National Oceanic and Atmospheric Administration

Information Exchange for Marine Educators

Archive of Information Requests

Advice Wanted for Teaching Earth Science through Oceanography
Dawn Sherwood is writing curriculum for high school students, titled *Advanced Topics in Earth Science*, teaching Earth Science with a focus on physical oceanography. She would appreciate help from others who may have compiled lists of easily obtained equipment, teaching approaches for different learner types, and other advice.
Contact Dawn at dcsherwood@henrico.k12.va.us

Looking for Air Quality Education Programs
The EPA-funded study, *Quantifying a Relationship Between Place-based Learning and Environmental Quality*, is seeking examples of place-based learning programs that engage students to monitor local air quality.
http://www.peecworks.org/peec/peec_secret/S016C03FA?Close=-1

Looking for Anchorage Policy
The Trinidad and Tobago Maritime Services Division has recently created a Chaguaramas Marine Committee to address some of the issues in Chaguaramas Bay, one of which is anchorage and moorings. Can you reference a source for an anchorage policy? If so, please contact Jacqueline Clarke at jacqueline_clarke@yahoo.com .

Looking for Australian Biofacts
The National Aquarium in Baltimore is in need of Australian biofacts, interesting stories, Aboriginal artwork, etc. to be used in new programs focusing on the Northern Territory and major Australian biomes. Cast replicas can be made. For more information, please contact Marjorie Bollinger at mbollinger@aqua.org .

Looking for Book Reviewers
NAAEE is looking for book reviewers to read EE-related books and submit brief (250- to 400-word) reviews to the NAAEE Communicator. As a reviewer, you get a free copy of the book to be reviewed, plus your own byline and a publication credit.
Joanne Glenn at communicator@naaee.org .

BRIDGE Data Survey
The BRIDGE has developed several classroom-ready activities using coastal and ocean observing system technologies and features them as the September, October, and November, 2005 BRIDGE Data Activities. In order to make coastal and ocean observing systems more education-friendly, the BRIDGE has created a brief online survey asking educators to comment on observing systems and how they integrate ocean observing data into their curricula. The information collected from the survey will be used to

develop additional BRIDGE resources, as well as to facilitate collaboration between educators, observing system scientists, and technology specialists.
http://www.marine-ed.org/bridge/survey_oos_2.html

Call for Papers - Caribbean Journal of Education
The Caribbean Journal of Education invites the submission of articles on environmental education and sustainable development for a special issue. Approaches aimed to facilitate knowledge, skills, values, and positive experiences of learners within the environment are especially requested. Articles should aim at advancing theory, instruction, methods and practices in environmental education, and could be about research, program effectiveness or evaluation, critical analyses, or commentaries.
Contact Mrs. Marceline Collins-Figueroa at mcolfig@yahoo.com

Looking for Caribbean Seabird Photos
Lisa Sorenson is preparing a "Seabirds of the Caribbean" PowerPoint slide presentation for distribution on CD and poster to natural resources agencies and environmental educators throughout the Caribbean, cruise ship lines, and other users of the Caribbean seas. The materials aim to raise awareness about the loss of Caribbean seabirds including identification and natural history of the breeding residents and common migrants, how and why populations have declined, and conservation actions.
Contact Lisa at lsoren@bu.edu

Looking for a Children's Coral Reef Video
Sherry Flumerfelt is looking for a good educational children's video about coral reefs that can be used for a *Dive In To Earth Day* event in Bali. The video would preferably be short – English is fine. A donated video would be ideal, as the organizers don't have a budget and most of the videos she has reviewed cost at least $50. Please contact her directly at sflumerfelt@coral.org .

Citizen Science Project Questionnaire
The Cornell Laboratory of Ornithology is exploring the diversity of citizen science programs and concerns. The purpose of this questionnaire is to help them compile a comprehensive, online, searchable database of North American citizen science projects and reference materials; create a toolkit resource, designed to help individuals and organizations develop, implement, and evaluate citizen science projects across disciplines and seek out innovative citizen science practitioners.
http://www.surveymonkey.com/s.asp?u=282972629584

Looking for Coastal Assessment Partners
The non-profit organization, Environmental Protection In the Caribbean (EPIC), seeks partners in implementing a coastal assessment within the Lesser Antilles. The assessment is a standardized program designed by the U.S. Environmental Protection Agency, which quantifies certain parameters such as eutrophication, sediment loads, nutrient levels, and salinity. This is a preliminary search for interested parties so that a proposal could be drafted and submitted to various funding sources.
ncollier@epicislands.org .

Coastal Management Education Actions – Request for Information
The Australian Research Institute in Education for Sustainability is seeking information on coastal management education actions that are happening across Australia and

internationally, for a new project which seeks to improve coastal management education and capacity-building initiatives.
Contact K. Hebert at khebert@gse.mq.edu.au

Seeking Collaborators for Marine Education Strand
The 36th annual conference of the North American Association for Environmental Education, November 14–17, 2007 in Virginia Beach, Virginia, will have a strand on marine education. A call for papers will be available in mid-November and those interested in helping to design the strand should email Bridget Chisholm at Bchisholm@naaee.org.
http://www.naaee.org

Seeking Comments on Draft NCATE EE Program Standards
The North American Association of Environmental Educators is in the process of developing environmental education program standards for the National Council for Accreditation of Teacher Education. The writing team has met and drafted an initial standards framework. Now, the writing team needs to hear from you before January 12, 2005.
http://naaee.org/projects/ncate_stds_feedback.pdf

Seeking Coral Pathology Specimens
NOAA's International Registry of Coral Pathology is soliciting accessions of fixed tissues, paraffin blocks, and microslides representative of pathology, normality, and abnormality in corals. Specimens are being archived into a repository with the goal of providing a training resource in coral histology and pathology. The repository will be made available to researchers, students, and managers for study and teaching purposes.
Coral.Registry@noaa.gov
http://www.chbr.noaa.gov/InternationalRegistry.htm

Coral Reef Curriculum Development
The Commonwealth of the Northern Mariana Islands is re-releasing a request for proposals for the development of a K-12 coral reef curriculum. The Scope of Work is available for review. Select About CRM → RFP/IFP from the home page.
http://www.crm.gov.mp/

Looking for Coral Reef Education Materials
Alissa Barron, Outreach and Education Coordinator for NOAA's Coral Reef Conservation Program, is coordinating a CD of coral outreach and education materials. If you have materials to be considered for inclusion, please let her know.
Contact Alissa at alissa.barron@noaa.gov .

Invitation to Participate in Cultural Inclusiveness Initiative
EE and other organizations are invited to submit letters of interest for an 18-month pilot EETAP initiative to help build the knowledge base on how EE organizations become more culturally inclusive. Participating organizations will implement culturally inclusive practices and share their experience with other organizations as members of a learning community. Letters of interest are due by January 19, 2007.
Contact Sharon Courtney at Sharon.Courtney@uwsp.edu

Looking for Curriculum Writers
The San Luis Obispo County Office of Education is seeking Statements of Qualifications from highly qualified, experienced writers of instructional materials, curricula, and/or textbooks to work on the development of a model curriculum for California's Education and the Environment Initiative. The deadline for submission of statements from writers interested in developing grade 4-6 instructional materials is August 4, 2006, but subsequent deadlines will be established for work related to K-3, 7-8, and 9-12 grades.
http://www.calepa.ca.gov/Education/EEI/documents/ModelPlan.pdf

Curriculum Writers, Grades 9-12
The San Luis Obispo County Office of Education is seeking experienced writers of instructional materials to work on the development of standards-based instructional materials for the State of California's Education and the Environment Initiative, to develop standards-based instructional materials for 9th-12th grades with emphasis on: 9th-10th grade Biology and Earth Science and 10th, 11th, and 12th grade History/Social Science.
http://www.creec.org/stories/storyReader$198

Cyberschoolbus Seeking Teachers to Review Content
The United Nations Cyberschoolbus is looking for teachers and curriculum supervisors to review content and lesson plans being developed for the website. The site currently provides a wide variety of educational resources, including a Cleaner Oceans curriculum, a briefing paper on climate change, and a Water Quiz. Reviewers will receive free materials for their classroom.
http://www.un.org/Pubs/CyberSchoolBus/index.html .

Data Collectors Needed
NAAEE is seeking field data collectors for a national study that will assess the environmental literacy of students in 6th and 8th grades. A stipend is available for chosen data collectors to administer a survey that will assess students' ecological knowledge, ability to identify and analyze environmental issues, and ability to take actions to improve or maintain the environment, as well as how they think about and interact with the environment.
http://www.naaee.org/programs-and-initiatives/research/nela/

Volunteers Wanted for Derelict Crab Trap Removal Program - Louisiana
Barataria-Terrebonne National Estuary Program and the Louisiana Department of Wildlife and Fisheries will conduct their annual Derelict Crab Trap Removal Program March 4-March 12, 2006. This program needs volunteer help to remove derelict or abandoned crab traps from their marsh areas.
http://www.derelictcrabtrap.net

Educator Survey
D.J. Case & Associates, specializing in natural resources communications, is seeking input from practicing educators throughout the nation for an education portal.
http://djcase.com/selectsurvey/TakeSurvey.asp?PageNumber=1&SurveyID=452383MM5p7KG

Educational Products Development
The National Marine Sanctuary Foundation will develop a series of educational products that will facilitate access to a large and expanding collection of NOAA data and

visualizations. In particular, the project will demonstrate how different data parameters can be integrated to tell a compelling story about the ocean and coastal ecosystem; provide a test-bed for development of educational applications of Integrated Ocean Observing System (IOOS) data; analyze the usability of IOOS data by the nonscientific public; serve as a platform for forming unique collaborations among different NOAA line offices in the development of educational materials with an Ocean, Coastal and Earth Systems approach; and serve as an example for regional and national collaboration and integration of NOAA data streams into educational products.
Contact Michiko Martin at michiko.martin@noaa.gov or Joy Williams at Joy@NMSFocean.org

EE-Link Survey
EE-Link (a website of the North American Association for Environmental Education) is in the process of redesigning their website and they are requesting your input. A brief survey is posted on their website, and the results will guide the redesign.
http://eelink.net/usersurvey.html

Looking for EE News Briefs
NAAEE is looking for news of your environmental education initiatives—news that has a leading-edge quality or that has addressed and solved some problem. Put "BRIEFS" in the header, and include your contact information on each submission. Send your briefs (~100 words) to Joanne Lozar Glenn at communicator@naaee.org .

EE Professional Development Survey
The University of Wisconsin-Stevens Point is conducting an on-line survey to solicit feedback for a proposed strategic planning on-line training course planned for 2007. It also seeks to identify environmental educator's professional development needs. The information will be used to improve the strategic planning course and identify potential topics for future on-line EE courses.
https://www.uwsp.edu/natres/nres410/Jenn_SPFiles/SP_NeedsAssessment.htm

Looking for Elementary-Level Environmental Books
Kristy Putnam is looking for suggestions for environmental fiction books appropriate for grades 1-8, both books they could read in the classroom before coming to an environmental center and ones that programs could be based around at the center. She has received information about many books for younger kids, but only a few for middle school kids. If you know of any good short novels that would be appropriate for outdoor and environmental programs, please contact her directly. klputnam@cisunix.unh.edu .

Looking for Environmental Monitoring Programs with K-12 Student Volunteers
Lynna Kaucheck is a graduate student in Environmental Education at the Florida Institute of Technology. For her graduate research, she is preparing a comprehensive guide of environmental monitoring programs in the United States that involve K-12 students as volunteers, either specifically designed for K-12 students or those that allow their participation. The programs must focus on fish, birds, amphibians, mammals, insects, reptiles, or plants. lynnakaucheck@yahoo.com .

Bridge is Looking for Your Favorite NOAA Online Resources
The Bridge and NOAA have partnered to create a special NOAA collection on the Bridge. With over 130 NOAA educational resources already on the Bridge, they are

looking for more. Please send your favorite NOAA online resource to Chris Petrone, Bridge Outreach Coordinator, at petrone@vims.edu

Seeking a Few Good Questions
The *Science Teacher*, the National Science Teachers Association's journal for secondary science educators, invites teachers to submit questions for the journal's "Ask the Experts" department. Questions are welcome from students as well as teachers, and those who submit questions selected for publication will receive a gift certificate to the NSTA Science Store.
Contact Marc Rosner at MARosner@aol.com

Looking for Fish Adaptations Activities
Erin is looking for a few good activities that illustrate fish adaptations or form and function, suitable for families or young children on a brief museum visit. Does anyone have any tried and true fish activities for a museum audience? If you can help, please contact Erin Blackwood from the Bay Area Discovery Museum at eblackwood@badm.org .

Seeking Information about Fishing Industry Outreach in MPAs
Karla, an undergraduate student from the University of Victoria, British Columbia, Canada is currently working on a research thesis titled, "Examining the role of interpretation, education and outreach in marine protected areas as it applies to the commercial fishing industry." The research is investigating the role that education and interpretation play in promoting sustainable use of the marine resource by the commercial fishing industry. The survey consists of a series of questions geared to gain information on the status of this topic throughout different marine parks, which will be used as case studies in the thesis to illustrate what types of programs and techniques various parks are using. Please contact Karla directly if you are interested in answering a series of questions through either a telephone or email questionnaire.
Contact Karla Poplawski at poplawsk@uvic.ca

Looking for GIS Model Education Kit Suggestions
Kara is a graduate student creating a cetacean habitat prediction model using GIS (ArcMap ver. 8.3). This model will be part of a marine education kit that will go to local schools and/or be placed on the web. Along with the oceanographic model, the education kit will include tutorials and games regarding processes affecting the presence of whales in the Gulf of Maine, including food distribution, water stratification, phytoplankton accumulation due to fronts, and more. Please contact Kara Johnson at kjohnson@coa.edu

Great Lakes Water Quality Agreement Review
Residents of the Great Lakes and the St. Lawrence River basin can provide their input to the Great Lakes Water Quality Agreement as part of an initiative between the governments of the United States and Canada. Participate in a meeting or Internet dialogues, or provide input by phone, fax, or mail. Submit comments by November 30, 2005.
http://www.ijc.org/en/activities/consultations/glwqa/index.php

Green Teacher Seeks Book Contributors
Green Teacher's editors are seeking contributors to write or re-write articles for its upcoming book, *Teaching Green - The High School Years*. Topics include exploring

wetlands; designing a green city; native peoples and green teaching; media and consumerism; human rights and the environment; and learning about invasive species. The deadline for contacting Green Teacher is October 3, 2005.
http://www.greenteacher.com/hsbook.html

Looking for High School Marine Statistical Analysis Lab Activity
Kim Raccio is looking for a good statistical analysis lab or lab activity for high school students, preferably using data about marine organisms in the New England area, if possible. She is interested in labs introducing Chi-squared analysis, but any basic descriptive statistics would suffice. She would prefer a lab that can be completed in 1-2 class periods. Her inquiry on Scuttlebutt generated requests from other teachers who are interested in similar materials. If you can help, please contact Kim at xiphia@hotmail.com .

Seeking High School Teachers for Curriculum Evaluation
Kara Johnson, a graduate student at College of the Atlantic in Bar Harbor, Maine has written a marine science curriculum that developed out of research on marine mammal distribution and oceanographic processes. She seeks high school teachers around the Gulf of Maine to pilot and evaluate the curriculum. The project is designed for grades 9-12 but can be applied to marine education camps or other informal education venues where the instructor has extended time with the students. This project is an on-line curriculum for high school students around the Gulf of Maine that uses Geographic Information Systems (GIS) to teach about oceanography and whale distribution. Within part of the curriculum, students role-play regarding whale threat issues in the Gulf of Maine.
Contact kjohnson@coa.edu

Request for Information about Cassiopeia
Leo Jimenez is a high school biology teacher searching for a good website or book with a diagram of external and internal parts of the upside down jellyfish (Cassiopeia sp.) common in Florida, along with other materials. Contact him at leo317_72@yahoo.com .

Seeking Innovative Practices in Marine Enforcement and Coastal Development
The Nature Conservancy's Parks in Peril program is currently collecting a series of stories or case studies that illustrate innovative approaches to solving two key challenges within marine conservation in the Meso-American and Caribbean regions: (1) enforcement and (2) development. These stories may be included in a publication as a learning resource for marine conservation practitioners in the region. Specific information about how stakeholder participation was encouraged in your management solution is of particular interest.
Contact Colleen Corrigan at ccorrigan@tnc.org

Call for Papers - Journal of Zoo Biology
Zoo Biology is dedicating a 2007 issue to current research and issues in conservation education in zoos and aquariums. Articles should advance understanding in the field, promote effective practice, and enhance the theoretical base for conservation education. Contact Jackie Ogden, Ph.D., Jackie.Ogden@disney.com or Joe E. Heimlich, Ph.D., heimlich.1@osu.edu for details.

Call for Manuscripts
Cloverdale Books offers a call for monographs in the fields of energy, wildlife conservation, ecological restoration, sustainable design environmental education, and environmental ethics for possible publication in the new Aldo Leopold Series on Environmental Sustainability.
http://www.cloverdalecorp.com/Leopold/

Seeking Interpretive Materials in Arabic
Lynne Murdock is interested in obtaining samples, examples, or references of interpretive messages that have been developed in Arabic by public agency land managers, zoo, aquarium or nature center staff.
Contact lynne_murdock@nps.gov

Looking for Marine Biology Text and Lab Manual
Ray Rodriguez is developing a marine biology senior elective at his high school and is reviewing textbooks to use in the course. He's looking for a text that emphasizes marine life but also provides a strong foundation of physical and chemical oceanography, preferably designed for high school. He is also looking for course lab manuals. Please contact him directly at rrodriguez@jesuittampa.org .

Request for Marine Science Classroom Course Information
In an attempt to compile a list of ALL the marine science/oceanography/etc. classroom courses available, please email Chris if your school (or a school that you know of) has these courses, even if it is just an elective. Please include the targeted grade level and school website. The goal is to post this compilation on the BRIDGE website (http://www.vims.edu/bridge) to facilitate collaboration and assist job seekers interested in classroom teaching in this field. Send the information to Chris Petrone at cpetrone@christchurchschool.org .

Request for Information for Massachusetts Ocean Education Guide
The Massachusetts Office of Coastal Zone Management is developing a directory of Massachusetts ocean education resources. The directory will include a very wide range of formal and informal educational activities, including field trips, speakers, curricula, publications, after school programs, workshops, film/video, and other programs designed to assist K-12 educators in teaching about the Commonwealth's ocean resources.
http://www.mass.gov/czm/oceanmgtinitiative.htm .
Sarah Joor at sarah.joor@state.ma.us

Seeking Lab and Field Activities Recommendations for Texas
The Texas state education agency is creating a supplement to state education standards to recommend "signature" or "core" labs and/or field experiences that every student should have at each specific grade level. The agency seeks examples of recommended inquiry-based, real world field experiences that support Texas learning standards.
Contact Cappy Manly at Cappy.manly@tpwd.state.tx.us

Looking for Marine Statistical Analysis Lab Activity
Kim Raccio is looking for recommendations for a good statistical analysis lab or lab activity for high school students. She is interested in labs that introduce Chi-squared analysis that can be completed in 1-2 class periods. If you have a good example, please contact Kim at kraccio@hamdenhall.org .

Seeking Names of Teachers, Programs, & Schools Using Environment-Based Education
Dr. Julie Athman Ernst of the University of Minnesota, Duluth, seeks the names of K-12 teachers, formal instructional programs, or schools for a research project investigating what makes teachers able and motivated to use the environment as a theme or context for their teaching. Teachers of interest use environment-based or EIC-like approaches as the source of real world projects and learning experiences, and as a means to improve academic outcomes.
jernst@d.umn.edu

NASA Product Review
The NASA Science Mission Directorate-Earth Science education review occurs every six months and includes formal and informal education products. The notice of intent to submit is due April 14, 2005, and products are due by May 2, 2005.
http://www.strategies.org/SMD_EarthScienceReview/Call_Sum2005.htm

NASA Product Review
The NASA Science Mission Directorate-Earth Science education review occurs every six months and includes formal and informal education products. The notice of intent to submit is due November 11, 2005, and products are due by November 21, 2005.
http://science.hq.nasa.gov/education/ed_product_review.html

National Geographic Survey for Online Programming
The National Geographic Education Foundation and The College of Exploration is collecting data related to the needs of teachers for online professional development and identification of priority content topics, especially related to geography and environmental education. They would like to have data both to demonstrate the need for professional development and identify priorities for teachers. The data will be collected through April 15, 2007.
http://www.betaresourcesinc.com/nc/ngs2007

National Ocean Sciences Bowl Question Writers Needed
The Consortium for Oceanographic Research and Education (CORE) manages the National Ocean Sciences Bowl, a round-robin/double-elimination competition for teams of high school students. Questions are drawn from the scientific and technical disciplines used in studying the oceans as well as from topics on the contributions of the oceans to national and international economics, history and culture. CORE seeks question writers for the national competition.
Contact Henry Hope at hhope@coreocean.org

Seeking Further Input on NCATE Standards
The North American Association of Environmental Educators is an organizational member of National Council for Accreditation of Teacher Education (NCATE) and is in the process of developing environmental education program standards for NCATE. The writing team has further developed the standards framework, which are available for review. Please submit your comments by October 3, 2005.
http://naaee.org/pages/projects/inv_to_participate.html

Excellence in Estuaries Education Needs Assessment
NOAA's National Estuarine Research Reserve System and NOAA's Chesapeake Bay Office wish to determine how often teachers educate their students about estuaries and

what barriers prevent them from teaching about estuaries and coastal issues. Classroom teachers and informal science educators are invited to help by sharing thoughts and opinions about teaching these topics in an anonymous, online, needs assessment survey.
English: http://www.surveymonkey.com/s.asp?u=359273229697
Spanish: http://www.surveymonkey.com/s.asp?u=344613252368

Request for Ocean Teaching Activities
KQED Public Broadcasting is developing an on-line activity guide for teachers to accompany an upcoming PBS series entitled, "Jean-Michel Cousteau's Ocean Adventures." All activities selected for the guide will be used only with permission and will be fully and properly credited. Please submit by January 10, 2006.
http://naaee.org/affiliates/ocean_teaching_activities_request.pdf

Seeking Participants for Field Research through McGill University
David Delaney seeks school groups and volunteers to investigate alien species along the coastline. He will train your students on research methodology and then they will work as a team to make transects and randomly placed quadrats. They will learn how to record standardized data and answer scientific questions. Their work will be used in research currently being conducted by graduate students, university professors, and government scientists.
david.delaney@elf.mcgill.ca

Seeking Participants in Ocean Science Education Track at NSTA Conference
NMEA is interested in having a marine and aquatic education track of presentations at the Dallas National Science Teachers Association annual conference next year. Having a room dedicated to the ocean sciences would provide a higher visibility and allow greater pre-conference publicity. If you're interested in participating, please contact Jean as soon as possible at Jam05@bellsouth.net .

Peace Child International Book Project About Water
Peace Child International Book Projects take complex international reports on important global issues and highlight the key points. Young people are then invited to write first-hand reports, paint pictures, take photographs, and write poems and stories to reflect their feelings about the issues. The book will be distributed around the world in English, French, and Spanish on World Water Day, March 22 2007. Contributions of stories, paintings and poems about water must be received by January 31st 2007.
http://www.peacechild.org/water/

Looking For Pilot Teachers
The American Museum of Natural History is developing free, online, supplemental science education resources to accompany the Science Bulletins website. They are looking for teachers to pilot drafts of these resources this coming fall to help ensure the quality and effectiveness of curriculum materials by testing them in your classrooms. For more information about the website, check out http://sciencebulletins.amnh.org . To participate in the pilot, contact Stacey Warner stacey@rockman.com, or (415) 544-0788.

Pilot Testers Sought for EarthTutor
The NASA-funded project, EarthTutor, is focused on fostering the use of Earth science satellite data in advanced high school and college classrooms. The software aims to accommodate students of diverse abilities and skills. EarthTutor integrates with an

image processing application and offers inquiry-based, self-paced labs. Labs are being developed for oceanography, polar ice, vegetation, atmosphere, and natural disasters. The project is conducting a phase II pilot to evaluate the functionality, usability, and classroom effectiveness of an expanded version of EarthTutor. The phase II pilot is currently underway; if you are interested in participating, please contact Sarika Singh at sarika@stottlerhenke.com as soon as possible.
http://www.stottlerhenke.com/earthtutor/

Looking for Public Access Wetlands in Northeastern US & Atlantic Maritime Canada
Professor Ralph Tiner, Department of Plant and Soil Sciences, UMass-Amherst, is updating his field guide to coastal wetland plants of the Northeastern United States. The book will extend from the Canadian Atlantic Maritimes to Maryland and will also include a primer on coastal wetland ecology and natural history. One section of the book lists places for readers to visit coastal wetlands and he would like to increase the number of sites listed. Please submit any recommendations on publicly accessible places to visit via email to Ralph Tiner at rtiner@pssci.umass.edu .

Reviewers Wanted
The San Luis Obispo County Office of Education is seeking highly qualified educators and technical experts to participate in the Education Working Group and the Content Working Group for California's Education and the Environment Initiative. Working group members will participate in the review of draft instructional materials and the technical accuracy of the draft instructional materials being developed.
http://www.creec.org/stories/storyReader$198

Looking for Reviewers for Aquatic Invasive Species Website
Illinois-Indiana Sea Grant is looking for 4th - 10th grade teachers to either review or pilot test their new education web site on aquatic invasive species. The site is scheduled to be ready for review in January or February 2004 and ready to pilot test in the classroom in April or May.
goettel@uiuc.edu

Seeking Reviewers for Conference Proposals
The North American Association of Environmental Educators (NAAEE) is seeking reviewers of proposals for sessions at the 34th Annual Conference. Selected reviewers will evaluate proposals on-line from May 23 -April 6, 2005.
http://naaee.org/conferences/call4reviewers.php

Digital Water Education Library Seeks Reviewers and Resources
The Digital Water Education Library (DWEL) is looking for people with expertise in the following topical areas to complete our collection of high quality K-12 water resources: oceans, water in the atmosphere, groundwater, surface water, water in space, water quality, water and life, water use, water policy, or the cryosphere. DWEL is a collection in the Digital Library for Earth System Education (DLESE) and aims to locate and catalog a minimum of 500 exemplary K-12 water resources.
Contact Bryan L. Aivazian at bryana@tribcsp.com

Seeking Sailing School Vessel Collaborations
Todd Brennan of the Sailing School Vessel *Denis Sullivan* seeks educational program development opportunities for their vessel. The *Dennis Sullivan* is a platform for

experience-based education and scientific research in the Great Lakes, Atlantic Ocean, Caribbean Sea, and Gulf Stream Islands. The vessel stops at various locations along the Atlantic seaboard and Todd is interested in collaborating with educators to extend their programming potential.
Contact Todd Brennan at tbrennan@pierwisconsin.org

Seeking Sample Teacher Workshop Agendas and Marketing Materials
Georgia Jeppesen would like to include examples of materials used for actual teacher workshops with the materials distributed at the *Developing Teacher Training* course from the National Conservation Training Center. She would like examples of agendas that have been used for teacher workshops or institutes, and also samples of any marketing used for workshops or other events that target classroom teachers.
Contact Georgia Jeppesen at Georgia_Jeppesen@fws.gov

Sea Stories Wanted for New Project
The Sea Stories Project, an international initiative of the Blue Ocean Institute, is soliciting first-person writing about the sea, coast, and sea-life from writers of all levels, including students. Memoir, essays, poetry, and imaginative nonfiction are all welcome, as are photographs, drawings, or other visual arts. Selected stories and artwork will be published in a new quarterly online journal, *Sea Stories*. The submission deadline for the inaugural issue is October 15, 2005 with quarterly deadlines thereafter.
www.blueocean.org

Secondary Science Teacher Reviewers Needed
The National Science Foundation will be publishing three free books for secondary science teachers: Reform in the Secondary Science Classroom, Technology in the Secondary Science Classroom, and Science as Inquiry in the Secondary Science Classroom. Teacher reviewers are needed to review one or two of the book chapters. The reviews must be completed by April 1, 2006. Compensation is available.
http://science.nsta.org/nstaexpress/nstaexpress_2006_02_06_asu.htm

Looking for Science Fiction Materials That Teach Science
Bill Hastie at David Heil & Associates, a Portland, Oregon-based firm specializing in the development of science-based educational programs, products and services, is searching for any materials (e.g. curriculum, activities, lesson plans) that teach about science through the use of science fiction.
bhastie@davidheil.com

Understanding SCUBA Diver Preferences for Coral Reef Conservation
U.S. divers over 18 years old with experience diving at coral reef sites, who are interested in participating in a study on preferences for coral reef conservation and management, may participate in a diver preference study. This study is being conducted by Texas A&M University's Department of Wildlife & Fisheries Sciences.
michael.sorice@tamu.edu .

Looking for Seining Activities
The Brevard County Environmentally Endangered Lands Program, a local government land acquisition program on Florida's east central coast, is building four regional Management and Education Centers within the county, including a Barrier Island Center in the Archie Carr National Wildlife Refuge. They are looking for standards-correlated seining activity that can be offered to local grade school students.

kvanwagner@brevardparks.com www.eelbrevard.com

Looking for Society of Conservation Biology Writer/Volunteers
The Austral and Neotropical America Section of the Society for Conservation Biology (SCB) would like to encourage Latin American conservation biologists to publish in *Conservation Biology*, by creating a database with SCB members willing to assist authors with their manuscripts by improving clarity, grammar, and refining the writing into idiomatic English appropriate for publication. This will not be a translation service. They seek people with good English and Spanish, Portuguese, or French writing skills. If interested in helping out as a volunteer, please contact Dr. Miguel Ángel Vásquez at biodiversidad1@ecociencia.org.

Looking for Solar Power Sources
Tracie Beasley is looking for solar energy sources that can be used to run pond pumps. She is working with some schools that are installing ponds and would like to help them use solar energy instead of electric energy sources. Solar sources rather than solar pumps would be better for this group of schools because they will likely be using pond kits which already include pumps. But if you have helpful solar pump information, please share that also. Please contact her directly at beasley@nwf.org .

Seeking Spanish- or French-Speaking Volunteers
To provide freely-downloadable EE resources for Spanish- and French-speaking educators, the editors of *Green Teacher* are seeking volunteers to translate articles from the magazine. The translations would be posted to the "Green Teacher en español" and "Green Teacher en français" sections of the website.
http://www.greenteacher.com
Contact Tim Grant at tim@greenteacher.com

Sponsor a Field Trip or Workshop - Virginia
The North American Association for Environmental Education is holding its annual conference November 14-17 in Virginia Beach, Virginia. If you would like to host a field trip during the conference, please contact Bridget Chisholm, the conference manager. In addition to field trip hosting opportunities, NAAEE will hold all day workshops on November 14, 2007.
Contact Bridget Chisholm at bchisholm@naaee.org

Request for Survey Participants for Conservation Careers Diversity Project
The Environmental Careers Organization (ECO) is conducting a national research project on initiatives, activities, and programs which aim to educate, recruit, support, and retain underrepresented groups within the conservation field. The survey results will be used to produce a report of trends and findings and an interactive online directory of activities.
http://pragmatic-research.com/Surveys/10/eco.htm
http://www.eco.org/DI/Mapping/backgrnd.html

Request for Survey Participants for New Scout Project
This Internet Scout Project survey, aimed at educators in community and technical colleges, will provide information on their current use of digital materials. This information will help inform the Applied Mathematics and Science Education Repository, an online math and science resources web portal and service from the National Science Digital Library Scout Project.

http://amser.org/survey
http://nsdl.org/ofinterest/?ctype=rss&rss=partner_libraries

Seeking Teacher Review - Oceanography for 6th Graders
Dan Logan has developed an oceanography course for 6th graders. It includes classroom materials, homework, and laboratory assignments. He would like to put it in a format useable for teachers or guest lecturers (e.g. CD or notebook) for ease of use in a classroom.
Contact Dan Logan at dan.logan@noaa.gov

Terrapin Survey
Russell Burke is an associate professor at Hofstra University interested in determining the current and past status and range of the diamondback terrapin (Malaclemys terrapin), particularly from the observations and opinions of anyone who has spent time in environments where terrapins might be found, along the United States Atlantic and Gulf coasts. Please help with his research by taking the on-line survey.
http://www.people.hofstra.edu/terrapin

Searching for Upwelling Demonstrations
Robert is searching for an upwelling demonstration that works well to show water coming up from below to replace water blown away from the surface, or another demonstration that shows other upwelling methods. He has some examples, but has had mixed results.
Contact Robert Rocha at rrocha@whalingmuseum.org

Looking for Information about Vegetated Shingle Beaches
Stephen Savage Albiol is searching for images and comparisons of flora species found on vegetated shingle beaches in New Zealand and Japan.
Contact him at stevep.savage@ntlworld.com

Looking for Virtual Dissections of Marine Animals
Susan Hieter of the International School of Aruba is looking for websites that host virtual dissections of marine animals.
Contact Susan at scubasuebh@yahoo.com

Volunteers Needed For AEOE Conference
The Association for Environmental and Outdoor Education, California, (AEOE) is currently looking for conference volunteers for next spring's conference. Some activities include pre-conference assistance, on-site organization, professional development, scholarships, sign making, and registration.
Contact Heather Butler at hbutler@wolfschool.org.

Looking for Water Quality Monitoring Data in USVI and Puerto Rico
The Water Quality Management Planning Program Coordinator at the Division of Environmental Protection, St. Thomas, VI is collecting water quality monitoring data for use in the 2004 Integrated Report. If you know of any other organization, agency or even individual (besides the EPA or NPS) who has water quality monitoring data that they would like to share, please contact Hector Squiabro by email at
hector_squiabro@yahoo.com

Antony Tseng is looking for information on any data collected on ambient water quality or chemistry in Puerto Rico within the past few years. If you have data other than the USGS/Puerto Rico's monitoring program, please contact at TSENG.ANTONY@epamail.epa.gov

Looking for Waterfront Youth Recreation Studies

Mike Hammer is doing research for the Children's Outdoor Bill of Rights for the California Roundtable on Recreation Parks and Tourism. He is looking for any studies that outline benefits of youth recreation on any type of waterfront. If you can help, please contact him at mrhammer@ucla.edu . If you send large attachments, please use mikehammercom@yahoo.com .

Writers Wanted

The Environmental Education and Training Partnership (EETAP) is seeking freelance writers with environmental education experience to write magazine style articles for publication on its website. Each article will highlight an important area of EETAP's work and extend the storyline to work being done by others in similar and related areas. Contact Gus Medina at gmedina@niagaradsl.com