastweeks, September 20-October 11, 2008, is a celebration of coastal and water resources. Each fall, people all over the United States participate in a three-week celebration of our coastal resources that begins on the third Saturday in September. The kick off for the celebration is Coastal Cleanup Day, when tens of thousands of people across the country come together o keep our coasts and inland waterways free of debris. Search the web to found out what's happening around your area.

**Coastweeks**
Coastweeks, September 19-October 11, 2009, is a celebration of coastal and water resources. Each fall, people participate in a three-week celebration of our coastal resources that begins on the third Saturday in September. The kick off for the celebration is Coastal Cleanup Day, when tens of thousands of people across the country come together o keep our coasts and inland waterways free of debris. Check out California's website.
http://www.coastal.ca.gov/publiced/coastweeks/coastweeks.html

**Cold-Water Coral Database**
The US Geological Survey's Coastal and Marine Science Center has released a report and accompanying database of deep-sea coral observations for the Western North Atlantic and the Gulf of Mexico: *USGS Cold-Water Coral Geographic Database - Gulf of Mexico and the Western North Atlantic, Version 1.0.* The database is also available through the website and contains over 1600 geospatial records with complete citations.
http://pubs.usgs.gov/of/2008/1351/title_page.html

**Cold-Water Coral Reefs**
This report by the United Nations Environment Program World Conservation Monitoring Center (UNEP-WCMC) examines the biology, ecology, distribution, and conservation of cold-water coral reefs. Far less known than the coral reefs in warm, shallow waters of the tropics and subtropics, these cold-water reefs are found throughout the world's seas: in fjords, along the edge of the continental shelf, and around offshore submarine banks and seamounts.
http://www.ourplanet.com/wcmc/pdfs/Cold-waterCoralReefs.pdf .

**Cold Water Corals**
The International Coral Reef Initiative website has created a new discussion area, Cold-water coral ad-hoc committee, on the ICRIForum. You can access this new area directly at http://www.icriforum.org/router.cfm?show=List/Postings.cfm?CONFID=80 . In addition, the ICRI website links to two cold-water coral publications and provides additional useful links.
http://www.icriforum.org/ .

**The Columbia River Virtual Field Trip**
Learn about the Columbia River Watershed, including its history, geology, the headwaters region, First Nations and Native Americans culture, current issues and challenges to the river. Make educational connections and provide glimpses of sustainability about the future of the river with readings on the river from multiple perspectives. The materials are designed for middle and high school students and teachers.
http://cbi.wsu.edu .

**Common Freshwater Invertebrates of North America**
McDonald & Woodward Publishing offers four new interactive educational resources for use in identifying and studying common, widespread freshwater invertebrates of North America, based upon the book, *A Guide to Common Freshwater Invertebrates of North America.* The resources include Flash Cards of Common Freshwater Invertebrates of North America and QuickGuide to Major Groups of Freshwater Invertebrates, an easy-to-use guide to identifying common, widespread macroinvertebrates.
http://www.mwpubco.com/environmentaleducation.htm

**Communicating on Climate Change**
The Metcalf Institute for Marine & Environmental Reporting has published a book summarizing the discussions and recommendations that arose from a series of workshops on the communication of climate change. *Communicating on Climate Change: An Essential Resource for Journalists, Scientists, and Educators* is a final report of the science communication workshops. The report is downloadable from the website.
http://www.metcalfinstitute.org/Communicating_ClimateChange.htm

**Communicating Conservation**
The Ocean Project advances ocean conservation in partnership with zoos, aquariums, and museums. Resources on the website include market surveys, communications strategies, links to useful websites categorized by topic, and much more. Check out The Ocean Planet blog for regular updates about their resources.
http://theoceanproject.org/

**Communication Toolkit**
A new Communication, Education and Public Awareness toolkit has been developed by the IUCN Commission on Education and Communication. Though aimed at professionals charged with implementing National Biodiversity Strategy and Action Plans, the toolkit offers practical steps that can be used to develop a variety of communication strategies. Tthere is a checklist for organizing an information meeting, a variety of tracking methods, a communication planning checklist, and much more.
http://www.cepatoolkit.org/

**Communications Primer**
Strategic communications helps create an effective strategy and involves identifying your goals and who you need to enlist to accomplish those goals; learning their motivations and creating a compelling message based on those motivations; and, of course, getting your message to them. The *Communications Primer for Great Lakes Habitat Advocates* is designed for grassroots organizers dedicated to enhancing public education and out-reach efforts. The website has sample press materials, evaluation pointers and more.
http://glhabitat.org/GL_Toolbox_v1/Leave_Alone/primerintro.html

**Communications Tactics for Climate Change**
Futerra Sustainability Communications Ltd. created this publication, New Rules: New Game – Communications tactics for climate change, as a communications guide to help in delivering the message of behavior change to impact climate change. The publication offers simple and practical communication techniques to help pull together the most effective strategies for motivating behavior change.
http://www.futerra.co.uk/downloads/NewRules:NewGame.pdf

**Community Based Adaptation Field Activities**
The Center for Sustainable Development offers this website with a compilation of Community Based Adaptation Field Activities, complete with links to source materials and technical information, compiled from case studies and from projects developed by field partners and online students. Topics include energy, climate change, emergency preparedness and disaster risk reduction, and more. There are extensive links to additional websites.
http://www.csd-i.org/101-hands-on-cba-field-activit

**Community Collaborative Rain, Hail, and Snow Network**
CoCoRaHS is a grassroots volunteer network of backyard weather observers of all ages and backgrounds working together to measure and map precipitation (rain, hail, and snow) in their local communities. By using low-cost measurement tools, stressing training and education, and utilizing an interactive website, the aim is to provide the highest quality data for natural resource, education, and research applications. The site also includes links to lesson plans and additional educational websites.
http://www.cocorahs.org/

**Community Culture and the Environment: Guide to Understanding a Sense of Place**
This publication from the EPA addresses the social and cultural aspects of community-based environmental protection. The guide offers a process for defining and understanding the human dimension of an environmental issue and provides tools for more effectively working with the public on environmental protection efforts. The guide is based on the elements of social science theory and methodology most relevant to defining and understanding community life as it relates to environmental issues.
http://www.contextsensitivesolutions.org/content/reading/epa_community/

**A Community on Ecosystem Services**
The conference, A Community on Ecosystem Services, highlighted the broad interdisciplinary nature of research and applications of ecosystem services and the need to combine ecological, geographic, social, economic, and institutional information and models for resource management, conservation, restoration, and development

decisions. The website offers downloadable abstracts and will post videos from the plenary sessions and some of the concurrent sessions.
http://www.conference.ifas.ufl.edu/aces/

**Community Risk Assessment Toolkit**
The Community Risk Assessment Toolkit is part of the Community Risk Assessment and Action Planning project, which aims at strengthening community level risk assessment practices. The toolkit contains resources and a compendium of case studies.
http://www.proventionconsortium.org/CRA_toolkit.htm

**Community Tool Box**
The National Park Service Rivers, Trails and Conservation Assistance program is always exploring new ways to help communities work together to improve their special places. They offer methods learned in a ToolBox for public participation. These include decision making support, organization, events, outreach, and much more. In addition, check out the online resources for open space conservation and other useful links at the National Center For Recreation & Conservation (NCRC) website.
http://www.nps.gov/phso/rtcatoolbox/index.htm
http://www.nps.gov/ncrc/programs/rtca/helpfultools/ht_publications.html#river

**Compare the Poles**
This interactive from Teachers Domain explores the differences between the North and South Poles - physical features, weather, plants, wildlife, and human impact of the Arctic and the Antarctic. Free registration is required.
http://www.teachersdomain.org/resource/ipy07.sci.life.eco.comparepoles/

**Complete Hawaiian Reef Fish Coloring Book**
The Complete Hawaiian Reef Fish Coloring Book complements any marine science, biological science, or other classes that covers topics on local ecosystems. The table of contents and about 30% of the book is viewable on Google books. Check this out.
http://books.google.com/books?id=B0c6dn2w540C&printsec=frontcover

**Computers for Learning**
The U.S. General Services Administration sponsors the Computers for Learning website. Executive Order 12999 encourages agencies to transfer unneeded computers and related peripheral equipment directly to schools and some educational nonprofit organizations. The program specifically matches the computer needs of schools and educational nonprofit organization with excess equipment in Federal agencies.
http://computersforlearning.gov/

**Conch Reef Expedition**
This 5-day expedition to map the coral reefs around the Aquarius underwater habitat took place in August, 2009. Using autonomous underwater vehicles (AUVs), the science team used side-scan sonar and underwater video to determine the biodiversity of the coral reefs around the habitat, as well as what species live there. The expedition website features daily blog entries, video, pictures and suggested lesson plans and other education resources. In addition, there are two webinars archived on ustream.
http://www.vims.edu/blogs/conch_reef/index.php
http://www.ustream.tv/channel/conchreef2009

**Connect a Million Minds**
Time Warner Cable's Connect a Million Minds is a five-year program designed to inspire students to pursue learning opportunities and careers in science, technology, engineering, and math. The program introduces youth to opportunities and resources that inspire them to develop the important skills they need to solve economic, environmental, and community challenges of the future. Check out the partnership with NC Aquarium at Fort Fisher.
http://www.connectamillionminds.com/
http://www.ncaquariums.com/wilmington-students-get-hands-on-aquarium-operations-experience

**Connecticut Sea Grant Educational Materials**
Connecticut Sea Grant offers a variety of free educational materials about Long Island Sound, including The Living Treasures, Long Island Sound Curricular Resources Guide Connecticut River Tidal Marshes CD-Rom, and more. Some materials are downloadable from the website, while others are available for nominal charge.
http://web2.uconn.edu/seagrant/publications/marineed/index.php

**Connectivity Handbook**
*Preserving Reef Connectivity - A Handbook for Marine Protected Area Managers* is a product of the Coral Reef Targeted Research and Capacity Building for Management Program by the University of Queensland. The downloadable handbook offers a practical guide for reef managers and others interested in the science of coral reef connectivity. Contents include: What is connectivity, What process cause connectivity, The science of connectivity, and more.
http://www.gefcoral.org/LinkClick.aspx?fileticket=wUelZOi-9QI%3d&tabid=3260

**Conservation Biology for All**
In support of the International Year for Biodiversity, Oxford University Press has made the following Conservation Biology textbook freely available. Chapters include biodiversity, ecosystem functions and services, invasive species, climate change, and much more. Chapters include additional suggested readings, relevant websites, and more. The file of the 358 page book is 6.4MB and downloads fairly quickly, however, for those with slower download speeds, you can download individual chapters.
http://www.mongabay.com/conservation-biology-for-all.html

**Conservation Biology Articles**
In honor of the International Year of Biodiversity, *Conservation Biology* has compiled and published three virtual issues of previously published articles focusing on Conservation Social Science, Connectivity and Corridors, and Climate Change.
http://www.wiley.com/bw/vi.asp?ref=0888-8892&site=1

**Conservation Connection**
The Conservation Connection is a winter-spring 2011 digital coral reef conservation experience for middle and high school students to promote the stewardship of both Fijian coral reefs and local ecosystems, through direct involvement in the scientific process. High school teens from Fiji and Chicago's west side will form the core of this program and act as peer mentors to all participants, as will coral reef experts from the museum and Fiji. Participate in as many activities and challenges on FijiReef as schedules allow.
http://www.fieldmuseum.org/calendarsystem/exhibit_item.asp?ID=72

http://synthesis.eol.org/sites/default/files/EOL_Conservation_Connection_Activity_Guide.pdf

**Conservation Databases**
The World Conservation Monitoring Center (UNEP-WCMC) maintains a large and varied collection of databases concerning nature conservation, developed in collaboration with a range of partners. These include species information, protected areas, forest information service, marine statistics and maps, national biodiversity profiles, and a resource center of formally and informally published information on biodiversity, held at the centre.
http://www.unep-wcmc.org/index.html?http://www.unep-wcmc.org/cis/~main

**Conservation and Environmental Education Connections**
The Conservation and Environmental Education Connections listserv is a tool from the U.S. Fish & Wildlife Service for listserve moderators from federal and state agencies and nongovernmental organizations to share professional development opportunities with conservation and EE professionals.
https://www.fws.gov/lists/listinfo/ceec

**Conservation International: Biodiversity Hotspots**
The Biodiversity Hotspots site from Conservation International features profiles of more than 30 ecologically important areas of the world, including island hotspots. In addition to regional profiles, the site offers a number of resources such as a terrestrial vertebrate species database, a glossary, maps, and related references.
http://www.biodiversityhotspots.org/xp/Hotspots/

**Conservation International Marine Portal**
The Marine Portal from Conservation International provides access to over 1000 marine-related documents and publications, hundreds of websites and related resources, and information for regional and issue-specific experts and contacts. The portal is an interactive web-based tool designed to increase capacity building, bridge information gaps, expand communication networks, and serve as a springboard to other sites and resources of interest.
http://portals.conservation.org/marine

**Conservation Maven**
Conservation Maven offers an online hub for conservation that keeps people connected to new research, news, and more. Topics include marine science, freshwater, wetlands, birds, and more.
http://www.conservationmaven.com/

**Conservation Resources for the Houston Metro Area**
Sounds like a good idea: The Houston Intramet website is designed to introduce private landowners and others to local conservation resources. The website covers the 8-county Houston metro region providing tools and resources to support wildlife habitat, open space, and energy efficiency.
http://www.houtonintrament.org

**ConservationEvidence.Com**
The ConservationEvidence.com website collates information on the effectiveness of conservation practice. The website provides hundreds of case studies on a range of

subjects including habitat restoration, invasive species management, reintroduction, species management, and habitat management. A separate section summarizes reviews on various aspects of conservation practice, along with a method for adding case studies; additional studies in the marine and aquatic environments could be useful.
http://www.conservationevidence.com/

**ConserveOnline**
ConserveOnline is an online public library, created and maintained by The Nature Conservancy in partnership with other conservation organizations. The library makes conservation tools, techniques, and experience available to a broad community of conservation practitioners. ConserveOnline offers an open forum for sharing successes and failures, and for connecting scientific research with field-based conservation practice. They welcome anyone with resources to share.
http://conserveonline.org/

**Consumers Guide to Afterschool Science Resources**
The Consumers Guide to Afterschool Science Resources contains reviews of high-quality, hands-on science content for afterschool programs. It provides a wide range of after school activities, curricula, and more. Reviewed materials include semester- and year-long curricula, activity kits, instructor guides consisting of many related activities, and websites that offer content appropriate for afterschool programs. A brief description of each resource is accompanied by two expert reviewers' detailed commentary.
http://www.sedl.org/afterschool/guide/science/index.html

**Consumption and the Environment Webinar Series**
This free webinar series is sponsored by EPA's West Coast Climate and Materials Management Forum, with archived presentations available after the webinar.
The series, on the first Tuesday of the month, will explore how we can reduce greenhouse gases by making more sustainable choices that support a vital economy.
http://yosemite.epa.gov/R10/ECOCOMM.NSF/climate+change/consumption

**Contrail Count-A-Thon from GLOBE**
The 3rd Annual GLOBE Contrail Count-a-thon will be held on October 13th, 2005, during Earth Science Week. Clouds are among the largest variables controlling Earth's global climate and also a main source of uncertainty for scientists studying the atmosphere. Since contrails are difficult to study using satellite data, student observers are invited to help scientists by observing contrails in their area and reporting on the amount and type of contrails present.
http://asd-www.larc.nasa.gov/GLOBE

**Convenient Solutions to an Inconvenient Truth**
The World Bank offers a series of manuscripts on environment and development. The latest, Convenient Solutions to an Inconvenient Truth: Ecosystem-based Approaches to Climate Change, offers an argument for including ecosystem-based approaches to mitigation and adaptation as an essential pillar in national strategies to address climate change. The book can be read on-line.
http://issuu.com/world.bank.publications/docs/9780821381267

**Convention on Migratory Species Family Guide**
The encyclopedia of the Convention on Migratory Species is now available online. The guide has fact sheets explaining the history and structure of the convention along with

some of the species the Convention seeks to conserve. Additional sections cover threats and challenges to migratory species, interagency outreach (e.g. World Migratory Bird Day), and more. The package of facts sheets can be downloaded in pdf format in eight sections.
http://www.cms.int/publications/family_guide.htm

**The C.O.O.L. Classroom Website**
The *Coastal Ocean Observation Laboratory Classroom*, from New Jersey's Jacques Cousteau National Estuarine Research Reserve, is a series of Internet-based instructional modules aimed at middle and high school students, linking classrooms with active oceanographic research investigations. The website includes movie clips, downloadable worksheets and teaching guides, career cards, a glossary, and more.
http://www.coolclassroom.org/home.html

**Cool Science**
The Howard Hughes Medical Institute offers the Cool Science database with a wide range of resources for educators at all levels, from lesson plans and detailed curricula to tutorials, animations, and laboratory exercises. Visitors can browse the collection or search the resources by topic, type, or target audience. Topics include ecology, life sciences, biodiversity, and much more.
http://www.hhmi.org/coolscience/resources/SPT--Home.php

**Cool Science**
The National Energy Technology Laboratory's Cool Science website offers lessons and experiments on a range of energy-related topics including carbon dioxide sequestration, phytoremediation, environmental management, and more.
http://www.netl.doe.gov/coolscience/teach.html#LESSONPLANS

**Cool Trail Solutions**
The National Trails Training Partnership offers an area of their website devoted to photos and graphics of solutions to a wide array of trail-related problems. The goal is to enhance your resources for trails planning, development, and management with visual ideas from across the country. Share your ideas, or check out how others have solved one of your sticky problems.
http://www.americantrails.org/resources/cool/index.html

**Climate One Stop**
Researchers attending the United Nations Climate Change Conference in Copenhagen unveiled a website dedicated to gathering and organizing climate data for decision makers, professional scientists, and others. Information search criteria include education, funding, and more. Be sure to add your program to the website.
http://arcserver4.iagt.org/climate1stop/

**Cooperative Conservation**
Cooperative Conservation describes the efforts of landowners, communities, conservation groups, industry, and governmental agencies who join together to conserve our environment. The website provides details about programs which range from professional training opportunities to an online library of documents related to the creation of this initiative.
http://cooperativeconservation.gov/

**Copper River Delta Shorebird Festival**
The Copper River Delta Shorebird Festival hosts activities, workshops, and community events. The Delta is part of the Western Hemisphere Shorebird Reserve Network and its Shorebird Festival is one of Alaska's premier birding events, with millions of shorebirds and over 30 species of migratory shorebirds resting and feeding there during spring migration. The Delta is the largest continuous wetland on the Pacific coast of North America.
http://www.cordovachamber.com/index.cfm?showsecondarylinks=true&showcontentlinkID=352&primarylinkID=352 .

**Coral Activity Book**
Staff from NOAA's National Centers for Coastal Ocean Science and Coral Reef Conservation Program Headquarters developed a new activity book for children about the importance of coral reefs. It is available for downloading from the website.
http://www.coastalscience.noaa.gov/education/crbook.pdf

**Coral Bleaching**
Flower Garden Banks National Marine Sanctuary offers an overview of coral bleaching, along with a link to the Satellites & Bleaching module on NOAA's Coral Reef Watch website.
http://flowergarden.noaa.gov/education/bleaching.html

**Coral Bleaching: a White Hot Problem**
This month's featured Data Analysis Teaching Activity, *Coral Bleaching: A White Hot Problem,* is recently updated to include 2008 data. *Coral Bleaching* explores the effects of rising ocean temperatures on the coral in San Juan, Puerto Rico. Using four years of water temperature data from ocean observing system buoys, students will compare these data, evaluate trends, forecast 2009 coral bleaching events and discuss the long term effects of elevated water temperatures and coral loss.
http://www2.vims.edu/bridge/DATA.cfm?Bridge_Location=archive0406.html

**Coral Data**
The Coral Reef Information System (CoRIS) website is designed to be a single point of access to NOAA coral reef information and data products. The data includes a searchable spreadsheet file of over 3,000 scientific names of coral ecosystem biota, reef names and locations, and lots more. Be sure to spend some time looking through the maps, and pull up some of the many aerial photos.
http://www.coris.noaa.gov/welcome.html .

**CORAL Discussion Board**
The Coral Reef Alliance announces the CORAL Discussion Board to stimulate dialogue on a variety of issues related to coral conservation. The discussion board will allow individuals, organizations, businesses and government agencies within the fields of marine conservation, park management, science, education, and tourism to seek technical advice and share lessons learned with others in a global network of communication.
http://www.coralreefalliance.org/parks/cdb .

**Coral Discovery Kits**
NOAA offers downloadable lesson plans to teach about corals at the high school level. These lessons focus on the biology of coral reefs, the benefits they provide to humans,

major threats to coral reefs today, and how satellites are used to monitor and maintain the health of reefs. The resources include an online tutorial, an educational roadmap to resources, and formal lesson plans.
http://oceanservice.noaa.gov/education/kits/corals/welcome.html

**Coral Disease Database**
The Global Coral Disease Database supports coral reef science, management, and decision-making communities in the collation, storage, and liberation of coral disease data. The user-driven, publicly accessible web portal allows users to view and share coral disease data, as well as access information about coral diseases, disease identification, and coral disease monitoring best-practices.
http://www.coraldisease.org/

**Coral Ecosystems**
The NSTA Learning Center offers the archived NOAA Coral Ecosystems Seminar, focusing on impacts to coral reefs. Materials include the downloadable presentation in PowerPoint or pdf, along with an Elluminate Live! application for those with faster connections.
http://learningcenter.nsta.org/products/symposia_seminars/boston08/Corals/webseminarl.aspx

**Coral Ecosystems SciGuide**
The Coral Ecosystem SciGuide is a new web-based "science toolbox" for teachers and other educators. The Coral Ecosystem SciGuide pulls together Internet resources on coral science and organizes them into three major theme areas for the classroom: coral reef biology, coral ecosystems, and coral conservation. For more information, contact Bruce Moravchik at Bruce.Moravchik@noaa.gov or Alissa Barron at Alissa.Barron@noaa.gov.
http://www.nsta.org/main/news/stories/nsta_story.php?news_story_ID=53036

**Coral Hub**
The Coral Hub website provides free coral identification resources, especially for Indo Pacific coral genera. A main resource on the website is the Coral Finder Toolkit, offering motivated persons the opportunity to teach themselves how to identify Indo Pacific coral genera regardless of the myriad growth forms expressed by these species. The website has video training and self testing resources, a genus index, and more.
http://www.coralhub.info/

**Coral Husbandry Handbook**
This book contains the peer-reviewed contributions of a coral husbandry symposium, offering an overview of results and experiences with coral husbandry in public aquaria.
http://www.burgerszoo.eu/over-burgers-zoo/coral-husbandry/table-of-contents

**Coral Literature, Education and Outreach Program**
The Coral Literature, Education and Outreach (CLEO) Program offers educational modules developed primarily for middle school classes. Each module consists of three segments: background information of the science behind the instrument, a classroom experiment, and a teacher's section. Modules include Coral Spawning, Coral Bleaching, and Effects of $CO_2$ on Coral Reefs. Note that the website address has changed.
http://www.coral.noaa.gov/index.php?option=com_content&view=article&id=145&Itemid=182

**Coral Literature, Education and Outreach Program**
The Coral Literature, Education and Outreach (CLEO) Program offers educational modules developed primarily for middle school classes. Each module consists of three segments: background information of the science behind the instrument, a classroom experiment, and a teacher's section. Students will be engaged to plot and manipulate the data, and to witness events live on the Internet via a Coral Cam. Links to further reference and educational materials are also available.
http://www.coral.noaa.gov/cleo/education.shtml

**Coral Look-Alike ID Photo Guides**
The Caribbean Marine Biological Institute has compiled a series of pictures that show combinations of corals that are often mistaken for one another. The corals highlighted are found around Curacao. Place your cursor on Publications for the drop-down menu, and select from Montastraea, Agaricidae, Brain corals, and the rest.
http://www.researchstationcarmabi.org/

**Coral Park Buddy Program**
As part of Dive In To Earth Day 2004, divers in the U.S. are being asked to team up with dive buddies and park managers around the world in a campaign to support coral reef protected areas. Participating dive operators, clubs, and associations will organize fundraising events leading up to Earth Day (April 22), and the proceeds will pay for conservation projects at some of the world's most spectacular dive sites.
http://www.coralreefalliance.org/divein/parkbuddy/ .

**Coral Portal**
The Coral Portal website has been launched to serve as a portal for information, discussion and references on all coral-related subjects including scientific techniques, monitoring methods, and scuba diving locations. It offers links to useful websites, research, and a discussion forum.
http://www.coralportal.com/

**Coral Reef Activity Book**
The Coral Reef Activity Book is the first in a series of thematic activity books from NOAA's National Centers for Coastal Ocean Science. These books are for grades K-5 and highlight the organisms and issues relevant to coral reefs. The book can be downloaded from website, as can each of a series of regional ocean activity books. Hard copies can be requested by contacting Susan Baker at Susan.Baker@NOAA.gov.
http://www.coastalscience.noaa.gov/education/

**Coral Reef Bleaching Module**
NOAA's Coral Reef Watch program has developed an interactive lesson for the Bilko software that teaches users how to predict coral bleaching from satellite sea surface temperature data. The lesson and software are both available for free download on the website, along with other modules. The step-by-step lesson follows the operational Coral Reef Watch methodology, so users will gain in-depth knowledge of how the NOAA data are produced.
http://www.noc.soton.ac.uk/bilko/noaa_crw.php

**Coral Reef Conservation Program**
NOAA's Coral Reef Conservation Program offers different ways to stay up-to-date with coral news. The website homepage links to Corals in the News, and the Education and Resources pages offer many useful resources. Subscribe to their newsletter, like their Facebook page, get RSS feeds, and more.
http://coralreef.noaa.gov/

**Coral Reef Conservation Program Web Site**
The NOAA Coral Reef Conservation Program (CRCP) redesigned and updated its program website. The site contains several key sections including: News and Highlights, Funding Opportunities, and Outreach and Education, as well as background information about the program, subscription information for the program newsletter and contacts for media inquiries. This is a companion site to NOAA's Coral Reef Information System.
http://www.coralreef.noaa.gov
http://www.coris.noaa.gov

**Coral Reef Ecosystem Research Plan**
The NOAA Coral Reef Ecosystem Research Plan defines the national and regional research essential to addressing the management challenges presented by coral reef decline; providing a national perspective on the research needed to address the range of stresses affecting the health of coral reef ecosystems; summarizing the management and issues that will drive research at the regional level; and focusing on the use of research to guide effective implementation of ecosystem-based management strategies.
http://coris.noaa.gov/activities/coral_research_plan/

**Coral Reef Ecosystems**
This new website from the National Park Service is a collaboration between Ocean and Coastal Resources Branch and the Office of Outreach and Education. Ten National Parks with coral reefs attract more than 1.5 million visits per year. The National Park Service is working to restore and maintain the biological and recreational values of coral reef parks. The website offers links to the parks, NPS articles about coral reefs, and more.
http://www.nature.nps.gov/water/coralreefs/

**Coral Reef Ecosystems: Educating the Masses Blog**
This blog has originated as a means to help organize large efforts to educate the public on the plight of coral reef ecosystems. It is intended for use by experts in coral reef biology and education, and is not meant to be used as a resource on general coral reef biology. It is hoped that contributors would be those who would serve as educators or those managing larger efforts, and that this forum be used to help design and organize one or more major efforts through local, national and global media outlets.
http://coral-educate.blogspot.com/

**Coral Reef Education and Outreach Library**
This international library is an online catalogue of tools and publications that can be used to increase awareness about coral reefs. Each entry in the library contains a brief description of the publication and information on how to obtain it. Some publications are available to download directly from the library. In the library you will find descriptions of: brochures, books, posters, fact sheets, materials from marine parks, teacher's guides, videos and other coral reef educational materials.
http://library.coralreef.org

http://fmp.coralreef.org/library/home.htm
http://www.coralreef.org/tools/teachers.html

**Coral Reef Education and Outreach Materials**
NOAA's Coral Reef Conservation Program offers links to education and outreach materials about coral and coral reefs from a variety of sources. The website offers background information, an online glossary, and links to a wide variety of activities and lesson plans. The 2008 Coral Reef Educational Resources CD is available online. These classroom materials cover a wide range of topics related to coral reefs, including basic coral reef biology, ecosystems, human use, threats, and conservation efforts.
http://www.coralreef.noaa.gov/outreach/welcome.html

**Coral Reef Educational Resources CD**
The 2008 Coral Reef Educational Resources CD is a collection of coral reef education and outreach materials. The resources cover a wide range of topics related to coral reefs, including basic coral biology, coral reef ecosystems, human use, threats, and conservation efforts. The downloadable CD offers background information, lesson plans and activities, posters, videos, and much more.
http://coralreef.noaa.gov/outreach/resourcecd08/welcome.html

**Coral Reef Film Materials**
The Great Barrier Reef Marine Park Authority (GBRMPA) worked with Disney Pixar© To develop a CD of educational materials related to the film *Finding Nemo*. The CD also contains "Fishy Facts" – short videos presenting basic life history information using clips from the movie. The GBRMPA ReefEd website also has many curricular materials, set to Australian educational standards. The MacGillivray Freeman Films'©*Coral Reef Adventure* Teacher's Guide has other downloadable film-related educational materials.
http://www.FindingNemo.com.au
http://www.coralfilm.com/edu.html
www.reefed.edu.au

**Coral Reef Messages**
Collaborative efforts resulted in a cohesive and relevant U.S. Messaging Campaign for the International Year of the Reef (IYOR). The website offers free, print-ready downloadable ads, as well as branded products like banners, t-shirts, re-usable cloth bags and water bottles, for use in branding IYOR 2008 campaigns. Free registration is required.
http://www.iyorcreative.com/iyor/index.php

**Coral Reef Multimedia Project**
The Coral Reef Multimedia Project is an interdisciplinary effort to illustrate and explain coral reef dynamics and threats. The project goal is to make this knowledge accessible by combining the visual arts with a scientific background. The project is divided into two categories, Short Movies and Mini-Documentaries. Short Movies explain a concise subject with documented footage while Mini-Documentaries explore a broader biological theme with cinematography, photography, and visual effects. Check this one out!
http://www.coralreefmultimedia.org/

**Coral Reef Park Buddy Program - 2005**
The Park Buddy Program aims to support coral park managers in their efforts to protect their biologically diverse and increasingly threatened reefs. The program offers ocean

lovers the chance to directly support fundraising efforts for four urgent conservation projects. CORAL is launching its Park Buddy program as part of the annual Dive In To Earth Day event, held each year during the week of Earth Day, April 22nd.
http://www.coralreefalliance.org/divein/parkbuddy/

**Coral Reef Photographs**
The on-line Coral Reef Ecosystem Database provides public access to new digital photographs from six years of coral reef field studies. Access to images of coral reef species and habitats, taken during studies in Puerto Rico and the U.S. Virgin Islands, facilitates a variety of coral reef research, management and educational opportunities. The searchable database includes images of fishes and invertebrates, hard and soft corals, mangroves, seagrass beds, and other benthic habitats.
http://www8.nos.noaa.gov/biogeo_public/reef_photos.aspx

**Coral Reef Photos**
Dr. Paddy Ryan has posted coral reef photos to his website in an easy to access set of pages. There are additional categories that may be of interest, so check out this website. School teachers are welcome to use these in their classrooms.
http://www.ryanphotographic.com/coralreef.htm

**Coral Reef Report**
This new online magazine has been launched to “celebrate the power and mystery of the planet's coral reefs." The Coral Reef Report features articles, personal stories, and audio interviews with scientists and others. The site also features a rotating photo gallery.
http://coralreefreport.info .

**Coral Reef Videos**
The Hawaii Coral Reef Initiative is committed to educating all types of audiences about the value of coral reefs through a wide range of media. In order to reach a broader audience, HCRI has expanded its use of the video-sharing websites YouTube and TeacherTube, and includes instructional videos for children on coral genetics and coral community connections, animations, and more.
http://www.teachertube.com/uvideos.php?UID=174264
http://www.youtube.com/hcrirp

**Coral Reef Watch Website Redesign**
NOAA’s Coral Reef Watch website has been reorganized and redesigned. The new pages make it easier for users to discover and understand the data products, and new sections highlight research projects and partnerships. Check out the bleaching outlook, datasets, and the outreach and education materials.
http://coralreefwatch.noaa.gov/satellite/index.html

**Coral Reef Website**
The NOAA Coral Reef Conservation Program offers its newly redesigned web site focused on coral ecosystems. New resources and products include expanded information on coral biology, values, threats, and conservation techniques; a deep-sea coral section; expanded current news about coral conservation; and new resources for students and teachers. Check out the video on coral spawning, dive the virtual reef, and more.
http://coralreef.noaa.gov/

***Coral Reefs: Canaries of the Sea* DVD**
The National Wildlife Foundation's Climate Change and Wildlife Program, with funding support from NOAA, has produced a multi-media DVD entitled *Coral Reefs: Canaries of the Sea*, narrated by Jack Hanna. The DVD will help raise awareness of the effects of global climate change and other serious environmental problems on coral reefs around the world. It also provides ideas about what people can do to help protect reefs.
glick@nwf.org

**Coral Reefs and Climate Change**
Coral Watch offers *Coral Reefs and Climate Change*, which comes with an activity CD with complementary resources and activities.
http://www.coralwatch.org/web/guest/home1

**Coral Reefs: Moorea, French Polynesia - Online**
COSEE-West invites formal and informal educators who are interested in learning more about coral reef formation and ecology to participate in a free workshop, *Coral Reefs: Moorea, French Polynesia*, to be held this April-May, 2010. Follow an undergraduate class from the University of California, Los Angeles as the students conduct research on Moorea, French Polynesia. Course lectures, student blogs, and a final course symposium will be available live and archived on the web.
http://www.coexploration.org/cosee_west/moorea2010/

**Coral Science Web Site**
The mission of the Coral Science website is to bridge the gap between coral science and society, and to stimulate awareness for our fragile planet and its ecosystems. They offer scientific articles about ocean related research. Current topics include coral calcification, coral immunology, coral bleaching, and more.
http://www.coralscience.org/home/

**Coral Snapshots**
In this Bridge Data Analysis Teaching Activity, students will analyze snapshots from coral reefs in and around the Bonaire National Marine Park, calculate biodiversity indices, and determine if marine life is benefiting from federal protection. The activity includes an identification key and automated Excel spreadsheets that help students understand the calculations being completed.
http://www2.vims.edu/bridge/DATA.cfm?Bridge_Location=archive1109.html
http://www.marine-ed.org/bridge

**Coralpedia**
Coralpedia is an identification guide to corals, octocorals, and sponges of Caribbean Reefs, developed through the Overseas Territories Environment Programme fund of the UK government, to assist conservation work in the UK Overseas Territories. Version 1 contains images and descriptions of about 64 Caribbean stony corals, 74 reef sponges and 41 octocorals, along with a few other groups; altogether over 1000 images are included. The information is available on the website and on CD.
http://coralpedia.bio.warwick.ac.uk

**Corals and Us Poster**
The Corals and Us poster, from NOAA's Coral Reef Conservation Program, presents an artistic and colorful clay rendition of a coral reef, and highlights the top three threats to

coral reefs addressed by the program: impacts from Climate Change, Fishing, and Pollution, along with simple steps each of us can take to reduce these threats at the individual level.
Contact Paulo Maurin at Paulo.Maurin@noaa.gov

**CoralSee**
CoralSee offers an on-line Acropora coral identification program and an introductory guide to these corals. The interactive website includes the sections Explore the Reef, the Acropora key, and links to more information.
http://www.coralsee.org/

**CoralWatch**
CoralWatch, developed from a research project at the University of Queensland, offers an inexpensive, simple, non-invasive method for the monitoring of coral bleaching and assessment of coral health. The Coral Health Chart is basically a series of sample colors, with variation in brightness representing different stages of bleaching/recovery, based on controlled experiments. The website also includes a description of an education package, educators' workshop registration, and more.
http://www.coralwatch.org/default.aspx

**CoRIS Education and Outreach Search Tool**
NOAA's Coral Reef Information System (CoRIS) Library offers a new tool to facilitate retrieval of items that are useful for education and/or outreach purposes. Select "Education and Outreach" under "Publication Type," then enter other search terms as needed, and submit. In addition, the materials can be retrieved by clicking on the "Education and Outreach" link under "Browsable Collections" on the left side of the webpage.
http://coris.noaa.gov/library/search.cgi

**CORSACS: Controls on Ross Sea Algal Community Structure**
CORSACS is a research cruise to the Ross Sea in Antarctica to study what controls the phytoplankton dynamics. The main research objective was to investigate the relative importance and potential interactive effects of iron, light and CO2 levels in structuring algal assemblages and growth rates in the Ross Sea. The website includes logs, descriptions of life at sea, questions and answers from students, and more.
http://www.whoi.edu/sites/corsacs

**COSEE-Coastal Trends**
COSEE-Coastal Trends is a thematic center that aims to increase literacy in ocean science, with a focus on understanding dynamic coastal trends through partnerships among scientists, educators, students, and the general public. COSEE-Coastal Trends offers education modules based on scientific research. The classroom resources page d contains a lesson plan developed by a teacher with the help of his/her scientist-educator team. The education modules feature movies, video interviews, and more.
http://www.coseecoastaltrends.net/

**COSEE Coastal Trends Education Modules**
The goal of Coastal Trends, part of the Centers For Ocean Sciences Education Excellence (COSEE) network, is to increase literacy in ocean science with a focus on understanding dynamic coastal trends through partnerships among scientists, educators, students, and the general public. Education modules include dead zones, fish and

physics, from land to the sea, marine bacteria, observing the ocean, and seagrass. A new module is under development on Pacific islands national parks. Check these out.
http://www1.coseecoastaltrends.net/modules/

**COSEE-Florida Web Portal**
The Florida Center for Ocean Science Excellence in Education provides access to information and data for those interested in ocean sciences and education. The website allows you to search or browse through a growing collection of data and information in addition to search capabilities linking to numerous other websites and search engines. The Online School allows for the development and delivery of complete online courseware. Access is free for instructors, developers and learners.
http://www.coseeflorida.org/

**COSEE News**
The Centers for Ocean Sciences Education Excellence (COSEE) Network is pleased to announce three new Centers: COSEE Florida, COSEE OCEAN, and COSEE TEK. Find out more by reading the About Us pages on the COSEE.net website. To follow these and other developments, sign up for COSEE Network News. While on the website, check out the resources for educator links.
http://www.cosee.net/about/cnn/

**COSEE NOW**
The Centers for Ocean Sciences Education Excellence Networked Ocean World (COSEE NOW) is comprised of institutional partners who are using real time information from ocean observing systems to enhance public understanding of the ocean. Central themes of the website include Ocean Literacy, Virtual Community Collaborations, and Ocean Observing Systems.
http://coseenow.net/

**COSEE Website**
The Centers for Ocean Science Education Excellence (COSEE) is a network of 12 Centers and a Central Coordinating Office. The newly updated coordinating COSEE website offers news and events, information about the centers, and highlights network activities. Visitors can sign up for the monthly newsletter *COSEE Network News*, search for professional development opportunities, download educational materials, and more. Check out "For Educators" and “For Scientists” sections.
http://www.cosee.net/

**COSEE-West Resources**
COSEE-West distributes supplemental resources to educators during lectures and workshops, many of which are available electronically on their website. Materials include bibliographies, a video list, lectures, educational activities, and much more. Topics range from chemistry to coral reefs, weather and climate to fisheries, and much more. Resources are constantly being added – check back here often.
http://www.usc.edu/org/cosee-west/resources.html

**COSEE-West Online**
The COSEE-West website offers a rich and diverse set of resources for teachers interested in bringing ocean sciences into the classroom.
***Online streaming video lectures and Powerpoint presentations***. Presentations by scientists during COSEE-West events are taped and made available to educators online

through the College of Exploration. These lectures provide background information on a variety of ocean research topics as well as data and discussions on the state of current research projects.
***Classroom resources***. Lesson plans, activities, and articles featured during COSEE-West education workshops are available for downloading on the Resources page, listed by topic and workshop date. The resources cover a wide range of coastal issues, from the deep sea to the shallow coasts, from policy to seabirds and whales. Also included are a California marine science field trip guide and a long list of commercially available (and rentable) marine science videos. Other marine science lessons and information resources are also available on the Curricula and Ocean Literacy pages.
***Archived Online workshops***. COSEE-West hosts online workshops for educators on current ocean topics. The forums offer information, discussion topics, ideas for lessons, and classroom resources for teachers of all levels and audiences. All of the material is archived online and accessible through the Online Lectures page (hosted by College of Exploration).
***Ocean science animations***. Short animations on various ocean science topics are available on the Ocean Tube link from the homepage. Animated shorts appropriate for both secondary and elementary levels are featured (and more are in the planning stages).
http://www.usc.edu/org/cosee-west

**COSEE SE**
COSEE SE combines efforts with scientists and educators to improve science education, facilitate awareness of ocean sciences careers, increase outreach and understanding of research, and bring ocean sciences to students and the public. The website offers news and events, along with teacher's and scientist's sections with links to background about the South Atlantic Bight. Check out. the new publication for middle school educators on marine debris.
http://www.cosee-se.org/

**CoVis-Weather World 2010**
The Weather World 2010 Project is a framework for integrating current and archived weather data with multimedia instructional resources. The website includes open ended projects and classroom activities along with teaching guides on weather-related topics. The website also contains modules on meteorology, remote sensing, and reading weather maps, along with archived weather case studies.
http://ww2010.atmos.uiuc.edu/%28Gh%29/guides/crclm/home.rxml

**Cradle of the Earthquake**
NOAA's Office of Ocean Exploration and Research offers archives of the *Cradle of the Earthquake: Exploring the Underwater San Andreas Fault 2010 Expedition*, which took place September 16-October 2, 2010. The website offers daily logs, videos and images, lesson plans, and more.
http://oceanexplorer.noaa.gov/explorations/10sanandreas/welcome.html

**Create A Graph**
The National Center for Education Statistics offers a Create-A-Graph section in their Kids Zone on the website. This tool helps users make different charts and graphs, with options for customizing each type. A tutorial explains which kind of graph is best for a particular situation.
http://nces.ed.gov/nceskids/createAgraph/

**Creating Coastal Stewardship Through Science Curriculum Guides**
The Point Reyes National Seashore website hosts a wide range of educational materials. Of special note are seven curricular guides created by teachers for teachers to provide middle school students with the opportunity to observe natural processes at Point Reyes National Seashore, to encourage a greater interest in science and environmental stewardship. Pacific gray whales, northern elephant seals, and the San Andreas Fault, are highlighted.
http://www.nps.gov/pore/educate_curriculum.htm .

**Creative Conservation E-Learning**
This company designs, develops, and teaches professional development e-Learning programs to meet the needs of your organization. Each design is a unique blend of current e-Learning technologies and proven methodologies with an emphasis on learning. Courses include Designing for Distance, Project WILD, and Project Learning Tree professional development workshops.
http://www.creative-conservation.com/index.htm

**Creative Gallery on Sustainability Communications**
The United Nations Environment Programme (UNEP) has created an online database of corporate and public advertising campaigns specifically dedicated to sustainability issues and classified by more than a dozen sustainability themes, including *Seas and Oceans*. The campaigns highlighted address sustainability issues through various themes, tones, types of media and strategies.
http://www.unep.fr/pc/sustain/advertising/ad/ad_list.asp?cat=all

**CREEC on Facebook**
The California Regional Environmental Education Community (CREEC) Network is now on Facebook, and will post links to, and summaries of, EE research, capacity building, conferences, model school descriptions, and more.
http://www.facebook.com/creecnetwork

**CREEC Resource Directory**
Search for environmental education news and resources in California with the California Regional Environmental Education Community (CREEC) Networks' resource directory. Topics include community events, educational resources, training and professional development opportunities, grants/contests, and more. The resource directory offers links to over 2500 providers and resources of environmental education in California. Search by county, bilingual availability, grade level, academic focus, and much more.
http://creec.edgateway.net/cs/creecp/search/creec_res

**Crittercam: See What the Animals See**
What do marine animals do when we're not around? National Geographic's Crittercam allows researchers to follow wildlife through the use of advanced monitoring equipment attached to the animal. The Crittercam website has maps, lesson plans, and activities.
http://www.nationalgeographic.com/crittercam/index.html .

**Crocheting a Coral Reef**
You may use this for your students under the category *Anything's Possible*. In a woolly celebration of the intersection of higher geometry and feminine handicraft, and in testimony to the disappearing wonders of the marine world, the Institute for Figuring is

crocheting a coral reef. Using the techniques of hyperbolic crochet discovered by mathematician Daina Taimina, the Institute has been evolving a wide taxonomy of reef-life forms - loopy "kelps", fringed "anemones", and curlicued "corals."
http://theiff.org/exhibits/reef.html

**Cruise to Northwestern Hawaiian Islands Marine National Monument**
The NOAA ship *Hi'ialaka*i undertook a 28-day voyage to the farthest reaches of the Northwestern Hawaiian Islands. This multidisciplinary research expedition included a benthic habitat mapping team, maritime archaeologists, and interpretation of this research through education and outreach specialists. The crew of 20 scientists and educators conducted studies at Kure Atoll, Pearl, and Hermes Atoll.
http://sanctuaries.noaa.gov/missions/2006nwhi/

**Cruises and Virtual Expeditions to the Charleston Bump**
From August 2-13, 2003 scientists explored the Charleston Bump, a complex bottom feature of great topographic relief located southeast of Charleston, South Carolina. The rocky, erosion-resistant rise impedes the flow of the Gulf Stream, deflecting it offshore and creating a zone of gyrating eddies and swift, narrow currents. Background material, daily logs, photodocumentaries, a video gallery, and lesson plans are available.
http://oceanica.cofc.edu/home.htm

**Cruising Classroom**
The Cruising Classroom, owned by the UCLA Institute of the Environment, introduces 4-12th grade and college students to the Santa Monica Bay. Participants are engaged through hands-on scientific explorations and dialogs with instructors. Students learn about physical oceanography, ocean chemistry, and marine organisms by collecting and analyzing a variety of physical, biological and chemical data, using the sampling equipment aboard the *R/V Sea World UCLA*.
http://www.ioe.ucla.edu/seaworld/

**Crustacea.net**
The Australian Museum offers Crustacea.net, an interactive information retrieval system for crustaceans of the world. The website offers interactive keys, glossaries, and more.
http://crustacea.net/

**Cultural Diversity**
NAAEE and EETAP offer this website with information about perspectives and approaches for environmental education to remain effective and relevant to diverse populations, both locally and globally. The website includes information and tools focusing on a specific topic such as cultural competency in your organization, programs, membership, partnerships, and plans. Each topic discussion includes an assessment tool, relevant articles, a mini-lesson, success stories, glossary, and more
http://www.naaee.org/programs-and-initiatives/diversity/cultural-diversity-eetap

**Cultural Resources Program Website**
The U.S. Fish and Wildlife Service (USFWS) Cultural Resources Program website offers information on the many facets of the program at USFWS, as well as past issues of the *Historical Happenings* newsletter.
http://historicpreservation.fws.gov

**Culturally Relevant Resources for Environmental Science Instructors**
This resource guide offers websites, print publications, organizations, videotapes, and more that provide culturally-contextual learning on environmental science for indigenous students. Note that the information is from a publication issued in 2000.
http://tribalcollegejournal.org/themag/backissues/winter2000/winter2000resource.html

**Curious George Educational Materials**
Leverage Curious George's appeal to bring earth science learning to young kids. PBS offers downloadable resources for educators. The resources outline how to set up and run hands-on "Curiosity Centers" where children can make their own discoveries about sand, water, soil, wind, and recycling. The resources include simple materials lists, learning goals, leader notes, and tips for success.
http://pbskids.org/curiousgeorge/parentsteachers/activities/

**CurriculumHub**
The Veggie Van Organization facilitates CurriculumHub to promote sustainable education. Lesson plans focus on sustainable energy.
http://www.curriculumhub.com/twiki/bin/view/Main/WebHome

**The Cycle**
RecycleBank offers The Cycle, an animated interactive look at the process of single stream recycling and materials reprocessing, following theoretical recyclables after they are collected. The Cycle takes viewers through each step of the process.
http://www.explorethecycle.com/

**Dangers of Plastic Bags**
Mobile Bay National Estuary Program has posted a pdf of a PowerPoint presentation on the dangers of plastic bags. It discusses the problems and costs of plastic bags to the environment and bans on their use.
http://www.mobilebaynep.com/site/Forefront/TheDangersofPlasticBags.pdf

**Dartmouth Flood Observatory**
The Dartmouth Flood Observatory performs research and collects data on the space-based measurement of surface water for research, educational, and humanitarian applications. The Active Archive of Large Floods section hosts additional materials, including animations and other visualizations.
http://www.dartmouth.edu/~floods/index.html

**Darwin Initiative**
The Darwin Initiative is a small grants program, funded and administered by the UK Department for Environment, Food and Rural Affairs, that aims to promote biodiversity conservation and sustainable use of resources around the world. Project areas include institutional capacity building, training, research, work to implement the Biodiversity Convention, and environmental education or awareness. The website includes links to newsletters, funding initiatives, project information, and much more.
http://www.darwin.gov.uk/

**Data in the Classroom**
Data in the Classroom is a new online resource for teachers interested in using real scientific data in their teaching. The NOAA Ocean Data Education (NODE) Project is developing curriculum for grades 5-8 designed to help teachers and students use real

scientific data to explore dynamic Earth processes and understand the impact of environmental events on a regional or global scale.
http://dataintheclassroom.org/

**Data Explorer**
Online access to NOAA's National Ocean Service spatial data collections, such as nautical charts, coastal maps, environmental monitoring records, and more, is available through this website. The material can be searched by geographic area, keyword, or topic.
http://nosdataexplorer.noaa.gov/nosdataexplorer/

**Data.gov**
Educators and others can access over 300,000 datasets generated by the federal government. The Data.gov website includes searchable catalogs providing access to raw datasets from many federal agencies, along with tools enabling users to examine this data in different ways. Click on the FAQ link at the bottom of the page for an overview and tutorial.
http://www.data.gov/

**DataStreme Ocean Website**
*DataStreme Ocean* is a semester-long distance-learning course for precollege teacher enhancement that is partially delivered via the Internet. It is an initiative of the American Meteorological Society/National Oceanic and Atmospheric Administration Cooperative Program for Earth System Education. The course website offers a comprehensive sampling of ocean information especially suitable for learning in an Earth system perspective.
www.ametsoc.org/amsedu/DS-Ocean/home.html .

**Dauphin Island Sea Lab Resource**
The Dauphin Island Sea Lab educators offer many resources for students and teachers from the K-12 and Teacher Education website. Many presentations offered at past conferences are available for downloading online, along with activities, teacher manuals, and more. Check out *Mr. Sand* and the accompanying teacher manual, and the Seagrasses Slideshow.
http://dhp.disl.org/resources.html

**Davidson Seamount: Exploring Ancient Coral Gardens**
NOAA's Ocean Explorer program has launched *Davidson Seamount: Exploring Ancient Coral Gardens*, the website for their first expedition of 2006, which runs from January 26-February 4, 2006. The seamount is a vast underwater mountain 75 miles off the coast of Monterey, California, and more than 4,000 feet below the sea surface, created by volcanic activity. Seamounts are an important habitat for deep-sea corals and demonstrate a high degree of endemism.
http://oceanexplorer.noaa.gov/explorations/06davidson/welcome.html

**A Day in the Life of a Drop**
A Day in the Life of a Drop, from the EPA, is a set of activities designed to help students in grades 3–5 understand the connections between the source of the water they use and the ways their water use habits affect the environment and human health. Students also learn how to reduce their impacts and engage family members. Materials include a

teachers' guide, student worksheets, a spreadsheet to track water use at home, and more.
http://www.epa.gov/watersense/water/drop.htm

**Dead Planet, Living Planet**
The report, *Dead planet, living planet: Biodiversity and ecosystem restoration for sustainable development* documents successful case studies referencing thousands of restoration projects ranging from deserts and rainforests to rivers and coasts. The report provides recommendations on how to avoid pitfalls and how to minimize risks to ensure successful restoration. It is downloadable from the website and can be read online as an interactive e-book.
http://www.grida.no/publications/rr/dead-planet/

**The Dead Zone**
This website from the Science Museum of Minnesota is designed to teach elementary school kids about the Gulf of Mexico dead zone. The interactive website features videos, animations, and activities. It is available in English and Spanish.
http://www.smm.org/deadzone/

**Declining Expectations - The Phenomenon of Shifting Baselines**
This instructional guide, part of the marine fisheries curriculum from the Northwest Center for Sustainable Resources, is designed to provide instructors with lecture support on the concept of shifting baselines and its application to marine fisheries. Shifting baselines are defined and their contribution to fishery declines discussed. Various methods that are used to establish historical baselines are described and illustrated with case studies. There are both pdf and annotated PowerPoint downloads on the subject.
http://www.ncsr.org/materials/index.html

**Deep ATRIS**
The U.S. Geological Survey has developed the Deep Along-Track Reef-Imaging System (Deep ATRIS) to support its mapping activities and the ground-truthing of acoustic, lidar, and satellite imagery of submerged coastal environments. Deep ATRIS is capable of surveying to depths of 30 meters and acquiring 12-bit color digital images at 9 frames per second. They offer Deep ATRIS on a cost-sharing basis to other researchers and resource managers.
http://coastal.er.usgs.gov/remote-sensing/advancedmethods/deepatris.html

**Deep Coral Cruise Virtual Tours**
NOAA scientists launched an interactive Google Earth page documenting a recent research cruise between San Diego and Seattle. Remotely operated vehicle surveys were conducted from 200-600 meters depth to investigate deep-water sponges and corals. The virtual tours are a 'first-look' data product for sharing preliminary cruise results. Fly along with the researchers in your browser by clicking on one of the five virtual tours.
http://swfsc.noaa.gov/ge.aspx?ParentMenuID=647&TopPG=16838&Project=DeepCoralWC2010

**Deep Earth Academy Climate Change Resources**
The Deep Earth Academy (formerly JOI Learning) facilitates and develops programs and materials based on scientific ocean drilling expeditions and Earth Systems Science to strengthen students' mathematics, science, and analytical skills. The website hosts

lessons related to climate change plus a number of resources that can be provided free of charge, including posters, DVDs, drilling globes, and more.
http://www.oceanleadership.org/learning/climate

**Deep Scope 2005**
NOAA Ocean Exploration has launched the Deep Scope 2005 website in support of the current exploration, which runs from August 19–September 3, 2005. Utilizing the Johnson-Sea-Link submersible and deploying a unique deep-sea observatory camera system to observe as unobtrusively as possible, scientists aboard the Harbor Branch Oceanographic Institute's research vessel *Seward Johnson* will examine the deep-sea environment in the Gulf of Mexico from the perspective of the animals living there.
http://oceanexplorer.noaa.gov/explorations/05deepscope/welcome.html

**Deep Sea 3D**
Deep Sea 3D is the new underwater adventure from IMAX, transporting audiences deep below the ocean surface in different locations around the globe and offering never-before-seen, up-close encounters with a wide range of undersea life. Moviegoers, with only their 3D glasses for a diving mask, will be able to swim alongside some of the most exotic creatures on the planet, from the bizarre Rainbow Nudibranch to the Giant Pacific Octopus. The website includes a film trailer along with an educator's guide to the film.
http://www.californiasciencecenter.org/Imax/Features/DeepSea3D/DeepSea3D.php

**Deep Sea Coral Education**
NOAA's Coral Reef News from March, 2011 offers links to a variety of educational materials to help teach students about deep-sea corals, their ecosystems, and how scientists study them. Lessons include Deep Gardens, Who's New in the Deep Sea, and more.
http://coralreef.noaa.gov/aboutcrcp/news/newsletter/

**Deep-Sea Creatures Quiz from National Geographic**
Dive to the depths to test your knowledge of some of the Earth's most unusual creatures. Try this quiz and read the accompanying background information. And while you're on the website, check out the other games including weather wizard, frogs, and much more in the archives.
http://magma.nationalgeographic.com/ngexplorer/0309/games/game.cgi .

**Deep Sea Research Blog**
Michelle Kay is a 6th grade science and marine biology teacher in Honolulu, Hawai'i. She is currently on a deep-sea fish research cruise as the teacher-at-sea in Monterey Bay, California. Read her blogs from this and previous cruises.
http://deepblusea2009.blogspot.com/

**Deep-Sea Images and SERPENT**
The SERPENT (Scientific and Environmental ROV Partnership using Existing Industrial Technology) project collaborates with the oil and gas industry to carry out deep-sea scientific research on habitat mapping, sea-bed recovery rates from disturbance, and a variety of other experimental approaches to document biodiversity in the deep sea. The website hosts Education pages for teachers with lesson plans and more. The Kids pages include fun facts and interviews with the SERPENT team members and partners. The Gallery pages link to additional video and image galleries, while Publications hosts both SERPENT newsletters and a bibliography with many downloadable articles.

http://www.serpentproject.com/

**Deep Time**
Teachers' Domain hosts these resources on geological time for grades 6-12 from WGBH Educational Foundation. In order to understand how such slow processes like geologic change and evolution could produce massive physical and biological changes on Earth, one must try to grasp "deep time." The website offers a timeline, background essay, links to additional resources, and more.
http://www.teachersdomain.org/resource/tdc02.sci.life.evo.deeptime/

**Deep Water Macroalgal Meadows**
The 2004 Deep Water Macroalgal Meadows expedition is now online on NOAA's Ocean Explorer website. This expedition studied deepwater meadows of the calcified green alga Udotea sp. in the waters surrounding the Hawaiian Islands. The website includes an essay about the Teacher at Sea experience, a mission summary, an essay on algal meadows in Hawaii, and three major slideshows filled with photos from the expedition.
http://oceanexplorer.noaa.gov/explorations/04algae/welcome.html

**Deepwater Horizon Incident Website**
This Deepwater Horizon Incident website hosts the latest news, trajectory maps and forecasts, links to scientific weather and biological response services to federal, state, and local organizations, and images, much more. On the NOS website, you can learn more about the spill in the April 27 episode of Making Waves, and check out a recent episode of Diving Deeper to learn more oil spills in general and how NOAA responds to these events.
http://response.restoration.noaa.gov/deepwaterhorizon/
http://www.incidentnews.gov/incident/8220
http://oceanservice.noaa.gov/

**Deepwater Horizon Oil Spill Contact Information**
The Gulf of Mexico Alliance Environmental Education Network offers Gulf States contact information for the Deepwater Horizon Oil Spill as a downloadable Word document. Click on the oil rig drawing on the main page. There is also a Deepwater Horizon Response website which offers news, volunteer links, and additional information.
http://gulfallianceeducation.org/
http://www.deepwaterhorizonresponse.com/go/site/2931/#

**Deepwater Horizon: One Year Later**
NOAA's webpage, *Deepwater Horizon: One Year Later,* offers a compilation of video links, images, podcasts, and other information about the Deepwater Horizon spill and oil spills in general.
http://oceanservice.noaa.gov/news/features/apr11/dwh.html

**Deepwater Horizon Oil Spill Websites**
- ***Alaska Oil Spill Curriculum***
- An oil spill curriculum was developed for the Exxon Valdez oil spill. It is available online.
- http://www.pwsrcac.org/outreach/education.html

- ***Bridge Blog on Oil Spill***
- The Bridge, NMEA, and Sea Grant have set up a blog to allow in-depth discussion of the Deepwater Horizon Oil Spill. The blogs include links to information from other sources.
- http://bridge.blogs.wm.edu/oil-spill/
- ***Deepwater Horizon Response – Latest News***
- This website offers updates on the status of NOAA's response to the Deepwater Horizon incident. Explore the links at the top of the page for fact sheets, NOAA roles, and visuals.
- http://response.restoration.noaa.gov/dwh.php?entry_id=809
- ***Deepwater Horizon Incident***
- Many offices within NOAA's National Ocean Service are contributing existing expertise to response efforts for the Deepwater Horizon Oil Spill. This website offers background information and links to websites about this incident and oil spills in general.
- http://oceanservice.noaa.gov/deepwaterhorizon/
- ***Deepwater Horizon Oil Spill***
- The Encyclopedia of Earth offers a webpage with a comprehensive overview of the spill, from the ecological concerns to the government response. In addition, the sources for the information are available and offer active links.
- http://www.eoearth.org/article/Deepwater_Horizon_oil_spill
- ***DeepWater Horizon Oil Spill Portal***
- Rutgers University Coastal Ocean Observation Lab is working with partners from federal agencies, companies, universities, and non- profits to develop a portal that consolidates many data streams to help response efforts for the Deepwater Horizon Oil Spill. The portal offers a blog, real-time IOOS glider positioning and links to visualization web pages, links to other response sites, and much more.
- http://rucool.marine.rutgers.edu/deepwater/
- ***EPA Response to BP Spill in the Gulf of Mexico***
- This website from the EPA offers links to information about the EPA's response to the BP spill in the Gulf of Mexico, including data on air and water sampling, dispersants, waste management, and more.
- http://www.epa.gov/bpspill/
- ***GeoPlatform***
- This newly launched website, produced by NOAA, Department of the Interior, EPA and the U.S. Coast Guard, offers map-based real-time spill response information, with timely, accurate information about local shoreline areas impacted by oil. The website integrates the latest data about the oil spill's trajectory with fishery closures, wildlife data, and place-based Gulf Coast resources into an interactive map.
- http://www.geoplatform.gov/gulfresponse/
- ***Gulf of Mexico Oil Spill 2010***
- The Encyclopedia of Life has an oil spill resource page links to Gulf of Mexico Biodiversity (species and habitats) and Information About the Oil Spill and its Effects (government and non-government websites, news and blogs, videos, and books and scientific articles).
- http://www.eol.org/content/page/oil_spill_2010

- ***Oil on the Water: The Physics of Oil Spills***
- This interactive feature on MSNBC's website provides an overview of the physics behind an oil spill. The feature illustrates the physical and chemical processes, known as weathering, that change the oil's properties and behavior after it is spilled into the ocean.
- http://www.msnbc.msn.com/id/37517080/ns/disaster_in_the_gulf#BPs
- ***Resources for Teaching About Oil Spills***
- Windows to the Universe offers links to resources for teaching about oil spills, including Mixing Oil and Water from The Why Files, Bird Baths from National Geographic, and more.
- http://www.windows2universe.org/teacher_resources/main/teach_oil_spill.html

**Delaware Sea Grant Social Networking**
Delaware Sea Grant invites you to check their activities out through Facebook, Twitter, and YouTube. They will share photos, news, resources, and more through these sources.
http://www.facebook.com/pages/Delaware-Sea-Grant/40576461700
http://twitter.com/DESeaGrant
http://www.youtube.com/deseagrant

**DEM Discovery Portal**
For those teaching or using GIS in the classroom, this website can save time and effort. The National Geophysical Data Center has created an ArcIMS map interface for locating digital elevation models (DEMs) that are published on the web. This makes it easier for GIS users to locate, preview, and download DEMs. The DEMS may be bathymetric, topographic, or a merged combination of both, ranging from high-resolution coastal DEMs for local studies, to coarser ones with global coverage.
http://www.ngdc.noaa.gov/mgg/dem/

**Derelict Fishing Gear Mission**
NOAA scientists complete a 6-day research mission exploring the remote habitats of Cordell Bank National Marine Sanctuary and testing methods of removing derelict fishing gear from the seafloor using a Remotely Operated Vehicle (ROV). The website offers background information and mission logs.
http://sanctuaries.noaa.gov/missions/2008cordellbank/

**Design a Planet**
In September 2005, Astro-Venture, a multimedia website for grades 5-8 highlighting NASA careers and astrobiology research in the areas of astronomy, geology, biology and atmospheric science, will launch *Design a Planet* through NASA Quest. Students can interact with scientists who are developing a program that can model planets with signs of life. Students will also be introduced to a new simulation on the Astro-Venture website that will challenge them to design a planet that would support human habitation.
http://quest.arc.nasa.gov/

**Design in the Classroom**
Design can make any subject immediately relevant to students by directly relating to their real-life experience. The Cooper-Hewitt National Design Museum offers interactive modules and learning activities which make it easy to see how architecture, graphic, and media design can enhance the teaching of subjects that include mathematics, language

arts, and environmental studies. Check out the lessons on contouring and designing an aquarium ecosystem.
http://www.educatorresourcecenter.org/

**Dial-A-Buoy**
Dial-A-Buoy gives mariners an easy way to obtain weather reports through a telephone. Buoy reports include wind direction, speed, gust, significant wave height, swell and wind-wave heights and periods, air temperature, water temperature, and sea level pressure. Some buoys report wave directions. Coastal weather stations report the winds, air temperature, and pressure; some also report wave information, water temperature, visibility, and dew point.
http://www.ndbc.noaa.gov/dial.shtml

**Dichotomous Key Resources**
The author of the Agnes Pflumm books offers several resources that can be useful for teaching classification and the use of dichotomous keys. Be sure to check out additional teacher and student resources on the website.
http://www.agnespflumm.com/pond_scum_discover_classified.htm

**Digital Coast**
NOAA Coastal Services Center leads the Digital Coast effort, an information delivery system that offers data, training, tools, and examples needed to turn data into useful information. It is designed to help ensure the wise use and management of coastal resources. Check out the In Action section to see how and where data and tools can be used to address coastal management issues.
http://www.csc.noaa.gov/digitalcoast/index.html

**Digital History: A Guide to Gathering, Preserving, and Presenting the Past on the Web**
The Center for History and New Media at George Mason University offers this online resource. It serves as an introduction to the web for those "who wish to produce online historical work, or to build upon and improve the projects they have already started in this important new medium." The work is divided into chapters, including *Becoming Digital, Owning the Past?*, and *Preserving Digital History*. The work covers everything from copyright law to site design.
http://chnm.gmu.edu/digitalhistory/index.php

**Digital Image Library**
The USGS-National Biological Information Infrastructure offers a new website for its rapidly growing Digital Image Library. Containing thousands of images donated by photographers and organizations, the library links images to detailed information such as location, scientific and common names, and habitat and behavior descriptions to support research, education, and decision-making. Currently offering 30,000 images, the website allows multiple ways to browse the collections and select images.
http://images.nbii.gov/

**Digital Library of the Caribbean**
The Digital Library of the Caribbean, administered by Florida International University in partnership with the University of the Virgin Islands and the University of Florida, aims to build a cooperative digital library among partners within the Caribbean and circum-

Caribbean, providing scholars, students, and citizens around the world with open on-line access to Caribbean cultural, historical and scientific materials.
http://www.dloc.com/

**Digital Library for Earth System Education**
The Digital Library for Earth System Education is an online library of web-based resources at all educational levels for teaching and learning about the Earth as a system. It can be searched by keyword, grade level, resource type, collection, and by national standards. The updated website offers an improved K-12 Educator's page, Newest Resources in DLESE, and much more. Turn to this website for great resources.
http://www.dlese.org

**Digital Library of Earth System Education**
The Digital Library of Earth System Education is creating an online library of educational resources and services to support Earth system science education at all levels in both formal and informal settings. A quick search on "marine" came up with 152 entries.
http://www.dlese.org/

**Digital Library for Earth System Education Reviewed Collection**
The DLESE Reviewed Collection offers access to resources that meet seven specific review criteria: high scientific accuracy, good pedagogical effectiveness, ease of use, clarity and completeness of documentation, motivating for learners, show robustness, and illustrate significance of content. Be sure to also use the drop-down menu to access other collections, including COSEE resources, climate change collection, earth exploration toolkit, and much more.
http://www.dlese.org/dds/histogram.do?group=subject&key=drc

**Digital Research Tools**
Created by the director of the Digital Media Center at Rice University, this collaborative wiki collects information about tools and resources that can help scholars conduct research more efficiently or creatively. Visitors can browse through topical headings that include Authoring, Blogging, and Data Mining, among others. Visitors can search for specific tools that can help collect data, edit images, make a dynamic map, and more.
http://digitalresearchtools.pbwiki.com/

**Digital Worlds GIS**
Digital Worlds GIS 2 is built from the technology supplied by ESRI. The package is for the education market and gives pupils experience of GIS tools, bridging the gap between education and commercial applications of GIS. Though based in the U.K., the website can offer an introduction to GIS use in the classroom, along with examples of lesson plans. Users have also been able to integrate TerraLook imagery data with the layers using the software.
http://www.digitalworlds.co.uk/

**Digging In: A Guide to Community Based Habitat Restoration**
This 164-page guide describes how individuals and organizations can become involved in helping to improve and restore coastal wetlands and other coastal habitat in their communities. The guide explains the basic steps of information gathering, site selection, project implementation, monitoring, maintenance, and working with volunteers. The California Coastal Commission will be holding workshops to introduce the guide; see the website for details.

http://www.coastal.ca.gov/publiced/UNBweb/diggingin.html

**Dihydrogen Monoxide Website**
Explore the many special reports, FAQ, a primer on the subject, plus reports on the environment, current research, and other exposés about this often dangerous chemical. (Recent events have proven just how deadly it can be).
http://www.dhmo.org/

**Disaster Resiliency**
NOAA's Coastal Services Center publishes *Coastal Services*, a bimonthly magazine for the nation's coastal resource managers. You can read the magazine online or subscribe to this free publication. The January/February 2006 edition reports on what coastal resource managers are doing to increase their communities' disaster resiliency.
http://www.csc.noaa.gov/magazine/

**Discover Your World with NOAA: An Activity Book**
NOAA is celebrating 200 years of delivering science, service, and stewardship. Making this happen leads the people of NOAA from the edge of space to the bottom of the ocean. *Discover Your World with NOAA: An Activity Book* helps you learn more about the world and how NOAA helps explore, understand, and protect our Earth. The book contains 43 different activities, and can be downloaded in full or by individual activity.
http://celebrating200years.noaa.gov/edufun/book/welcome.html

**Discovering Ancient Climates in Oceans and Ice**
This TED talk by Rob Dunbar is short, suitable for high school students, and covers sea level rise, ancient coral reefs, and acid oceans in non-technical language.
http://www.ted.com/talks/rob_dunbar.html

**Discovery Day at the Dauphin Island Sea Lab - Alabama**
Discovery Day at the Dauphin Island Sea Lab offers free children's admission to the Estuarium on April 19, 2008, from 10:00am to 2:00pm, on Dauphin Island, Alabama. This family event includes a variety of environmentally-themed children's activities; an Open House at the lab research facilities where the public can meet the scientists; and free kids' admission to the Estuarium, the aquarium at the lab.
http://estuarium.disl.org/

**Discovering Antarctica**
The Royal Geographical Society and the British Antarctic Survey have created this website which explores life on Antarctica. Visitors can watch a short video clip about the continent, test their existing knowledge with a short quiz, and then participate in a "being there" activity. The site lists all of the resources by format, including audio files, video clips, Word documents, and images. The Teachers' Area offers learning activities for students and teacher notes correlated to each of the main sections of the website.
http://www.discoveringantarctica.org.uk/index.php

**Discovering the Living Ocean Manual**
Bent Tree Press offers *Discovering the Living Ocean: Laboratory and Field Activities in Marine Biology*, a manual for use in high school and undergraduate marine biology classrooms and suitable for students who have no previous background in biology. The book's 17 chapters of laboratory exercises and 5 chapters of field studies expose

students to a broad range of activities in taxonomy, microbiology, invertebrate zoology, ichthyology, oceanography, and more.
http://benttreepress.com/products/labs/marinebio_labs.htm

**Discovery Day at the Dauphin Island Sea Lab - Alabama**
Celebrating 200 Years of NOAA, the Dauphin Island Sea Lab in Alabama is celebrating with a Discovery Day, April 14, 2007, featuring the groundbreaking of a new building at Sea Lab, special NOAA programs and activities, free children's and reduced adult admission to the Estuarium, discounts, and much more.
http://press.disl.org/1_31_07dday.html
http://press.disl.org/3_11_10dday.htm

**Discovery Education Lesson Plans**
Discovery Education provides digital resources to schools and homes. Lesson plans are grouped by grade level and include topics in earth science, ecology, weather, and much more. Additional resources include Puzzlemaker, Science Fair Central, Professional Development, and more. There are lots of great resources here.
http://school.discoveryeducation.com/lessonplans/

**Discovery Kits from NOAA's National Ocean Service**
NOAA's National Ocean Service (NOS) Discovery Kits describe the scientific principles underlying NOS's major programs. Each kit includes an on-line tutorial, a roadmap to resources, and a set of lesson plans. Each module of the kit is designed to work together, but comprehensive enough to be used on its own. Currently available kits include *Corals*, *Tides & Water Level*s, and *Geodesy/Global Positioning*. *Estuaries*, *Non-point Source Pollution*, and *Marine Archaeology* are in development.
http://oceanservice.noaa.gov/education .

**Discovery of Sound in the Sea**
The Discovery of Sound in the Sea website provides scientific content introducing the physical science of underwater sound and how people and animals use sound to accomplish various tasks. The newly redesigned website offers an interactive learning environment. Interactives are highlighted in the Audio Gallery and Scientist Gallery, with sights and sounds from the sea and interviews with scientists. Visitors can also find background information along with structured tutorials and educational games.
http://www.dosits.org/

**Discovery of Sound in the Sea**
The redesigned Discovery of Sound in the Sea website is an online resource about the science and use of sound in the ocean. A new main section offers a Frequently Asked Questions and a Facts and Myths section. New on-line tutorials on the Science of Sound and the Effects of Sound on Marine Animals, content in the People and Sound section, and entries in the Audio Gallery are also available. Check out updated material under *How do marine animals hear sounds?* under Animals and Sound.
http://www.dosits.org/

**Discovery of Sound in the Sea**
The Discovery of Sound in the Sea web site has been developed by the University of Rhode Island's Office of Marine Programs in partnership with Marine Acoustics, Inc. This website introduces users to the science and uses of sound in the sea. The audio gallery allows users to listen to underwater sounds created by marine animals, human

activities, and natural phenomena such as lightning, earthquakes, and rain. Offerings include video interviews with scientists, scientific investigations, and a section for teachers with resources and classroom activities.
http://www.dosits.org/

**Disneynature's Oceans**
Disneynature's big-screen movie, Oceans, will be released on Earth Day, April 22, 2010. Disney is teaming up with The Nature Conservancy for the initiative, See OCEANS, Save Oceans, with a portion of each ticket sold for the film's opening week (April 22-28, 2010) going to help establish new marine protected areas in the Bahamas. An Educational Activity Guide and Educator's Guide are available for downloading from the website.
http://disney.go.com/disneynature/oceans/

**Distance Education Clearinghouse**
The University of Wisconsin System offers the Distance Education Clearinghouse, a comprehensive website bringing together distance education information from Wisconsin, national, and international sources. The website hosts general information about distance education, research findings on its effectiveness, pedagogical support for teachers, financial aid information, and links to many additional websites and resources.
http://www.uwex.edu/disted/home.html

**Dive and Discover in the Gulf of Mexico**
Join Dive and Discover's online expedition as the deep-sea submersibles Alvin and Sentry explore the bottom of the Gulf of Mexico. The website will offer daily posts from Alvin's support ship, R/V *Atlantis*, that report on research at sea, life aboard ship, and news of what the scientists find each day. Students can also delve deeper into topics related to life in the ocean and email questions to researchers on board. The expedition starts December 6, 2010. The website offers classroom activities, hot topics, and more.
http://www.divediscover.whoi.edu/

**Dive In To Earth Day**
Dive In To Earth Day has been broadening people's knowledge of Earth Day to include the education and conservation of our planet's aquatic ecosystems. It will be celebrated throughout the week of Earth Day, April 22. Visit the website for inspiration, tools, information, and to register your event for a global impact. Activities that make conservation fun and accessible while having a real impact include beach and underwater clean-ups, educational workshops, fish and reef surveys, mooring buoy installations, among many others.
http://www.coralreefalliance.org/divein/

**Dive In To Earth Day**
Dive In To Earth Day offers you the opportunity to take a stand for the protection of coral reefs, and raise global awareness about pressing conservation issues. Organize a beach or underwater cleanup, host an educational slideshow or film, conduct a fish survey, or raise funds for a marine protected area, by "Diving In" this Earth Day. 2003's event garnered 270 activities, helping protect coral reefs and aquatic ecosystems in 58 countries and territories around the world. Register your event online at
http://fmpro.coralreefalliance.org/divein/reg_1.htm.
http://www.coralreefalliance.org/divein/ .

**Dive Into Your Sanctuaries**
The National Marine Sanctuaries website now includes a section covering diving in the sanctuaries. It features a map with mouseover pop-ups providing sanctuary specific details, information on shipwreck diving, and details covering different sanctuary habitats.
http://sanctuaries.noaa.gov/visit/diving.html

**Diversity, Systematics, and Connectivity of Vulnerable Reef Ecosystems (DISCOVRE)**
This 4-year multidisciplinary research program will focus on understanding the physical oceanography, biology, ecology, genetic connectivity, and trophodynamics of deep coral environments in the Gulf of Mexico, both within natural and artificial sites. Read the daily logs from the first cruise, review relevant publications, and more. The second cruise, Lophelia II, is featured on a NOAA website.
http://fl.biology.usgs.gov/DISCOVRE/index.html

**Diving Deeper Podcasts**
NOAA's National Ocean Service offers Diving Deeper, a bi-weekly audio podcast featuring discussions with NOS scientists on a wide variety of ocean topics. Current topics include marine debris, MPAs, and eutrophication.
http://oceanservice.noaa.gov/podcast.html#dd

**DLESE Teaching Boxes**
Teaching boxes from the Digital Library of Earth System Education are classroom-ready instructional units created by collaboration between teachers, scientists, and designers. The Teaching Boxes contain materials that model scientific inquiry, allowing teachers to build classroom experiences around data collection and analysis from multiple lines of evidence, while engaging students in the process of science, focusing on gathering and analyzing scientific evidence.
http://www.teachingboxes.org/

**DLIST ASCLME**
Widen your perspectives: DLIST ASCLME (Agulhas and Somali Current Large Marine Ecosystem) was created to help provide access to information for stakeholders who have an interest in the welfare of Western Indian Ocean, its coastal areas, and local communities.
http://www.dlist-asclme.org/

**Do L.A.P.'s for Michigan**
The Michigan Department of Natural Resources provides its Millennium Education Project – great state, great parks, great history – L.A.P.'s (Learn from the past, Appreciate the present, and Preserve our outdoor heritage). Michigan fourth grade teachers and students have fun as they learn and explore through the L.A.P.'s characters. The website features a variety of resources, games, links, and a virtual tour of a different park each month.
http://www.dnr.state.mi.us/edu/DNRIntroPages/DNRlaps.html

**Dog-Eared Publications and Social Ecology Press**
Dog-Eared Publications aims to turn young readers into environmentally aware citizens and foster a love of science and nature in the new generation by capturing their interest and engaging them with interactive games, mysteries, puzzles, and stories. Social

Ecology Press publishes accounts of human behavior, natural resources, and the environment. Their goal is to provide affordable books for classroom adoption and the natural resource professional community.
http://www.dog-eared.com
http://www.dog-eared.com/socialecologypress/index.php

**Doing Science: The Process of Scientific Inquiry**
This website helps students understand the basics of scientific inquiry. This NIH curriculum supplement series for grades 6-8 offers lessons, a teacher's guide, and more to help guide students about scientific inquiry. Activities include distinguishing questions that can be tested by a scientific investigation from those that cannot and participating in a computer-based scientific investigation as members of a fictitious community health department.
http://science.education.nih.gov/supplements/nih6/Inquiry/default.htm

**Doing What Works**
Doing What Works is a new website from the Department of Education dedicated to helping educators identify and make use of effective teaching practices. Doing What Works contains practice guides developed by the Department's Institute for Education Sciences that evaluate research on the effectiveness of teaching practices described in the guides. Though the website currently only hosts information about English Language Learners, Math and Science will be included at a later date.
http://dww.ed.gov/index.cfm?

**Dolphins in the Classroom**
Bring your students to Dolphin Research Center in Florida. Thanks to webcam and Internet technology, you and your classroom can watch and listen to live or pre-taped demonstrations and engage in question and answer sessions with experts in the fields of marine mammal care, training, and research. Different options are available.
http://www.dolphins.org/distance_learning.php

**DonorsChoose**
Teachers ask. People choose. Students learn. DonorsChoose is a simple way to provide students in need with resources that our public school often lacks. Here, teachers submit ideas for materials or experiences that their students need to learn. Individuals can choose a project and make it a classroom reality.
http://www.donorschoose.org/

**Don't Even Sink about It**
Don't Even Sink about It utilizes two components of ocean observing systems, AUVs and buoys, to explore density and how it affects the buoyancy of different objects. Don't Even Sink about It also uses the M/V Ocean Hope to discuss ship character. Students will evaluate archived and real-time water depth data from the Chesapeake Bay, as well as density plots of continental shelf water off of New Jersey to determine if commercial cargo ships can safely pass without running aground or other major shipping incidents.
http://www.marine-ed.org/bridge/index_archive1207.html

**DoRight Enterprises**
DoRight Enterprises™ is a youth-run consulting firm. This interdisciplinary curricular program "employs" students as consultants in a not-for-profit consulting firm run by the teacher. Students acquire environmental and economic knowledge and skills needed to

offer their expertise as consultants to help their local businesses, hospitals, schools, and others reduce operating costs, raise profits, and reduce environmental impact.
http://scottbeall.com/dorightsummary.htm

**Down Under, Out Yonder Highlights**
The 13th annual Down Under, Out Yonder (DUOY) Advanced Educators Cruise brought 18 teachers to the reef for a three-day trip on a live-aboard dive boat. DUOY is a joint venture between the Gulf of Mexico Foundation and the Flower Garden Banks National Marine Sanctuary, with funding from ConocoPhillips. Photographer Franklin Viola documented this year's trip in photos, along with a brief log and links to more information.
http://gulfmex.org/gallery/duoy2007/index.html

**Dr. E's Science Page PowerPoints®**
From La Canada (California) High School's Dr. Mark Ewoldsen and students in the Advanced Placement Environmental Science class, Dr. E's Science Page provides PowerPoint® presentations on a variety of subjects, including biomes, coral reefs, endangered species, ocean pollution, and more.
http://www.lcusd.net/lchs/mewoldsen/PowerPoint.htm

**Drawing from Nature**
The *Drawing from Nature* series runs regularly as the lead story in the Sunday edition of the *Los Angeles Times Kids Reading Room Page.* Each article in the series introduces children to a different subject from nature and a related art technique. This project might be able to serve as a blueprint for an ocean-themed related series in a newspaper near you.
http://nrs.ucop.edu/Reserves/stunt/news/LALivingadpic.html

**Drink it Up**
This online educational environmental project encourages global participation for schools to learn about their local drinking water. Lessons for the project include how to test your drinking water, the water cycle, and what makes up a watershed. Participating classes are encouraged to test their drinking water, and to post their results to the database for others to use as real data. Classes are encouraged to submit a group project as a web page about their research complete with pictures, maps and diagrams.
http://www.millennium.scps.k12.fl.us/staffpages/ShawR/drinkitup/waterover.html

**Drought Portal**
The U.S. Drought Portal is an interagency portal providing critical and updated information on drought to stakeholders. It was created to provide comprehensive information on emerging and ongoing droughts, and to enhance the nation's drought preparedness. The portal is an integral element of the National Integrated Drought Information System (NIDIS). The education section links to selected resources, including lesson plans in English and Spanish, along with general information.
http://drought.gov/

**Ducks in the Flow**
*Ducks in the Flow: Resources about Surface Ocean Currents for the Upper Elementary Classroom*, intended for grades 3-5, includes a storybook and three classroom activities. In the storybook, the three kids work collaboratively to explore and investigate surface currents found in the ocean and the Great Lakes while learning about the journey of a

seafaring plastic duck. Three hands-on activities for the classroom further explore the science content and provide instruction in basic science process skills.
http://www.windows.ucar.edu/tour/link=/teacher_resources/ocean_education/currents_main.html

**Ducks Unlimited and Project WET Join Forces to Highlight World Wetlands Day**
Ducks Unlimited and Project WET (Water Education for Teachers) announce a new education partnership to celebrate World Wetlands Day, to benefit water, wetlands, wildlife, and people across North America. The partnership harnesses the power of both organizations to educate about the importance of wetlands and water resources. The partnership is also part of Ducks Unlimited's launch of its new wetlands education program, called Project Webfoot.
http://www.ducks.org/News/WET_Partnership.asp

**Ducks Unlimited Wetland Curriculum**
Ducks Unlimited has developed three units in a wetland ecosystems series. Each unit consists of an educator's guide and accompanying student journal. Teachers guides are also available for grades 4-6. The units include experiments and activities that provide a base to build a complete wetland curriculum. Additional materials and activities for kids are also available.
http://www.greenwing.org/dueducator/noncssdu_educator.html

**The Dune Book**
North Carolina Sea Grant offers a comprehensive book on sand dunes. This publication describes the benefits of dunes and dune vegetation, as well as the best dune management practices along developed shorelines where people, buildings and roads are already in place. It also describes how to select and plant the best dune grasses for the North Carolina coast and provides tips and colorful illustrations on the most common dune species.
http://www.vims.edu/bridge/index_geology.html .

**Dutch Caribbean Nature Alliance**
This website from the Dutch Caribbean Nature Alliance offers an Internet resource for both professionals and the general public on issues of biodiversity and conservation within the Dutch Caribbean, including the islands of Aruba, Bonaire, Curaçao, Saba, St Eustatius and St Maarten. The website currently features information on protected areas, habitats, ecosystems, and endemic, endangered and vulnerable species; details about ongoing projects; a sea turtle tracking programme; and more.
www.DCNAnature.org

**Dynamic Bird Migration Maps**
eBird, a joint project of the Cornell Lab and Audubon, with the help of bird watchers and high-performance computing, has released fifteen dynamic maps capturing the ebb and flow of bird migration. See the maps in action, and check out the other resources on the website, including links to games, news, and more.
http://ebird.org/content/ebird/news/ebird-animated-occurrence-maps

**Dynamic Earth**
The Smithsonian Museum of Natural History brings a brief introduction into the physical science of the history of Earth alive in a unique fashion with this website. Sections

include Gems and Minerals, Rocks and Mining, Plate Tectonics and Volcanoes, and the Solar System. The website can be viewed either as multimedia or in a print version.
http://www.mnh.si.edu/earth/main_frames.html

**Earth Alerts**
Earth Alerts is a free, downloadable Windows-based application that provides alert notifications, reports, and imagery on many types of natural phenomenon that are occurring real-time both worldwide as well as in specific locations within the United States, including Guam, Puerto Rico, and the U.S. Virgin Islands. You can specify the activity types and locations of interest for notification.
http://earthalerts.manyjourneys.com/

**Earth and Environmental Science: Research Overview**
This website from the National Science Foundation examines questions that scientists are pursuing, including: What part do we play in earth's changing climate? What can rock layers tell us about earth's history? How can we understand the forces that lead to earthquakes and volcanoes? How do long-term changes affect earth's ecosystems? The website includes links to classroom and other resources related to the current research topics.
http://www.nsf.gov/news/overviews/earth-environ/index.jsp

**Earth as Art: A Landsat Perspective**
This exhibition from the Library of Congress showcases Landsat 7 images, from the collection of Landsat photographs held in the Geography and Map Division, which have been selected for aesthetic rather than scientific value. These images are actual pictures of the Earth, created by printing visible and infrared data in colors visible to the human eye. Band combinations and colors were chosen to optimize their dramatic appearance. Included are striking photos of Aleutian clouds, the Everglades, the Ganges River delta.
http://www.loc.gov/exhibits/earthasart/ .

**Earth - The Biography**
Earth - The Biography, from the National Geographic channel, examines how the earth was formed, and how carbon dioxide emissions are changing major ecosystems and the possible impacts on the planet. The program segments are Atmosphere, Oceans, Volcanoes, Ice, and Rare planet. A companion book to this series is also available for purchase.
http://channel.nationalgeographic.com/series/earth-the-biography/all/00#tab-Overview
http://shop.nationalgeographic.com/product/1062/4260/114.html

**Earth Climate Course**
NASA's Goddard Institute for Space Studies offers educators and students a website to learn about how a planet's climate is determined, a system of human and natural processes that result in changes over various space and time scales. Students seek answers and consensus by experimenting with physical and computer models, collecting and analyzing their own measurements, and conducting comparisons with real world data from satellites and ground-based observations. The website includes teacher notes, student activities, and data sets.
http://icp.giss.nasa.gov/education/modules/eccm/

**Earth Day**
Celebrate Earth Day on April 22. Check out happenings around your area or register your program. The website offers "Earth Day in a Box" under the Resources link. Check out the education resources, including the Green Your School Guide, Student Activist Toolkit, and more.
http://ww2.earthday.net/~earthday/
http://www.earthday.net/earthday2009
http://www.earthday.gov/
http://www.earthday.org/education

**Earth Day Celebrations**
Learn what you can do to help our ocean planet while celebrating Earth Day, April 22. Events will be held throughout the county. Here's a brief sample.

- Aquarium of the Pacific, Long Beach, California, April 23-24, 2005. Join a weekend of family fun while learning simple, everyday tips to protect our environment. Visit booths from various organizations and participate in hands-on learning demonstrations. http://www.aquriumofpacific.org
- Florida Goliath Grouper Census, Panama City, Florida, March 19-April 22, 2005. Dive teams will be organized and will receive pre-dive briefings. http://www.earthday.net/programs/find/eventView.aspx?ID=3012
- "Earth Today" TV Show, South Carolina Educational TV, April 19, 2005. The student anchors interview adult experts on environmental topics. In addition to the 30-minute show, there are 21 lesson plans that relate to the different segments. http://www.earthday.net/programs/find/eventView.aspx?ID=2531
- EE-Link Earth Day Resources. http://eelink.net/eeactivities-earthday.html
- NSTA Earth Day Resources. http://science.nsta.org/nstaexpress/nstaexpress_2005_02_28_esteme.htm
- Earth Day Network, http://www.earthday.net/default.aspx, with links to the Educators Network and Environmental Jeopardy
- International Earth Day, http://www.earthsite.org/
- U.S. Government Earth Day Events and Information, http://www.earthday.gov/ (with links to taking action in your classroom)
- National Environmental Education Week, http://www.eeweek.org

**Earth Exploration Toolbook**
The Earth Exploration Toolbook is a collection of computer-based Earth science activities. Each activity, or chapter, introduces one or more data sets and an analysis tool to explore some aspect of the Earth system. Step-by-step instructions in each chapter walk users through a case study in which they access data and use analysis tools to explore issues or concepts in Earth system science. In the course of completing a chapter, users produce and analyze maps or other data products.
http://serc.carleton.edu/eet/index.html

**Earth Force**
Earth Force engages young people as active citizens who improve the environment and their communities now and in the future. Earth Force trains and supports educators in programs that enable young people to lead community action projects focused on creating sustainable solutions to local environment issues in the community. Visit the website for regional staff and basic activities.
http://www.earthforce.org

**Earth: A Graphic Look at the State of the World**
The Global Education Project presents "Earth: A Graphic Look at the State of the World." This program includes 15 maps along with 99 charts and graphs. The website offers a graphic look at the contents, along with references. Topics include global ecology, fresh water, food from the oceans, and more.
http://www.theglobaleducationproject.org/index.shtml

**Earth From Above on the Web**
Sponsored by UNESCO and Fuji Film, the *Earth from Above* project included a traveling exhibition that made its way across the United States. Photographer Yann Arthus-Bertrand documented many of the world's places and examined the effects of humans on the earth. This website allows users to view many of these photographs via an innovative interactive interface. Visit a mangrove forest in New Caledonia, motion graphics of the Planet Blue, and the Mark of Man. Netscape 6 is not supported.
http://home.fujifilm.com/efa/

**Earth Gauge**
Earth Gauge® is a free information service designed to make it easy to talk about links between weather and environment. Originally developed for weathercasters, the information is also available to the educators, students, and the general public. Broadcast meteorologists from across the United States have contributed videos explaining the ocean's role in weather in their regions and posted them on the website. Note that material from the website is also available in Spanish.
http://www.earthgauge.net/

**Earth Gauge Kids**
The Earth Gauge Kids website is designed for students in grades 5-8 and focuses on a different weather/environment theme each month. Students can find an interactive quiz, activity ideas, fun facts, and more.
http://www.earthgauge.net/kids/index

**EARTH Lesson Plans**
Education and Research: Testing Hypotheses (EARTH), provides teachers with means for integrating real-time data with existing educational standards and tested curriculum in an interactive and engaging way. EARTH uses near-real-time data from ocean observatories to design and test outreach with the Internet as an interface to scientists, teachers, students, and the public. The website offers lesson plans, links to data, standards rubrics, and more.
http://www.mbari.org/earth

**Earth Learning Idea**
The Earth Learning Idea website offers Earth science instruction ideas. Each activity is designed to maximize student participation, learning, and enjoyment while minimizing cost. Strategies promote interactive teaching and students' investigational and thinking skills. Activities are posted in English, Spanish, and more.
http://www.earthlearningidea.com/

**Earth Matters: Studies for Our Global Future**
The Population Connection is updating the secondary curriculum, Earth Matters: Studies for Our Global Future, and offers the second edition free for downloading on its website,

including all readings and activities. Units include Population Dynamics, Climate Change, Water Resources, and more.
http://www.populationeducation.org/index.php?option=com_content&view=article&id=443&Itemid=2

**Earth Newswire Social Networking Site**
Earth Newswire is a new social networking website for people interested in environmental science, ecology, and conservation issues to connect with one another and share news and information. The site features generalized forums and also allows members to create specialized discussion groups.
http://earthnewswire.ning.com/

**Earth: The Operators' Manual**
This PBS Special premieres nationwide at 10pm EST on April 10, 2011. *EARTH: The Operators' Manual* is a three-part series, targeted for PBS TV, a website, and on-site events at science centers across America. Its mission is to use Earth science to explain our planet's climate history and to describe sustainable energy options. Check back for the updated project website, or follow along on facebook.
http://cleanet.org/cln/ccep/earththe_operat.html
http://www.facebook.com/pages/EARTH-The-Operators-Manual/118133928201961

**Earth Partnership for Schools**
The Earth Partnership Program, from the University of Wisconsin-Madison Arboretum, focuses on ecological restoration as a way of establishing a positive relationship between people and the land. The program assists teachers in establishing restoration projects on school sites and providing the tools for building a curriculum that incorporates restoration into almost any subject area. Check out the resources under *Tools for Teachers*.
http://uwarboretum.org/eps/

**Earth Portal**
Earth Portal is a free resource for timely, objective, science-based information about the environment built by a global community of environmental experts: educators, physical, life, and social scientists, scholars, and professionals who have joined together to communicate to the world. The Earth Portal is being created and governed by individuals and organizations, with attribution and expert review for accuracy. Earth Portal includes *Encyclopedia of Earth, Earth News*, *Earth Forum*, and *Environment in Focus*. Check out the Hot Topics for Marine Ecology.
http://www.earthportal.org/

**Earth Revealed**
Annenberg Media presents *Earth Revealed*, a video instructional series for high school and college which explores earth's continuing evolution, scientific theories, and human impacts. Upcoming broadcasts include weathering and soils; running water; waves, beaches and coasts, and more.
http://www.learner.org/channel/series78.html

**Earth Science Curricula**
The American Geological Institute offers geoscience education products and services for students and teachers. *EarthComm: Earth System Science in the Community* is for high school students. For middle school students, *IES: Investigating Earth Systems*

emphasizes inquiry. Elementary students have *K-5 GeoSource*, with online professional development for K-5 teachers. The website features lesson plans, classroom activities, teaching resource links, and more. The *Environmental Awareness Serie*s addresses major societal concerns and illuminates the complexity and interconnection of the natural systems, with a balanced review of key issues and topics.
http://www.earthsciweek.org/forteachers/bestineducation.html

**Earth Science Education Catalog**
NASA's Earth Science Education Program offers a diverse array of programs and resources. The complete listing of earth science education programs, products and resources, along with NASA-wide resources for educators, is provided in this online catalog. The Elementary and Secondary, Higher Education, and Informal Education sections feature regional and national programs. Products and Resources identifies earth science products and resources for these three educational communities.
http://science.hq.nasa.gov/education/catalog/index.html

**Earth Science Literacy Initiative**
The Earth Science Literacy Initiative, funded by the National Science Foundation, has gathered and codified the underlying understandings of Earth sciences into a succinct document, which establishes the "Big Ideas" and supporting concepts that all Americans should know about Earth sciences. The resulting Earth Science Literacy framework will also become part of the foundation of a larger geoscience Earth Systems Literacy effort, along with similar documents from the Oceans, Atmospheres and Climate communities.
http://www.earthscienceliteracy.org/

**Earth Science Visualizations**
Created by staff members at the department of earth science at the University of California, Santa Barbara, the Educational Multimedia Visualization Center website contains interactive animations and visualization tools that can be used in the classroom to demonstrate various geological processes. Contents include global tectonics, regional plate tectonics, Ice Age earth, and more.
http://emvc.geol.ucsb.edu/downloads.php

**Earth Science Week**
Earth Science Week will be held October 10-16, 2010, aimed at encouraging people everywhere to explore the natural world and learn about the geosciences. The theme for 2010 is Exploring Energy. The website hosts links to a variety of educational resources, images, and more. Check out the photo, visual arts, and essay contests.
http://www.earthsciweek.org/

**Earth Science Week**
Earth Science Week is October 11-17, 2009. The 2009 Earth Science Week Toolkit is now available. The kit includes an activity calendar, posters, resources, activities, a field notebook, and student handouts. Materials cover a range of earth science topics including National Parks, GIS technology, volcanoes and the ecological impacts of climate change.
http://www.earthsciweek.org/materials/index.html

**Earth Science Week**
The American Geological Institute, in cooperation with NASA, USGS, National Park Service, and many others, supports Earth Science Week 2008, *No Child Left Inside*,

October 12-18, 2008. Earth Science Week 2008 encourages young people to learn about the geosciences by getting away from the television, off the computer, and out of doors. Local groups, educators, and interested individuals organize celebratory events.
http://www.earthsciweek.org/

**Earth Science Week International Polar Year (IPY) Videoconference**
Middle and high school students and teachers are invited to participate in *The Science of IPY*, an interactive one-hour videoconference hosted by local science centers on October 19, 2007. Scientists took participants on a virtual tour of Earth's polar regions and explored some of the key questions that scientists are trying to answer about how the poles are changing. Participants convened at select science centers in the eastern U.S., the United Kingdom, and France.
http://www.earthsciweek.org/newsletter/July2007.html

**Earth Science Week Toolkit**
Coordinated by the American Geological Institute, Earth Science Week, October 14-20, 2007, promotes an understanding and appreciation of the earth sciences. The institute offers *The Pulse of Earth Science* toolkit with a wide array of resources, including its calendar filled with activities and geoscientific dates, NASA's *Exploring Ice* CD-ROM, and more. The website includes links to downloadable lessons, career information, and Earth Science Week events and contests.
http://www.earthsciweek.org/materials/index.html

**Earth Smarts**
Earth Smarts aims to explore essential ecoliteracy in a transdisciplinary manner, designed to be practical, apolitical, and adaptable across cultures and bioregions.
http://www.earthsmarts.info/

**Earth and Sky Radio**
Earth and Sky radio series offers short daily radio programs about science and nature, available on most National Public Radio (NPR) stations and the Armed Forces radio network. You can also listen to the logged broadcasts on the website. Recent segments focused on coral reefs and climate change.
http://www.earthsky.org/

**Earth & Sky International Polar Year Resources**
On this website, Earth & Sky editors have compiled radio programs, podcasts, and a photo gallery with content related to polar science to help celebrate the International Polar Year. They will continue to update this website with relevant interviews and sessions with polar scientists.
http://www.earthsky.org/article/international-polar-year

**Earth System Science Education Alliance**
The Earth System Science Education Alliance delivers a student-centered teaching model for geoscience education to university faculty, as well as pre-service and in-service middle-high school teachers. Their website hosts a listing of participating institutions along with upcoming courses and contact information. In addition, the resources section hosts links to lessons on climate, oceans, polar regions, and more. This website is well organized and easy to navigate.
http://essea.strategies.org/index.aspx

**EarthCaching for Teachers**
EarthCaching is a variation of geocaching with an educational dimension to the activity. When you visit an EarthCache, you learn something special about Earth science, the geology of the location, or how the Earth's resources and environment are managed there. EarthCaching has been developed by the Geological Society of America and partners in the geocaching community. The website includes a teachers guide, links to lesson plans, and more.
http://www.geosociety.org/Earthcache_Lessons/

**EarthCare**
This resource features online stories about conservation, earth and ocean stewardship, ecosystems, and more. It showcases the Earth & Sky radio spots, along with links for more information.
http://www.earthsky.org/shows/earthcare .

**EarthKAM**
EarthKAM is a NASA-sponsored project that provides photographs of Earth taken from the space shuttle and the international space station. Check out the photo galleries and upcoming missions.
https://earthkam.ucsd.edu/

**Earthman Project**
The Earthman Project comes from a nonprofit organization which uses music, the arts, and technology to inspire people to protect the environment. The Climate Crisis Jam online video is a musical message about global warming offered up in easy rap style. Additional music includes the Earthman Blues and River of Grass. The website also links to lesson plans and additional information.
http://www.earthman.tv/2004/index.html

**EarthPulse: A Visual Guide to Global Trends**
The interactive website, *EarthPulse: A Visual Guide to Global Trends*, from National Geographic Maps, analyzes our connected world with maps, diagrams, and imagery.
http://www.nationalgeographic.com/earthpulse/index.html

**earthOCEAN.tv**
earthOCEAN.tv is an online channel about the marine environment. They produce educational videos from the field documenting environmental issues, scientific research, and conservation efforts around the globe. All videos programs are 10-20 minutes in duration and are freely distributed online in a number of formats through their website. There are also teacher's guides and fact sheets, including Disappearing Dolphins, Southern Right Whales of Argentina, and more.
http://www.earthocean.tv

**Earthquake Hazards Program**
The United States Geological Survey's (USGS) Earthquake Hazards Program offers information about earthquakes (past, present, and future), along with links to educational materials and other informative websites. The home page offers maps of earthquakes occurring within the past seven days in the U.S. and the world. The educator pages offer FAQ, a glossary, kids' activities, and many additional educational resources.
http://earthquake.usgs.gov/earthquakes/

**EarthTrends**
EarthTrends is an online database maintained by the World Resources Institute that focuses on environmental, social, and economic trends. Research topics include Coastal and Marine Ecosystems, Climate and Atmosphere, and more. The website includes maps, information guides, a monthly newsletter, and other resources.
http://earthtrends.wri.org/#

**Earthwatch Education Lessons**
Earthwatch is a program that connects volunteers with opportunities to participate in field research. More than 50 lesson plans from educators who have participated in expeditions are available on the website. Lesson plan topic classifications include aquatic; terrestrial life and ecosystem; environmental issues; and community, culture, and history.
http://www.earthwatch.org/aboutus/education/edopp/lessonideas

**EarthWire Marine**
Provided by UNEP/GRID-Arendal, *EarthWire Marine* collects news from a wide range of media sources on the Internet; press releases and news from research organizations, environmental organizations and the public sector; and across a series of topics, all related to the marine environment.
http://www.earthwire.org/marine/

**EasyBib**
The EasyBib website helps visitors create bibliographies in a variety of different citation styles, including MLA and APA. Users type in the item they need to cite, and EasyBib will provide the correct citation for each entry.
http://www.easybib.com/

**Eat Lionfish Campaign**
NOAA's National Centers for Coastal Ocean Science is promoting the Eat Lionfish Campaign with a series of events designed to introduce chefs and the public to lionfish, a delectable invasive species. NOAA scientists researching the spread and impact of this non-native predator are encouraging a seafood market as a means of mitigating the species' impacts on reef ecosystems in Southeast U.S. and Caribbean waters.
http://www.facebook.com/pages/Mount-Pleasant-SC/Eat-the-Lionfish/283248658354

**Ebbinghaus**
Ebbinghaus allows users the opportunity to create flash cards and then review them at their leisure. The program also allows you to export "boxes" of cards to devices such as an iPod.
http://www.christian-kienle.de/Ebbinghaus/

**eBird**
The Cornell Lab of Ornithology and the National Audubon Society offer eBird, which provides a simple way for you to keep track of the birds you see anywhere in North America. Users can retrieve information on personal bird observations, access the entire historical database to find out what other eBirders are reporting from across North America, and more. . Scientists can use the cumulative eBird database to know more about the distributions and movement patterns of birds across the continent.
http://www.ebird.org/content/

**EBM Tools Database**
The EBM Tools Network offers an online database of ecosystem-based management tools (EBM). The database is designed to help practitioners find resources for projects and share information about their own work with the broader EBM community. The database contains interlinked information on tools, projects, resources, organizations, and practitioners.
http://www.ebmtoolsdatabase.org/

**EBM Tools Network Updates**
The Ecosystem-Basted Management (EBM) Tools Network offers a myriad of EBM tools and other resources on their website. Sign up for network updates, including news of upcoming demonstrations, professional development, and tools. The listserve also offers timely information for EBM and geospatial analysis professionals.
http://www.ebmtools.org/

**Eco-Discover Center - Florida**
The Eco-Discovery Center is operated by NOAA's Florida Keys National Marine Sanctuary, the National Park Service and the U.S. Fish and Wildlife Service. Located on the Key West, Florida waterfront, the free-admission Eco-Discovery Center showcases the underwater and upland habitats that characterize the Keys. Through interactive and touch-screen exhibits, audio, and video, visitors can explore the Keys' hardwood hammock, mangrove, patch reef, seagrass, deep shelf and Dry Tortugas environments.
http://floridakeys.noaa.gov/eco-discovery.html

**Eco-Friendly Holiday Tips**
According to Use Less Stuff, Americans throw away 25% more trash during the Thanksgiving to New Year's holiday period than any other time of year. The extra waste amounts to 25 million tons of garbage. Check out this webpage for links to tips for trimming your holiday wasteline.
http://www.eeingeorgia.org/net/content/go.aspx?s=15483.0.68.4863

**ECO Journeys Program through Creative Education**
Creative Education provides hands-on experiences to teachers and students that focus on the interrelations between people and their natural environment. Their goal is to inspire exploration, conservation, and the integration of broadened perspectives into local communities and daily lives. ECO (**E**xplore the **C**ulture and **O**cean) Journeys are field programs where students snorkel coral reefs and mangroves, assist researchers with fish surveys and aquaculture projects, work with a local fisherman, and much more.
www.creativeed.org/ECOhome/fieldprograms.htm

**Eco-Schools**
Eco-Schools is an internationally acclaimed program that provides a framework to help educators integrate sustainable principles throughout their schools and curriculum. The National Wildlife Federation is the lead for the initiative in K-12 schools in the United States. Through school-based action teams of students, administrators, educators and community volunteers, Eco-Schools combines effective "green" management of the school grounds, facilities, and the curriculum.
http://www.nwf.org/ecoschools/about.cfm

**ECOCEAN Whale Shark Photo-identification Library**
The ECOCEAN Whale Shark Photo-identification Library is a visual database of whale shark encounters and of individually catalogued whale sharks. The library is maintained and used by marine biologists to collect and analyze whale shark encounter data to learn more about these fish. Submitters can assist with whale shark research through photos and sighting information. The website also includes background information about whale sharks, an interaction tutorial, and more.
http://www.whaleshark.org/index.jsp?langCode=en

**EcoHealth 101: Environmental Change and Our Health**
EcoHealth helps sort the science from the sound bites on five major topics including global warming. This website is aimed at grades 5-8 with lesson plans, video clips, links to more information, and more.
http://ecohealth101.org/

**EcoGarbage Board Game**
ECOBASURA is a board game to help teach recycling, raw material recovery, profitable reduction of wastes, and the environmental renovation. Created in Colombia and endorsed by its Educational Ministry, it is adaptable to all languages and cultures. The website, along with pricing and ordering information, is available in English or Spanish.
http://www.ecobasura.com/

**Ecolibary**
The EcoLibrary is a source for free photographs useful for illustrating concepts in ecology, conservation biology, and the environment. The website currently contains several hundred annotated photographs that illustrate key concepts and as the site grows, maps, sounds, panoramas, and interactive exercises will be added. Check out the pictures associated with the themes under the Lessons section.
http://ecolibrary.cs.brandeis.edu/index.php

**Ecological Impacts of Climate Change**
The National Academies offers a downloadable booklet based on the 2009 report, *Ecological Impacts of Climate Change*. The booklet explains general themes about the ecological consequences of climate change and identifies examples of ecological changes across the United States. The website also offers downloadable and annotated Powerpoint presentation modules on ecological impacts, developed to assist educators in sharing information about the ecological impacts of climate change.
http://dels.nas.edu/climatechange/ecological-impacts.shtml

**Ecology by Inquiry**
NOAAA's Northwest Fisheries Science Center offers lessons designed to teach fundamental ecological principles using an inquiry-based approach to middle-school students. They cover a wide range of scientific skills and ecological concepts: quantitative versus qualitative observations, food webs, predators and prey, mapping, habitats and adaptations, watershed ecology, and much more.
http://www.nwfsc.noaa.gov/education/

**Ecology Connections**
Ecology Connections is a Canadian website dedicated to providing educators and public access to primary ecological research and education resources. The research and education connections are relevant to high school biology teachers, educators from non-

formal education organizations, and public interested in learning more about the science of ecology. Information, professional development, curriculum, and links to career information are available.
http://www.ecologyconnections.ca/cgi-bin/index.php

**Ecology Lab**
Annenberg Media's Habitable Planet series offers an ecology lab with an ecology simulator, a glossary of relevant ecosystem terms, videos, an online textbook, and more.
http://www.learner.org/courses/envsci/interactives/ecology/

**Economic Analysis for Ecosystem-Based Management of Ocean and Coastal Resources: An Introduction**
This document from the Massachusetts Ocean Partnership provides an introduction to the use of economic analysis for ecosystem-based management. Environmental and natural resource economics utilizes tools such as cost-benefit analysis, cost-effectiveness analysis, economic-impact analysis, and models using market and non-market data to quantify values and predict behavior.
http://www.waterviewconsulting.com/files/Economic-Analysis-for-EBM-of-Ocean-and-Coastal-Resources-An-Introduction.pdf

**Economic Incentives for Marine Conservation**
Using natural and social sciences, the Science-to-Action partnership offers a variety of publications with recommendations for successful implementation of marine conservation to maximize the benefits to people and nature. A guidebook (Economic incentives for marine conservation) and policy brief (Case Studies of Three Economic Incentive Approaches in Marine Conservation) offer guidance on how to select and implement incentive-based solutions and outlines how to design an incentive approach.
http://www.science2action.org/component/content/article/143#economicincentives

**Economic Instruments**
The United Nations Environment Programme's International Working Group on Economic Instruments for Environmental Policymaking helps identify ways to enhance policy coordination related to the design and use of economic instruments at the national and international level and assists UNEP in defining its work program on economic instruments. The website offers practical tools and manuals to policy makers to help them design economic instruments that fit prevailing local economic, political, social, institutional, and environmental conditions.
http://www.unep.ch/etb/areas/econInst.php

**Economic and Market Value of Coasts and Estuaries: What's At Stake?**
The book, *The Economic and Market Value of America's Coasts and Estuaries: What's at Stake,* examines the economic value of our coasts and estuaries with an eye to understanding the economic benefits of protecting and restoring America's coasts and estuaries. Coasts and estuaries generate both economic value and economic impact. Updates to chapters, new chapters, and links to the types of data found in this book are available online at www.estuaries.org and www.coastalvalues.org.
http://www.estuaries.org/assets/documents/FINAL%20ECON%20WITH%20COVER%20PDF%205-20-2008.pdf

**Economic Valuation of Coral Reefs in the Caribbean**
The World Resources Institute offers reports on economic valuation of coral reefs in the Eastern Caribbean, along with downloadable valuation tools. The valuations focus on the economic contribution of coral reefs through tourism and recreation, fisheries, and shoreline protection services.
http://www.wri.org/project/valuation-caribbean-reefs

**Economic Values of the World's Wetlands**
This report highlights the high economic value of functioning wetlands. Seventy billion U.S dollars worth of goods and services from freshwater resources could be at risk annually if governments fail to manage their wetlands sustainably.
http://www.panda.org/downloads/freshwater/wetlandsbrochurefinal.pdf

**Economics of Ecosystems & Biodiversity**
The German Federal Ministry for the Environment and the European Commission, with support of several other partners, have initiated preparatory work for the global study, *The Economics of Ecosystems & Biodiversity*. Preliminary findings from the first phase are available in the form of an interim report, available for download from the European Commission website.
http://ec.europa.eu/environment/nature/biodiversity/economics/

**Economics of Ecosystems and Biodiversity**
The Economics of Ecosystems and Biodiversity study is an international initiative to draw attention to the global economic benefits of biodiversity, to highlight the growing costs of biodiversity loss and ecosystem degradation, and to draw together expertise from the fields of science, economics, and policy to enable practical actions moving forward.
http://www.teebweb.org/

**The Economics of Ecosystems and Biodiversity Reports**
The Economics of Ecosystems and Biodiversity (TEEB) is compiling economics case studies for the conservation of ecosystems and biodiversity, evaluating the costs of the loss of biodiversity and the associated decline in ecosystem services worldwide, and comparing them with the costs of effective conservation and sustainable use.
http://www.teebweb.org/InformationMaterial/TEEBReports/tabid/1278/Default.aspx

**EcoRigs**
EcoRigs supports the redeployment of retired oil and gas platforms for use in sustainable fisheries and eco-technology applications such as the production of energy from wind, waves and currents and more. The website hosts videos of marine life on the platforms, pictures, and information.
http://www.ecorigs.org/

**Ecosystem-Based Management Tools Network**
The Ecosystem-Based Management (EBM) Tools Network is an alliance of EBM tool developers, practitioners, and training providers. The goals of the network include developing a knowledge base of coastal-marine EBM tools, increasing information about, access to, and honest evaluation of EBM tools, and others. Website visitors can search for tools, sign up for updates to the website, check out funding or training opportunities, and more.
http://www.ebmtools.org/

**Ecosystem Services Report Series**
Duke University's Nicholas Institute has launched a new series of reports examining critical issues in ecosystem services. The first two reports in the series focus on valuation, the first under the Wetland Reserve Program, the second focusing on ecosystem service markets as a possible means to achieve biodiversity conservation goals on private lands.
http://www.nicholas.duke.edu/institute/products.html#

**Ecosystems, Livelihoods and Disasters: An integrated approach to disaster risk management**
This publication from the IUCN provides recommendations for making disaster risk reduction strategies more effective. In the direct aftermath of a disaster, saving lives and providing for safety and basic needs is clearly the domain of emergency professionals and humanitarian agencies. Existing environmental guidelines, laws, and policies are rarely applied in times of crisis. This downloadable document, under the Publications & Resources link, seeks to help address these problems.
http://www.iucn.org/themes/disaster/

**EcoTipping Points Project**
The EcoTipping Points website features environmental success stories collected from around the world by a team of scientists and journalists. The stories display a diversity of detail but have in common a community-based process switching environmental decline to a course of restoration and sustainability. Teachers interested in working with project staff to help incorporated the materials into their lessons should contact Gerry Marten through the website.
http://www.ecotippingpoints.org/

**Ecoventures: Focus on the Gulf**
EcoVentures: Focus on the Gulf is a multimedia CD designed to help middle school students learn about the Gulf of Mexico's aquatic environment and the issues associated with protecting and managing aquatic resources. Students enter the world of a fictional National Park to explore a variety of ecosystems and develop a management plan for the park. There are on-line activities, expert consultants, and a video encyclopedia.
http://eea.freac.fsu.edu .

**EcoViz**
EcoViz: Ecosystem Science and Visualizaion is a group of projects developing ecosystem science visualization products for research, education, and management applications. The goal is to research and develop landscape-scale visualizations as a means to enhance linkages between complex scientific research data sets, decision makers, and the general public. Recent work offers visualizations of MPAs and the research that is being done in support of them.
http://ecoviz.csumb.edu/home/

**EcoWeek Florida Keys 2010**
EcoWeek 2010 aims to educate and celebrate environmental preservation, promote sustainable ecotourism, enhance the local economy in an environmentally responsible way, and attract ecologically and socially conscious individuals to the Keys. It will start in the Upper Keys on October 31 with a Hallow-Green party, and continue with Middle Keys festivities November 4-11 and the Lower Keys/Key West partying from November 7-14, 2010. Check out the website and consider joining in.

http://ecoweekfloridakeys.com/

**EcoZone Green Schools Initiative**
NOAA's National Ocean Service recently joined the EcoZone Green Schools Initiative, a public-private environmental outreach and education effort sponsored by EcoMedia and the CBS Corporation. The program's goal is to inspire students to do what they can to help the environment. The Green Schools Initiative will begin as pilot projects in Miami, San Francisco, and Chicago, with the purpose of performing "green" makeovers on area schools.
http://www.ecozonemedia.com/greenmyschool/

**Eddies**
*Eddies: Reflections on Fisheries Conservation* is a new quarterly magazine focused on the Fish and Wildlife Service fisheries program. The full-color magazine highlights the aquatic conservation work of the service's fisheries program and its partners. You can read it online or subscribe to email alerts.
http://www.fws.gov/eddies/

**EDGES: Using GIS to Experience Sanctuaries**
Channel Islands, Florida Keys, Gray's Reef, and Stellwagen Bank National Marine Sanctuaries have teamed up to utilize real scientific data in educational materials for teachers and students to explore America's special ocean areas. **E**xploring **D**ata using **G**eographic Information Systems to **E**xperience **S**anctuaries (EDGES) lessons include underwater treasures, submerged lands, and monitoring from afar.
Contact Sanctuary.Education@noaa.gov .

**Edheads Weather**
Edheads helps students learn through educational games and activities designed to meet state and national standards. Through one of the on-line activities, students learn how to report and predict the weather. A teacher guide, lesson plans, and weather glossary are included.
http://edheads.org/activities/weather/index.htm

**Edmonds Discovery Programs**
This website contains information about marine life and local Puget Sound ecosystems, and provides downloadable curriculum. The site features a marine life guide and a Beach Etiquette Pledge.
http://www.ci.edmonds.wa.us/Discovery_Programs%20Website/index.html

**EducaPoles**
The EducaPoles website from the International Polar Foundation sets out to sensitize young people and the educational world to the importance of the Polar Regions and of climate change. The website offers news and background information along with teacher guides, student activities, animations, and much more. You can also sign up for a newsletter on science and climate change.
http://www.educapoles.org/

**Educating Stakeholders about MPAs**
MPA News, Vol. 8, No. 7 from February 2007 (MPA82.pdf) published *Educating Stakeholders about MPAs: Practitioners Use an Array of Methods*, offering a discussion of various methods to increase public awareness and community understanding of the

benefits that can come from resource protection. The article examines how practitioners have employed a variety of approaches to inform and educate stakeholders.
http://depts.washington.edu/mpanews/issues.html

**Educating Young People About Water**
The Environmental Resources Center at the University of Wisconsin-Madison offers Educating Young People About Water, guides, and a water curricula database providing assistance for developing a community-based, youth water education program. The resource can help you find and select water education curricula; develop a program appropriate to your situation; train others to design community-based, youth water programs; and more. Search the website from over 150 water-related curricula.
http://www.uwex.edu/erc/eypaw/

**Education And Research: Testing Hypotheses**
The Education And Research: Testing Hypotheses (EARTH) teacher workshops provide teachers with means for integrating real-time data with existing educational standards and tested curriculum in an interactive way. EARTH uses near-real-time data from ocean observatories to design and test outreach with the Internet as an interface to scientists, teachers, students, and the public. Teachers can compare ocean observing data collected in different regions of the United States to study how regions can vary and change on a variety of scales. The website offers unit plans, each with an associated group of activities; links to the activities via National Standards, Science Skills, or Ocean Literacy; an overview of each workshop, along with the activities generated by the
http://www.mbari.org/EARTH/

**Education at AMNH**
The American Museum of natural history has many free online resources useful to those studying marine and coastal environmental issues. Use the search feature to pull up resources using keywords such as ocean, coral, mangrove, and more.
http://education.amnh.org/

**Education Center at ICRS**
The 11th International Coral Reef Symposium (ICRS) in Fort Lauderdale will have an education center open to the public free of charge. Teachers, naturalists, scientists, and others can enjoy the four days filled with educational programs and demonstrations in the Coral Theater, informative booths hosted by facilities from across the globe, hands-on activities, and more.
http://www.nova.edu/ncri/11icrs/education.html

**Education Discovery Classroom**
Three new lesson plans have been added to NOAA's Education Discovery Classroom series: Ecological Forecasting/The Dead Zone; Marine Navigation/Do You Need a Map?; and Aerial Photography and Shoreline Mapping/Images of Katrina,. The National Ocean Service (NOS) Education Discovery Center is a collection of lesson plans developed in collaboration with NOS program offices. The 38 existing lesson plans cover 19 topical areas and emphasize hands-on activities using on-line data resources.
http://oceanservice.noaa.gov/education/classroom/welcome.html

**Education and the Environment Initiative Curriculum Units**
The final Education and the Environment Initiative curriculum units are now available online. The K-12 curriculum is comprised of 85 units teaching select science and history-social science academic standards.
http://www.calepa.ca.gov/Education/EEI/

**Education in the National Estuarine Research Reserve System**
The education section on National Estuarine Research Reserve System website has been updated. The changes include the addition of a new section for K-12 educators, links to an Estuaries Tutorial and curriculum, downloadable presentations for teachers, and much more. Be sure to check out the list of professional development programs offered around the country.
http://nerrs.noaa.gov/Education/welcome.html

**Education Evaluation**
The National Marine Sanctuary Program has launched a new website focused on the evaluation of environmental and marine education programs. The website includes information on how to create program evaluation plans, plan samples, tools and techniques for evaluation, an evaluation glossary, and more.
http://sanctuaries.noaa.gov/education/evaluation

**Education for a Sustainable and Secure Future Recommendations Online**
The final report of the Council for Science and the Environment for recommendations for educational reform for the U.S. can be read online. The recommendations address topics such as sustainability and security curricula for K-12 and undergraduates, community education, and planetary health.
http://www.NCSEonline.org/NCSEconference/2003conference/

**Education through Cultural and Historical Organizations (ECHO)**
The Education through Cultural and Historical Organizations (ECHO) Act is a federally funded educational and cultural enrichment initiative, serving children, teachers, and adult continuing learners in Alaska, Hawai`i, and Massachusetts. ECHO brings to culturally diverse audiences programs collaboratively produced by five regional cultural institutions: Alaska Native Heritage Center and Iñupiat Heritage Center in Alaska; Bishop Museum in Hawai`i; New Bedford Whaling Museum and New Bedford Oceanarium; and Peabody Essex Museum in Massachusetts.
Contact Bob Rocha at rrocha@whalingmuseum.org or (508) 997-0046 x149
www.echonsb.org and www.echospace.org

**EducationAtlas.Com**
This website provides links to many educational resources for K-12 teachers, students, higher education, homeschoolers, bilingual education, and more.
http://www.educationatlas.com/

**Educational Resources from Busch Gardens and Sea World**
SeaWorld, Busch Gardens, and Discovery Cove offer career resources; a Fun Zone with coloring books, song books and more; teacher resources with downloadable classroom activities, teacher guides; and much more. Take time to explore this website.
http://www.swbg-animals.org/index.asp

**Educator Resources from the California Department of Fish & Game**
The California Department of Fish and Game, Office of Natural Resource Education, has a variety of web-based resources for educators. These include a Project WILD Aquatic online workshop, the first offering from a marine curriculum, and a newsletter with educational materials, kid's activity, and regional and local events.
http://www.dfg.ca.gov/coned/index.html .

**Educators' Bridge**
The National Center for Atmospheric Research offers the Educators' Bridge website with links to lessons and guides for teaching about earth's climate, atmospheric science, and other earth science topics. The website refers to (and includes links to) The Kids Crossing Guide for Educators with activities for hands-on science exploration.
http://eo.ucar.edu/educators/

**Educators Guide to Marine Debris**
The Educators Guide to Marine Debris: Southeast and Gulf of Mexico is a 44-page online booklet of marine debris information and lessons. The guide highlights regional issues concerning abandoned vessels, fishing gear, and litter, and contains lessons and resources.
http://www.cosee-se.org/marinedebris.php

**Educator's Guide to Nonpoint Source Water Pollution**
The Kentucky Waterways Alliance provides a downloadable manual with hands-on lesson plans and activities relating to Kentucky's water and nonpoint source pollution. Students will gain an appreciation of the environmental sensitivity of water quality, explore the relationships of hydrologic components within a watershed, understand how human activities can affect the watershed, and learn responsible water resource management. Most of the activities are interdisciplinary.
www.kywater.net/KWA/splas01.doc

**EDUCAUSE Live!**
EDUCAUSE Live! is a series of free, hour-long interactive web seminars on information technology topics in higher education. In the Archives area, visitors can view previous programs; many include slides and other supplementary materials.
http://www.educause.edu/live

**Edutopia Top Staff Picks**
In Edutopia: What Works in Public Education, Edutopia staff look back on 2009 and spotlight their favorite articles, videos, blogs, and discussions.
http://www.edutopia.org/content-edutopia-staff-picks-2009#

**EE-Link Website Update**
The North American Association of Environmental Education (NAAEE) and EE-Link websites have been updated, with dynamic content, better information organization, and integrated search capabilities to make it easier for you to find what you need. Visit EE-Link with thousands of links to environmental education resources for a preview, and NAAEE for information on new initiatives, association news, conference information, and more.
http://naaee.org

**EE Guidelines for Excellence**
*Environmental Education Materials: Guidelines for Excellence* provides a set of recommendations for developing and selecting environmental education materials. These guidelines aim to help developers of activity guides, lesson plans, and other instructional materials produce high quality products, and to provide educators with a tool to evaluate the wide array of available environmental education materials. They have been revised and reprinted, and are available for downloading from the website.
http://naaee.org/publications

**EE in Mexico**
The Senderos e-bulletin from the Border-Wide EE Coalition features stories and news from the border region's environmental educators, and information about programs and events taking place in all of the ten US-Mexico Border States. Check out the on-line version in English or Spanish.
http://www.eecc.net/ecostarteng.htm

**EE Week Ocean Connections**
The theme for National Environmental Education Week, April 10-16, 2011, is *Ocean Connections*. The website offers resources, lesson plans, and opportunities for educator professional development. Check out the quiz page for nature, ocean, and water quizzes. Share your story of success about how you engage your students in environmental education tied to the ocean. Green Teacher magazine will provide registered participants a free digital copy of their spring marine education issue.
http://www.eeweek.org/success
http://eeweek.org/ocean_connections.htm
http://www.greenteacher.com/

**EE Week 2011 Resources**
Recognizing the importance of protecting the health of our ocean and understanding our dependence upon it regardless of its proximity, EE Week's 2011 theme is *Ocean Connections*. EE Week will provide special resources, lesson plans, and opportunities for educator professional development and student learning about the Gulf oil spill. Register to receive monthly e-mail newsletters with classroom activities, funding resources, and professional development opportunities.
http://eeweek.org/ocean_connections

**EETAP Resource Library**
The EETAP Resource Library, now moved to EE-Link, makes environmental education resources more accessible. A major component of the Library is Info-Sheets, 1-2 page descriptions that summarize a specific EE topic and identify resources for additional reading.
http://eelink.net/eetapresourcelibrary.html .

**Effective Practices Collection**
The Corporation for National and Community Service offers the Effective Practices Collection, with over 650 good ideas, replicable strategies, and evidence-based studies to help service programs solve problems they may face. You can search the database by topic area, and submit your own effective program.
http://nationalserviceresources.org/epicenter/submit/index.php

**eField Trips for Fall**
Take your class on a field trip to Biscayne National Park to participate in an underwater adventure, to the freshwater wetlands of Watsonville, to the volcanoes of Hawai'i, or for a visit with Florida manatees. All trips have four major components: a virtual visit, an interactive multi-media web experience that your students can complete at their own pace anytime; a Trip Journal, a short worksheet that students complete as they complete the Virtual Visit, Ask the Experts, and specific times for a Live Web Chat.
www.eFieldTrips.org .

**eField Trips – Glacier Bay**
Check out the eField trips available, both upcoming and archived. In general, each program has four major components: a virtual visit, a trip journal worksheet, Ask the Experts, and a live webchat. Archives of the questions are posted on the website. Don't miss *Glacier Bay: A Living Laboratory for Studying Marine Mammals*, hosted by Glacier Bay National Park and Preserve.
http://www.efieldtrips.org/Schedules/searchResults.cfm?searchType=all

**E-Field Trips on Invasive Species, Alaskan Coast Invertebrates, and Shorebirds**
During April 2004, the National Wildlife Refuge System is offering the eFieldTrip titled, *Invasive Species: America's Least Wanted!,* geared toward 4-6th grade students. Students will have the opportunity to learn about invasive species and why they are a menace. The eFieldTrip has four interactive components allowing students to complete the program at their own pace. There is no cost for schools or students to participate.
http://www.efieldtrips.org/Schedules/schedule_0404.cfm .

**eField Trips – Manatees and Sea Turtles**
Check out the eField trips available, both upcoming and archived. In general, each program has four major components: a virtual visit, a trip journal worksheet, Ask the Experts, and a live webchat. Archives of the questions are posted on the website. Don't miss the highlighted field trips on Manatees and Sea Turtles.
http://www.efieldtrips.org/

**Electronic Navigational Charts Direct to GIS Web Portal**
The NOAA ENC Direct to GIS web portal provides comprehensive access to display, query, and download all available large-scale NOAA ENC (electronic navigational charts) data in a variety of GIS/CAD formats for non-navigational purposes using Internet mapping service technology. Nautical charts include coastal topography, bathymetry, landmarks, geographic place names, and marine boundaries.
http://nauticalcharts.noaa.gov/csdl/ctp/encdirect_new.htm

**Electronic Naturalist**
The Electronic Naturalist is an on-line education program providing a weekly environmental education unit. Each unit has artwork, text, activities, additional web sites, plus online access to a professional naturalist. Two reading levels are available for grades K-3 (Quick Read) and 4-8 (Full Read). The units cover insects, fish, amphibians, reptiles, birds, mammals, plants, and environmental issues.
http://www.enaturalist.org/index.htm .

**Elephant Seals Homecoming Days**
Learn about the female elephant seals' 21,000-mile annual journeys during Elephant Seal Homecoming Days, sponsored by TOPP (Tagging of Pacific Predators), California

State Parks, and California State Parks Foundation. The TOPP website features background information about research on the elephant seals at Año Nuevo State Reserve, lesson plans for teachers, links to pertinent parts of the Año Nuevo State Reserve site, and videos.
http://www.topp.org/elephant_seal_homecoming_days

**Elliott Wildlife Values Project**
The Elliott Wildlife Values Project and its Linking Girls to the Land program at Girl Scouts of the USA develop girls as leaders of environmental stewardship and conservation efforts who positively impact their communities and the world. They offer the 2007 National Conservation Events Calendar listing over 40 events, web sites, and a conservation history. Girl Scouts can earn the Get with the Land Patch by volunteering in national conservation events in collaboration with natural resource agencies.
http://www.girlscouts.org/program/program_opportunities/environment/elliott_wildlife.asp
http://www.girlscouts.org/program/program_opportunities/environment/2007_conservation_events_calendar.pdf

**eNature.com**
eNature.com, from the Shearwater Marketing Group, offers information about the wild animals and plants of the United States. The site's core content of wildlife information about almost 6,000 individual species is the same data set used to create the printed Audubon Field Guides. The website offers the ability to keep personal wildlife lists, sign up for newsletters, download mating call ringtones, track migration, and search wildlife guides.
http://wild.enature.com/ringtones/

**Enchanted Learning**
Enchanted Learning® produces children's educational web sites which are designed to capture the imagination while maximizing creativity, learning, and enjoyment. Spend some time on this website and check out the dictionary, biology section, physical sciences, and much more.
http://www.enchantedlearning.com/Home.html

**Encyclopedia Arctica**
The Encyclopedia Arctica is the typescript of a proposed 20-volume reference work on the northern arctic and subarctic regions. The project was begun in 1947 under the sponsorship of the Office of Naval Research, Department of the Navy but support was withdrawn in 1951 after 3-4 million words had been written. Subjects covered include archaeology, anthropology, botany, engineering, geography, geology, history, law (including international relations); language, medicine, meteorology, oceanography, religion, zoology, biographies, and special topics. The glossary alone is 121 pages, with a 3-page introduction.
http://www.dartmouth.edu/~library/digital/collections/ocn238796413/index.html

**Encyclopedia of Earth Collections**
The Encyclopedia of Earth (EoE) brings together some of the world's leading scientists and organizations and presents the essential knowledge underlying a variety of issues. The EoE, one component of the Earth Portal, is a free, expert-driven, scaleable, online information resource about the environment published online by the National Council for Science and the Environment. Collections include climate change, coral reefs, ecology, environmental and social issues in economics, natural world heritage sites, and more.

http://www.eoearth.org/article/Collections

**Encyclopedia of Flora and Fauna of the Northwestern Hawaiian Islands**
The Northwestern Hawaiian Islands Coral Reef Ecosystem Reserve has an online encyclopedia to showcase the flora and fauna that inhabit the region. The encyclopedia features over 130 plants and animals, complete with imagery and some video. For each organism, a short description is given along with information on status, distribution, habitat, quick facts, and more.
http://noaa.stage.webthink.com/onms/Park/Parks/?pID=12

**Encyclopedia of Life**
The Encyclopedia of Life is a global effort to document all 1.8 million named species of animals, plants, and other forms of life on Earth. The encyclopedia will be a multimedia Wikipedia-style website offering downloadable information on each species. Scanning and digitization of the biodiversity literature is now underway in London, Boston, and Washington DC. The first 30,000 pages of a massive online Encyclopedia of Life (EOL) are available. The EOL is being developed by a unique collaboration between scientists and the general public. By making it easy to compare and contrast information about life on Earth, the resulting compendium has the potential to provide new insights into many of life's secrets.
http://www.eol.org/

**Encyclopedia of the National Marine Sanctuaries**
The Encyclopedia of the National Marine Sanctuaries is an online guide that provides visitors access to photos, videos, and biological information for over 100 species of interest from each of the marine protected areas managed by NOAA. New sections highlighting the Stellwagen Bank and Thunder Bay national marine sanctuaries are now available.
http://www8.nos.noaa.gov/onms/park/

**Encyclopedia of the Sanctuaries - On-Line Marine Life Field Guide**
NOAA's National Marine Sanctuary Program offers an online resource that highlights the diverse marine life of America's ocean and Great Lakes treasures. The Encyclopedia of the Sanctuaries is available online, providing photos, streaming video and biological information for over 100 marine species from each of the national marine sanctuaries in the United States. The Encyclopedia of the Sanctuaries allows visitors to search for their favorite species, as well as view streaming video of marine life
http://sanctuaries.noaa.gov/education
http://marinelife.noaa.gov/

**Encyclopedia Smithsonian: Science and Technology**
The Encyclopedia Smithsonian covers science and technology through materials drawn from different parts of the Smithsonian Institution. Topics include Biodiversity, Ecology, Fishes, and much, much more. Current highlights include Looking at Earth, Arctic: A Friend Acting Strangely, Bird of the Month, and more. Other links bring you to Encyclopedia: History and Culture and Encyclopedia: Art and Design. It's easy to spend hours clicking through interesting and informative web pages through this site.
http://www.si.edu/Encyclopedia_SI/Science_and_Technology/default.htm

**End of the Line**
The End of the Line is a documentary film highlighting the impact of overfishing on the oceans. It examines the imminent extinction of bluefin tuna, brought on by increasing western demand for sushi; the impact on marine life resulting in huge overpopulation of jellyfish; and implications of a future world with no fish. The website hosts the cinema trailer and links to short episodes that you can view online, expected screening dates, and more.
http://endoftheline.com/

**End of Year Ideas from the Bridge**
As the school year draws to a close, now is a perfect time to incorporate the oceans into those end-of-year projects. Find science fair-style project ideas in the Bridge's Guiding Students section, or take your students on a virtual ocean expedition to a hydrothermal vent system. Information on local aquaria and research institutions is also available to schedule that last minute field trip. Have your students research a marine habitat and relate it to the biology, chemistry, physics, or geology concepts they learned this year.
http://www.marine-ed.org/bridge

**End of Year Ideas from the Bridge**
As we end another school year, now is a perfect time to incorporate the oceans into those last minute class projects. Find science fair-style project ideas in the Bridge's Guiding Students section, walk your students through one of our Data Analysis Teaching Activities, or take them on a virtual ocean expedition to the Antarctic. Information on local aquaria and research institutions is also available to schedule that end-of-year field trip.
http://www.marine-ed.org/bridge

**Endangered Caribbean Sea Turtles: An Educator's Handbook**
This comprehensive handbook offers nearly 40 classroom activities that use sea turtles to teach concepts related to natural science, geography, social studies, team building, statistical analysis, public speaking, and more. By exploring sea turtle diving and feeding, navigation and migration, nesting and hatching, as well as the various factors that threaten sea turtle survival, including pollution, international trade, fisheries, and habitat loss, students gain a greater understanding of contemporary marine science and conservation issues. The Spanish edition will be available in 2008
Contact Karen Eckert at keckert@widecast.org

**Endangered Species Bulletin**
The U.S. Fish and Wildlife Service offers the quarterly Endangered Species Bulletin, with information on rulemakings, recovery plans and activities, conservation partnerships, research developments, and a variety of other issues. The Summer 2009 issue was focused entirely oceans and includes articles on corals, sea turtles, the Hawaiian Monk Seal, and more.
http://www.fws.gov/Endangered/bulletin.html

**Endangered Species Day**
Endangered Species Day, May 21, 2010, celebrates America's wildlife legacy with a celebration of our nation's wildlife and wild places, and is an opportunity to learn about the everyday actions that people can take to help protect our nation's disappearing wildlife and last remaining wild places. Visit the website to download educational materials, register an event, and check out the toolkit.

http://www.stopextinction.org/esd.html

**Endangered Species Day**
May 15, 2009 is Endangered Species Day. Events will be held across the country to raise awareness about the threats to endangered species, including global warming, and success stories in species recovery. Register your event, download educational materials, and more from the website.
http://www.stopextinction.org/cgi-bin/giga.cgi?cmd=cause_dir_custom&cause_id=1704&page=day

**Endangered Species Day**
May 11, 2006, May 18, 2007, is Endangered Species Day. Take this opportunity to educate your students about the importance of protecting endangered species and highlight the everyday actions that individuals and groups can take to help protect our nation's wildlife, fish and plants. The website includes links to websites with background information and lesson plans.
http://www.stopextinction.org/
http://www.stopextinction.org/endangeredspeciesday

**Endangered Species Day**
National Endangered Species Day, May 16, 2008 provides an opportunity for parks, wildlife refuges, zoos, aquariums, conservation organizations, and others to educate the public about the importance of protecting endangered species. This special day is also an opportunity to highlight the everyday actions that individuals and groups can take to help protect our nation's wildlife, fish, and plants. Check out events in your area, download educational materials, and more.
https://www.givengain.com/cgi-bin/giga.cgi?cmd=cause_dir_custom&cause_id=1704&page=day

**Endangered Species Research**
Inter-Research produces web-hosted publications, with on-line abstracts and many on-line full text articles. The latest journal is *Endangered Species Research*. Others include *Marine Ecology Progress Series, Climate Research, Ethics in Science and Environmental Politics,* and more.
http://www.int-res.com/home/

**Enduring Resources for Earth Sciences Education**
Enduring Resources for Earth Sciences Education is a database of materials for teaching earth science concepts. Created by teachers and earth scientists, the database includes maps, documents, and other resources for teaching about earthquakes, oceans, plate tectonics, hyrdrothermal systems, geological time, and more.
http://earthref.org/ERESE/

**Energy Choices and Climate Change**
From the NCAR Online Education, *Energy Choices and Climate Change* looks at issues related to energy and climate change. Participants make decisions about the types and amount of energy used and see what effect the decisions have on the amount of greenhouse gases emitted to the atmosphere, either from a family's energy use or global energy use. The website also offers links to greenhouse gas background information. Be sure to also explore the Windows to the Universe website from the link at the bottom.
http://www.windows2universe.org/modules/energy/

**Energy for Keeps – Electricity From Renewable Energy**
Energy for Keeps is a comprehensive renewable energy publication for middle and high school education that covers the history, availability, impacts, technologies, and management of the resources that are used to generate electricity. Activities have been correlated to National Science Standards. It is available as a free download from the producers, Educators for the Environment.
http://www.energyforkeeps.org/ .

**Energy Lesson Plans and Activities**
The Department of Energy offers this K-12 Energy Lesson Plans and Activities website, with 350 lessons on energy efficiency and renewable energy. Organized by grade level and topic, the website allows students and teachers to study biomass, ocean energy, energy efficiency and conservation, and much more
http://www.eere.energy.gov/education/lessonplans/

**Energy and Material Cycles Visualizations**
Energy and Material Cycles Visualizations, from the Science Education Resource Center at Carleton College, provides animations, images, graphs, and photos on the carbon cycle, greenhouse gases, sea ice, continental drift, and more.
http://serc.carleton.edu/NAGTWorkshops/visualization/collections/Cycles.html

**Energy-Related Laboratory Equipment Program**
U.S. middle and high schools are now eligible to participate in the Department of Energy's Used Energy-Related Laboratory Equipment (ERLE) program. The ERLE Grant Program was established to grant available excess of used energy-related laboratory equipment to middle schools, high schools, universities, and colleges and other nonprofit educational institutions of higher learning in the United States for use in energy oriented educational programs.
http://www.osti.gov/erle/

**Enforcing U.S. Marine Protected Areas: Synthesis Report**
The MPA Center has published *Enforcing U.S. Marine Protected Areas: Synthesis Report*. MPA.gov also hosts a link to the report and a presentation highlighting aspects of the report. The report provides a synthesis of existing information relevant to the enforcement of marine protected areas in the United States, as well as new insights into the current challenges, needs, and suggestions of coastal and marine resource managers, enforcement agencies, education/outreach specialists, and others.
http://www3.mpa.gov/mpa_lib/publications.aspx

**Engaging the Public through Communication and Social Science**
The Biodiversity Project brings us *Breakthrough Strategies for Engaging the Public: Emerging Trends in Communications and Social Science*. This working draft white paper provides an introduction to some emerging trends in the fields of communications and social science that could benefit public education, engagement, and awareness campaign planners. Drawing from a variety of resources, this paper attempts to address the challenges faced when communicating about biodiversity and our environment.
http://www.biodiversityproject.org/publications.htm

**Engineering Disasters: New Orleans**
Hurricane Katrina devastated New Orleans, submerging it under a torrent of floodwater. *Engineering Disasters: New Orleans* is a one-hour documentary investigating why the levees and water-pumping system failed in the wake of the hurricane. Follow Geological Detectives as uncover how 80% of the city was left underwater; expose how the levee system was a disaster in the making; and delve deep into the 100-year-old pump system to unearth why it failed and took weeks to drain the city.
http://www.historychannel.com/modernmarvels/?page=home

**ENO-Environment Online**
ENO-Environment Online is a free, international Internet-based school for teachers and students interested in environmental issues and global education, administrated by the city of Joensuu, Finland. Themes include: local community issues; climate change; ecological footprint; and traditional food. Approximately 250 new English-speaking schools will be selected to become members for the school year 2006 -2007.
http://eno.joensuu.fi/apply/

**Environment and Global Climate Change**
The University of the Arctic offers an "Introduction to the Circumpolar World" module for students grades 9-12 addressing climate change and potential environmental changes in the Arctic.
http://www.uarctic.org/bcs/BCS100/bcs100_m6.pdf

**Environment Yale**
The Journal of the Yale School of Forestry and Environmental Studies has a new website for the Fall 2009 issue, with links to past Issues on the previous website. The journal is published twice per year. Past issues have a search feature.
http://environment.yale.edu/magazine/

**Environmental Dilemmas in Georgia**
This downloadable resource book is intended to serve as a tool for educators who are interested in incorporating problem-solving strategies and contextual teaching/learning into their curriculum. Each contribution provides the background on a specific environmental dilemma found in Georgia and poses a problem for inquiry. Solutions are offered, but the readers should provide more possibilities, and come to a group consensus as to the most viable solution using an evaluation matrix. Covered issues include water, fish, invasive species, urbanization, and much more.
http://www.eeingeorgia.org/net/content/page.aspx?s=49027.0.68.4863

**Environmental Economics**
NOAA's Office of Response and Restoration offers this website with background information about Environmental Economics, along with how the Damage Assessment, Remediation, and Restoration Program uses a variety of economic and non-economic science-based methodologies to assess natural resource injuries and assesses compensation for the public loss.
http://www.darrp.noaa.gov/economics/index.html

**Environmental Education Articles from EETAP**
Environmental Education and Training Partnership (EETAP) offers four new articles on key initiatives in environmental education:

- Leading the Way to Environmental Literacy and Quality: National Guidelines for Environmental Education
- EE Certification: Making Best Practice Standard Practice
- Distance Education: A User Friendly Learning Option
- The Roots of Environmental Education: How the Past Supports the Future

http://naaee.org/pages/publications/eetap_newpubs

**Environmental Education Capacity Building Publications Survey**
The National Environmental Education Advancement Project (NEEAP), funded through Environmental Education and Training Partnership (EETAP), has an online survey that seeks to document the value and use of various EE publications by those involved in EE capacity building efforts at the national, state and local levels. Your time and advice is greatly appreciated.
http://www.uwsp.edu/cnr/neeap/publications/pubsurvey.htm .

**Environmental Education Clip Art and Photographs from the EPA**
Photos can be worth a thousand words. The Environmental Protection Agency provides links to easily downloadable, environmentally-themed photos and clip art.
http://www.epa.gov/epaoswer/education/photos.htm

**Environmental Education Curricula Library**
Check out National Environmental Education Week's library of curricular resources. Topics include Amphibians and Reptiles, Birds, Climate Change, and much more. Other resources include green reading, newsletters, funding resources, and more.
http://www.eeweek.org/resources/curricula_library.htm

**Environmental Education in Georgia Website**
The EEinGEORGIA.org website provides: EE lesson plans based on Georgia's Quality Core Curriculum standards, a searchable directory of Georgia's EE providers and the resources they offer, a statewide calendar of EE events, EE news, and easy-to-access facts about Georgia's environment. It also hosts an interactive GIS map of EE providers in the state.
http://eeingeorgia.org/net/go/default.aspx?siteid=4863

**Environmental Education for Kids**
The Wisconsin Department of Natural Resources offers the EEK! website for kids and teachers, grades 4-8. A quick review shows that Nature Notes includes information about habitats and phenology; Our Earth covers water wonders, invasive and endangered species; Career Zones introduces park naturalists and hydrogeologists; and the Teacher Pages have activities and educational resources. The website is formatted for the younger student and includes plenty of useful information.
http://www.dnr.state.wi.us/org/caer/ce/eek/index.htm

**Environmental Education in New Zealand Schools**
A four-volume report highlighting research on environmental education practice provides lessons for school-based development of New Zealand curriculum for programs in special focus areas, and is meant to serve as a resource for schools who want to develop their own environmental education programs. The report, Environmental Education in New Zealand Schools: Research into Current Practice and Future

Possibilities, is from the New Zealand Council for Educational Research and Waikato University.
www.minedu.govt.nz/goto/eereports .

**Environmental Education Program, Lee County**
Lee County, Florida, stretches from the shell-strewn beaches of Sanibel Island to the deep green of Six Mile Cypress Slough. The long history of the Environmental Education Program includes national recognition and awards from the National Science Teachers Association as one of the ten best Environmental Education programs in the US. Components of the program include the Aquatic Systems/ Mosquito Control program, Estuary Animals and Mudflats field trip, and Six Mile Cypress Slough wet field trip.
www.lee.k12.fl.us/dept/ee/ .

**Environmental Education Resources**
The National Conservation Training Center's Division of Education Outreach of the U.S. Fish and Wildlife Service (FWS) offers this document online. It provides listings and links to general environmental education resources, education standards and terms, newswires and FWS listservs, lists of FWS environmental educators and resources, and much more.
http://library.fws.gov/resources.html

**Environmental Education Works**
The EE-works is a service of the National Environmental Education and Training Foundation (NEETF). The website hosts data, studies, and case examples of how environmental education has a measurable impact on environmental protection and improved student learning include better results on standard tests.
http://www.theeeworks.org/ .

**Environmental Ethics Curriculum**
*Environmental Ethics: Examining Your Connection to the Environment and Your Community* is a new curriculum geared towards middle and high school. It includes teacher and student guides aligned to national education standards and is organized by major topics: environmental ethics, air, water, forests, wildlife and minerals. The curriculum guides are free to download. A companion video series is available for a nominal cost.
http://www.envethics.org/

**Environmental Film Festival - California**
The 2006 Wild and Scenic Environmental Film Festival, *Lights! Cameras! Environmental Action!,* January 13-16, 2006 in Nevada City, California, will feature an array of award-winning films and discussions about restoration projects, climate change, and ocean protection issues.
http://www.wildandscenicfilmfestival.org/

**Environmental Film Festival - Washington DC**
The 13th annual Environmental Film Festival in the nation's capital, March 10-20, 2005, in Washington, DC, will screen 90 documentary, feature, animated, archival, and children's films. Screenings are enhanced by discussion with scientists and filmmakers, and many are free. The complete film schedule will be posted on the website later this month.
http://www.dcenvironmentalfilmfest.org/index.html

**Environmental Health Resources**
National Environmental Education Week is continuing to expand their online curricula library and has just added links to lessons on environmental health. Materials range from water and air quality through the spread of infectious diseases to societal issues and much more. While on the website, check out the expanded listing of lessons and other materials in the library, including lessons on climate change and energy, green reading, newsletters, and more.
http://www.eeweek.org/resources/environmental_health_curricula.htm

**Environmental History Modules for Teachers**
The Environmental Literacy Council, with the support of the National Endowment for the Humanities, has produced a set of professional development modules in environmental history for high school teachers. Their goal is to provide teachers with resources linking fundamental historical concepts to important environmental issues. Modules include War and the Environment; Urbanization; Ordinary Landscapes; and more.
http://www.enviroliteracy.org/subcategory.php/314.html

**Environmental History Resources**
Professor Jan Oosthoek at the University of Edinburgh maintains this website to provide a range of resources and information on environmental history for the general public and scholars. Resources include bibliographies, essays, annotated guides to other web resources, a news feed, and more.
http://www.eh-resources.org/index.html

**Environmental Impacts of Hurricane Katrina**
NOAA offers this website with links to some of the projects they are currently working on throughout the region as they assess the marine environmental impacts of Katrina. Projects include assessments of the marine mammal and turtle health, harmful algal blooms monitoring, socioeconomic impact assessment, and more. There is also an interactive GIS mapping link.
http://www.st.nmfs.noaa.gov/hurricane_katrina/

**Environmental Inquiry from Cornell University**
Environmental Inquiry is a website and curriculum series developed at Cornell University to help students conduct environmental science research and participate in communities of fellow student scientists. Students learn specific research protocols and then conduct interactive research projects. The four-part Cornell Scientific Inquiry Series includes Watershed Dynamics, Assessing Toxic Risk, Invasion Ecology, and Decay and Renewal.
http://www.dnr.cornell.edu/ext/Ext/NATURAL%20RESOURCES%20PUBLICATIONS.pdf
http://ei.cornell.edu/ .

**Environmental Literacy Council**
The Environmental Literacy Council has assembled top scientists, scholars, economists, and educators to provide direct support to local teachers. Expert advisors provide practical teaching resources in a wide variety of projects, available both in print and online. The website offers the following sections with background information and educational materials: air and climate, land, water, ecosystems, energy, food, environment and society.
http://www.enviroliteracy.org/index.php

**Environmental News on Facebook**
P1 Marine Foundation is a registered charity dedicated to promoting the conservation, protection and restoration of marine and coastal environments through public awareness and education. They have opened a facebook portal for environmental and oceanic news, discussions, and more.
http://www.facebook.com/pages/P1-Marine-Foundation/161281850573326

**Environmental Pathways – Youth Investigating Pollution Issues in Illinois**
The Illinois EPA offers *Environmental Pathways – Youth Investigating Pollution Issues in Illinois*, a downloadable teacher's guide for grades 5-6. The guide meets the criteria of NAAEE's Environmental Education Materials: Guidelines for Excellence and is correlated with the Illinois Leaning Standards. The packet is designed to develop critical thinking skills, encourage students to think constructively about environmental issues, and to make informed decisions about our natural resources.
http://www.epa.state.il.us/kids/teachers/environmental-pathways/index.html

**Environmental Performance Index**
The *Pilot 2006 Environmental Performance Index* provides benchmarks for current national pollution control and natural resource management results. The issue-by-issue and aggregate rankings facilitate cross-country comparisons both globally and within relevant peer groups. It establishes specific targets for environmental performance and measures how close each country comes to these established goals.
http://www.yale.edu/epi/

**Environmental Posters**
The Loxahatchee River District offers a series of environmental poster series, Seagrasses, Eastern Oyster, Bonefish, Tarpon, and Land Crab. The posters focus on the importance of habitat preservation and fisheries management. The posters can be downloaded from the website.
http://www.loxahatcheeriver.org/resources.php

**Environmental Research and Education Needs**
The National Council for Science and the Environment has released a new report, Environmental Research and Education Needs: An Agenda for a New Administration. It identifies research needed to improve scientific knowledge, and education needed to improve public understanding, professional capacity, and a strong workforce.
http://ncseonline.org/NCSEconference/

**Environmental Response Management Application**
NOAA offers this public website that delivers near-real-time information in map format about the response to the Deepwater Horizon BP oil spill. The online mapping tool is designed specifically for response activities where it is necessary to coordinate with various federal, state, and local agencies. ERMA is a web-based GIS platform integrating the latest data on the oil spill's trajectory, fishery closed areas, wildlife, and place-based Gulf Coast resources into one customizable interactive map.
http://gomex.erma.noaa.gov/

**Environmental Science Interactive**
Environmental Science Interactive is a set of 14 online laboratories used to complement a traditional lecture course, turning it into a lecture plus lab course. Topics include water

resources, atmosphere and climate, policy and decision-making, and much more. For a limited time, they offer free access for instructors.
http://www.webschoolofscience.com/EnvScience.php

**Environmental Science Labs and Activities**
The Environmental Literacy Council offers labs which have been developed by an experienced team of environmental science educators and subjected to peer review. The content of the collection is varied, and each contains an inquiry-based component. They include a Tragedy of the Commons simulation, air quality monitoring, primary productivity, a coastal resources debate, and more.
http://www.enviroliteracy.org/subcategory.php/243.html

**Environmental Science Teacher Exchange**
The Environmental Literacy Council's website teacher exchange allows educators to share labs, activities, and ideas with colleagues online. The topics are drawn from the College Board's suggested labs and field investigations for the AP environmental science course. There are lesson plans, classroom curricula, and an AP Environmental Science course outline. Find the marine-oriented offerings under *Teaching Resources*.
http://www.enviroliteracy.org/category.php/17.html

**Environmental Science: Understanding Our Changing Earth Curriculum – Request for Pilot Teachers**
The American Geological Institute seeks up to 12 experienced science teachers in grades 9 through 12 to pilot test their comprehensive *Environmental Science: Understanding Our Changing Earth* curriculum in the fall semester of the 2004-2005 school year. The draft outline of curriculum and chapter headings are on the website and include watersheds and coastal processes.
http://www.agiweb.org/education/hses/pilottest/index.html .

**Environmental Sociology**
Environmental Sociology brings together the tools of social sciences and applies them to key issues affecting our society. The Section on Environment and Technology of the American Sociological Association provides a home for sociologists interested in these issues. They distribute a quarterly online newsletter and offer expert contact information, resources for a Climate Change Teach-In, and much more.
http://www.envirosoc.org/

**Envisioning Climate Change Using a Global Climate Model**
*Envisioning Climate Change Using a Global Climate Model* explores one method climatologists use to model climate change. The unit visualizes how temperature and snow coverage might change over the next 100 years. Visitors run a control simulation to establish a baseline for comparison and then change variables to compare and contrast the predicted outcomes. The website offers notes for educators, instructions, links to further information, and more.
http://serc.carleton.edu/eet/envisioningclimatechange/index.html

**EPA Data Finder**
EPA recently launched DataFinder, a single place to find EPA's data sources so people can better access and understand environmental information. All of the data sources are available on the Internet and have been organized by topics such as water, air, and

more. Visit the site, suggest new content, and comment on its functionality. EPA also will use Data Finder to discover raw data that can be accessed via Data.gov.
http://www.epa.gov/datafinder

**EPA Kids**
The EPA sponsors the Environmental Kids Club to get young children interested in learning more about the environment and to encourage their involvement in environmental projects. The website offers links to many categories, including Air, Water, You & Your Environments, a Game Room, Art Room, and more.
http://www.epa.gov/kids/

**EPA Office of Solid Waste Educational Resources**
This site provides materials to help develop an increased knowledge of solid waste issues and inspire participation in environmental activities. The site includes activities and project ideas to learn more about waste reduction, reuse, and recycling. Information sources, tools, and data enable student researchers to collect environmental information for use in projects and reports. Curriculum, activities, games, student award and grant information, and career information are also provided.
http://www.epa.gov/epaoswer/education/index.htm

**EPA Public Involvement Tools and Techniques Website**
The US Environmental Protection Agency's public involvement web pages have been expanded to include new materials and links to useful information about tools and techniques in use all over the world. The site also includes a new feedback section with ready-to-use surveys. In addition, the Public Involvement Resources and Training database, previously on EPA's Intranet, is now publicly available for use.
http://www.epa.gov/publicinvolvement

**EPA Science Notebook**
The EPA Science Notebook website showcases EPA science and scientists using assorted multi-media, including science blogs, videos, interviews, and more. A scientist's notebook is home to ideas, questions, drawings, and data and offers information about the scientific process. The website aims to make scientists and their research more accessible, understandable, and interesting to the public.
http://www.epa.gov/sciencenotebook/

**EPA Wastes Website**
This website from the EPA provides materials for teachers, students, and researchers to develop an increased knowledge of solid waste issues. The resources are divided into four sections: What You Can Do, Resource Conservation, Hazardous Waste, and Nonhazardous Waste. Students can find activities and project ideas, data to collect environmental information for use in projects and reports. The website also offers links to curriculum, games, and more, along with grant and career information.
http://www.epa.gov/epawaste/index.htm

**EPA Water Quality Booklet**
The kids' water quality booklet, *What's Up with our Nation's Waters?* (EPA 841-F-02-002), is ready for distribution. Order individual copies from NSCEP at 1-800-490-9198 or request larger quantities by email at ncepiwo@one.net. The website highlights earlier versions.
http://www.epa.gov/owow/monitoring/nationswaters/

**EPA Water Webpage for Kids**
A new Kids Page has debuted on the Environmental Protection Agency's Office of Water website. The site contains games, activities, and animated classroom experiments, following along with a new character called "Thirstin". Teachers and students can work on-line or download some of the information for classroom use. Check out the interactive water cycle, and the *Aquifer in a Cup* activity.
http://www.epa.gov/safewater/kids/index.html

**Erase the Waste Action Kit**
From the California State Water Resources Control Boards' comes the Erase the Waste campaign, providing a number of resources and information on simple every day actions steps to stop pollution at the source. It includes tips on creating a trash-free cleanup event, adopting your local park or neighborhood as a trash-free zone. Also included are materials about pollution prevention, sample media materials, and a directory of additional resources. Available in English, Spanish, Chinese, Korean, and Vietnamese.
http://www.erasethewaste.com/ .

**ES 2000: Endangered Species of the Next Millennium**
This student-designed website provides an overview of endangered species issues, including definitions, background on biological classification, and history of extinction. The website outlines causes of population decline and provides case studies. There is an A-Z listing of endangered species, multimedia, facts, and more.
http://library.thinkquest.org/25014/english.index.shtml

**ESRI Map Book Offer**
ESRI, a GIS software company, offers copies of the ESRI Map Book Volumes 16 and 17 for the cost of shipping only, $3.00 per book. Volume 16, *Geography—Creating Communities*, reproduces color digital maps produced in 2000, including images of seafloor topography and geologic analysis of Mars and Venus. Volume 17, *Geography and GIS--Sustaining Our World* features stories from more than 20 disciplines.
bmanion@esri.com

**Essential Energy Information**
This website from the National Academies features essential energy information. The site presents facts about America's current energy system in four main topics: energy uses, sources, costs, and efficiency. The website offers an energy quiz, a glossary, and an extensive source library.
http://www.needtoknow.nas.edu/

**Essential Fish Habitat Mapper and Data Inventory**
NOAA announces the launch of the enhanced Essential Fish Habitat (EFH) Mapper and data inventory. The new mapping tool features data on EFH areas protected from fishing, including anchoring restrictions, fishing gear modifications, and bans on certain types of gear, among others.
http://www.habitat.noaa.gov/essential-fish-habitat-mapper.html

**Essential Science for Teachers from the Annenberg/CPB Channel**
*Life Science*, premiering March 3rd on the Annenberg/CPB Channel, is the first in a three-part course series *Essential Science for Teachers*. These courses help K-6 teachers understand science concepts needed to teach a standards-based curricula.

Real-world examples, demonstrations, animations, still graphics, and interviews with scientists enrich content segments. Upcoming modules includes *Variation, Adaptation, and Natural Selection*; *Material Cycles in Ecosystems*; and others.
http://www.learner.org/redirect/february/lifescience1.html .

**Essentials of Geology**
Designed to complement a geology textbook, this website includes animations, interactive crossword puzzles, and news articles; many of the materials can be used as stand-alone exercises. The animations cover the Earth's magnetic field, the spread of the sea floor, the formation of ocean crust, and more.
http://www.wwnorton.com/college/geo/egeo/welcome.htm

**Establishing Marine Protected Area Networks**
The IUCN World Commission on Protected Areas (WCPA-Marine) has released a new guidebook summarizing key points in building MPA networks. The 16-page guide, *Establishing Marine Protected Area Networks: Making It Happen*, offers a concise synopsis of factors necessary for effective network design, including ecological criteria, best practices for planning, and other considerations. It is intended to show briefly how to transform policy aspirations into practical action, and is not meant to be exhaustive. A full technical report to flesh out the summary report's framework is expected to be released later in 2007.
http://www.iucn.org/themes/wcpa/biome/marine/mpanetworks/networks.html

**Establishing Resilient Marine Protected Area Networks**
*Establishing Resilient Marine Protected Area Networks - Making It Happen* is a new document that provides guidance for designing and implementing effective MPA networks. The guide contains information for MPA planners, managers, and conservation practitioners about the role of MPA networks in achieving marine conservation goals.
http://blog.protectplanetocean.org/2008/10/new-global-best-guidance-released-on.html

**Estuaries 101 Curriculum**
NOAA's National Estuarine Research Reserve System offers Estuaries 101, an on-line science curriculum designed for grades 9-12 classrooms. Students learn fundamental concepts in science, develop scientific thinking skills, and explore the nation's biologically rich and economically important estuaries. From flying over an estuary with Google Maps to tracking the path and impact of a hurricane, Estuaries 101 modules feature hands-on learning, experiments, field-based activities, and data explorations.
http://www.estuaries.gov/estuaries101/Teachers/Home.aspx

**Estuaries and Coasts, Hurricane Edition**
*Estuaries and Coasts, the Journal of the Estuarine Research Federation*, volume 29(6A) is dedicated to papers about the individual and cumulative effects of hurricanes on coastal ecosystems. The special issue is open access. In addition, many other full text articles from other issues are available on the website for free.
http://estuariesandcoasts.org

**Estuaries Discovery Kit**
NOAA's National Ocean Service Communications and Education Division offers the Estuaries Discovery Kit. The kit explores how estuaries are classified, the various ecosystem services estuaries perform, how organisms have adapted to estuarine

environments, human impacts, and the work that the National Estuarine Research Reserve System and its partners conduct to monitor, preserve, and restore estuarine ecosystems throughout the United States.
http://oceanservice.noaa.gov/education/kits/estuaries

**Estuaries.Gov**
The revamped Estuaries.Gov site is a hub for exploration and discovery of our nation's estuaries. In addition to the Estuaries 101 Curriculum and links to other educational materials, students and educators can access videos; animated interpretations and other easy-to-use visualizations; fact sheets on threatened estuarine species, including a picture of the species, a range map, quick facts, conservation notes, and life history information; scientific and educational reports; and estuarine news.
http://www.estuaries.gov/

**Estuarine Aquarium Keeping for Beginners**
This is a beginner's guide to keeping brackish water marine life in aquariums. Topics include basic aquarium supplies and set-up for novices; operation and maintenance; monitoring water quality; estuarine animals suitable for beginners, and more.
http://www.vims.edu/cbnerr/_docs/education_docs/EstAquKeepwriteup.pdf

**Estuarine Geospatial Data**
NOAA offers downloadable data sets to help your students study estuaries around the U.S. Check out Estuarine Bathymetry and the Coastal Geospatial Data Project, offering bathymetric data sets, shorelines, salinity, shellfish growing areas, and more.
http://estuarinebathymetry.noaa.gov/
http://coastalgeospatial.noaa.gov/

**Estuary Condition Reports**
The National Estuary Program Coastal Condition Report presents the condition of 28 estuaries covered by National Estuary Program (NEP) based upon data collected as part of EPA´s National Coastal Assessment program and data collected by individual NEPs or by NEPs in partnership with interested stakeholders, including state environmental agencies, universities, or volunteer groups. The National Coastal Condition Report series describe the condition of 100% of all estuaries in the contiguous 48 states.
http://www.epa.gov/owow/oceans/nepccr/index.html

**EstuaryLive! 2009**
*EstuaryLive!* will take place May 1 and May 15, 2009 with an annual, free, live, interactive, field trip through our nation's estuaries. This year's program will feature six 30-minute segments broadcasting live from three of NOAA's National Estuarine Research Reserves. The broadcasts will include a discussion of the impacts of global climate change on our coastal ecosystems. For those who can't watch the live broadcasts, check out the archives. Share your projects on the estuary wiki, and check out the extensive archives and video collection. Make sure to check your technology connections beforehand, to make sure you can join the full broadcast.
http://estuarylive.pbworks.com/
http://www.estuaries.gov/

**EstuaryLive 2006**
Preparations have begun for the September 29, 2006 EstuaryLive Internet broadcast, and educators are invited to sign up for this year's event. EstuaryLive is hosted by the

National Estuarine Research Reserve (NERR) System in collaboration with the National Estuary Programs. This year four field trips will be offered:

- New York - New Jersey Harbor Estuary Program, New Jersey
- Padilla Bay NERR, Washington State
- Peconic National Estuary Program, Long Island, New York
- South Slough NERR and Tillamook Bay National Estuary Program, Oregon

www.estuaries.gov

**Estuary Live: 2004**

National Estuaries Day is a Coast Week celebration to promote the importance of estuaries and the need to protect them. This year's program will include field trips to seven estuaries: Puget Sound, Slough Slough, Weeks Bay, Rachel Carson Reserve, Great Bay, Peconic Estuary, and Waquoit Bay. Visit the website for the education topics and standards; additional information and teaching materials will be posted soon.
www.estuaries.gov .

**Estuary Live! 2003**

National Estuaries Day, an interagency campaign to promote the value of estuaries and the need to protect them, was celebrated September 27, 2003. The feature event for National Estuaries Day is *EstuaryLive*, an interactive Internet journey through estuaries for students of all ages. Naturalists and students tour different estuaries, and web participants interact with the tour guides by emailing questions during the field trips.
www.estuaries.gov and http://www.estuarylive.org/

**Estuary Live - Celebrate National Estuaries Day 2004**

Take your students on a tour of estuaries of the United States by participating in the EstuaryLive interactive webcast. National Estuaries Day, September 25, 2004, is an annual celebration of the magical places where fresh water from rivers mix with salt water from the ocean. EstuaryLive kicked off the celebration on September 23 and 24 by bringing free, live, interactive, Internet field trips in seven different estuaries around the country right to your classroom.
www.estuaries.gov

**Estuary Live! 2005**

Take a live, interactive virtual field trip to the Rachel Carson Site of the North Carolina National Estuarine Research Reserve with a trained naturalist as your guide via a live Internet connection. Visit four uninhabited islands and salt marshes located off Beaufort, North Carolina, May 3-5, 2005. The broadcast will feature topics including blue crabs, oysters, water quality, coastal geology, weather, decoy carving, and sand sculpture. Lesson plans and images are available on-line.
http://www.estuarylive.org/

**EstuaryLive 2005**

Celebrate National Estuaries Day by taking a free, interactive field trip over the Internet on September 22 and 23, 2005. Naturalists from the National Estuarine Research Reserve System and the National Estuary Programs will take participants on guided tours through:

- Tillamook Bay National Estuary Program, Oregon
- New York-New Jersey Harbor Estuary Program, New Jersey

- Grand Bay National Estuarine Research Reserve and Mobile Bay National Estuary Program, Alabama
- Jacques Cousteau National Estuarine Research Reserve and Barnegat Bay National Estuary Program, New Jersey
- San Francisco Bay National Estuarine Research Reserve, California

http://www.estuaries.gov/elive.html

**EstuaryLive 2006**

Tune into EstuaryLive on September 29, 2006. This year's field trips will feature segments on crabs, salmon, turtles, birds, salt marshes, habitat restoration and much more. The broadcast schedule for this year's field trips will be as follows (all times are EST); archives will also be available for these and previous field trips:

- Peconic National Estuary Program, New York, 11:00 am-12:05 pm
- New York - New Jersey Harbor Estuary Program, New York, 12:10-1:15 pm
- South Slough NERR and Tillamook Bay National Estuary Program, Oregon, 1:20-2:25 pm
- Padilla Bay NERR, Washington State, 2:30-3:35 pm

http://www.estuaries.gov

**Estuaries Discovery Kit and Tutorial**

The Estuaries Discovery Kit, from NOAA's National Ocean Service and National Estuarine Research Reserve System educators, contains a 12-page tutorial on estuarine habitats, the threats facing them, and efforts to monitor and protect estuaries nationwide. The tutorial includes photographs, videos, illustrations and interactive graphics to enhance the text and bring understanding to concepts that may be difficult to visualize. A roadmap provides additional links to online data resources and formal lesson plans.
http://oceanservice.noaa.gov/education/kits/estuaries/

**Estuaries SciGuide**

The Estuaries SciGuide is an on-line resource which can help your students discover why estuarine environments are so unique; how they interact with the surrounding environment; the effects humans and estuaries have on each other; and more. The SciGuide can save you time by providing resources that have been pre-evaluated and aligned to the National Science Education Standards. The Estuaries SciGuide is free; registration is required.
http://learningcenter.nsta.org/product_detail.aspx?id=10.2505/5/SG-21

**EurekaAlert! Marine Science Portal**

The American Association for the Advancement of Science (AAAS) has an online news service called EurekAlert! The online Marine Science Portal includes a calendar of events, links to marine science resources, press releases, and more. It offers marine science information from universities, research institutes, and other organizations engaged in all aspects of marine science research.
http://www.eurekalert.org/marinescience/ .

**Eutrophication and Hypoxia Website**

World Resources Institute in collaboration with the Virginia Institute of Marine Science support the website, Eutrophication & Hypoxia: Nutrient Pollution in Coastal Waters. The website offers an interactive map of eutrophic and hypoxic areas worldwide, along with photos and videos linked to the site, news, a resource library, and more.

http://www.wri.org/project/eutrophication

**Every Drop Counts**
Facing the Future presents *Every Drop Counts*, a series of water-related lessons beginning with a water trivia game and a short demonstration of how much of Earth's water is available for human and other species' needs. The series includes a "water walk" and a personal water-use audit. It is designed for use in middle and high school classrooms and is available as a free download. Check out the other free materials on the website.
http://www.facingthefuture.org/Curriculum/DownloadFreeCurriculum/tabid/114/Default.aspx

**Excellence in Environmental Education – Guidelines for Learning**
NAAEE has revised and reprinted Excellence in Environmental Education – Guidelines for Learning (Pre K-12) and its companion publications, Excellence in Environmental Education – Guidelines for Learning (Pre K-12) Executive Summary and Self Assessment Tool. The guidelines provide a common framework for promoting environmental literacy and support state and local environmental education efforts by setting expectations for performance and achievement in grades 4, 8, and 12.
http://naaee.org/pages/npeee/

**Executive Order for the Stewardship of Our Oceans, Coasts, and Great Lakes**
President Barak Obama signed an Executive Order establishing the National Ocean Council. The Executive Order established for the first time a comprehensive, integrated national policy for the stewardship of the ocean, our coasts, and Great Lakes, which sets our nation on a path toward comprehensive planning for the preservation and sustainable uses of these bodies of water.
http://www.whitehouse.gov/administration/eop/oceans

**Excellence in Earth Science Education**
The American Geological Institute's Education Department has created a portfolio of geoscience educational materials and resources for students and teachers. Resources include curriculum, professional development, and more. Check out Earth's Fluid Spheres, a module covering oceans, atmosphere, and cryosphere (glaciers). Other modules include plate tectonics, water resources, land use planning, and more.
http://www.agiweb.org/geoeducation.html

**Expedition 329: South Pacific Gyre Microbiology**
From October 9-December 13 2010, an international team of scientists sailed on the scientific drilling vessel *JOIDES Resolution* for an expedition to the South Pacific to define the physical and chemical limits of subseafloor microbial life in tectonic and oceanographic settings not yet explored. Explore the expedition through archived weekly blogs, podcasts, and more. Check out Adopt a Microbe, the games, and more.
http://joidesresolution.org/node/1412

**Expedition: Blue Planet**
Expedition: Blue Planet highlights a journey across 5 continents to explore critical water issues, focusing both on water itself and our connection to water issues around the world. The website includes blogs, photos, and more.
http://www.alexandracousteau.org/

**Expedition Blue Planet 2010**
Expedition Blue Planet 2010 is a 138-day interactive exploration of critical water issues across the U.S., Canada, and Mexico. In addition to filming a range of critical water issues on the Colorado River, Gulf Coast, Tennessee Valley, Great Lakes and Chesapeake Bay, the expedition will stop in 20 communities along the route to host watershed action days. Follow along through the blogs, photos, and videos on the website.
http://www.alexandracousteau.org/

**Expedition Chesapeake**
On June 24, 2005, a group of students from Rockingham County, Virginia, embarked on a unique, educational, 30-day journey with the Chesapeake Bay Foundation. Sixteen upcoming juniors and seniors from Turner Ashby High School are paddling 355 miles, from their home town at the beginning of the South Fork of the Shenandoah River to Tangier Island, Virginia. Follow the journey online through the students' own journal entries and photographs, posted and updated regularly on the website.
www.baybound.org

**Expedition to the Deep Slope**
Now available on NOAA's Ocean Explorer website is the *Expedition to the Deep Slope* mission, the first systematic exploration of hydrocarbon seep communities deeper than 1000 meters in the Gulf of Mexico. The scientific team includes geologists and geochemists working alongside microbiologists, physiologists, and ecologists to maximize what can be learned about the deep Gulf of Mexico cold seeps and coral communities.
http://www.oceanexplorer.noaa.gov/explorations/06mexico/welcome.html

**Expedition to the Deep Slope 2007**
The 2007 Expedition to the Deep Slope expedition, June 4-July 6, 2007, continues the exploration and study of hydrocarbon seep communities deeper than 1000 meters in the Gulf of Mexico. Funded by the Minerals Management Service, a leader in supporting the scientific characterization of seep communities in the Gulf of Mexico, and the NOAA Ocean Exploration program, a diverse team of scientists will be using the ROV Jason II and the NOAA ship *Ronald Brown*.
http://www.oceanexplorer.noaa.gov/explorations/07mexico/welcome.html

**Expedition to the Remote Northwestern Hawaiian Islands**
Scientists conducted an expedition to the Papahanaumokuakea Marine National Monument from July 7-31, 2007. Researchers tagged apex predators such as jacks, sharks, and grey snapper, conducting movement studies. The research will help inform management of this marine national monument, by studying the health of the coral reef and inhabitants in this remote ocean wilderness. Check out the educational resources.
http://www.hawaiianatolls.org/research/July2007/index.php

**Expedition Susquehanna**
The month-long journey by canoe highlighted the role that the vast Susquehanna River, the largest tributary of the Chesapeake Bay, plays in the health of the nation's largest estuary. The Chesapeake Bay Foundation offers the on-line WebQuest, Expedition Susquehanna, where students can virtually paddle alongside the expedition crew on a journey 444 miles from the Susquehanna River's headwaters in Cooperstown, New York to the Chesapeake Bay in Maryland to investigate water quality and land use.

http://www.cbf.org/site/PageServer?pagename=back_pa_expsuskie_expedition

**Expeditionary Learning**
King Middle School in Portland, Maine has been refining its expeditionary learning projects for nearly two decades, and has developed Fading Footprints, a six-step rubric for designing a project. The Fading Footsteps project is a twelve-week interdisciplinary ecology unit centered around the guiding question: How does diversity strengthen an ecosystem? Using this project as an example, see how King Middle School creates an action plan around each step.
http://king.portlandschools.org/files/onexpedition/expeditionproducts/footprints/frameset/frame.htm

**Experiment to Clean Up an Oil Spill**
This experiment, created by the Australian Maritime Safety Authority, is designed to give kids an idea of what it might be like to clean up an oil spill and why the task is so difficult. Using environmentally-friendly household materials, the experiment guides students through the steps of creating an oil spill and then trying to clean it. A series of observational questions are posed.
http://www.amsa.gov.au/marine_environment_protection/Educational_resources_and_information/Teachers/Classroom_Projects/Clean_up_oil_spill_exercise.asp

**Expert Voices Gateway**
Expert Voices: Speaking of Something Interesting is a science teaching information exchange sponsored by the National Science Digital Library (NSDL) geared towards teachers of all levels, as well as students.. The topics covered are science, technology, engineering, and mathematics.
http://expertvoices.nsdl.org/

**Expert Voices Weblog**
The National Science Digital Library Expert Voices site provides the latest science news straight from the source: scientists. Expert Voices is a weblog site for experts in STEM and a forum for educational discussion about the latest STEM news. Moderated conversations are designed to tie NSDL resources to science news and add context for resources that enhance discovery, selection, and use.
http://expertvoices.nsdl.org/

**Exploration through Navigation Challenge**
In the Fall 2008 NASA Quest Challenge, students will first be tasked to chart a course from the Big Island of Hawai'i to Rapa Nui (Easter Island) using ocean navigation skills that were used in early Polynesian exploration. In Part II of the Challenge, students will be tasked to chart a course from Kennedy Space Center at Cape Canaveral, Florida to one of the lunar poles using navigation skills appropriate for outer space. See the website for an educator guide and much more.
http://quest.nasa.gov/challenges/lcross2/index.html

**Explorations**
University of California San Diego's Scripps Institution of Oceanography offers an online magazine, *Explorations*, to inform and educate about ongoing research and events. It features research highlights, multimedia, and more. *Voyager* is a separate section for kids, with science experiments, activities, and Ask Voyager, welcoming questions from readers about a wide range of topics.

http://explorations.ucsd.edu/

**Explorations Into Water Teaching Curriculum**
Rain Bird's Explorations Into Water Teaching Curriculum is an educational tool providing teachers and parents with lesson plans and related course work geared to students in grades 3-6. This downloadable elementary curriculum motivates students to think about the part each person plays and the actions they can take in using and conserving water, through hands-on outdoor activities and classroom demonstrations.
http://www.rainbird.com/iuow/community/curriculum.htm

**Explorations@Scripps**
The Scripps Institution of Oceanography offers a monthly e-newsletter with multimedia, archives of ocean and earth science information, feature articles, and more.
http://explorations.ucsd.edu/@Scripps/

**Exploratorium: Microscope Imaging Station**
The Microscope Imaging Station from the Exploratorium offers a door to the wonder of the microscopic world. Visitors can view images from sea urchins, zebrafish, and more. Each feature includes images of the cells, along with complete background material on the work that is being done through the use of these high-powered images. The Gallery offers high-resolution images and movies created with research-grade microscopes. The website also includes classroom activities, printable flipbooks, and more.
http://www.exploratorium.edu/imaging_station/index.php

**Exploratorium Webcast from the South Pole**
The Exploratorium will host a series of webcasts from the South Pole where astrophysicists and engineers are installing a new 10-meter telescope. The webcasts begin November 25, 2006 and continue through the end of December. They also offer an e-newsletter to stay informed of Exploratorium webcasts and other events. The Digital Assets Archive offers digitized museum materials related to exhibits and scientific phenomena, including images, educational activities, QuickTime movies, and more.
http://exploratorium.edu/index.html

**Explore! Ice Worlds**
Developed by the Lunar and Planetary Institute and funded by NASA, *Explore! Ice Worlds* is a suite of activities designed for children ages 8-13 in celebration of the International Polar Year. All activities are tied to National Science Education Standards and use inexpensive, easy-to-find materials. Free webcast training in using these activities will be available in February and March 2009 for 4 hours.
Contact Katy Buckaloo at buckaloo@lpi.usra.edu to register for the training.
http://www.lpi.usra.edu/education/explore/ice/activities/

**Explore the Blue**
The Take Me Fishing Campaign and Discovery Education have partnered to offer Explore the Blue, a comprehensive program providing free resources to engage students in a dialogue about boating, fishing, and other outdoor recreational activities, as well as teach them the value of clean and healthy waterways. The website offers standards-aligned lesson plans for K-5 across all subject areas including math, science, language arts, social studies, and more; videos and multimedia tools; and much more.
http://exploretheblue.discoveryeducation.com/

**Explore the Ocean**
This website by the author of the Agnes Pflumm books offers links to a variety of ocean literacy resources students and teachers. Check out the links to science and art, the Science Rap, and much more.
http://www.agnespflumm.com/secret_seven_explore.htm

**Explore the Sea**
The Marine Education Trust website offers the downloadable *Explore the Sea* for those working on education projects with young people. The booklet offers 35 ideas for practical, hands-on sessions, which include simple science experiments, games, art, role-play scenarios, and social history projects. The materials are available in English, French, and Malagasy. Free registration may be required.
http://www.marineeducationtrust.org/downloads

**Explore Underwater Victoria**
Australia's Explore Underwater Victoria website is an initiative of the Victorian National Parks Association with support from Reef Watch and Museum Victoria. The website is designed to be an online porthole of Victorian underwater photographs, videos, resource links, and more. The goal is to raise awareness, understanding, and appreciation of Victoria's natural marine environment. Check out the downloadable teaching guides, education kits, and other resources on this website.
http://www.exploreunderwatervictoria.org.au/teaching-guides/

**Explore the World with Shorebirds**
*Explore the World with Shorebirds* educators' guide is the curriculum for the Shorebird Sister Schools Program, an internet-based conservation education program designed for educators and their students. The content of *Explore the World with Shorebirds* includes chapters on connecting cultures, a shorebird primer, classroom activities, and field trip planning. Activities found within the guide are correlated with the National Education Standards in the United States. The *Explore the World with Shorebirds* CD-ROM is free.
http://sssp.fws.gov

**Exploring Biodiversity: A Guide for Educators around the World**
Conservation International provides *Exploring Biodiversity: A Guide for Educators around the World,* developed to introduce basic concepts of biodiversity conservation, support educator training, and inspire and guide the development of local biodiversity education materials. Adapted from the World Wildlife Fund curriculum Biodiversity Basics, this guide offers background information on biodiversity conservation as well as hands-on activities for teachers and non-formal educators to implement with students.
http://www.conservation.org/xp/CIWEB/programs/awareness/education/

**Exploring Climate Change Impacts Curriculum Guide**
The Union of Concerned Scientists has produced a *Global Warming: Early Warning Signs* map and teaching materials geared towards students and teachers in grades 9-12, exploring the local and regional consequences of global climate change.. Individual exercises are adaptable to different grade levels and engage students in an exploration of the impacts of global climate change on ecosystems and natural resources.
http://www.climatehotmap.org/ .

**Exploring Data**
The Exploring Data website makes understanding statistics a bit easier for students, teachers, and researchers needing a review. The site is easy to navigate, with an index of topics and materials on the home page ranging from linear regression to sampling. Each of these sections includes activities, worksheets, and datasets that can be used in a variety of ways. The site includes both introductory and advanced materials.
http://exploringdata.cqu.edu.au/

**Exploring Earth Website**
The investigations and visualizations on this site are designed to accompany the high school textbook *Earth Science*. Visualizations and investigations on the site are designed to build students' knowledge of Earth Science concepts described in the textbook, and to raise student awareness of Earth as a system of interconnected components and processes. The website includes Investigations, Visualizations, Data Centers, and more. Topics range from geodesy through waves and currents, and more.
http://www.classzone.com/books/earth_science/terc/navigation/home.cfm

**Exploring Energy Resources for Educators and Students**
The goal of Earth Science Week, conducted annually by the American Geological Institute in partnership with other sponsors, is to encourage students, educators and the public to explore the natural world and learn about geosciences. This year's theme is *Exploring Energy*, and NASA offers a variety of multimedia products and educational activities designed to improve understanding of energy resources and the role of energy in Earth's climate system.
http://climate.nasa.gov/esw2010/

**Exploring the Environment**
The Exploring the Environment online series, featuring an integrated approach to environmental earth science through modules and activities promotes science-literate and reflective students who are knowledgeable of the earth's processes and their responsibilities for stewardship. The series provides students with tools to investigate scientific, social, political, and cultural aspects of controversial, authentic environmental problems. Standard problem-solving models, online resources that include relevant satellite imagery, and recommendations for extended inquiry are available. Modules include Severe Weather: Hurricanes!, Coral Reefs, Florida Everglades, Earth on Fire, and much more. The teacher pages include teacher support, module notes, information about planning and assessment, software, and links to additional websites.
http://www.cotf.edu/ete/

**Exploring Environmental History Podcast**
Environmental History Resources explores how environmental changes have caused historical trends. Each podcast episode has a written synopsis, literature cited, and more. Be sure to check out the wide range of topics reflecting the interdisciplinary nature of environmental history, including landscape history, forestry and land use, pollution, and ideas and perceptions of nature.
http://www.eh-resources.org/podcast/podcast.html

**Exploring Environmental Issues: Biodiversity**
Exploring Environmental Issues: Biodiversity was developed by Project Learning Tree in partnership with the World Wildlife Fund. This module uses biodiversity as a window through which secondary students investigate the environment. It permits educators and

students to step back from specific issues and species and instead, examine broader concepts and larger connections - not just biological, but political, cultural, ethical, and economic as well.
http://plt.org/cms/pages/21_21_16.html

**Exploring the Inner Space of the Celebes Sea**
NOAA's Ocean Explorer traveled to the Inner Space of the Celebes Sea, unexplored waters south of the Philippine Islands, September 27-October 16, 2007. Lying just north of the equator, the Celebes Sea is the center of the most biologically diverse area of the world's ocean. Internet coverage includes Speciation, Midwater Technology, Bluewater Diving, Marine Conservation, and Sea Surface Temperature content essays written especially for this mission.
http://oceanexplorer.noaa.gov/explorations/07philippines/welcome.html

**Exploring Mote Marine Laboratory Oceanography Data in the Classroom**
This guide instructs educators on the classroom use of transect station data from the Mote Marine Laboratory Phytoplankton Ecology Program, consisting of hydrographic conditions and chlorophyll fluorescence. Topics include harmful algal bloom dynamics and prediction methods; temperature-depth relationships; relationships between temperature, salinity, and density; and the use of Conductivity-Temperature-Depth (CTD) instrument casts.
http://serc.carleton.edu/usingdata/datasheets/MoteMarineLab.html

**Exploring the Northwestern Hawaiian Islands**
Explore the Northwestern Hawaiian Islands through the eyes of graduate students as they study marine conservation in the remote, restricted Papahānaumokuākea Marine National Monument of the Northwestern Hawaiian Islands and spend three days learning about environmental issues on Oahu. The students offer blogs, photos, and videos from their trip, which took place January 13-25, 2008.
http://www.nicholas.duke.edu/hawaii

**Exploring Ocean Color Data in the Classroom**
This guide introduces educators to the use of ocean color data in the classroom. The data, from NASA's Ocean Biology Processing Group, are used to examine biological activity and physical and biological interactions in the oceans. Topics include estuarine dynamics; ocean current systems; upwelling; El Nino and La Nina variability; and climate change.
http://serc.carleton.edu/usingdata/datasheets/LOCUS.html

**Exploring the Ocean Surface with Data from the Global Drifter Program**
This guide from the Science Education Resource Center at Carleton College provides educators with information on the classroom use of buoy data from the Global Drifter Program. The data are used to track ocean currents and measure properties such as sea surface temperature, salinity, wind speed, and atmospheric pressure. Topics include meteorology, ocean surface currents, and hurricanes.
http://serc.carleton.edu/usingdata/datasheets/GlobalDrifterProgram.html

**Exploring the Submerged New World Expedition**
NOAA's Ocean Exploration and Research Program has launched the Exploring the Submerged New World Expedition on its Ocean Explorer website. The expedition

posting includes daily logs, videos and images, an Ocean Explorer Expedition Education Module, lesson plans, Ask an Explorer, and more.
http://oceanexplorer.noaa.gov/explorations/09newworld/welcome.html

**EXPLO.TV**
This website is the video component of the Exploratorium: Museum of Science, Art and Human Perception in San Francisco. This site offers webcasts, podcasts, and video clips, with many in the Ice Stories series - dispatches from polar scientists. You can browse by subject, category, and much more.
http://www.exploratorium.edu/webcasts/index.php

**Extended Continental Shelf Project**
ContinentalShelf.gov is a new web portal designed by NOAA in support of the 2009 Extended Continental Shelf Project, a multi-year, multi-agency effort. The website offers background on the mapping project, frequently asked questions, a glossary of terms, and more.
http://continentalshelf.gov/

**Extreme 2004: Expedition to the Deep Frontier**
University of Delaware marine scientists will lead *Extreme 2004: Expedition to the Deep Frontier*, from November 30-December 20, 2004, a National Science Foundation expedition to hydrothermal vents in the Pacific Ocean. Middle- and high-school classrooms are invited to join via a virtual field trip. The University of Delaware will offer participating teachers free classroom materials about the deep sea, including student resource guides, curricula, a video, and more.
http://www.ocean.udel.edu/expeditions .

**Extreme 2003: To the Depths of Discovery**
This website from Delaware Sea Grant highlights an expedition from November 29 - December 21, 2003. Expanded curricula have been developed for both middle and high school, and a new evaluation is in place.
http://www.ocean.udel.edu/extreme2003

**Extreme Eukaryotes**
This article from the Natural History Museum in London is an early summary of information about free-living eukaryotes in extreme environments. The article includes list of peer-reviewed references up to 1997.
http://www.nhm.ac.uk/research-curation/research/projects/euk-extreme/

**Extreme Virtual Expeditions**
Explore foreign and domestic seas or the deep ocean with a virtual expedition linked from the Bridge. In the past few weeks, we have seen teachers working with researchers in and around the Aquarius underwater habitat and an extreme deep sea adventure to the hydrothermal vents on the floor of the Pacific Ocean. Most of these virtual expeditions have daily blogs from the scientists, researcher profiles, video and pictures, lesson plans, and more.
http://www2.vims.edu/bridge/search/bridge1output_menu.cfm?q=expedition
http://www.marine-ed.org/bridge

**Extremophilic Bacteria and Microbial Diversity**
This online enhancement chapter of a textbook for undergraduate majors examines the many prokaryotic organisms that inhabit extreme. Topics include using new molecular techniques to discover more about bacteria; life at high temperatures, low temperatures, extreme pH levels and in a brine; and extremophiles in the evolution of life.
http://www.mhhe.com/biosci/genbio/raven6b/graphics/raven06b/enhancementchapters/raven30_enhancement.html

**The Eyes of Nye**
This new series from Bill Nye (the science guy), *The Eyes of Nye*, is geared toward older children and adult viewers. It provides a more in in-depth look at science topics that are making news, changing lives, and impacting policy. Episodes began airing on public TV in April, and include population and climate change. The website offers links to additional content, information about scientists featured in the episodes, and more
www.eyesofnye.org

**Faces of Climate Change**
The Alaska Marine Conservation Council, COSEE Alaska, in partnership with Alaska Sea Grant program, has produced three short videos showcasing the dramatic changes in Alaska's marine ecosystems. These introductions to the impacts of climate change in Alaska include interviews with Alaska Natives, commentary by scientists, and footage from Alaska's Arctic.
http://www.aoos.org/

**Facing the Future Activities**
Facing the Future's new lesson book for middle and high school teachers, *Engaging Students through Global Issues: Activity-Based Lessons and Action Projects*, is a companion to Facing the Future's student texts. Designed to help students understand complex global issues and sustainable solutions, the lessons cover a range of topics including biodiversity and global health. Many of the lessons are available to download from the website, including water-related lessons, Fishing for the Future, games, and more.
www.teacherscorner.org/activities

**Factbook of Economic, Environmental, and Social Indicators**
The online version of the Organization for Economic Co-operation and Development (OECD) Factbook 2005 of economic, environmental and social indicators for the world's core economies is available. The chapters include environment, science and technology, and education.
http://new.SourceOECD.org/factbook

**The Failure of Environmental Education (and How We Can Fix It)**
In this article, authors Daniel T. Blumstein and Charlie Saylan argue that it is time for the environmental education community to take stock of itself. They suggest ways that an "evidence-based" approach can improve environmental education and that to create environmentally aware citizens, some difficult lessons must be taught.
http://biology.plosjournals.org/perlserv/?request=get-document&doi=10.1371/journal.pbio.0050120

**False Assumptions**
This false assumption activity from the Evolution & the Nature of Science Institutes at Indiana University teaches high school students about the nature of science, its

uncertainty, and the need to consider multiple perspectives and ask different questions. Students solve short problem scenarios by only asking yes/no questions. Recognizing the false assumption makes the solutions tricky.
http://www.indiana.edu/~ensiweb/lessons/falsasum.html

**Faultline**
This website from the Exploratorium provides an introduction to earthquakes and their effects. The site contains an introduction, real time data on earthquakes, activities, and much more.
http://www.exploratorium.edu/faultline/index.html

**Farming the Seas**
Habitat Media, the California-based non-profit media production house, creators of *Empty Oceans, Empty Nets*, is offering *Farming the Seas* to marine and environmental educators, zoos and aquariums for screening at upcoming events during the summer and fall of 2004. *Farming the Seas* explores what's at stake as the aquaculture industry spreads across the globe. The film highlights ground-breaking efforts by scientists, communities and industry to develop viable, sustainable operations.
www.habitatmedia.org .
rivkahbeth@habitatmedia.org .

**Federal Career Intern Program and Student Educational Employment Program**
The *Federal Career Intern Program* is designed to help agencies recruit and attract exceptional individuals into a variety of occupations. In general, individuals are appointed to a 2-year internship. Upon successful completion of the internships, the interns may be eligible for permanent placement within an agency. The *Student Educational Employment Program* provides Federal employment opportunities to students who are enrolled or accepted for enrollment as degree seeking students taking at least a half-time academic, technical, or vocational course load in an accredited high school, technical, vocational, 2 or 4 year college or university, graduate or professional school.
http://www.opm.gov/careerintern/
http://www.opm.gov/employ/students/intro.asp

**Federal Education Digital Resources Library**
The Federal Education Digital Resources Library (FEDRL) features a collection of free science and mathematics education resources. The site provides descriptions of a range of online materials that were developed with U.S. Department of Education or National Science Foundation funding. These materials include lesson plans, magazine articles, student resources, and materials for teachers' professional development.
http://encdl.org/search/simple/0,5046,,00.shtm .

**Federal Resources for Educational Excellence**
Federal Resources for Educational Excellence (FREE) has been redesigned with improved navigation. The site links to over 1500 teaching and learning resources available from the federal government. The Earth Sciences section offers quick links to resources on oceanography, climate change, and the environment, while Life Sciences offers zoology, botany, and more.
http://free.ed.gov

**FedFlix**
As part of a joint venture between the National Technical Information Service and Public.Resource.Org, the Internet Archive has created this archive of government training films from the past six decades. Users can browse the collection by title or subject, or by word search. The films come from a wide variety of government agencies, including the U.S. Army, NASA, and more. (A simple search on "ocean," and "moving images" produced an interesting array of items).
http://www.archive.org/details/FedFlix

**Federal Science Website**
A federal website makes scientific information gathered by different agencies accessible to the public. The site is an offshoot of Firstgov.gov, housing information under one roof from the multiple agencies that perform scientific research.
www.science.gov

**Feet Wet, Hands Dirty**
The book *Feet Wet, Hands Dirty: Environmental Projects in Maryland Public Schools,* highlights 15 different elementary school student-developed environmental projects. Maryland's EE program provides students with the opportunity to investigate environmental issues and take action to preserve or restore the environment. The website offers a preview of the first 15 pages of the book.
http://www.blurb.com/bookstore/detail/111841

**FEMA for Kids Website**
For younger kids, check out this website for games, challenges, quizzes, and information on dealing with disasters. It also has resources for parents and teachers.
www.fema.gov/kids

**FerryMon**
The FerryMon (ferry monitoring) project installed oceanographic instruments on ferries traversing Pamlico Sound in North Carolina. Ship-board instruments allow ferries to take water samples every three minutes, monitoring changes in environmental conditions as they happen and providing the continuous environmental information about the surface waters of the sound. Information is sent from ferries to a laboratory via cell phone line, and then converted to graphs for a wide range of users, including educators.
http://www.unc.edu/ims/paerllab/research/ferrymon/index.html

**FGBNMS Mapping Tool**
Flower Garden Banks National Marine Sanctuary (FGBNMS) offers an online GIS-based mapping tool of the sanctuary through a Google-based map. The interactive page includes information about a number of reefs and banks of the northwestern Gulf of Mexico. One notable feature is the incorporation of ROV (Remotely Operated Vehicle) tracks with associated photos. While only one dive track has been uploaded to date, others will be added in the future.
http://flowergarden.noaa.gov/news_events/gismaparticle.html

**Field Guide to the Future**
*Field Guide to the Future* is a practical, step-by-step manual describing methods that can help communities think ahead and prepare for changes in their environment and natural resources. The authors have collaborated with communities in the management of forests, land, and water in many parts of the world, but particularly in tropical forest

margins. In this manual they share their experiences and lessons learned about methods that can help communities prepare for the future. Spanish and French translations will be available late 2006 or 2007.
Contact Sandra Velarde at s.velarde@cgiar.org

**Field Guide to the Monterey Bay National Marine Sanctuary**
The Monterey Bay National Marine Sanctuary offers the downloadable *Field Guide to the Monterey Bay National Marine Sanctuary*. The guide was designed for use by both visitors to and residents of communities adjacent to the marine sanctuary as a travel guide or for educational purposes. The guide includes information on each sanctuary habitat, as well as descriptions and photographs of the some of the sanctuary's most commonly seen marine wildlife and the best times of the year to view them.
http://montereybay.noaa.gov/reports/2006/fieldguide/welcome.html

**Field Guide to the Nonindigenous Marine Fishes of Florida**
A new field guide is being distributed in South Florida, designed to stem the tide of invasive marine fishes by aiding in the detection of nonindigenous species. The *Field Guide to the Nonindigenous Marine Fishes of Florida* includes biological and ecological profiles and sightings information for 38 species of fish previously identified in South Florida estuarine and marine waters. The website allows users to download the full document, read about specific species, and more.
http://fl.biology.usgs.gov/Marine_Fish_ID/index.html

**Field Guide to Tidal Wetland Plants**
The University of Massachusetts Press offers "Field Guide to Tidal Wetland Plants of the Northeastern US and Neighboring Canada". The book emphasizes plant identification and provides simple, easy-to-use keys and descriptions for identifying over 700 species found in the region's salt and brackish marshes, tidal freshwater marshes and swamps, tidal flats, rocky shores (including dominant algae), beaches, and coastal ponds.
http://www.umass.edu/umpress/spr_08/tiner.htm

**Field Trip Earth**
Field Trip Earth is an online resource for teachers, students, and proponents of wildlife conservation that focuses on field-based wildlife conservation research projects around the world. Students and visitors can read researchers' field diary entries, direct questions to the researchers, and more. Check out Sea Turtles in North Carolina, Climate Change in Manitoba, and more. Be sure to look through the educator resources, discussion groups, and other materials on this website.
http://www.fieldtripearth.org/

**Field Trip Earth**
Field Trip Earth focuses on field-based wildlife conservation research projects ongoing around the world. All of the projects provide classrooms and others around the world the opportunity to interact meaningfully with wildlife researchers and other conservation experts. Students can read researchers' field diary entries, direct questions to the researchers, watch video taken in the field, and more. Information is available for sea turtles, waterfowl, and more.
http://www.fieldtripearth.org/

**Fifty Facts about Wider Caribbean Coral Reefs**
Compiled for the International Year of the Reef, *Fifty facts about Wider Caribbean Coral Reefs* offers interesting facts about coral reefs and human impacts in the wider Caribbean. There are also links to additional resources, news, events, and more.
http://www.iyor.org/focalpoints/orgs/unep-car/Caribbean_Coral_Reefs.asp

**Financing Protected Area Publications**
The World Conservation Union (IUCN) World Commission on Protected Areas website offers several publications on the financing of protected areas. Downloadable documents include *Sustainable Financing of Protected Areas: A global review of challenges and options; Financing Protected Areas - Guidelines for Protected Area Managers;* and *Guidelines for Tourism in Parks and Protected Areas of East Asia.*
http://www.iucn.org/themes/wcpa/pubs/subject/financing.html

**Find Events on Nature Rocks**
The Nature Rocks website offers the ability to find activities and nature near you; users can also add events to the website.
http://www.naturerocks.org/find-activities.aspx

**Find-a-Photo Website**
USDA Forest Service's Find-a-Photo website offers the NatureWatch, Wildlife, Fish, and Threatened and Endangered Species Program's Photograph Library. Find-a-Photo allows you to access thousands of copyright free wildlife, fish, wildflower, and environmental education photographs. Check back often since new photographs are being added quite frequently. These copyright-free photographs are available for non-profit use; please credit the photographer.
http://wwwnotes.fs.fed.us:81/wo/wfrp/find_a_photo.nsf/

**Finding Coral Expedition**
A team of scientists took part in a two-week-long expedition funded by the Living Oceans Society, June 9-23, 2009, designed to study deep sea corals in the North Pacific off the west coast of Canada and document threats to their well being. The interactive website includes background information, expedition logs, video, maps, and much more.
http://findingcoral.com/

**Fire Ecology and Management**
This six-module series from the Northwest Center for Sustainable Resources addresses both the general role of fire in ecosystems as well as specific wildfire management issues in forest ecosystems. Each module can be downloaded or ordered in hardcopy.
http://www.ncsr.org/materials/NCSRFireEcologySeries.htm

**Fire Education Resources**
The National Wildfire Coordinating Group Wildland Fire Education Working Team has recently completed a reference document to fire education products which are available on the web or through the symbols cache.
http://www.myfirecommunity.net/NeighborhoodPosts.aspx?ID=468&Topic=1820&Category=1

**Fire eFieldTrip**
The Bureau of Land Management has sponsored an eFieldTrip on Fire's Role in Ecosystems: A Hot Topic! The trip takes place from the National Interagency Fire

Center in Boise, Idaho. The program has four major components: a virtual visit, a trip journal worksheet, ask the experts, and a live webchat. Archives of the questions and answers are posted on the website.
www.eFieldTrips.org

**Fire Information and Education**
The Wildland Fire Lessons Learned Center on-line Advances in Fire Practice has posted a Special Issue, *Fire Information and Education: A New Message for New Challenges*. Articles illustrate the value of innovative approaches to communicating with the public: using different communication styles, using windows of opportunity, and providing information in terms people can understand; and much more about fire education and outreach.
http://www.wildfirelessons.net/AFP.aspx?Page=AFPOverview

**Fire Management - Learning From the Experts**
Fire Management - Learning From the Experts captures the experience of seasoned employees who are acknowledged by their peers to have high expertise in planning and implementing fire programs. Topics include fire behavior prediction, high reliability organizing, stories, and more.
http://www.wildfirelessons.net/Additional.aspx?Page=124

**Fire & Smoke**
A new NASA Fire and Smoke website shows latest fire views and research. Satellites, aircraft, and research know-how have created numerous cutting-edge tools to help firefighters battle wildfires and scientists understand the impact of fires and smoke on Earth's climate and ecosystems. This website brings the latest information to the public. The site is includes images of fires and their associated smoke plumes in the United States and around the world as well as articles and multimedia resources.
http://www.nasa.gov/mission_pages/fires/main/index.html

**FIRESafe Marin**
Firesafe Marin is a non-profit organization dedicated to reducing wildland fire hazard and improving fire safety awareness in Marin County. They foster community involvement by building partnerships and providing resources for mitigating fire danger. The website includes a survival guide, firewise plant list, a teacher's guide, and additional information.
http://www.firesafemarin.org/index.html

**Firestorm!**
The Environmental Literacy Council offers teaching materials to help high-school and middle-school educators teach about forest fire management. The modules, *Firestorm: Thinking Critically about Environmental Issues*, use a fictionalized controversy about the role of prescribed burning in forest management to teach the process of making important decisions about the environment through a role-play exercise. Acting as community stakeholders, students learn to gather and analyze information.
http://www.enviroliteracy.org/article.php/1279.html

**First Bloom**
First Bloom is a National Park Foundation program that connects kids in grades 4-6 to nature and national parks. First Bloomers meet with park rangers monthly over one program year. They engage in outdoor, hands-on activities and build their relationship with the outdoors and their national parks. First Bloom activities can also be used in a

classroom setting. The website provides games and activities on biology, ecosystems, and stewardship.
http://s291372515.onlinehome.us/index.php

**First Census of Marine Life 2010**
The 64-page report, *First Census of Marine Life 2010: Highlights of a Decade of Discovery* describes some of the scientific highlights of ten years of exploration, research, and analysis undertaken by Census of Marine Life scientists. The report is available to download in thirteen languages. The website also offers a myriad of additional resources and links.
http://www.coml.org/

**A Fish is a Fish**
A Fish is a Fish, produced by Project FISH in partnership with Windsor Nature Discovery, is an activity for all ages that are learning to identify fish. The activity helps participants learn about the general characteristics of fish; acquire, analyze, and apply information; develop and use dichotomous keys; identify fish families; and apply this knowledge toward better fishing skills.
Contact Project FISH at steph143@msu.edu

**Fish of the Great Lakes**
The University of Wisconsin Sea Grant Institute has developed this website for the Fish of the Great Lakes. The website includes a downloadable version of George C. Becker's text *Fishes of Wisconsin*, profiles of the major fish species in the Great Lakes, information about fish anatomy, and even tips for safe cooking and eating. The Kids' Page includes a fish quiz, glossary, and more.
http://www.seagrant.wisc.edu/greatlakesfish/

**Fish and Habitat Photos**
NOAA's National Center for Coastal Monitoring and Assessment hosts on-line photos of reef fish, reef habitat, and aerial images from Hawai'i and the U.S. Virgin Islands. The fish photo website offers the ability to select by location, date, and type of fish.
http://www8.nos.noaa.gov/biogeo_public/

**Fish Kids**
EPA's National Fish Advisory Program has released this new Fish Kids website, using interactive stories and games to teach students ages 8-12 about contaminants in fish and fish advisories. Whether they catch their own fish or buy it at a store, kids and their families can use this site to learn how to choose fish wisely.
http://www.epa.gov/fishadvisories/kids/

**Fish Olympics**
This interactive website allows kids to learn about different species of fish and their areas of expertise. It's up to the students to guess who the winners will be in each of 4 categories, based on what they learn as they go.
http://www.liverpoolmuseums.org.uk/nof/fish/index.html

**Fish Population and Harvest Management Exercise**
In this exercise, the students will be in charge of their own fishing fleet. The goal of the game is to educate students on how fragile a population of fish can be if harvested with little thought for long term use.

http://www.fws.gov/R5Crc/Salmon/workbook/fish_population_1.pdf

**Fish Research of Interest to Students**
Use the article at this website when you want to show your students you can be on the same "wav"-length as they are. Scientists studying underwater fish acoustics have identified another possible mechanism herring use to communicate.
http://www.newscientist.com/news/news.jsp?id=ns99994343

**Fish Species Identification and Data Programme**
The UN's Food And Agriculture Organization (FAO) website for [fish] Species Identification and Data Programme is set up to improve the identification of marine organisms of actual and potential interest to fisheries, provide tools, and improve fisheries data quality. The website has species identification publications, regional guides, fact sheets, species distribution maps, and more. Many of the publications are downloadable.
http://www.fao.org/fi/SIDP>http://www.fao.org/fi/SIDP .

**Fish2Fork**
This website rates restaurants that serve fish, not only for the quality of their food but also for the effect they are having on the seas and on marine life.
http://fish2fork.com/apps/welcome

**FishBase**
FishBase, developed by the WorldFish Center in collaboration with the UN Food and Agriculture Organization (FAO), is a global source for research on living aquatic resources. The site contains information on 28,400 fish species, as well as 35,900 pictures and 32,800 references. Check out the quiz section.
http://www.fishbase.org/home.htm .

**Fisheries and Aquatic Resources**
The National Biological Information Infrastructure Fisheries and Aquatic Resources website provides information about managed fish populations throughout the U.S., as well as watershed-based data and state-by-state fishing resources. Learn about freshwater and marine fishes, aquatic invertebrates, water quality and habitats, and dams and fish passage. Make sure to check the teacher resources.
http://far.nbii.gov/

**Fisheries Law Enforcement and National Bio-Fact Loan Program**
NOAA Fisheries Service's Office for Law Enforcement has redesigned it website to provide one location for information about the office and its protection and conservation of our nation's living marine resources. The site has useful information about marine conservation laws, public awareness campaigns, and enforcement activities. Of special note for educators is the National Bio-Fact Loan Program, which can be found under the COPPS (Community Oriented Policing and Problem-Solving) link.
http://www.nmfs.noaa.gov/ole/ole_about.html

**Fisheries Learning on the Web**
Project FLOW is a Great Lakes curriculum series developed by Michigan Sea Grant with support from the Great Lakes Fishery Trust. The online lessons are designed to help educators teach students about the Great Lakes through hands-on activities. The 15 downloadable lessons cover the aquatic food web and invasive species, water quantity

and quality, and Great Lakes fisheries. Each lesson is aligned with state and national curriculum standards for science and social studies.
www.projectflow.us

**Fisheries Legal Instruments**
The International Collective in Support of Fishworkers offers Fisheries Legal Instruments, a website providing detailed information for a wide range of instruments relevant to fisheries and fishworkers. It covers 124 documents, categorized by Human Rights, Food Security, Environment and Sustainable Development, Oceans and Fisheries Management, Environmental Pollution, and more.
http://legal.icsf.net/icsflegal/home.jsp

**Fishery Regulations in the Wider Caribbean**
This project summary report from the United Nations Environment Programme World Conservation Monitoring Centre provides information on fisheries regulations throughout the wider Caribbean region. Details of fishery regulations for each country are presented in terms of national restrictions, national zoning, and MPA-level restrictions. In addition, the website (http://gipping.unep-wcmc.org/wdbpa/caribPa/maps.cfm) has an interactive map of the fishing regulations.
http://gipping.unep-wcmc.org/wdbpa/caribPa/Fishery_Regulations_in_the_Wider_Caribbean_Region.pdf

**Fishing for Answers: Making Sense of the Global Fish Crisis**
The goal of *Fishing for Answers* is to provide easily digestible but comprehensive fisheries information for consumers and policymakers. This report will allow consumers to make links between what they eat and the effect on the ecosystem and fishers globally, as well as to stimulate dialogues among environmentalists, the fishing industry, and consumers. The executive summary is currently available, and the full print version will be made available soon.
http://water.wri.org/pubs_pdf.cfm?PubID=3866

**FishWatch**
NOAA's FishWatch is an online consumer seafood guide designed to facilitate informed seafood- buying decisions for consumers who are increasingly more sophisticated in their requirements for sound, accurate, and reliable information about the health and sustainability of seafood. The site has information on popular seafood species, with more species to be added shortly. The information includes population strength and status, nutritional content, and more.
http://www.fishwatch.noaa.gov

**Fishy Newsletter**
The May/June 2009 issue of the Long Island Sound Study newsletter, *Sound UPDATE*, focuses on fish populations in the Long Island Sound watershed, the methods for managing these populations, programs that encourage watershed residents to go fishing, and simple ways people can help keep Long Island Sound and its fisheries healthy. The newsletter can serve as a good introduction to many issues surrounding fisheries, including outreach, management, monitoring, and more.
http://www.longislandsoundstudy.net/pubs/news/spr09.pdf

**Floating Classroom for Educators and Students - Texas**
On the R.V. Karma, a 57-foot teaching and research vessel, students can use otter trawls, plankton nets, water samplers and test kits, bottom corers and video-enhanced microscopes to investigate topics such as marine biology, ecology, fisheries and environmental impact. Additional initiatives include Elderhostels, youth development camps and courses, marine education workshops and professional development, and short courses for informal educators.
http://extensioneducation.tamu.edu/karma.htm .

**Floods - Too Much of a Good Thing**
This module from the National Computational Science Leadership Program focuses on the natural disaster of flooding, covering both human and environmental influences. The website offers background information, lesson plans, an assessment, and more. While on the website, check out the other modules, including carbon cycle, Florida red tides, and much more.
http://www.ncsec.org/models.cfm
http://www.ncsec.org/cadre2/team26_2/ModulePage/default.htm

**Florida Circumnavigational Saltwater Paddling Trail**
Beginning at Big Lagoon State Park near Pensacola, extending around the Florida peninsula and Keys, and ending at Fort Clinch State Park near the Georgia border, the Florida Circumnavigational Saltwater Paddling Trail is a 1,515-mile sea kayaking trail. The trail includes every Florida coastal habitat type, from barrier island dune systems to salt marsh to mangroves. A non-profit statewide support group, the Florida Paddling Trails Association, is the steward of the Circumnavigational Trail.
http://www.floridapaddlingtrails.com/
http://www.dep.state.fl.us/gwt/paddling/saltwater.htm

**Florida Keys and Field Guides**
The Florida Department of Environmental Protection, Bureau of Laboratories offers an online list of downloadable identification keys and field guides to a wide variety of organisms found in the state. These include amphipods, clams, leeches, snails, ferns, venomous snakes, and more. The web page also links to checklists of amphibians and reptiles and to a checklist of vascular plants of north central Florida.
http://www.dep.state.fl.us/labs/cgi-bin/sbio/keys.asp

**Florida Keys Tortugas 2009**
Scientists and crew on the NOAA Ship *Nancy Foster* continued the long-term study of the Florida Keys National Marine Sanctuary Tortugas North Ecological Reserve, from September 22-30, 2009. The team conducted diver and sonar surveys of benthic habitats and fishes as part of an evaluation of the impact of this no- take reserve on marine communities. Read their daily logs as they conducted research to examine habitat utilization of fishes by sampling both on and off the reef.
http://sanctuaries.noaa.gov/missions/2009tortugas/welcome.html

**Florida Oceans Day**
The 11th annual Florida Oceans Day, March 25, 2009 in Tallahassee, Florida, will feature exhibits on ocean economics and climate change reports of the Florida Oceans and Coastal Council, along with a roundtable discussion of ocean management.
http://www.floridaoceanalliance.org/

**Florida Office of Coastal and Aquatic Managed Areas Interactive Map**
The Florida Department of Environmental Protection's Coastal and Aquatic Managed Areas manages nearly five million acres of submerged lands. These include Aquatic Preserves, National Estuarine Research Reserves, and the Florida Keys National Marine Sanctuary. The website includes an interactive map of the entire state, broken down into regions.
http://www.dep.state.fl.us/coastal/sites/default.htm .

**Florida Shipwrecks**
The National Register of Historic Places has launched a virtual travel itinerary, Florida Shipwrecks: 300 Years of Maritime History. This itinerary is currently the main feature on their homepage and highlights 13 historic shipwrecks listed in the National Register of Historic Places that are accessible to divers. The website includes an interactive map, background information about the wrecks, and an introduction to Florida's maritime history.
http://www.cr.nps.gov/nr/travel/flshipwrecks/

**Florida's Springs**
Rising up from deep within the aquifer, cool clear water flows from hundreds of springs that dot the Florida landscape. This website hosts virtual explorations of some springs, information about threats to the quality and quantity of water in the Florida aquifers, and educational resources, including "Build Your Own Aquifer".
http://www.floridasprings.org/

**Flotsam and Jetsam**
*Flotsam and Jetsam*, the Journal of the Massachusetts Marine Educators, is an online quarterly. Each issue has a central theme, such as Ocean Floor Geology, National Marine Sanctuaries, and more, and includes at least one curriculum activity. Previous years' editions are available for general view.
http://massmarineeducators.org/journal.shtml

**Flow of Energy**
The University of Michigan's Global Change Curriculum offers *The Flow of Energy: Primary Production to Higher Trophic Levels*, an on-line lecture about energy transfer.
http://www.globalchange.umich.edu/globalchange1/current/lectures/kling/energyflow/energyflow.html

**Flow: The Essentials of Environmental Flows**
IUCN and its *Water and Nature Initiative* published a new guide to "environmental flows" –the water regimes provided within a river, wetland or coastal zone to maintain ecosystems and their benefits where there are competing water uses and where flows are regulated. *Flow* includes chapters on international legal instruments, defining water requirements, covering costs, and building capacity.
http://www.waterandnature.org/flowlaunch.html

**Flower Garden Banks National Marine Sanctuary**
The updated Flower Garden Banks National Marine Sanctuary Website is live. Sanctuary education materials can be downloaded directly from the site's document library. Included are downloadable coloring pages, games, an educational activity, and more. Teachers can sign up for an Education List Serve, request educational materials, and stay abreast of the various workshops and seminars offered by the sanctuary.

http://flowergarden.noaa.gov/education/education.html

**Flying WILD**
Flying WILD is a new initiative from the Council for Environmental Education that extends upon Project WILD by providing resources and guides for School Bird Festivals in conjunction with International Migratory Bird Day. The program allows students the opportunity to get involved in learning through researching, planning, and hosting a bird festival at their school. Flying WILD is sponsored by the National Fish and Wildlife Foundation and Phillips Petroleum Company.
http://www.projectwild.org/flying_wild/overview.htm

**Flying WILD Educator Resources on Gulf Oil Spill**
To help bird educators find useful information for their classrooms about the Gulf oil spill and birds, Flying WILD has compiled an educator resource page that includes links to key websites and databases, educator tools, articles, and how to help.
http://www.flyingwild.org/resources/gulfoilspillresources.htm

**FMSEA 2010 on the Web**
FMSEA 2010, *Changing Reefs: Corals on Acid*, took place May 14-162010 in Key Largo, Florida. Some of the conference highlights, curricula, and other resources from speakers and participants are available for downloading from the website. Be sure to check back as additional materials are offered.
http://fmsea.org/events/conferences/2010/

**FOCUS Education Campaign**
FOCUS - Forests, Ocean, Climate, and Us - is a nationwide environmental education campaign improving children's understanding of the intimate connection between the health and sustainability of our water resources and the health of our planet. The partners will host a FOCUS Event, October 23, 2010, in Galveston, Texas. Students are invited to help the artist Wyland paint a mural.
http://web.me.com/dclipson1/Focus/Focus_Home.html

**Focus The Nation "Teach-in"**
Focus the Nation, a national teach-in on January 31, 2008, is designed to engage faculty and students across the country, with a focus on global warming solutions, for participants to get educated, organize, engage civic leaders, vote on solutions, and act. The website includes links to educational materials and more.
http://www.focusthenation.org/nationalteachin.php

**Folly Beach Educator's Guide**
This website, from COASTeam at the Lowcountry Hall of Science and Math in South Carolina, is designed to offer basic information on South Carolina's barrier islands. It offers background content and images for educators to use in teaching marine science. Most of the information contained in these sections is general and can be applied to any local barrier island. The site contains introductory images, animation of coastal processes, and beach activities.
http://oceanica.cofc.edu/An%20Educator%27sl%20Guide%20to%20Folly%20Beach/guide/default.htm

**Forces of Change**
This website from the Smithsonian's National Museum of Natural History explores climate change, ecological change, and cultural change. Drawing on a wide range of research, the site looks at how different types of changes are affecting life on earth. Some of the processes covered include El Nino, volcanic eruptions, and changes in the atmosphere. The website includes interviews, interactive features, research reports, and more, and includes a special educators' section.
http://forces.si.edu/index.html

**Forest Encyclopedia Network**
Jointly developed by the USDA Forest Service Southern Research Station and Southern Regional Extension Forestry, this website has multiple online encyclopedias about the forests of the Southern United States, as well as one that covers the environmental threats facing all North American forests. The menu allows the visitor to view the site through a thematic lens, or through a global one.
http://www.forestencyclopedia.net/

**Forest Service Partnership Resource Center**
The Partnership Resource Center is a centralized website from the Forest Service to provide information and tools to promote partnerships. The website includes resource documents, links to training opportunities and funding sources, tools and templates, and lists of organizations and agencies which work collaboratively and in partnerships to manage natural resources.
http://www.partnershipresourcecenter.org/index.shtml .

**Forming Hurricanes Poster – FL, GA, NC, SC**
Help your students learn to define and describe the nature of hurricanes, as well as their regional significance in the Atlantic. This poster supports the upcoming SEACOOS Virtual Hurricane Classroom that will soon be found on the SEACOOS website. On this website you will be able to find classroom activities, locate real time hurricane information on the web, learn hurricane vocabulary, and more.
http://seacoos.org/Community%20and%20Classroom/

**For Sea**
The FOR SEA marine science curriculum and teacher training program offers materials and teaching strategies with middle school/junior high school curriculum, a career awareness in science curriculum, and environmental education curriculum. The website offers tables of contents and examples of available materials.
http://www.forsea.org/Default.htm

**For The Sea**
For The Sea Productions was created to promote marine environmental protection via visual experience. The website offers video and photos to engage, entertain, and raise awareness of the critical need for conservation of the oceans. The Hawaii Reef Etiquette PSA is available for downloading in English and Japanese.
http://www.forthesea.com/

**The Fragile Fringe**
The USGS National Wetlands Research Center offers The Fragile Fringe, a Guide for Teaching about Coastal Wetlands, a downloadable teaching guide. The intent of this material is to provide a basis from which a comprehensive study of coastal wetlands can

be developed by the teacher on the basis of individual needs. The site includes background information, suggested activities, glossary, references, and a reading list. Activities can be demonstrated by the teacher or performed by students.
http://www.nwrc.usgs.gov/fringe/ff_index.html

**Framework for Evaluating Impacts from Informal Science Education Projects**
The report, *Framework for Evaluating Impacts from Informal Science Education Projects,* is available for downloading from the Center for Advancement of Informal Science Education. It provides the results from a National Science Foundation-sponsored workshop on evaluating informal education.
http://insci.org/

**Framework for a National System of Marine Protected Areas**
The United States has developed a national system of marine protected areas to advance the conservation and sustainable use of the nation's vital natural and cultural marine resources. The national system is described in detail in the downloadable *Framework for a National System of Marine Protected Areas for the United States America*.
http://mpa.gov/national_system/national_system.html

**Free Copy of Green Teacher**
To celebrate the launch of an electronic edition of their non-profit quarterly EE magazine, Green Teacher invites you to download a copy of the Winter 2006-2007 edition, through July 1, 2007. The electronic issue is searchable and the hot-links provide readers with quick access to additional information about a topic or new educational resources mentioned in that issue. Check out the article, *Discovering Lake Management: Getting Students' Feet Wet*.
http://www.greenteacher.com/freeIssue80.html

**Free Use of Camping Equipment Through The REI Gear Bank**
The REI Gear Bank is a program designed to facilitate a positive introduction to the outdoors for kids who have not yet had a wilderness experience. In order to ensure that their first experience in the outdoors is a positive one, REI has set up a program to provide kids with quality gear so they are comfortable and can focus on having fun. The Gear Bank offers camping essentials free of charge.
relion@rei.com

**Free Science "Stuff" for Teachers**
This wiki-style page from Science Inquirer offers free teaching resources from listservs, podcasts, videos, posters, and more.
http://scienceinquirer.wikispaces.com/freestuff

**Free Worksheets for Teachers**
Teachnology offers printable K-12 teacher worksheets and other resources free to use and distribute for educational purposes. Science topics include oceans, environment, and more. Other resources include teacher templates, a worksheet maker, and more.
http://www.teach-nology.com/worksheets/

**Freebies for Science Teachers**
This open NSTA website offers an array of free resources for science classrooms. The website lists a short paragraph about accessible resources, programs, and more. The search options include keyword and filter by type.
http://www.nsta.org/publications/freebies.aspx?lid=exp

**French Frigate Shoals Expedition Archive**
The Census of Marine Life, Census of Coral Reefs Expedition to French Frigate Shoals from October 2006 can be viewed on the Northwestern Hawaiian Islands Multi-Agency Education Project website. . Read the ship logs, journals, and scientist interviews. There's plenty of other information, including maps, photos and more.
http://www.hawaiiatolls.org/research/CoML/index.php
http://www.creefs.org/

**Freshwater Ecoregions of the World**
Freshwater Ecoregions of the World provides a global biogeographic regionalization of the Earth's freshwater biodiversity. This ecoregion map, together with associated species data, can be a useful tool for underpinning global and regional conservation planning efforts, particularly to identify outstanding and imperiled freshwater systems; for serving as a logical framework for large-scale conservation strategies; and for providing a global-scale knowledge base for increasing freshwater biogeographic literacy.
http://www.feow.org/index.php

**Freshwater and Marine Image Bank**
The University of Washington Libraries offers 21,000 digitized images of freshwater and marine life taken from 1735-1924 from various publications. Visitors can browse by collection and subject, or enter search criteria. There are also links to other sources for digital images.
http://content.lib.washington.edu/fishweb/index.html

**Frog Calls**
This website, sponsored by the Chicago Herpetological Society, offers frog calls and documentary video clips of scientists discussing frog issues, including declining amphibians and malformed frogs.
http://www.midwestfrogs.com/

**Frogwatch USA**
Frogwatch USA is a long-term frog and toad monitoring program that gives volunteers the opportunity to help scientists conserve amphibians, managed by the National Wildlife Federation in partnership with the United States Geological Survey. The website offers frogwatching tips, field guides, and much more. The website offers very easy-to-access frog call identification for your state through links to the eNature website.
http://www.nwf.org/frogwatchUSA/

**From the Bow Seat**
The Gulf of Maine Marine Education Association and independent film maker Linda Cabot offer to share the film, *From the Bow Seat*. The film profiles a voyage of discovery of a mother and her teenage daughters as they seek out people engaged in understanding and protecting the living resources of the Gulf of Maine. Educators can request a free copy of the DVD.
http://www.fromthebowseat.org/contest/info.php

**From the Serengeti to Austin Texas - Watching Wildlife is Bringing in the Bucks**
*Wildlife Watching and Tourism: A study on the benefits and risks of a fast growing tourism activity and its impacts on species* was launched at the meeting of the Convention on Biological Diversity in Curitiba, Brazil. The report focuses on 12 case studies to highlight the growing economic importance of wildlife watching while flagging some of the pitfalls that may arise through poor or insensitive management. Concrete recommendations are made on how best to promote environmentally, economically, and socially sound wildlife watching, including advice to visitors, drivers and divers.
http://www.unep.org/Documents.Multilingual/Default.asp?DocumentID=471&ArticleID=5238&l=en

**From Sea to Shining Sea**
The National Geographic Society and NOAA's Office of Ocean Exploration have collaborated to create an ocean focused map, *From Sea to Shining Sea, Exploring America's Ocean Realms*, along with three new online lesson plans. In addition, there a limited number of paper versions of the map. If you would like to receive a copy of this map, please send an email to fcava@ngs.org with "Request a copy of the Sea to Shining Sea map" in the subject line.
http://nationalgeographic.com/xpeditions/lessons/15/g68/seatoshiningsea1.html
http://nationalgeographic.com/xpeditions/lessons/08/g68/seatoshiningsea2.html
http://nationalgeographic.com/xpeditions/lessons/15/g68/seatoshiningsea3.html
http://nationalgeographic.com/xpeditions/lessons/15/g68/s2ssmap.pdf

**From Shore to Sea: Exploring California's Channel Islands**
The JASON Project combines scientific expeditions, standards-based classroom curriculum, and accredited professional development for teachers to engage students in science, math, and technology, and to deliver measurable gains in student achievement. *From Shore to Sea* focuses on the Channel Islands and the surrounding sea. Monitor change with standards-based lesson plans covering geography, natural history, culture, watersheds, kelp forests, marine conservation and much more.
http://channelislands.noaa.gov/edu/shoretosea.html .

**From Shore to Sea Lecture Series - California**
Channel Islands National Marine Sanctuary and National Park celebrate their 25- year anniversaries with this year's lecture series by featuring speakers who have made significant contributions to the park and sanctuary. The programs, free and open to the public, will take place on the second Tuesday and Wednesday of the month.
http://channelislands.noaa.gov/edu/shoretosea.html

**Fueling the Future**
Help your students understand energy issues using the new Facing the Future activity, Fueling the Future. Students compare energy use and CO2 emissions by sector in the United States and China (and optionally in another country). They research and discuss energy impacts and sustainable energy solutions and present their findings at a "World Energy Summit." Additional materials available from Facing the Future include water trivia, Got Water? and more.
http://www.teacherscorner.org/activities.html#

**The Fun Theory**
This initiative from Volkswagen is dedicated to the thought that something as simple as fun is the easiest way to change people's behavior for the better. Check out the videos on the website to spark your imagination, and create a new way of encouraging sustainable behavior. The contest for new ideas is open until December 15, 2009.
http://www.thefuntheory.com/

**Fusion Tables**
Google has launched a new online tool enabling free data-sharing that could aid with international scientific research collaborations. The tool, Fusion Tables, allows tables of data to be visualized as charts, graphs, and maps, which can help identify patterns and trends. Users are able upload their data and make the information freely available to anyone, opening up possibilities for collaboration.
http://www.scidev.net/en/news/online-tool-could-aid-global-collaboration.html

**Future Earth**
Future Earth is a four-part series on the environment from MSNBC. The website offers preview clips of upcoming shows, video quizzes, and many informative video clips. Check these videos out.
http://www.msnbc.msn.com/id/29840099/ns/msnbc_tv-future_earth

**The Future of Sustainability**
The World Conservation Union (IUCN) is hosting *The Future of Sustainability: Have Your Say!.* an e-discussion forum between August 21-September 15, 2006. The four themes are global challenges to sustainability, human wellbeing and sustainability, the new economy and biodiversity, and shaping the future. A summary of the e-Discussion Forum will made available on the website later this year.
http://www.iucn.org/members/future_sustainability/

**GalAPAGoS: Where Ridge Meets Hotspot**
The *GalAPAGoS* (Galapagos Acoustical, Plumes, and Geobiological Surveys)*: Where Ridge Meets Hotspot 2005* Expedition, from December 3 through January 10, 2006 sponsored by NOAA's Office of Ocean Exploration, offers education opportunities for teachers, students, and the general public to virtually join a team of scientist, explorers, and educators as ocean explorers investigate a 400 km-long section of the Galapagos Spreading Center which is part of the global mid-ocean ridge system.
http://oceanexplorer.noaa.gov/explorations/05galapagos/welcome.html

**Galveston Bay Environmental Curriculum**
Artist Boat Eco-Art educators developed these lessons, activities, and practicum with funding from the Texas Education Agency and NOAA's B-WET program. The lessons are available online for downloading. Lessons include background information, pre-lessons, post-lessons, and extension activities in art, science, social science, and more. Be sure to check out the many other resources available on this website.
http://www.artistboat.org/Galveston_curriculum.html

**Galveston Bay Information Center Resources**
The Galveston Bay Information Center and the Galveston Bay Estuary Program have teamed up to provide resources you can use to teach the science of the bay area in your classroom. The website offers curriculum focusing on oceans, estuaries, and bays. The Resources for Teachers webpage contains free resource materials for use in your

classroom including links to locally designed curriculum, classroom presentations, links to local field trip opportunities, and more.
http://gbic.tamug.edu/

**Games Planet Arcade**
This arcade from NOAA is a portal to games and interactive activities focused on ocean and air themes. It highlights the science and the activities of NOAA and other agencies and organizations promoting environmental stewardship. There are puzzles, interactives, and links to in-depth learning games.

**Games at NOAA**
With summer here, it's a good time to once again highlight this portal to games and interactive activities focused on ocean and air themes. The games highlight the science and the activities of the NOAA and other agencies and organizations promoting environmental stewardship. Be sure to check out WaterLife, the Humpback Whale Migration Game, Storm Tracker, and more.
http://games.noaa.gov/

**Gateway to Educational Materials**
The Gateway to Educational Materials offers a database of more than 24,000 education resources, including marine resource education, across more than 400 web sites.
http://thegateway.org/

**GCFI/CaMPAM Reference List**
This reference list from CaMPAM and GCFI offers hyperlinks to downloadable publications on MPA science and practice in the Caribbean. The e-library includes information materials published on the Internet ranging from research papers to technical reports, pamphlets, brochures, and web sites, grouped by subjects related to marine conservation science and practice. Topics include best marine management practices, coral reefs, ecological services, MPA financing, and much more.
http://campam.gcfi.org/CaMPAMLibrary.php

**GEF Lessons Learned E-Group**
The Knowledgebase for Lessons Learned and Best Practices in the Management of Coral Reefs project aims to formalize the experiences, outcomes, and lessons learned from previous Global Environment Facility projects, as well as major initiatives involving coral reefs and associated ecosystems. This e-group creates a forum where experiences in Caribbean coral reef management can be exchanged, facilitating information sharing and discussions regarding coral reef management in the Caribbean.
http://tech.groups.yahoo.com/group/gefll/

**GEF Lessons Learned Project**
The GEF-funded project *Knowledgebase for Lessons Learned and Best Practices in the Management of Coral Reefs* seeks to formalize the experiences and lessons learned from previous GEF projects, as well as major non-GEF initiatives, involving coral reefs and associated ecosystems. The downloadable *GEF Lessons Learned and Best Practices* Toolkit is a place to find information about how to design and implement coral reef management strategies; it will be updated quarterly.
http://www.reefbase.org/gefll/

**GecoServ**
The Harte Research Institute's Socio-Economics Group supports GecoServ, an online Gulf of Mexico Ecosystem Services Valuation Database. Goals of the database are to distribute and share information about ecosystem services valuation studies relevant to Gulf of Mexico region, and to identify current gaps in the literature. The studies summarized are for habitats that are relevant to the Gulf region even though they may have been conducted elsewhere.
http://www.gecoserv.org/

**generationOn**
generationOn focuses on igniting the power of all kids (preK-12) to make their mark by creating meaningful change in the world. The core of the program includes service-learning and volunteer action. The linked Learning to Give website offers links to lesson plans for all grade levels on different topics, including the environment.
http://www.generationon.org/

**GEO Year Book 2003**
The United Nation's Environment Programme (UNEP) presents its first annual Global Environment Outlook (GEO) statement to highlight significant environmental events and achievements during the year and raise awareness of emerging issues from scientific research and other sources. Based upon a collaborative/comprehensive tracking and stocktaking process established with many partners, it includes an overview of major global and regional environmental issues, a focus on freshwater, indicators and more.
http://www.unep.org/geo/yearbook/ .

**GeoBirds**
Geobirds is meant to be an online birding community. The "BirdBrain" interface allows users the opportunity to navigate around the United States to begin determining which type of bird may have been spotted. Web visitors can also add bird-watching data to an interactive map of North America. The website includes an online field guide, complete with photographs and descriptions.
http://geobirds.com/

**Geodesy Tutorial**
This online tutorial from the University of New Brunswick provides an introduction to the science of geodesy, the discipline that deals with the measurement and representation of the earth, in a three-dimensional time varying space. Topics include its history, the relationship between geodesy and other science disciplines, and the profession and practice of geodesy. There is also information on coordinate systems, point positioning, relative positioning, geodetic networks, a list of references, a glossary, and much more.
http://gge.unb.ca/Resources/GeodesyTutorial.pdf

**Geographic Data in Education (GEODE)**
The Geographic Data in Education (GEODE) Initiative, for middle school through college, uses data visualization and analysis tools to support inquiry-based learning. An integrated program of research and development, the GEODE Initiative provides curriculum, educational software, and teacher professional development. Software includes *WorldWatcher* and *My World*. Curriculum includes *Looking at the Environment* and *Planetary Forecaster Project*.
http://www.worldwatcher.northwestern.edu/ .

**Geographic Names Information System**
The Geographic Names Information System, developed by the USGS in cooperation with the U.S. Board on Geographic Names, contains information for almost 2 million physical and cultural geographic features in the United States, its territories, and the Antarctica. The federally recognized name of each feature described in the data base is identified, and references are made to a feature's location by state, county, and geographic coordinates.
http://geonames.usgs.gov/

**Geography Awareness Week 2010: Freshwater**
Explore fresh water, November 14–20, 2010, during Geography Awareness Week. This website from National Geographic and partners invites teachers and students to check out the games, activities, and lessons about freshwater. The website features a free download of the National Geographic digital edition from April 2010, *Water: Our Thirsty World*, a *Where's that Water?* quiz, and more.
http://www.mywonderfulworld.org/gaw.html

**Geology of National Parks**
This website from the U.S. Geological Survey draws on thousands of historic and contemporary photographs, views, documents, and other items, creating 3D and photographic tours of dozens of national parks. Visitors will find an alphabetical list of the parks, along with links to the 3D image galleries, standard image galleries, and selected online field guides. Dig out your 3D glasses and check out Puuhonua o Honaunau National Historic Park and Point Reyes National Seashore, among others.
http://3dparks.wr.usgs.gov/

**GeoMentor Program**
National Geographic and ESRI have created this program to inspire educators and community members to work together to improve student learning. The GeoMentor program is designed to inspire volunteers to work with a teacher or youth club leader to help kids see, use, and do more geography in and out of classrooms.
http://edcommunity.esri.com/geomentor/

**Georgia Standards Website**
The Georgia Department of Education offers the GeorgiaStandards.Org website, a gateway to education and professional resources to support teaching and learning in Georgia. It offers access to curriculum frameworks by subject and grade along with resources, tools, and web links commonly used by teachers. A variety of environmental education lessons are posted, including *A whale of a movement*, *Water cycle skit*, and much more.
http://www.georgiastandards.org/

**Georgia's Amazing Coast**
Fun and learning come together in *Georgia's Amazing Coast*, a collection of one hundred short, self-contained features about the flora, fauna, and natural history of Georgia's coast. Each page includes a full-color illustration and fact-filled commentary on coastal wildlife, from fifty-foot-long northern right whales to single-cell plankton. Contact Allison Reid at areid@ugapress.uga.edu for details.

**Georgia Encyclopedia**
The New Georgia Encyclopedia provides an accessible, authoritative source of information about people, places, events, historical themes, institutions, and many other topics relating to the state. It includes a section on Land and Resources, including articles and information on ecological functions of the environment, environmental regions of Georgia, and more.
www.georgiaencyclopedia.org .

**Georgia High School Envirothon**
The Envirothon is a hands-on, high school academic competition on the environment. Teams exercise their training and problem-solving skills in a competition centered around five topics: soils/land use, aquatic ecology, forestry, wildlife, and a current environmental issue. There are three levels of competition. The regional competition is a one day event, while the state competition is a 2-day event. There is also Eco-Meet, a middle grades academic competition on the environment modeled after the Envirothon.
www.georgiaenvirothon.org .

**Georgia River Posters**
Brown's Guide to Georgia now offers the popular Georgia river posters online. Each of the 14 posters may be viewed in detail on the computer in pdf format, printed in small format on a desktop printer, or sent to a local print shop and reproduced in full 24-inch X 36-inch format. The posters tell the story of each river basin through illustrations, graphics, and text.
http://brownsguides.com/srl/georgia-river-posters/

**GeoSource K-5**
This website, hosted by the American Geological Institute, offers online Earth science professional development for K-5 teachers. Topics include weather, climate, water, and more. In addition, the website offers classroom activities, career information, assessment tools, and more.
http://www.k5geosource.org/index.html

**Geospatial One-Stop Portal**
The Geospatial One-Stop portal helps the public and government agencies access geospatial data and other information from one centralized location. NOAA manages the *Oceans and Estuaries* and *Locations and Geodetic Networks* channels on the portal, and co-manages the *Atmospheric and Climate* channel.
http://www.geodata.gov/gos

**Geospatial Technology Education Resource Compendium**
The Educator Resource List from the Geospatial Information and Technology Association is a compilation of resources for educators to learn and explore geospatial technology. Descriptions and links are available for: Educational Programs from Geospatial Vendors; Lessons and Tutorials; Careers in Geospatial Information Technology; and more.
http://gita.org/about-gita/committees/GITA_Educator_Resource_List.pdf

**Geotagger 1.1**
Photographers with a keen interest in spatial analysis (and appropriate photographs) might find this freeware useful. With Geotagger 1.1 and Google Earth, users can take their digital photographs, insert GPS coordinates into the images, and place them online.
http://craig.stanton.net.nz/software/Geotagger.html

**Get Hip to Habitat**
Get Hip to Habitat is a program of the Galveston Bay Foundation that brings education and marsh restoration initiatives together in one program. The foundation works with students and teachers to establish a salt marsh wetland nursery on their school campus grounds and later transplant their established grasses to Galveston Bay wetlands.
http://galvbay.org/education_gethip.html

**Getting in Step: a Guide to Effective Outreach in Your Watershed**
The *Getting in Step* guidebook or on-line web-based training module provides some of the tools needed to develop and implement an effective watershed outreach plan. It helps watershed practitioners trained in the sciences address public perceptions, promote management activities, and inform or motivate stakeholders.
http://www.epa.gov/owow/watershed/outreach/documents/

**Getting WILD About Environmental Literature**
The University of Texas at San Antonio, in collaboration with the Texas Parks and Wildlife Department, has put together this compilation of literature readings with annotations for all levels that align to the Project WILD activities. Check out this useful resource.
http://www.naaee.org/photos/news-images/gettingwildaboutenvliterature.doc

**Ghost Crab Trap Removal Program**
The Barataria-Terrebonne National Estuary Program is supporting this Department of Wildlife and Fisheries' program through a ghost trap "sweep" within the Barataria-Terrebonne National Estuary, planned for February 28 through March 14, 2004. A ghost crab trap may be an old, bent, barnacle-encrusted trap without a buoy or float, or even be a relatively new trap with a line and buoy still attached (sometimes referred to as "derelict" traps).
http://www.blue-crab.net/derelict.html .

**Ghostbusting in the Chesapeake**
Through a special program at the Virginia Institute of Marine Science's Center for Coastal Resources Management, scientists are working with watermen to collect derelict, or "ghost," crab pots and fishing nets that have been lost or abandoned at sea. When fishing gear is not actively worked, it continually catches animals which typically cannot escape, therefore trapping them until they die. This bycatch of sorts can include crabs, fish, diving birds, and turtles. The watermen involved in this project were unable to work the water because of new winter crab-dredging regulations. They were provided training and tools to locate, retrieve, and document the collected fishing gear, and paid for their time and fuel. In the latest Data Analysis Teaching Activity (DATA) from the Bridge, students explore catch data collected by the watermen from the ghost pots. Bridge-authored DATAs utilize real online scientific data from research projects all over the country. They present data in an organized, controlled format, which allows for easier analysis and comprehension, and are aligned with the National Science Education Standards.

http://www.marine-ed.org/bridge/ghostpots.html

**Giant Squid Curriculum Module**
The Smithsonian Institution's National Museum of Natural History, Mississippi State University, and partners offer this on-line Giant Squid Curriculum Module. Lessons in the module are related to information in the web pages of the Smithsonian Institution's National Museum of Natural History. Educators are encouraged to visit three websites prior to considering the lessons; two of the links are old but newer ones are below.
http://giantsquid.msstate.edu/index2.html
http://www.mnh.si.edu/natural_partners/squid4/
http://www.mnh.si.edu/cephs/

**Giovanni**
Giovanni is a web-based application developed by the NASA's Goddard Earth Sciences Data and Information Services Center. The website provides a simple and intuitive way to visualize, analyze, and access Earth science remote sensing data without having to download the data. Interfaces include Atmosphere, Environment, Ocean, and Hydrology. Check out the users' manual, informational brochure, and other useful references available to help newcomers make the best use of this website.
http://disc.sci.gsfc.nasa.gov/giovanni

**GIS 2 GPS Portal**
This website, GIS 2 GPS Portal Resources For Educators & Students, was developed by educators in Illinois to help educators and students understand geospatial technologies. Resources include links to courses, collaborators, software, and more.
http://gis2gps.com/

**GIS Day 2003**
GIS Day, Nov. 19, 2003, is part of the National Geographic Society's initiative, Geography Action, a year-long initiative encompassing key educational achievements. The theme of this year's Geography Awareness Week, November 16-22, 2003, is "Habitats."
http://www.gisday.com/index.html

**GIS Day 2006 – New Hampshire**
The University of New Hampshire hosts GIS Day on November 1, 2006 with a geo-spatial science career and educational presentations, professional mapping exhibitions, hands-on activities, and more. This year's featured GIS Day map exhibition is the NOAA Ocean Mapping and Ocean Exploration cartographic exhibition.
http://gisday.sr.unh.edu

**GIS for Kids**
The book *20 Minute GIS for Young Explorers* and accompanying materials are for grades 3-5 and use the free ArcGIS Explorer Desktop platform. There are twelve cross-curricular activities with focuses in Social Studies, Science, Language Arts, and Math. The hands-on lessons introduce young learners to geospatial technologies with little to no technology learning curve.
http://gisetc.com/shop/index.php?main_page=product_info&cPath=4&products_id=86

**GIS at Lane Community College**
Lane Community College offers geospatial education across the curriculum for college and high school students. Web-based GIS modules are designed to engage students in real-world scenarios that teach geospatial thinking while reducing the complexities of traditional desktop GIS. MAPS-GIS focuses on embedding web-based GIS learning modules across curriculum. GeoSTAC is a professional development opportunity for Language Arts, Math, Social Science and Science high school teachers.
http://gis.lanecc.edu/

**GIslands 2010 Downloads**
GIslands 2010 was an International Summer School on Geotechnologies applied to Marine Spatial Planning, funded by the Science, Technology and Equipment Secretary of the Azores Regional Government, and organized by the Geographical Information & Territorial Planning Centre at University of the Azores. The website offers pdf downloads of the lecture slides.
http://www.gislands.org/index.php?option=com_content&view=article&id=20&Itemid=20

**Glaciers**
This interactive feature from WGBH offers an introduction to glaciers, including where and why they form, what influences their growth and decline, and more. A background essay and discussion questions are included, along with links to related topics.
http://www.teachersdomain.org/resource/ess05.sci.ess.earthsys.glaciers/

**Global Amphibian Assessment**
The Global Amphibian Assessment is a comprehensive assessment of the conservation status of the world's 5,743 known species of frogs, toads, salamanders, and caecilians. This website presents results of the assessments, including IUCN Red List threat category, range map, ecology information, and other data for every amphibian species.
http://www.globalamphibians.org/

**A Global Analysis of the Effectiveness of Marine Protected Areas in Preventing Coral Loss**
A recent paper in *PLoS One* examined surveys conducted in over 300 tropical MPAs for a meta-analysis, concluding that MPAs can be effective at preventing coral loss, especially after they have been established for a while, and argues that MPAs can be effective at increasing coral-reef resilience.
http://www.plosone.org/article/info:doi/10.1371/journal.pone.0009278

**Global Biodiversity Information Portal**
The Global Biodiversity Information Facility (GBIF) is an international non-profit organization devoted to providing free and universal access to data regarding the world's biodiversity. Check out the GBIF Communications Portal at www.gbif.org . Many countries and organizations participate in GBIF and have made their data available at the GBIF Data Portal.
www.gbif.net .

**Global Biodiversity Outlook**
Global Biodiversity Outlook is the flagship publication of the Convention on Biological Diversity. Drawing on a range of information sources, including national reports, biodiversity indicators information, scientific literature, and a study assessing biodiversity scenarios for the future, the third edition of Global Biodiversity Outlook summarizes the

latest data on status and trends of biodiversity and draws conclusions for the future strategy of the Convention.
http://gbo3.cbd.int/home.aspx

**Global Challenges**
Earth Day Network offers a new curriculum called *Global Challenges, an Introductory Climate Change Curriculum* that provides four lesson plans suitable for middle school classrooms. The lesson plans are activity driven and work together to cover the broad topic of climate and climate change. These resources are available for free to members of the Teacher's Corner.
http://www.earthday.net/

**Global Climate Change**
This learning module from the Association of American Geographer's Center for Global Geography Education examines how climates have changed historically, and how the climate is currently being influenced by the activities of humans. Four case studies are included in the module, each focusing on a different region - Australia, The United States, Singapore, and Southeast Asia. Free registration is required for complete access to all the resources.
http://globalgeography.aag.org/GlobalClimateChange1e/index.html

**Global Climate Change**
NASA offers this new website, Global Climate Change, NASA's Eyes on the Earth. The site, managed by the Jet Propulsion Laboratory, is a one-stop-shop for all of the latest climate information from NASA's Earth-monitoring missions and research. The website offers background information, interactives, and much more. Categories include key indicators, uncertainties, solutions, and news.
http://climate.jpl.nasa.gov/

**Global Climate Change**
Global Climate Change, from the Exploratorium website, offers a window into the world of scientific research on climate change. Learn about physical processes underlying the earth's climate, data on how the climate is changing and the role of human activity, and questions and uncertainties that researchers continue to explore. The site is organized in five parts: the atmosphere, hydrosphere (oceans and water), cryosphere (snow and ice), biosphere (living organisms), and global effects.
http://www.exploratorium.edu/climate/index.html

**Global Climate Change**
Global Climate Change is produced by the Earth Science Communications Team at NASA's Jet Propulsion Laboratory/California Institute of Technology. The website offers well organized web pages covering key indicators and evidence, uncertainties, and much more. Check out the Cool Stuff, including 3D animations, surprising factoids, videos, and more.
http://climate.nasa.gov/

**Global Climate Change: Economics, Science, and Policy**
MIT's Sloan School of Management, through the OpenCourseWare initiative, offers materials for the course on climate change, including a syllabus, reading suggestions, lecture notes, and several assignments. The class introduces scientific, economic, and ecological issues underlying the threat of global climate change and the institutions

engaged in negotiating an international response. Some of the reading materials are available on-line.
http://ocw.mit.edu/OcwWeb/Sloan-School-of-Management/15-023JSpring-2007/CourseHome/index.htm

**Global Climate Change Impacts in the United States**
The U.S. Global Change Research Program offers the downloadable report, *Global Climate Change Impacts in the United States*. In plain language, the report summarizes the science and the impacts of climate change on the United States, now and in the future. It focuses on climate change impacts in different regions of the U.S. and on various aspects of society and the economy such as energy, water, agriculture, and health.
http://www.globalchange.gov/publications/reports/scientific-assessments/us-impacts

**Global Change Research Program**
The U.S. Global Change Research Program coordinates and integrates federal research on changes in the global environment and their implications for society. The website includes links to regional and sectoral climate information, along with reports and other material. The downloadable scientific study, *Climate Change Impacts*, is written in plain language so that its findings are readily accessible. Check out the Resources section, and the Climate Change Wildlife and Wildlands Toolkit for educators.
http://www.globalchange.gov/

**Global, Environmental, and Outdoor Education Council Lesson Plans**
The Global, Environmental, and Outdoor Education Council is one of 23 specialist councils of the Alberta, Canada Teachers' Association. They promote quality professional development for teachers. The website offers lesson plans covering a variety of subjects, for grades 1-9. Some of the topics include stewardship, endangered species, water, and more.
http://www.geoec.org/lessons/

**Global Fever**
Global Fever™ is a standards-based curriculum that addresses climate change in an age-appropriate manner for students ages 9 and above. The nine units are teacher-designed, and offer interdisciplinary activities which can be integrated into established curriculum.
http://www.globalfever.net/Global_Fever/Climate_Change_Curriculum.html

**Global Map of Human Impacts to Marine Ecosystems**
This analysis of human impacts to marine ecosystems, posted on the website for the National Center for Ecological Analysis and Synthesis, shows that over 40% of the world's oceans are heavily affected by human activities and few if any areas remain untouched. The goal of the research was to estimate and visualize the global impact humans are having on the ocean's ecosystems. While on the website, check out the link to ***Kids Do Ecology***, an educational, participatory, bilingual website, supporting an inquiry-based approach to science for 5th grade classes to design and conduct scientific experiments in ecology.
http://www.nceas.ucsb.edu/GlobalMarine

**Global Positioning System Guide**
The NOAA Pacific Services Center offers an informational guide, Where Am *I Going? A Manager's Guide to GPS*. Meant for the coastal and marine resource management community, it provides a good introduction to the Global Positioning System (GPS), illustrates the benefits of GPS, and discusses considerations for purchasing GPS equipment.
http://www.csc.noaa.gov/psc/prodsvc.html

**Global Systems Science**
Global Systems Science is an integrated, interdisciplinary course for high school, consisting of nine student books, teacher guides, and software dealing with a societal issue that requires science for full understanding. Teacher guides are downloadable free online; student texts can be downloaded for review, but not printed. Texts are available on a number of different topics, including Climate Change, Losing Biodiversity, and Ecosystem Change, and can be used as a set or individually with other coursework.
http://www.lawrencehallofscience.org/gss

**Global Ultraviolet Index**
EPA and NOAA adopted a new Global Ultraviolet Index to help reduce overexposure to dangerous UV rays. The index, developed by the World Health Organization and other international organizations, replaces existing reporting methods. The index is designed to foster understanding of which precautions to take in protecting ourselves from different levels of UV radiation.
http://www.cpc.ncep.noaa.gov/products/stratosphere/uv_index/uv_current.html or http://www.epa.gov/sunwise/uvilaunch.html .

**Global Warming Art**
The goal of Global Warming Art is to make some of the data from the study of climate change accessible to the public, through a collection of figures and images that highlight and describe key issues necessary to understanding our world's changing climate. Some of the categories currently available include Past Temperatures, Carbon Dioxide, Sea Level, Glaciers, and more. Individual images have descriptions and source information.
http://www.globalwarmingart.com/

**Global Water Supply School Curriculum**
Water.org launched school curriculum materials for World Water Day, March 22. Aligned with national standards, the lesson plans and mini-units include elementary, middle, and high school levels. Stand-alone lesson plans are part of larger units that cover a broad scope of subjects including English, science and technology, and social sciences like geography, civics and economics. Classroom activities cover everything from poetry seminars and vocabulary-building worksheets to science and math lessons.
http://water.org/lessonplan/

**Global Warming**
NASA's Earth Observatory features an article on global warming, explaining what global warming is, how scientists know it's happening, and how they predict future climate.
http://earthobservatory.nasa.gov/Library/GlobalWarmingUpdate/

**Global Warming 101**
The Will Steger Foundation is dedicated to creating programs that foster international leadership and cooperation through environmental education and policy. An on-line initiative, Global Warming 101, promotes change through education and advocacy, hoping to raise broad public awareness about global warming as witnessed through Will Steger's polar expeditions. The website includes educational information and materials, a discussion forum, and more.
http://www.globalwarming101.com/

**Global Warming 101 Begins New Expedition**
The Global Warming 101 expedition team of Inuit hunters, explorers, and educators, will embark on a four-month expedition to get a first-hand look at how global warming is impacting the Arctic landscape, wildlife, and human communities.
http://www.globalwarming101.com/content/view/32/88888907/

**Global Warming 101 Expedition with Will Steger - Online**
National Geographic Explorer Will Steger and a team of young adventurers from Norway, Great Britain, Canada, and the U.S. will bring their High Arctic dogsled expedition to educators and learners through multimedia dispatches. The website includes standards-linked multidisciplinary lesson plans appropriate for middle school and older students that explore how climate shapes the past, present, and future for members of the High Arctic community.
http://www.globalwarming101.com/

**Global Warming Debate**
The Online NewsHour Science Reports from PBS, funded by the National Science Foundation, discusses global warming, policy struggles to address it, international efforts, the cap-and-trade system, and more. The website offers interactive features, background information, a lesson plan, and more.
http://www.pbs.org/newshour/indepth_coverage/science/globalwarming/index.html

**Global Warming Facts and Our Future**
The Marian Koshland Science Museum explores the latest scientific information from the National Academy of Sciences about global warming. Learn about the greenhouse effect, the carbon cycle, and past changes in our climate. See predicted changes and how they could affect sea levels, agriculture, and ecosystems. The website also presents options for reducing CO2 emissions.
http://www.koshlandscience.org/exhibitgcc/index.jsp

**Global Warming Survey**
The Yale Project on Climate Change at Yale's School of Forestry & Environmental Studies has released the results of a new national survey on public responses to climate change.
http://environment.yale.edu/uploads/AmericansGlobalWarmingBeliefs2010.pdf

**Global Warming: Understanding the Forecast**
Global Warming: Understanding the Forecast is an introduction to global warming aimed at college-level non-science majors. The book examines the processes that control climate change and climate stability, from the distant past to the distant future. The website offers on-line interactive computer models which allow visitors to change the

physics and chemistry behind the global warming forecast. Video lectures are posted on the website and are available for download to your computer for viewing.
http://geoflop.uchicago.edu/forecast/docs/index.html

**Global Warming Web Resources**
The National Association of Biology Teachers offers a number of instructional materials designed for use in the classroom along with grants, awards, and professional development opportunities. Their list of instructional materials includes a short listing of some global warming websites.
http://www.nabt.org/sites/S1/index.php?p=83

**Global Water Experiment**
Dow Chemical Company is supporting the Global Water Experiment, encouraging teachers and students to participate in a global experiment with students testing the water where they live and interacting with other students around the globe to share results. The results will be available on an interactive global data map throughout the experiment, which runs throughout 2011.
http://water.chemistry2011.org/web/iyc

**Global Wildlife Disease News Map**
The Global Wildlife Disease News Map displays news articles from the Wildlife Disease News Digest that have been posted within the last 45 days and have a geographical reference. On it, users can see wildlife disease headlines both locally and globally.
http://wildlifedisease.nbii.gov/wdinNewsDigestMap.jsp

**Global Youth Service Day**
Global Youth Service Day April 24-26, 2009, highlights and celebrates the difference youth make in their communities year-round through community service and service-learning.
http://www.gysd.org/

**GLOBE at Night Campaign**
GLOBE at Night, February 25-March 8, 2008, is designed to aid teaching about the impact of artificial lighting on local environments and the ongoing loss of a dark night sky as a natural resource for much of the world's population. The website will include instruction guides, one-page flyers, and more.
http://www.globe.gov/GaN/

**GLOBE moves to Boulder, CO**
The GLOBE Program now resides at the University Corporation for Atmospheric Research, in Boulder, Colorado. GLOBE is a worldwide hands-on, primary and secondary school-based education and science program. Internationally, GLOBE is a partnership between the United States and 100 other countries.
http://www.gsfc.nasa.gov/news-release/releases/2003/h03-087.htm

**GLOBE Student Research Campaign on Climate Change 2011-2013**
Planning for the GLOBE Student Research Campaign on Climate Change will begin in January 2009, and will enlist the support of climate change scientists, science educators and educational outreach experts, as well as businesses, foundations, and policy makers. The campaign will culminate with an international student research conference in 2013.

http://globe.gov/r/html/climatechange

**GLOBIO - Mapping Human Impacts on the Biosphere**
This UNEP program, Global Methodology for Mapping Human Impacts on the Biosphere (GLOBIO), uses models and analysis to assess human impact on the biosphere. The website features maps, videos, and documents, as well as a description of the model and scenarios. Analyses of coastal regions using the GLOBIO methodology are featured in the downloadable report, *Our Precious Coasts: Marine Pollution, Climate Change and Resilience of Coastal Ecosystems*.
http://www.globio.info/

**Glogster EDU**
Glogster allows users to create free interactive posters, called "glogs." Users insert text, images, photos, audio, videos, and other elements into their glogs to generate a multimedia online creation. Posters can be shared with other people and also exported and saved to computer-compatible formats. With Glogster EDU, teachers register their students and can create a safe, virtual class with as many as 200 students. Teaching glogs are private and are made accessible to others at the discretion of the teacher.
http://edu.glogster.com/

**Glossopedia**
Glossopedia is an online multimedia science encyclopedia that students can use to learn more about animals, habitats, science, technology, and more. Founded by a core team from the publishing, technology, business, and education communities, it is dedicated to offer safe and quality content that kids of all ages can enjoy.
http://www.globio.org/glossopedia/

**Go Fish! Hawai'i and Great White Card Games**
Educational, marine-themed card games, *Go Fish! Hawai'i* and *Great White,* have been received with minor errors, and are being made available at a special price ($2.50 each, plus shipping) to classroom teachers only, for distribution to their students. The minimum quantity is 24 decks and the maximum allowed is the number of students in their class. For more details, and if you have any other ideas about what might be done with these cards, please contact Elaine de Man at elainede@sbcglobal.net.
http://www.cardsharkpress.com/wst_page2.html

**Go Green Commemorative Stamps**
In celebration of Earth Day 2011, the United States Postal Service, in partnership with the United States Environmental Protection Agency, issued Go Green Forever stamps. The Go Green stamps show 16 simple actions we can take to conserve natural resources and promote the health of our environment.
http://www.usps.com/green/gogreenstamps.htm

**Go Green Database**
Edutopia offers the Go Green Database, an environmental-resources directory for educators. Users can search by topic, grade level, cost, or location. Topics include water, air/climate, habitat/ecosystem, and more, while resources can be searched for lesson plans, information/statistics, field trips, and more. Be sure to supplement the entries with your contributions and comments.
http://www.edutopia.org/go-green

**Go Visit an Aquarium**
The Bridge can help you find an aquarium or ocean science-related museum for your spring field trip or summer vacation. In the Resource Center section, you will find a listing of aquariums and ocean science museums. Studies show that many of students' most memorable and effective learning experiences occur outside the classroom, where they can see and touch marine science concepts first hand. The Bridge also features information on field trips to research institutions and other outdoor education centers.
http://www.marine-ed.org/bridge/index_aquarium.html

**Goliath Grouper Video**
A new video has been posted on You Tube titled Guasas bajo proteccion [goliath grouper under protection]. The video is a rough cut of what will be aired eventually on Telemundo. The audio is in Spanish, and they are working on subtitles or dubbing in English.
http://www.youtube.com/watch?v=FHRa26y-Ypk

**GoNorth!**
This free K-12 online classroom expedition in the arctic sets out to explore the prospects of oil exploration, document the realities of Arctic climate change, and the value of traditional ecological knowledge. Team GoNorth! will dogsled the land of Alaska to learn from the Gwiich'n and Inupiat Eskimo (Inuit) people along the trail while gathering scientific data from the field in collaboration with NASA and the Office of Polar Programs at National Science Foundation.
http://www.polarhusky.com/te2005.asp?menuID=121

**Google Docs**
Google Docs is an online word processor, spreadsheet, and presentation editor which enables users to securely create, store, and collaborate online in real time. Users can create documents from scratch or upload existing materials. Google offers this web page for educators, highlighting how students and teachers can use Google Docs in their work.
http://www.google.com/educators/p_docs.html

**Google Earth**
Google Earth combines satellite imagery, maps, and the power of Google Search to put the world's geographic information at your fingertips. The free download allows users to zoom into any part of the Earth. It brings across the point that approaching from space, one sees first the oceans, then land, and then coral reefs. Many of the world's large reef systems are clearly visible in low-resolution imagery from as close as about a virtual mile up, while some areas are available in higher resolution.
http://earth.google.com/

**Google Fusion Tables**
Google Fusion Tables is a service for data management, integration, and collaboration. Users can upload data sets from CSV, KML, and spreadsheet files, merge data from multiple tables, and visualize the data using a variety of tools including Google Maps.
http://sites.google.com/site/fusiontablestalks/home

**Google Map Maker**
Google Map Maker allows users to add names and descriptions of areas in their community, map various features such as pedestrian trails, parks, and more.

http://www.google.com/mapmaker

**Google Ocean Showcase**
Google Ocean Showcase features multimedia tours of shipwrecks and underwater mountains, surf and dive spots, and more. The tours incorporate more than 1,000 images and video from a variety of sites and scientific organizations, and include underwater topographical maps, narration, and photos.
http://earth.google.com/ocean/showcase/

**Google Scholar - Free Search for Online Academic Documents**
The Internet search organization Google has released a new tool called "Google Scholar" that allows you to look up any author, publication, or technical topic and find all of the other articles or websites that cite that work. Google Scholar enables you to search specifically for scholarly literature, including peer-reviewed papers, theses, books, preprints, abstracts, and technical reports from all broad areas of research.
http://scholar.google.com

**GPA Marine Email Newsletter**
The GPA is the Global Programme of Action for the Protection of the Marine Environment from Land-Based Activities, for which the United Nations Environment Programme (UNEP) provides the secretariat. Monthly GPA Outreach newsletters and weekly GPA News Updates are a new source of information about related events and information relevant to the wider marine and freshwater sector. To subscribe to GPA Outreach, send an e-mail to join-gpa-outreach@lists.healthdev.org .

**GPA Outreach Online Debate**
The Global Programme of Action for the Protection of the Marine Environment from Land-Based Activities (GPA) hosted an interactive online debate as part of GPA Outreach, March 8-17, 2004. The debate focused on *Water Management and Governance* and *Perspectives on Water and Poverty Reduction*.
http://www.unedforum.org/debate/ .

**Graduate Students for Ocean Education**
COSEE Ocean, one of three new COSEE Centers, has launched Graduate students for Ocean Education (GrOE), a Facebook page intended to be a hub of information for graduate students in oceanography and related fields who are also interested in education and outreach. It includes announcements about jobs, fellowships, research opportunities, and more.
http://www.facebook.com/COSEEGrOE

**Graduation Pledge of Social and Environmental Responsibility**
The Graduation Pledge of Social and Environmental Responsibility states, "I pledge to explore and take into account the social and environmental consequences of any job I consider and will try to improve these aspects of any organizations for which I work." Students at over a hundred colleges and universities, ranging in size from Whitman to Harvard, have used the pledge at some level.
http://www.graduationpledge.org/ .

**Grand Bay National Estuarine Research Reserve**
Mississippi Department of Marine Resources' Grand Bay National Estuarine Research Reserve (NERR) offers this site for educators, researchers, students, and others. This

website features several sections of interest including a short video showing the reserve before and after Hurricane Katrina and a species profile generator. The website includes downloadable field journals, books for students, slide shows, and more.
http://www.grandbaynerr.org

**Graveyard of the Pacific: The Shipwrecks of Vancouver Island**
The Virtual Museum of Canada explores the various shipwrecks that have taken place around Vancouver Island, off the mainland of British Columbia, from the year 1803 to the present day. Read tales of survival from these vessels, view an interactive map of the shipwrecks, and learn about the various hazards associated with the waters off Vancouver Island. Check out the interactive game called "Wrecks."
http://www.pacificshipwrecks.ca/english/index.html

**Gray's Reef Brought to Atlanta Through Distance Learning**
Through Georgia's distance learning program, Gray's Reef National Marine Sanctuary educators teach and interact live with typically three and as many as seven classes across the state and nation simultaneously. With slides and video footage, they bring Gray's Reef to students from downtown Atlanta and the peanut farming communities of Plains to the mountains of New York and desert of Arizona.
http://www.graysreef.nos.noaa.gov/education.html

**Gray's Reef Expedition**
Join NOAA's Gray's Reef National Marine Sanctuary as scientists and crew conduct a research mission aboard the NOAA ship *Nancy Foster,* May 18-June 8, 2010. Read the blogs, watch video, and more from this website. Investigations include tagging and tracking of reef fish, habitat mapping, invertebrate studies, marine debris and $CO_2$ monitoring, and fish predation behaviors
http://sanctuaries.noaa.gov/missions/2010nancy_foster/welcome.html

**Gray's Reef National Marine Sanctuary Ocean Film Festival**
The Gray's Reef National Marine Sanctuary will host the 2007 Ocean Film Festival September 21-23, 2007 in Savannah, Georgia. The films explore the beauty of the sea, the complexity of the marine ecosystem, the creatures that inhabit it, our maritime heritage, and humankind's relationship with the oceans in a family-oriented format. The festival is free.
http://www.graysreefoceanfilmfestival.com/

**Gray's Reef Ocean Film Festival**
Attend the Gray's Reef Ocean Film Festival, September 23-25, 2005 in Savannah and Tybee Island, Georgia. More than 20 free films about the ocean will be shown, sponsored by Gray's Reef National Marine Sanctuary and the National Marine Sanctuary Foundation. All films are free; tickets will be available at the Trustees Theater box office (912 525 5050) starting September 1, 2005. For more information, call (912) 598-2345.
www.graysreef.noaa.gov

**Great Annual Fish Count**
The event registration and planning for the upcoming Great Annual Fish Count has begun. 2006 marks the 15th year for this annual marine conservation citizen science event. All events must be registered online in order to guarantee inclusion on the website calendar, media releases, and other publicity. All Fish ID classes must be

offered free. The website includes inclusive information for organizers, links to learning resources, a fundraising challenge, and more.
http://www.fishcount.org/index.html

**Great Backyard Bird Count**
The National Audubon Society and the Cornell Laboratory of Ornithology encourage everyone to count birds with a buddy for the ninth annual Great Backyard Bird Count, February 17-20, 2006. The Mississippi Classroom Activity Kit can help you bring the birds into your classroom at http://www.msaudubon.org/GBBC/classroom.php. Count in a backyard, on a high-rise balcony, in a park, or on any of the 730 million acres of public lands.
www.birdsource.org/gbbc

**Great Belt Research Cruise**
Join scientists from seven marine labs and universities as they study phytoplankton in the South Atlantic. Researchers will investigate the effects of ocean acidification on the Southern Hemisphere's largest recurring phytoplankton bloom, known as the Great Southern Coccolithophore Belt. Learn about current ocean science research, ocean acidification, tools oceanographers use, life at sea and, and more. The website includes information about the cruise, ship data, photos, educational materials, and more.
http://greatbeltresearchcruise.com/

**Great Explorations in Math and Science**
Great Explorations in Math and Science (GEMS) offers specialized professional development workshops, an international support network, and science and math curriculum for teachers of grades pre-K thru 8. They have teacher's guides, a series of home activity kits, online activities and videos, an email newsletter, and more in a broad range of earth and ocean science related science units, including *On Sandy Shores, Only One Ocean*, and *Ocean Currents*. GEMS is also introducing a line of integrated science and literacy curricula entitled *Seeds of Science/Roots of Reading* which will launch Fall 2007 with the title *Shoreline Science*.
http://www.lhsgems.org/
http://seedsofscience.org/

**Great Lakes Areas of Concern Program**
This website, from the Great Lakes Commission under a grant from the EPA, provides a variety of information on the Great Lakes Areas of Concern program and associated Remedial Action Plans, highlighting actions taken to identify and clean up polluted areas in the Great Lakes.
http://www.glc.org/rap/resources/

**Great Lakes BeachCast**
The Great Lakes Information Network developed this website with funding from the EA in an effort to provide better beach information to the Great Lakes community. It will broadcast information about beach closings and educational content on human health concerns. The website provides news about erosion control projects, contamination and cleanup efforts, beach testing efforts, and more. There are also links to monitoring data.
http://www.great-lakes.net/beachcast/index.html

**Great Lakes Climate Change Science and Education Systemic Network**
The Climate Change Education Partnership is creating an online community and resource database for climate change research and education in the Great Lakes region. Be sure to add your programs.
http://www.coexploration.org/greatlakesclimatechange/index.html

**Great Lakes Ice**
For the past 30 years, NOAA has been recording ice data in Great Lakes. Researchers at the NOAA Great Lakes Environmental Research Laboratory in Ann Arbor, Michigan, have tracked ice cover in this region searching for signs of climate change and gathering data to help them better understand ice and its impacts on the Great Lakes and other regions of the world. Students will enjoy the animations, while teachers will appreciate the background information and data.
http://www.magazine.noaa.gov/stories/mag172.htm

**Great Lakes Invasive Species Information, Activities, and Curriculum Guide**
Illinois-Indiana Sea Grant provides a wealth of Great Lakes environmental education on their website, with a focus on invasive species. The Biological Resources page links to aquatic invasives activities and resources, while Water Quality links to many useful classroom resources and information. Down-load *The Great Lakes Invasive Species Curriculum Guide* to provide students an introduction to aquatic invasive species.
http://www.iisgcp.org/edu/br/grlksinv.pdf. http://www.iisgcp.org/edu/ .

**Great Lakes Literacy Principles**
The Great Lakes Literacy Principles Website is being developed so that instructional materials, as well as links to Great Lakes and ocean information, will be readily available to the Great Lakes audience. Educators in the Great Lakes use the framework to encourage more Great Lakes content in curricula and to focus state agency efforts toward education that is recognized for relevance to Great Lakes science. The website offers the literacy principles, downloadable lessons and activities, and more.
http://greatlakesliteracy.net/

**Great Migrations**
National Geographic Channel's Great Migrations is a seven-part global programming event that takes viewers on the journeys millions of animals undertake to ensure the survival of their species. The National Geographic Channel supported the development of education resources downloadable from this website to help bring content about animal migration and behavior into the classroom. The series will start November, 2010, but videos are already available on the website for previewing.
http://www.nationalgeographic.com/great-migrations-educator-resources/

**Great Turtle Race**
Eleven critically endangered leatherback turtles were tagged with a satellite tracking device, and followed through the Great Turtle Race from a Costa Rican beach across the Pacific towards the Galapagos Islands. This public awareness and educational campaign was sponsored by three schools—an elementary school, a high school and a university. Teachers can use the curriculum and background information provided on this website and/or create their own lesson plans around the event.
http://www.greatturtlerace.com/

**The Great Warming**
Narrated by Alanis Morissette and Keanu Reeves, *The Great Warming* is a film about climate change which reveals how a changing climate affects the lives of people in a variety of places around the world. The website includes a trailer, links to books, and background information.
http://www.thegreatwarming.com

**Great Whales Curricula**
Oregon State University's Marine Mammal Institute offers The Great Whales curricula for grades 6-9. The materials address research efforts to expand our knowledge about marine mammals and explore whale biology, ecology topics, and more. The nominal cost covers shipping and handling.
Contact Vicki Osis at vjosis@peak.org

**Great Whales Curriculum**
The Great Whales Curriculum, developed by the Marine Mammal Institute at Oregon State University, is now available for downloading in pdf format. The curriculum is geared for grades 6-9.
http://mmi.oregonstate.edu/outreach

**Greedy Goblins' Global Warming**
Join the folks at Dauphin Island Sea Lab for a spooky evening of kid-friendly games, activities and education as you learn how to battle the warming forces of the Greedy Goblins, October 26, 2007 in Dauphin Island, Alabama. Games for children of all ages will be held and admission to the event is free. Exhibits, games, and contests will be designed to teach visitors about the causes and effects of global warming, and what we can do to combat those effects to be good stewards of our environment.
For more information on Spooktacular, call 251-861-8710

**Green Careers Resource Guide**
The Green Careers Resource Guide is designed to assist career development professionals, but is also of use to self-directed students, career explorers, job seekers, and career changers.
http://www.cassio.com/FreeResourceGuides.htm

**Green Conference Guide from EECOM**
From the Canadian Network for Environmental Education and Communication (EECOM), this online guide can help make your next conference or meeting greener.
http://www.eecom.org/english/greenconf.html .

**Green Guide to the Mexican Caribbean**
Mexiconservación launched the Green Guide to the Mexican Caribbean, a manual available in English and Spanish designed to educate both individuals and businesses as to the value of the region's biodiversity and the threats it faces. The downloadable guide includes conservation guidelines relating to sea turtles, coral reefs, mangroves, seagrasses, cenotes, lagoons and beaches. It offers good practices recommendations for sport fishing, recreational boating, and hotel and restaurant management.
http://www.mexiconservacion.org/MC_GreenGuide.html

**Green Media Toolshed**
Green Media Toolshed is a nonprofit organization that works with the environmental community to provide online media and communications tools. Tools include an online media database, email and fax outreach abilities, and tips to help groups build relationships with reporters. Other assets include photos that members can use, a fully branded online press room, and more. Yearly membership fees are a sliding scale based on budget and scope of outreach.
http://www.greenmediatoolshed.org/aboutus/goalsandstratigies.acs

**Green Team America**
The mission of Green Team America is to organize, educate, and motivate America's youth about the effects of man-made climate change and to provide an infrastructure that allows students to combine their individual and local efforts with a nationwide movement.
http://americasgreenteam.org/

**Green TV**
Green TV, from UNEP, is the world's first broadband TV channel dedicated to environmental issues. Covering everything from climate change to children's stories on wildlife, it will carry films from around the world. It will have seven channels covering: air, land, water, climate change, people, species and technologies. Each channel will include a feature, a news item, and a children's story.
http://www.green.tv/

**Greenhouse Gas Equivalencies Calculator**
The greenhouse gas equivalency calculator can help us understand just what reducing carbon dioxide emissions by 1 million metric tons means in everyday terms. This equivalency calculator may be useful in communicating your greenhouse gas reduction strategy, reduction targets, or other initiatives aimed at reducing greenhouse gas emissions.
http://www.epa.gov/cleanenergy/energy-resources/calculator.html

**Greening of the Great Lakes**
Michigan State University and Detroit's radio station WJR offer this website as an online resource for those interested in learning about the Great Lakes region, related environmental issues, and ways that they can protect the environment.
http://www.greeningofthegreatlakes.com/

**Groundwater Animations**
Carleton College offers this website with computer animations related to groundwater. They contrast the permeability of gravel, sand, silt, and clay, as well as the speed of groundwater movement in rivers, lakes, and aquifers. Animations also outline the hydrologic cycle, exhibit groundwater overdraft, and show how groundwater can erupt as a geyser. While on the website, check out the rest of the visualizations collection.
http://serc.carleton.edu/NAGTWorkshops/visualization/collections/groundwater.html

**Groundwater Educational Flash Animation**
This short flash video stars two singing groundhogs and offers a cute overview of groundwater.
http://www.leapingmedia.com/groundwater.html

**Growing Up WILD**
Growing Up WILD is an early childhood education program that builds on children's sense of wonder about nature and invites them to explore wildlife and the world around them. Tthe program provides an early foundation for developing positive impressions about the natural world and lifelong social and academic skills. Guides are distributed to participants at professional development workshops, offered by Project WILD state coordinators. The website offers the downloadable activity, Fishing Fun!
http://www.projectwild.org/GrowingUpWILD.htm

**Guide to Building Effective Education Initiatives**
The SAI (STEM Accelerator Initiative) Guide to Building Effective STEM Education Programs is available from the National Alliance of State Science and Mathematics Coalitions. The guide can be a useful resource for anyone designing a new education program or conducting a strategic review of an existing program.
http://www.dehavillandassociates.com/SAIGuide_NASSMC.pdf

**Guide to the Decapod Crustaceans of the South Pacific**
CRISP, Coral Reef InitiativeS for the Pacific, has released a field guide which is downloadable online, *A guide to the decapod crustaceans of the South Pacific.* The guide includes photos, informative text, and a section of general information on crustaceans at the beginning of the book. The book covers reef, shore, mangrove, stream, and terrestrial species.
http://www.crisponline.net/CRISPProductNew/Biodiversityknowledgeandconservationplanning/tabid/317/Default.aspx

**Guide to the Exotic Species of San Francisco Bay**
The bays and estuaries of the Pacific Coast contain some of the most invaded marine habitats in the world, with additional species arriving every year. The Species Gallery of this guide to the exotic species of San Francisco Bay helps you identify and learn more about some of the most common invaders in this area. Clicking on an image in the gallery takes you to a web page with information about the species, native range, distribution, and more.
http://www.exoticsguide.org/

**Guide to Good Environmental Management Practices for Marinas in Mexico**
The Guide to Good Environmental Management Practices for Marinas in Mexico is the result of an open collaboration among a diverse group of people, organizations, and institutions who are committed to the idea that environmental protection is a key function of marina operations. This initiative identifies and supports the voluntary adoption of good marina management practices through preparing codes of conduct, technical manuals, pilot projects, and training. The guidelines are in English and Spanish.
http://www.crc.uri.edu/mxgmp/

**Guide to Our Oceans**
The Nature Conservancy Magazine's Winter 2010 issue offers this online introductory Guide to Our Oceans. The website offers additional links for more in-depth information about each topic. Archives of past issues of the Nature Conservancy Magazine include features on Fish and Tradition, coral, mangroves, fire, and much more.
http://www.nature.org/magazine/winter2010/features/art32763.html

**Guide to Responsible Travel Options in the Americas**
The Rainforest Alliance and their partners have produced a user-friendly guide to help you select reputable hotels and tour operators practicing sustainable tourism principles. The Sustainable Tourism Certification Network of the Americas offers *Certified Tourism Products in the Americas* with descriptions of 138 hotels, restaurants and other types of tourism businesses in Guatemala, Costa Rica, Ecuador and the Caribbean.
http://www.rainforest-alliance.org/news/2005/travel_guide.html

**Guides to the Species of the ACE Basin, South Carolina, and Coastal Habitats of Rhode Island**
The Ashepoo-Combahee-Edisto (ACE) Basin of South Carolina has a largely undeveloped landscape with diverse habitats, with more than 1500 different plant and animal species that interact with the physical environment to create the ACE Basin ecosystem. The Internet-based Species Gallery highlights birds, fish, invertebrates, mammals, plants, and reptiles that make their home in the ACE Basin.
http://www.dnr.state.sc.us/marine/mrri/acechar/specgal/birds.htm .

Rhode Island is home to an array of coastal habitats, including salt marshes, seagrass beds, and river systems which contribute greatly to the state's biological integrity and diversity and help support the state's economy. Rhode Island's Habitat Restoration Portal hosts an Internet-based Species Gallery of anadromous fish, seagrass, and salt marsh habitats highlighting invertebrates, birds, fish, and plants found there.
http://www.edc.uri.edu/restoration/html/gallery/seagrass.htm

**Guide to Understanding a Sense of Place**
The free *Guide to Understanding a Sense of Place* (publication number EPA 842-B-01-003) explores the concepts of community and culture and provides tools for identifying, assessing, and working cooperatively within the social dynamics and local values connected to environmental protection. The guide is designed for people involved in community-based initiatives.
http://www.epa.gov/ncepihom/index.htm

**Guidelines to Prevent Species from becoming Endangered or Threatened**
This 56-page draft guideline was produced for a consortium of NGOs, bringing together current international and small island conservation planning information which can be used by national planners to build a pro-active plan for protecting island species and habitats from current and projected hazards and threats. It is available for downloading under Information Documents on the website. Check out the many other useful documents on the SPAW COP IV website.
http://cep.unep.org/meetings/2006/spaw-cop-iv/meeting_documents_view

**Gulf Facts**
Visit the Gulf of Mexico Foundation website for information about the Gulf of Mexico. Representing a wide range of interests (agriculture, business, fisheries, industry, tourism, and the environment), the Foundation promotes and funds research, education, and conservation programs. The focus area encompasses all areas bordering the Gulf. The website covers geography, resources, history, environmental concerns, education, and more.
http://gulfmex.org/facts.htm .

**Gulf of Alaska with NOAA Ocean Exploration**
The Gulf of Alaska 2004 Expedition from NOAA's Ocean Exploration, July 30-August 23, 2004, explored five large seamounts located approximately 200 miles off the Alaska coast. Scientists will focus their investigations on seafloor aging and characterization, deep-sea coral genetics, and community ecology. The website hosts essays and lesson plans that tie directly to the expedition, developed for students in Grades 5-12. Logs, Ask an Explorer, videos, and more were added during the expedition.
http://oceanexplorer.noaa.gov/explorations/04alaska/welcome.html .

**Gulf of Maine Primer of Marine Habitat Types**
The Gulf of Maine Council on the Marine Environment has recently released The Gulf of Maine Primer of Marine Habitat Types, which details the types of habitats found in the Gulf of Maine region. The primer provides scientific data and descriptive characterizations to assist with evaluating and safeguarding marine habitats.
http://www.gulfofmaine.org/habitatprimer/

**Gulf of Maine Monitor**
Access cutting edge research and issues about coastal ocean observing in the Gulf of Maine by subscribing to the *Gulf of Maine Monitor*. Each issue explores timely issues surrounding the western Gulf of Maine, such as the effects of spring storms on the spring bloom. The Monitor is published quarterly and is free of charge.
http://www.cooa.unh.edu/publications.jsp

**Gulf of Maine Research Institute**
The Gulf of Maine Research Institute website offers materials to teach and learn about aquatic environments. Topics range from how satellites image the Earth to detailed examinations of species and habitats including lobsters, turtles, herring, marine mammals, and aquatic environments from Katahdin to the sea. They currently focus on developing science learning opportunities for middle school students complemented by professional development programs for teachers.
http://www.gmri.org/education/index.asp

**Gulf of Mexico Alliance**
The Gulf of Mexico Alliance, a partnership between Alabama, Florida, Louisiana, Mississippi and Texas, is intent on increasing regional collaboration to enhance the ecological and economic health of the Gulf of Mexico. Current focus is on five issues: water quality for healthy beaches and shellfish beds; wetland and coastal conservation and restoration; environmental education; identification and characterization of Gulf habitats; and reductions in nutrient inputs to coastal ecosystems.
http://www.dep.state.fl.us/gulf/default.htm

**Gulf of Mexico Alliance Environmental Education Network Clearinghouse**
The U.S. Geological Survey, National Wetlands Research Center in Lafayette, Louisiana, offers the Gulf of Mexico Alliance Environmental Education Network Clearinghouse. The site is searchable by issue and state. Information is included on reducing nutrient inputs, restoration, water quality, habitats, and much more. Check out the image galleries and links to science careers.
http://www.nbii.gov/gomaeen

**Gulf of Mexico Educator Resources**
The Gulf of Mexico Alliance Environmental Education Network features lessons, data, maps, and media resources related to the science of the Gulf of Mexico. The resources are organized by topic or grade level and include data, maps, media and more.
http://www.gulfallianceeducation.org/educator_resources.php

**The Gulf of Mexico at a Glance Report**
One objective of the Gulf of Mexico Alliance is to build public awareness about the linkages between the Gulf region's ecological health, the quality of residents' everyday lives, and the economic vitality of the region. To this end, The Gulf of Mexico at a Glance presents regional aggregations of selected economic activities that are focused in coastal and ocean areas, as well as selected social and environmental attributes of the region.
http://gulfofmexicoalliance.org/pdfs/gulf_glance_1008.pdf

**Gulf of Mexico Marine Debris Mapping Website**
The NOAA Gulf of Mexico Marine Debris Project recently launched this website. Nearshore waters of Mississippi, Alabama, and Louisiana are being surveyed for the purpose of locating and mapping marine debris, identifying risks to commercial fishing and shrimping activities in the Northern Gulf of Mexico coastal zone and providing users with critical information and maps of debris laden survey areas.
http://gulfofmexico.marinedebris.noaa.gov/

**Gulf of Mexico Minute**
The Florida Department of Environmental Protection' s Office of Coastal and Aquatic Managed Areas offers the *Gulf of Mexico Minute* radio public service announcements. In addition to audio of the 90-second messages, the website offers downloadable scripts for all the podcasts.
http://www.supportthegulf.org/media-section/podcasts

**Gulf Spill Restoration**
NOAA's Damage Assessment, Restoration, and Remediation Program developed this Gulf Spill Restoration website to keep the public informed on the status of the Deepwater Horizon natural resource damage assessment and how NOAA is working with partners to restore injured resources to the region. The website offers videos, graphics, an events calendar, links to publications, and more.
http://www.gulfspillrestoration.noaa.gov/

**Gulfbase**
GulfBase is a database of resources about the Gulf of Mexico. The goal of this website is to regroup, synthesize, and make freely available Gulf of Mexico research information. GulfBase can help researchers, policy makers, and the general public work together to insure long-term sustainable use and conservation of the Gulf of Mexico. The website hosts a comprehensive listing of upcoming events, background information about regional ecosystems, a history of exploration, and more.
http://www.gulfbase.org/

**GulfBase InfoHub**
GulfBase InfoHub is a public information resource for the Gulf of Mexico from the Harte Research Institute for Gulf of Mexico Studies and the National Sea Grant Law Center at

the University of Mississippi. Users can search for articles on the laws, the science, and socioeconomic issues relevant to management and use of the Gulf of Mexico.
http://www.gulfbase.org/infohub/